This three module course will develop your understanding of the 2014 national curriculum in respect of reading for pleasure. You will focus on understanding how texts are constructed using a range of narrative modes and how this aspect of your subject knowledge can be employed in the primary classroom to develop children’s abilities to read a range of texts for pleasure. You will also explore a variety of texts currently available including classic texts; comics; novels in verse form; literature in translation and interactive texts.

Day / Time / Venue
This course takes place on Wednesday evenings 5.00-8.00pm on the Harcourt Hill Campus, beginning in September 2016.

Course cost for 2017-18
£600 per module, total for three modules = £1800

MODULE STRUCTURE

Reading for Pleasure in the Primary Classroom
(7 sessions in the Autumn term)

The 2014 national curriculum’s emphasis on reading for pleasure informs this module, and will help you to develop your expertise in this area. You will develop your own knowledge of children’s literature and enhance your skills in reading texts analytically and selecting them for the classroom.

Alongside the reading of texts, you will explore how texts can support the teaching of writing. Drama will feature in this module and the potential to develop links with outside agencies to enhance school provision will be explored.

Children’s Literature Through the Ages: from classic texts to interactive texts and their use in the classroom
(7 sessions in the Spring term)

You will experience a range of texts and build skills and experience in reading and planning using those texts. You will consider themes in texts, including: children and war and children at school. A range of texts including classic texts; novels in verse; literature in translation; media texts; traditional tales and comics will be explored. Ideology in texts will be investigated throughout the reading process.

Investigating Practice
(3 workshops and tutorial support in the Summer term)

You will develop an inquiry related to your own practice which can then be assessed through either a report or a portfolio of work. This might include the development of pedagogical approaches or curriculum materials, or investigations into the achievement levels or the opportunities provided for particular groups of learners. It could also include the development of

For further information please contact:
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The inquiry will be supported by a personal tutor. Group seminars and workshops will provide guidance on the development of methodological tools for the inquiry and enable you to share the stages of project development with other members of the group. You will be allocated a personal tutor for this assignment who will signpost you to relevant academic theory and support material.

WHAT CAN THE COURSE LEAD TO?
The 60 master's level credits gained is one third of a full master's programme, and can be built into a full master's with the addition of 2 optional modules and the compulsory research methods and dissertation elements.

HOW TO APPLY
For more information and to register your interest please contact the Programme Administrator:

Lina Wik
T: +44 (0) 1865 488617
E: pgeducation@brookes.ac.uk

Mat Tobin
T: +44 (0) 1865 488376
E: mtobin@brookes.ac.uk

If you would like to discuss the course in further detail please contact:

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