Flexible delivery, HEA accredited course
Available to external applicants
ABOUT THE COURSE

The Postgraduate Certificate in Teaching in Higher Education (PCTHE) is a part-time, flexible course that can be taken over 12, 18 or 24 months in a blended format. The course is delivered by a team from the Oxford Centre for Staff and Learning Development (OCSLD) and other colleagues with a broad range of experience in adult, further and higher education.

The course is validated by Oxford Brookes University as a postgraduate award carrying 60 Masters-level credits. The course is accredited by the Higher Education Academy (HEA). Participants who successfully complete the course and have their teaching observed will become Fellows of the HEA. The PCTHE is also accredited to the MA Education (Higher Education pathway). The PCTHE is a well-respected course that makes use of innovative and creative teaching and learning practices.

WHO ARE OCSLD?

The Oxford Centre for Staff and Learning Development (OCSLD) is one of the UK’s most established providers of staff and educational development for further and higher education. Our areas of expertise include training and development, online learning, learning design, inclusive teaching, assessment and feedback, coaching and mentoring, and academic writing.

WHAT WILL I ACHIEVE?

By the end of the programme you will be able to:

- Plan and design a teaching programme from a course outline, document or syllabus
- Apply and critically evaluate a wide and appropriate range of learning activities, using a mix of tutor observation, student feedback and self reflection
- Monitor and critically examine the way you provide support to students on academic and pastoral issues
- Use a wide and appropriate range of formative and summative assessment techniques to support student learning and to record student achievement
- Investigate an issue linked to teaching in your discipline and show the resultant changes in your practice

AM I ELIGIBLE?

- You must currently be teaching in a Higher Education environment
- You must be engaged in teaching activity of 250 hours throughout the programme

Semester dates

Please visit the website: [www.brookes.ac.uk/students/semester-dates/](http://www.brookes.ac.uk/students/semester-dates/)

I think you guys do a wonderful job of connecting course participants online. I remember participating in the course earlier this year whilst travelling in Abu Dhabi and elsewhere. This particular course is so useful and relevant to our teaching practice. Thanks to the entire team.

Kiran Karrouchi, PHD Student & Associate Lecturer, Oxford Brookes Business School
HOW WILL I BE TAUGHT?

The course is designed to be flexible and offers choice in its structure and delivery. Your participation in the programme will amount to roughly 600 hours, including independent study time and your own teaching practice. There are a variety of modes of study including taught sessions, activities and tutorials available both online and face to face. We offer the flexibility so you can mix face to face with the online mode.

The 60 credit (30 ECTS) programme consists of one compulsory 40 credit module and one 20 credit module:

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<tr>
<th>Learning and teaching in higher education (20 credits)</th>
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<tr>
<td>Reflection and inquiry in higher education (40 credits) - Compulsory</td>
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HOW WILL I BE ASSESSED?

Learning and teaching in higher education:
You will be required to submit two assignments: assessment 1 (a multimedia online exhibit on a critical evaluation of an aspect of your teaching or assessment practice), and assessment 2 (a written reflective essay on diversity explored through a critical incident in support of student learning).

Reflection and inquiry in higher education:
You will be required to submit three assignments, as well as participating in teaching observations: assignment 1 (a group presentation), assignment 2 (an individual investigation of an issue around teaching in higher education), and assignment 3 (teaching observations and professional reflection).

HOW MUCH WILL IT COST?

- Participation for Oxford Brookes University members of staff is free.
- We accept external applicants on the programme at a fee of £2000 for the year.

Deadline for applications:
The final date for application to the PCTHE is the end of August 2017.

WHAT IS THE COURSE DURATION?
The are three options of study available:

Option 1: 1 year, part time in which the two modules are followed concurrently.

Option 2: 18 months, long part time in which the first module is taken in year 1 semester 2, and the second module is taken in year 2 starting September.

Option 3: 2 years, long part time in which the first module is taken in year 1 semester 1, and the second module is taken in year 2 starting September.

The PCTHE is mapped to the UK Professional Standards Framework (UKPFS) for Teaching in Higher Education.

The first module is mapped to Associate Fellowship of the HEA.

The second module is mapped to Fellowship of the HEA.
**MEET THE TEAM**

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<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Details</th>
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<tbody>
<tr>
<td>Neil Currant</td>
<td>SFHEA, Subject Co-ordinator, Module leader</td>
<td>Neil is a qualified teacher with over a decade of experience in developing teaching practices in Higher Education. His research interests are in educational inequality and the student experience.</td>
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<tr>
<td>Mary Deane</td>
<td>FSEDA, Tutor</td>
<td>Mary trained as a teacher of secondary English and Drama, before obtaining a PhD in English and Comparative Literature. She has co-edited <em>Learning and Teaching Writing Online</em> (2015); her publications include <em>Writing in the Disciplines</em> (2011), <em>Academic Research, Writing, and Referencing</em> (2010), and <em>Critical Thinking and Analysis</em> (2010).</td>
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<tr>
<td>Mary Kitchener</td>
<td>SFHEA, Joint module leader</td>
<td>Mary used to work as programme leader for the Professional/Post Graduate Certificate in Education (Post Compulsory) in one of our partnership colleges. Her research interests are HE in FE, teacher professional development, teaching excellence and e-learning for engagement and enhancement. She is currently studying for the Doctor of Education (EdD) at Oxford Brookes University as well as conducting research on British Values through a research development fellowship in association with the University of Sunderland.</td>
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<tr>
<td>Elizabeth Lovegrove</td>
<td>FHEA, Joint module leader</td>
<td>Elizabeth’s background includes design, linguistics, publishing and women’s studies. She worked as a learning technologist for a number of years, and retains a particular interest in online learning and teaching. She is working on a PhD in book history.</td>
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<tr>
<td>George Roberts</td>
<td>SFHEA, Tutor</td>
<td>George previously taught on the Open University MA course, “Language and Literacy in a Changing World”. He also undertakes research into the pedagogical, social and technical dimensions of e-learning nationally and internationally and is interested in the interactions between personal identity and the values and beliefs that are embedded in the artefacts of Learning Technology. He completed his doctorate (July 2011) at the University of Southampton on biographical narratives of adult users of a community IT centre on a large estate.</td>
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<tr>
<td>Fiona Smith</td>
<td>Programme Administrator</td>
<td>Fiona is the administrator for OCSLD external work. Fiona is the programme administrator for the Associate, Fellow, Principal and Senior Fellow Pathway Programme of the Higher Education Academy and for the New Lecturers suite of courses.</td>
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**Enquiries**
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- [Phone]: +44 1865 485910