Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.1 List of awards of the University

Set out below is a full and definitive list of awards offered by the University, with their accepted abbreviations: [see also Appendix 1 concerning courses leading to approved awards for which definitions do not appear below]

Higher doctorates
Doctor of Letters (DLitt)
Doctor of Science (DSc)
Doctor of Technology (DTech)

Postgraduate research degrees
Doctor of Philosophy (PhD)
Master of Philosophy (MPhil)
Master of Arts by Research (MA by Research)
Master of Science by Research (MSc by Research)
Master of Law by Research (LLM by Research)
Master of Arts (MA)
Master of Science (MSc)
Master of Law (LLM)

Professional doctorates

Postgraduate/post experience taught awards
Master of Arts (MA)
Master of Science (MSc)
Master of Architectural Design (MArchD)
Master of Business Administration (MBA)
Master of Laws (LLM)
Master of Teaching and Learning (MTL)
Master of Research (MRes)
Master of Planning (MPlan)
Master of Architecture (MArch)
Postgraduate Diploma of Research (Dip Res)
Postgraduate Diploma (PGDip)
Postgraduate Certificate (PGCert)
Professional Graduate Certificate in Education (PGCE)
Postgraduate Certificate in Education (PGCert-Ed)
Graduate Certificate
Graduate Diploma
Diploma in Management Studies (DMS)
Diploma in Professional Studies (DPS)
Certificate in Management (CM)
European Master (EM)

Undergraduate awards
Bachelor's Degree with Honours, First Class (BA/BSc (Hons))
Bachelor's Degree with Honours, Upper Second Class (BA/BSc (Hons))
Bachelor's Degree with Honours, Lower Second Class (BA/BSc (Hons))
Bachelor's Degree with Honours, Third Class (BA/BSc (Hons))
Bachelor's Degree without Honours (BA/BSc)
Bachelor of Education (BEd)
Bachelor of Laws (LLB)
Bachelor of Laws (LLB-LP)
Bachelor of Engineering (BEng)
Master of Engineering (MEng)
Bachelor of Medical Science (BMedSci)
Bachelor of Osteopathy (BOst)
Master of Osteopathy (MOst)
Diploma in Advanced Study
Advanced Diploma
University Certificate
University Diploma
Diploma of Higher Education (DipHE)
Certificate of Higher Education (CertHE)
Foundation Degree

Further education awards
Foundation Diploma

At all levels:
Certificate of Credit

The awards of Bachelor of Arts (BA), Bachelor of Education (BEd), Bachelor of Engineering (BEng), Bachelor of Laws (LLB)* and Bachelor of Science (BSc) are available as Bachelor's Degrees with or without Honours. The word 'Honours' does not appear on the parchment for the Bachelor's Degree without Honours.

All taught awards are available with Distinction, except the Degree with Honours and, if it is awarded after a course designed to lead to a Degree either with or without Honours, the Bachelor's Degree without Honours (see A1.2.21.3).

The PGDip in Legal Practice can also be awarded with Commendation.
All taught awards are available as Aegrotat awards except the Degree with Honours and postgraduate taught awards. The Aegrotat award is unclassified (see A1.2.21.4).

* The Bachelor of Law LLB (Legal Practice) is offered with "honours".

Updated August 2011
Liz Turner, Head of Academic Policy & Quality Office
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.2 Honorary degrees

Honorary doctorate
Doctor of Arts (HonDArt), Doctor of Business Administration (HonDBA), Doctor of Design (HonDDes), Doctor of Education (HonDEd), Doctor of Engineering (HonDEng), Doctor of Laws (HonLLD), Doctor of Letters (HonDLitt), Doctor of Music (HonDMus), Doctor of Science (HonDSc), Doctor of Technology (HonDTech), Doctor of the University (HonDUniv)

Honorary masters
Master of Arts (HonMA), Master of Business Administration (HonMBA), Master of Design (HonMDes), Master of Education (HonMEd), Master of Engineering (HonMEng), Master of Laws (HonLLM), Master of Letters (HonMLitt), Master of Music (HonMMus), Master of Science (HonMSc), Master of Technology (HonMTech), Master of the University (HonMUniv)

Further information about the procedure for the award of honorary degrees is given in Appendix 3.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.3 Standard of the University's awards

1. For each award the University has established a standard against which course proposals are to be judged. These standards are defined in terms of full-time study, in academic years, by a student who has the appropriate knowledge and skills to enter a programme of study of the minimum length.

2. However, the standards are intended as benchmarks only; the possession of the necessary knowledge and skills needed for admission to a programme leading to a particular award may be demonstrated by means other than possession of the qualifications used in the definition, the award may be attained by means other than full-time study, and the period of study may be shorter or longer than the norm depending on whether students enter with knowledge and skills higher or lower than those specified in the definitions and on their rate of progression through the programme.

3. Successful completion of a programme of study requires the fulfilment of the objectives of the programme, which must include the course-specific and general educational objectives. The definitions below therefore specify that the programme must be suitable for the fulfilment of the University's general educational aims and require the standard of attainment required for the award to be demonstrated by fulfilment of the objectives.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.4 Foundation Degree

The standard of the Foundation Degree is that expected of a student with prior knowledge and skills equivalent to a pass in one subject at Advanced level, supported by passes in three or four other subjects at GCSE, who has successfully completed a programme of study suitable for the fulfilment of the University's general education aims. The foundation degree is an intermediate-level HE qualification and the normal length of the programme will be two years of full-time study or equivalent.

The Foundation Degree is defined as an I (intermediate) level qualification according to the National Qualifications Framework. The minimum overall credits required are 240 across levels 3, 4, 5 with a minimum of 90 credits at level 5 and a maximum of 30 credits at level 3.*

Foundation Degree in Arts and Foundation Degree in Science

Foundation degree programmes will lead to the award of an FdA or FdSc or to a more closely defined award restricted to certain subjects (to be determined by the Academic Board as necessary). Following the tradition for first degrees, the award of Foundation Degree in Arts (FdA) is used in art and design, the arts and humanities, combined studies in the arts and social sciences and in areas of social or business studies where it is appropriate. The award of Foundation Degree in Science (FdSc) is used where studies are substantially based on science or mathematics and their applications. Programmes of study leading to the FdA or FdSc will normally have a title which gives a more specific indication of the subjects studied.

*Refer to Appendix 4 for definition of NQF credit levels.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.5 Certificate of Higher Education

The standard of the Certificate of Higher Education (Cert HE) is that expected of a student with prior knowledge and skills equivalent to passes in two subjects at Advanced level, supported by passes in three other subjects at GCSE, who has successfully completed a programme of study suitable for the fulfilment of the University’s general educational aims, equivalent in level to the first year of an Honours degree; the normal length of the programme will be one academic year of full-time study or equivalent.

The Certificate of Higher Education is defined as a C (certificate) level qualification according to the National Qualifications Framework. The minimum overall credits required are 120 across levels 3, 4 with a minimum of 90 credits at level 4 and a maximum of 30 credits at level 3.*

*Refer to Appendix 4 for definition of NQF credit levels.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.6 Diploma of Higher Education

The standard of the Diploma of Higher Education (Dip HE) is that expected of a student with prior knowledge and skills equivalent to passes in two subjects at Advanced level, supported by passes in three other subjects at GCSE, who has successfully completed a programme of study suitable for the fulfilment of the University's general educational aims, equivalent in level to the first two years of an Honours degree; the normal length of the programme will be two academic years of full-time study or equivalent.

The Diploma of Higher Education is defined as an I (intermediate) level qualification according to the National Qualifications Framework. The minimum overall credits required are 240 across levels 3, 4, 5 with a minimum of 90 credits at level 5 and a maximum of 30 credits at level 3.*

*Refer to Appendix 4 for definition of NQF credit levels.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.7 Diploma in Advanced Study

The standard of the Diploma in Advanced Study is that expected of a student with prior knowledge and skills equivalent to passes in two subjects at Advanced level supported by passes in three other subjects at GCSE, who has successfully completed a programme of study at stage one/two honours degree level suitable to the fulfilment of the University's general educational requirements. The normal length of the programme will be one academic year of full-time study or equivalent. The minimum overall credits are 90 at level 6 (HE level 3).
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.8 Advanced Diploma

The standard of the Advanced Diploma is that expected of a student with prior knowledge and skills equivalent to passes in two subjects at Advanced Level, supported by passes in three other subjects at GCSE, who has successfully completed a programme of study suitable for the fulfilment of the University's general educational aims. The normal length of the programme will be two years part time study.

The Advanced Diploma is defined as an H (Higher) level qualification according to the Framework for Higher Education Qualifications. The minimum overall credits required are 60 across HE Levels 0, 1, 2 and 3 with a minimum 40 credits at HE Level 3 and a maximum 20 credits at HE Level 0.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.9 University Certificate

The standard of the University Certificate is that expected of a student with prior knowledge and skills equivalent to passes in two subjects at Advanced Level, supported by passes in three other subjects at GCSE, who has successfully completed a programme of study suitable for the fulfilment of the University's general educational aims. The normal length of programme will be one year full-time or two years part-time.

The University Certificate is defined as a C (Certificate level) qualification according to the Framework for Higher Education Qualifications. The minimum overall credits required are 60 across HE levels 0 and 1 with a minimum 40 credits at HE level 1 and a maximum of 20 credits at HE level 0.
A1.2 Regulations for the awards of the University

A1.2.10 University Diploma

The standard of the University Diploma is that expected of a student with prior knowledge and skills equivalent to passes in two subjects at Advanced Level, supported by passes in three other subjects at GCSE, who has successfully completed a programme of study suitable for the fulfilment of the University’s general educational aims. The normal length of the programme will be one year full-time or two years part-time.

The University Diploma is defined as an I (Intermediate level) qualification according to the Framework for Higher Education Qualifications. The minimum overall credits required are 60 across HE levels 1 and 2 with a minimum 40 credits at HE level 2 and a maximum of 20 credits at HE level 1.
A1.2 Regulations for the awards of the University

A1.2.11 First Degrees

1. Bachelor's Degree with Honours. The standard of the Bachelor's Degree with Honours is that expected of a student with prior knowledge and skills equivalent to passes in two subjects at Advanced level, supported by passes in three other subjects at GCSE, who has successfully completed a programme of study suitable for the fulfilment of the University's general educational aims and who has demonstrated the capacity for sustained independent and high quality work; the normal length of the programme will be three full-time academic years or equivalent.

The Bachelor's Degree with Honours is defined as an H (honours) level qualification according to the National Qualifications Framework. The minimum overall credit required are 360 across levels 3, 4, 5, 6 with a minimum of 90 credits at level 6 and a maximum 30 credits at level 3.*

2. Bachelor's Degree without Honours. The standard of the Bachelor's degree without Honours is that expected of a student with prior knowledge and skills equivalent to passes in two subjects at Advanced level, supported by passes in three other subjects at GCSE, who has successfully completed a programme of study suitable for the fulfilment of the University's general educational aims, the normal length of the programme will be full-time three academic years or equivalent.

The Bachelor's Degree without Honours is defined as an I (intermediate) level qualification according to the National Qualifications Framework. The minimum overall credits required are 300 across levels 3,4,5,6 with a minimum of 60 credits at level 6 and a maximum of 30 credits at level 3.*

3. Bachelor of Arts and Bachelor of Science. First-degree programmes will lead either to the award of a BA or BSc or to a more closely defined award restricted to certain subjects and types of course (see 4 to 7 below). The award of Bachelor of Arts (BA) is traditionally used in art and design, the arts and humanities, combined studies in the arts and social studies, and in areas of social or business studies where it is appropriate. The title Bachelor of Science (BSc) is traditionally used where studies are substantially based on science or mathematics and their applications. Programmes of study leading to the BA or BSc will normally have a title which gives a more specific indication of the subjects studied.
4. Bachelor of Education. The title BEd is reserved for programmes of teacher education. An initial (or pre-service) BEd programme will include a substantial element of teaching practice and normally take four years of full-time study or equivalent. The initial BEd award may be recognised by the Department for Education and Employment as qualifying the holder to practise as a teacher in England and Wales.

The inservice BEd is designed for students who are already qualified and experienced teachers holding a Certificate in Education or equivalent qualification; the minimum course length is one calendar year of full-time study or the equivalent.

5. Bachelor of Laws. The title LLB is reserved for courses of specialised study in law. Courses where legal and other studies are combined will lead to the BA or, where appropriate, BSc.

6. Bachelor of Laws (LLB-LP). The title LLB (Hons)LP is reserved for a programme which comprises the Graduate Diploma of Law (GDL) and the Legal Practice Course (LPC). The standard of the LLB (Hons) LP degree is that expected of a student with prior knowledge and skills equivalent to a first degree, who has successfully completed a programme of study at undergraduate level suitable for the fulfilment of the University's general educational aims. The normal length of the programme will be 2 years full time or four years part time.

The LLB (Hons) LP is defined as an undergraduate level qualification. The minimum combined overall credits are 180 H level credits in fulfilment of the Graduate Diploma of Law and 180 M level credits in fulfilment of the Legal Practice Course.

7. Bachelor of Engineering. The title BEng is reserved for courses that provide a technologically broad education with an emphasis on engineering applications - primarily those courses that may lead to registration with the Engineering Council.

8. Master of Engineering. The title of MEng is reserved for programmes of study in engineering which extend beyond the level and length of programmes leading to the Bachelor of Engineering Degree with Honours.

The standard of the MEng is that expected of a student with prior knowledge and skills equivalent to passes in two subjects at Advanced level, supported by passes in three other subjects at GCSE, who has successfully completed a programme of study, normally of three further academic years of full-time study or equivalent, in engineering at Honours degree level and an additional programme, normally of one year of full-time study or equivalent, which is at a level above that required for the award of Bachelor of Engineering with Honours, suitable to the fulfilment of the University's general educational aims.
The Master of Engineering is defined as an M (master) level qualification (Integrated Masters Degree) according to the National Qualifications Framework. The minimum overall credits required are 480 across levels 3,4,5,6,7 with a minimum of 120 credits at level 7 and a maximum of 30 credits at level 3.*

9. Bachelor of Osteopathy The title of BOst is reserved for programmes of study in Osteopathy which provide clinical education with an emphasis on Osteopathic skills, knowledge and practice as identified in Standard 2000 Areas of Capability defined by the General Osteopathic Council (GOsC). This award is recognised by the GOsC, and successful attainment of the award may lead to registration with the GOsC.

10. Master of Osteopathy The title MOst is reserved for programmes of study in Osteopathy which extend beyond the level and length of the programmes leading to the Bachelor of Osteopathy Degree with honours. The standard of the MOst is that expected of a student with prior knowledge and skills equivalent to successful completion of a programme of study, normally of three academic years of full-time study or equivalent, in Osteopathy at Honours degree level and an additional programme, normally of one year of full-time study or equivalent, which is at a level above that required for the award of Bachelor of Osteopathy with Honours, suitable to the fulfilment of the University's general educational aims.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.12 Certificate in Management

The Certificate in Management is a post-experience Postgraduate Certificate. The standard of the Certificate in Management is that expected of a person who has:

- demonstrated competence in the aspects of management specified for the award;
- successfully completed a programme of study, normally lasting one calendar year of part-time study, which is suitable for the fulfilment of the University's general educational aims;
- entered the programme with prior knowledge and skills sufficient to enable him or her to follow a programme at postgraduate level.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.13 Diploma in Professional Studies

The title of DPS is reserved for programmes of study related to specific professions and designed to build on professional qualifications or registration and professional experience.

The standard of the Diploma in Professional Studies is that expected of a person with a relevant professional qualification and a specified period of professional experience who has successfully completed a programme of professional study at the level of the second or third year of a Degree with Honours, suitable for the fulfilment of the University's general educational aims; the normal length of the programme will be one academic year of full-time study or equivalent.

The course regulations must specify whether the programme of study is at the level of the second or third year of a Degree with Honours. Those regulations must also take account of the requirements of the professional bodies concerned in respect of minimum entry requirements and the duration of the course.

The specific title of the DPS shall indicate the profession to which it relates, such as:

- the Diploma in Professional Studies in Education;
- the Diploma in Professional Studies in Health Visiting;
- the Diploma in Professional Studies in Midwifery.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.14 Diploma in Management Studies

The DMS is a post-experience Postgraduate Diploma award, designed to meet the needs of those individuals who wish to achieve a range of general management knowledge, skills and competencies. The DMS is suitable for a variety of candidates with the potential to meet the learning demands of Diploma programmes, including graduates from a variety of disciplines and mature and experienced managers. Entrants would normally be expected to have at least two years of management experience.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.15 Graduate Certificate

The standard of the Graduate Certificate is that expected of a student with prior knowledge and skills equivalent to a first degree who has successfully completed a programme of study at stage two degree level suitable to the fulfilment of the University’s general educational aims. The normal length of the programme will be one year. The minimum overall credits are 60 at level 6 (HE level 3).
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.16 Graduate Diploma

The standard of the Graduate Diploma is that expected of a student with prior knowledge and skills equivalent to a first degree who has successfully completed a programme of study at stage two degree level suitable to the fulfilment of the University’s general educational needs. The normal length of the programme will be one year of full time study or equivalent. The minimum overall credits are 120 at level 6 (HE level 3).
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.17 Postgraduate Certificate

The standard of the Postgraduate Certificate is that expected of a graduate who has successfully completed a programme of study, at a level demanding more advanced study than a first degree, suitable for the fulfilment of the University's general educational aims, the normal length of the programme will be 15 weeks of full-time study or equivalent.

The Postgraduate Certificate is defined as an M (masters) level qualification according to the National Qualifications Framework. The minimum overall credits required are 60 across levels 6,7 with a minimum 50 credits at level 7 and a maximum 10 credits at level 6.*
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.18.1 Postgraduate Certificate in Education (PGCE)

The standard of the Postgraduate Certificate in Education is that expected of a student with prior knowledge and skills equivalent to a first degree, normally at honours level, supported by GCSE passes at grade C or above in English, Mathematics and also Science or equivalent, and who has successfully completed five modules within the Professional Graduate Certificate in Education. The standard of the programme will be at a level demanding more advanced and intensive study than a first degree, which is suitable for the fulfilment of the University's general educational aims. The normal length of the certificate will be 1 year. The Postgraduate Certificate in Education is a taught postgraduate qualification in both level and time and is defined as a level 7 qualification according to the National Qualifications Framework. The Postgraduate Certificate is credit rated at 60 with a minimum of 40 credits at level 7.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.18.2 Professional Graduate Certificate in Education (PGCE)

The standard of the Professional Certificate in Education is that expected of a student with prior knowledge and skills equivalent to a first degree, normally at honours level, supported by GCSE passes at grade C or above in English, Mathematics and also Science or equivalent, and who has successfully completed a programme of study suitable for the fulfilment of the University's general educational aims, demonstrating the capacity for sustained independent and high quality work. The Professional Certificate is defined as a level 6 qualification according to the National Qualifications Framework. The minimum overall level of credits are 120 at level 6. The normal length of the Postgraduate Certificate will be 1 year.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.19 Postgraduate Diploma

The standard of the Postgraduate Diploma is that expected of a graduate who has successfully completed study in a field for which prior knowledge and skills have provided an appropriate foundation, at a level demanding more advanced and intensive study than a first degree, and on a programme of study suitable for the fulfilment of the University’s general educational aims; the normal length of the programme will be 25 weeks of full-time study or equivalent.

The Postgraduate Diploma is defined as an M (masters) level qualification according to the National Qualifications Framework. The minimum overall credit is 120 across levels 6,7 with a minimum 100 credits at level 7 and a maximum 20 credits at level 6.*
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.20 Postgraduate Diploma of Research

The standard of the DipRes is that expected of a graduate with Honours who has successfully completed a programme of study in a field for which prior knowledge and skills have provided an appropriate foundation, at a level demanding more advanced and intensive study than in a first degree. The DipRes will have a demonstrable outcome defined as the completion of all elements of the Mres award with the exception of the thesis. The normal length of the programme will be 30 weeks of full-time study or equivalent. In addition to the general characteristics of a standard postgraduate diploma, the title DipRes is reserved for courses which provide a substantial element of postgraduate training in methods and practice of research and appropriate transferable skills not normally offered within standard taught postgraduate diploma courses, and is therefore distinguished by the DipRes title.

The Postgraduate Diploma of Research is defined as an M (masters) level qualification according to the National Qualifications Framework. The minimum overall credit is 120 across levels 6,7 with a minimum 100 credits at level 7 and a maximum 20 credits at level 6.*
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.21 Taught Masters’ degrees

The standard of the taught Master's degree is that expected of a graduate with Honours who has successfully completed a programme of study in a field for which prior knowledge and skills have provided an appropriate foundation, at a level demanding more advanced and intensive study than a first degree which is suitable for the fulfilment of the University's general educational aims and which includes a compulsory element of advanced independent work; the normal length of the programme will be 48 weeks of full-time study or equivalent.

1. Master of Arts and Master of Science

Programmes of study at Master's level may lead either to the MA or MSc, or to a more closely defined award restricted to certain specific areas of study (see 2 and 3 below). The title Master of Arts (MA) is generally used in art and design, the arts and humanities and in other areas of study where a more specialised title is not appropriate. The title Master of Science (MSc) is generally used where studies are substantially based on science or mathematics and their applications. Programmes of study leading to the MA or MSc will normally have a title which gives a more specific indication of the subject(s) studied.

The Master of Arts and Master of Science are defined as M (masters) level qualifications according to the National Qualifications Framework. The minimum overall credits required are 180 across levels 6,7 with a minimum of 150 credits at level 7 and a maximum of 30 credits at level 6.*

2. Master of Architectural Design

The Master of Architectural Design (MArchD) provides holders of a RIBA/ARB Part 1 validated Honours degree with a postgraduate study route through which to gain exemption from the RIBA/ARB Part 2 examination. The MArchD is a two year, full-time programme of study consisting of 240 credits at level 7 (as defined in the Framework for Higher Education Qualifications 2008), and the award is reserved for programmes of study focusing on specialist design aspects of the discipline through the inclusion of two substantive projects (totalling 160 credits).

3. MBA (Master of Business Administration)

The title MBA is reserved for courses which focus on the general principles and functions of management and the development of management skills. Students entering MBA programmes must have
appropriate practical experience and should normally be at least 23 years old on admission.

4. **Master of Laws**
   The title LLM is reserved for courses of specialised study in law. Courses where legal and other studies are combined will lead to the MA or, where appropriate, MSc.

5. **Master of Research**
   The standard of the MRes degree is that expected of a graduate with Honours who has successfully completed a programme of study in a field for which prior knowledge and skills have provided an appropriate foundation, at a level demanding more advanced and intensive study than a first degree and which includes a compulsory element of advanced independent work. The normal length of the programme will be 48 weeks of full-time study or equivalent. In addition to the general characteristics of a standard Masters degree the title MRes is reserved for courses which provide a substantial element of postgraduate training in methods and practice of research and appropriate transferable skills not normally offered within standard taught Masters courses, and is therefore distinguished by the MRes title.

6. **Master of Planning**
   The standard of the MPlan degree is that expected of a graduate who has successfully completed a programme of study in planning for which prior knowledge and skills have provided an appropriate foundation, at a level demanding more advanced and independent work; the normal length of the programme will be one year of full-time study or equivalent. The title of MPlan is reserved for courses of specialised study in planning.

   The MPlan is defined as M (Master's) level qualification according to the National Qualifications Framework. The minimum overall credits required are 180 across levels 6,7 with a minimum of 150 credits at level 7 and a maximum of 30 credits at level 6.

7. **European Master**
   The standard of the EM degree is that expected of a graduate with honours who has successfully completed a programme of study in a field for which prior knowledge and skills have provided an appropriate foundation, at a level demanding more advanced and intensive study than in a first degree which is suitable for the fulfilment of the University's general education aims and which includes a compulsory element of advanced independent work. The normal length of the programme will be two years full time study. The minimum overall credits required are 240 across level 7 equating to 120 European Credit Transfer System (ECTS) points. Undergraduate credit may not contribute to the European Master award.

8. **Master of Architecture**
The standard of the MArch degree is that expected of a graduate who has successfully completed the Diploma in Architecture or the Royal Institute of British Architects part two examination for which prior knowledge and skills have provided an appropriate foundation, at a level demanding more advanced and intensive study than a first degree, which is suitable for the fulfilment of the University's general educational aims and which includes a compulsory element of advanced independent work. The normal length of the programme will be two years of full-time study or equivalent. The title of MArch is reserved for courses of specialised study in architecture. The Master of Architecture is defined as M (Master's) level qualification according to the National Qualification Framework. The minimum overall credits required are 180 across levels 6,7 with a minimum of 150 credits at level 7 and a maximum of 30 credits at level 6.

9. Postgraduate Diploma in Architecture
The standard of the Diploma in Architecture (PGDip(Arch)) is that expected of a graduate with honours who has successfully completed a programme of study in architecture providing exemption from the RIBA part one examination. The Diploma will have a demonstrable outcome defined as the completion of all elements of the MArch with the exception of the research methods component and dissertation, or master's studio or critique.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.22 Research and Higher awards

1. Master of Philosophy
   The standard of the MPhil is that expected of a graduate with good Honours who has satisfactorily completed a research training and has investigated and evaluated or critically studied an appropriate topic over not less than eighteen months of full-time study and has presented a satisfactory thesis.

2. Doctor of Philosophy
   The standard of the PhD is that expected of a graduate with good Honours who has satisfactorily completed a research training and has investigated and evaluated or critically studied an appropriate topic over not less than thirty-three months of full-time study resulting in a significant contribution to knowledge, and has presented a satisfactory thesis.

3. Professional Doctorates
   The standard of the Professional Doctorate is that expected of a graduate with Honours who has satisfactorily completed an approved programme of study, comprising both taught and research components, the results of which are judged to constitute an original contribution to learning and/or the development of professional practice and to give evidence of systematic study and ability to relate the results of such study to the general body of knowledge in the subject and/or professional practice. The minimum period of study shall normally be three years of full-time study or the equivalent. The title of a Professional Doctorate shall be 'Doctor in [subject area] and shall normally be abbreviated to 'D' followed by an approved abbreviation of the appropriate subject area.

   Professional Doctorates are defined as D (doctorate) level qualifications according to the National Qualifications Framework. The minimum overall credits are 540 across levels 6, 7, 8 with a minimum of 360 credits at level 8 and a maximum of 30 credits at level 6.*

4. Higher doctorates (Doctor of Letters, Doctor of Science, Doctor of Technology)
   The standard of the award of DLitt, DSc or DTech is that expected of an applicant who is a holder of at least seven years' standing of a first degree or a holder of at least four years' standing of a higher degree, who is a leading authority in the field of study concerned and has made an original and significant contribution to the advancement or application
of knowledge in that field. The University's arrangements for the award of higher doctorates are detailed in the Specific Regulations.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.23 Certificate of Credit

1. A Certificate of Credit will indicate that the individual named on the Certificate has satisfactorily achieved general credit points for assessed learning according to the University's Credit Accumulation and Transfer Scheme (CATS). The subjects, courses and/or units studied will be recorded on the Certificate or on an associated transcript.

2. Certificates of Credit will generally be available as awards for courses of the University which carry no other award. Where this is the case, the Certificate may carry the title of the course studied.
Regulations for approved programmes of study

A1.2 Regulations for the awards of the University

A1.2.24 Matters related to the conferment of awards

3. The award recommended
The award made by an Examination Committee shall be that for which the student is a candidate or a lower award, specified in the approved course regulations, for which the student has fulfilled the requirements.

4. The programme of study
A student may only be a candidate for an award if he or she has followed an approved programme of study designed to lead to that award and has satisfied the Examination Committee approved for the programme.

5. Distinction and classification
The Examination Committee may make an award with distinction or commendation or with an Honours classification where course regulations make such provision and where the student has satisfied the requirements of the course regulations for such an award. All taught awards are available with Distinction, except the Degree with Honours and, if it is awarded after a course designed to lead to a Degree either with or without Honours, the Bachelor's Degree without Honours.

6. Aegrotat awards
All taught awards are available as Aegrotat awards except the Degree with Honours and postgraduate taught awards. Aegrotat awards do not carry any classification or distinction. A candidate who, having been offered an Aegrotat award, elects instead to resit as if for the first time and fails may not claim the Aegrotat but may be re-assessed for an award.

7. Failure and reassessment
A candidate who has failed to satisfy the examiners in the first attempt at an assessment for an award but has in the examiners’ judgement satisfied the requirements for a lower award as specified in the course regulations may, at the examiners’ discretion, be offered a choice of accepting the lower award immediately or resitting for the higher award. If the student resits and fails, he or she may claim the lower award previously offered.

8. Posthumous awards
Any award of the University may be conferred posthumously and accepted on the student’s behalf by a parent, spouse or other appropriate individual.
9. **Accumulation of awards**

   The University allows students to claim an intermediate or lesser award than that for which they were registered subject to attaining the required standard and any other conditions for the relevant award. Intermediate awards may be claimed in circumstances when progression to the higher award is not possible due to academic failure, or the student formally withdraws from the University for other reasons. It is not permitted, however, to accumulate intermediate awards in circumstances when students are satisfactorily progressing towards a higher award and intend to claim the higher award upon satisfactory completion.*

   *Accumulation of awards are permitted for the Master of Business Administration (CMS, DMS, MBA) in line with national convention.