This is a three module course that will give you an overview of individual and contextual factors which may influence children and young people’s behaviour. You will explore challenging behaviour from a variety of perspectives.

The first module, ‘Alternatives Perspectives on Challenging Behaviour’, requires regular evening attendance (7 evening sessions) in the Autumn and this is followed by a double action research module in which you complete a research project in your own school based on work with children/young people with behaviour difficulties. This research project will be supported by six workshops between January and June, and individual tutorial support based around your particular project.

**Day / Time / Venue**

Workshops take place on Wednesday evenings 5.00pm - 8.00pm on the Harcourt Hill Campus of Oxford Brookes University. The course begins in September 2017.

**Course cost for 2017-18**

£600 per module, total for three modules = £1800

**MODULE STRUCTURE**

**Challenging Behaviour**

This module explores challenging behaviour from a variety of perspectives and provides you with an overview of individual and contextual factors which may influence children and young people’s behaviour. During seminar workshops you will discuss theoretical perspectives in relation to problematising children and young people’s social, emotional and mental health.

Particular attention will be paid to ‘causes’ of challenging behaviour, individual and whole school approaches to managing behaviour and to the importance of recognising pupil voice and increasing pupil participation. You will be encouraged to reflect on, and critique, alternative educational provisions.

**Action Research (double module)**

You will determine the content of the sessions by focussing on the inquiries selected by both yourself and others, adopting a ‘learning set’ approach. Group seminars and workshops will provide a structured introduction to action research followed by the development of small working groups to support the stages of individual projects and provide peer group support.

Your tutor will signpost you to relevant academic theory and research and support material from the MA in Education online resources.

For further information please contact:

pgeducation@brookes.ac.uk

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WHAT CAN THE COURSE LEAD TO?

The 60 master’s level credits gained is one third of a full master’s programme, and can be built into a full master’s with the addition of 2 optional modules and the compulsory research methods and dissertation elements.

HOW TO APPLY

For more information and to register your interest please contact the Programme Administrator:

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If you would like to discuss the course in further detail please contact:

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