SENCOs new to the role from September 2008 onwards are required to gain this award. In April 2009, the Training and Development Agency for Schools (TDA) announced the introduction of the National Award for SEN Coordination, to recognise the knowledge, skills and attributes of holders of the post of SENCO. As of 1 September 2009, amended regulations came into force that require the school governing body to ensure that the teacher designated as the SENCO, who is new to the role, undertakes nationally approved training.

Day / Time / Venue
The taught sessions will be held at Harcourt Hill Campus. There are 3 modules of study comprising of a notional 24 hours per module of teaching activity which will include twilight, day, half-day and online learning. Much of the work will be built around practical case studies/projects carried out in your own school.

You will be coached and supported by your Local Authority Inclusion Consultant in your school. It is anticipated that most SENCOs will achieve the National Award in 12-18 months.

Course cost for 2017-18
Total course cost = £2170

WHY HAS IT BEEN INTRODUCED?
The Government is committed to improving outcomes for children with SEN and disabilities. SENCOs have a central role to play in schools to ensure effective provision for children with SEN and disabilities and that individual children's needs are met.

This course is designed to support the professional development of the holders of the role of SENCO. This post is likely to have an increasing importance within the structure of schools and settings, becoming both a clear route for career progression and an important step towards a master's degree.

HOW DOES THE COURSE WORK?
The National Award for SEN Coordination will bring together the professional learning outcomes specified by the TDA as appropriate for a SENCO and the academic requirements of a Postgraduate Certificate in SEN, which will consist of three Master's Level modules of study.

The course is delivered jointly between Oxford Brookes University and Buckinghamshire Learning Trust.

For further information please contact:
pgeducation@brookes.ac.uk
+44 (0) 1865 488617
HOW IS THE PROGRAMME ASSESSED?
To achieve the National Award in SEN Coordination you must complete:

- A Postgraduate Certificate in Advanced Educational Practice in Special Educational Needs (60 M Level CAT points). Assessment is 100% coursework, consisting of, for example, an evaluative report, critical essay, practical project, case study. The assessment focus of each module can be negotiated to meet your particular interests and needs and where possible, to tie into work you are already doing in school.
- Present a portfolio of evidence for assessment which demonstrates you have met all the learning outcomes specified by the DfE.

ENTRY REQUIREMENTS
All applicants must have Qualified Teachers Status (QTS). They must be a new SENCO which is defined as, ‘those who have taken up the lead SENCO responsibilities in their school, or any other maintained school, since September 2008’.

HOW TO APPLY
The 60 master’s level credits gained is one third of a full master’s programme, and can be built into a full master’s with the addition of 2 optional modules and the compulsory research methods and dissertation elements.

HOW DO I FIND OUT MORE?
For more information and to register your interest please contact the Programme Administrator:

Lina Wik
T: +44 (0) 1865 488617
E: pgeducation@brookes.ac.uk

If you would like to discuss the course in further detail please contact:

David Colley
T: +44 (0) 1865 488520
E: dcolley@brookes.ac.uk