The University Regulations form a comprehensive framework for learning, teaching and assessment, and other aspects of the learning experience, setting out the regulations, policies and procedures that all staff and students must abide by. They form an important reference point, and it is the responsibility of staff and students to ensure they are familiar with the regulations that apply to the programmes on which they are studying or have teaching responsibilities.

The University Regulations cover all undergraduate, taught postgraduate, and postgraduate research programmes; and they apply equally to programmes of study leading to Brookes awards delivered by collaborative partners. They are updated and published online. Previous years' regulations are also available on the Regulations web pages.

The Regulations are divided into a number of sections for ease of reference. The Core and General regulations (Sections A and D) apply to all programmes of study, while a number of sets of Specific regulations (Section B) apply to programmes leading to particular types of awards. Section C contains policies and regulations relating to student conduct, and the procedures to be followed in the event of a complaint. Section E contains a range of policies and codes of practice, relating to the Regulations contained in Sections A-D and to other aspects of the student experience.

Variations from the regulations which apply to individual programmes of study are also approved by AESC (taught programmes) or RKEC (research programmes) on the recommendation of Faculty AESCs, Faculty RKECs, or programme approval panels. These are communicated to students via programme handbooks and programme specifications. All approved variations are recorded in section B10 of the University Regulations.

Authority

The Academic Board has overall responsibility for the approval and application of the University Regulations. The Academic Registrar is authorised to interpret these regulations in cases of doubt or dispute, and to make the final decision on their meaning and appropriate interpretation. Please contact the Academic Registrar for advice or clarification on any regulatory matters.