It’s about people...

It is in the nature of the Oxford Brookes community, past and present, for people to use what they know and do what they can to make a difference to others.

Our alumni are part of this strong tradition as they pass on their vision and support to the next generation of world changers, through the Brookes Alumni Fund.

It’s about people who want to study to become experts in the subject they are passionate about, to live lives of consequence, but who need financial help to do so.

It’s about students who see the difference they can make to others when they get involved in the community, and who need some resources to bring their project to life.

It’s about people like you understanding the impact another person’s life can make on the world and taking a step of generosity to make that difference happen.

It’s about the difference one person can make to another.

BROOKES ALUMNI FUND
something to be proud of

You can rightly take pride in being part of Oxford Brookes. As a graduate of the University or one of its predecessor institutions, you have helped shape the highly regarded and innovative Brookes of today.

One of our key distinctions is that many of the Brookes community, past and present, want to make a contribution to the world around them.

Alumni like you are continuing in that strong tradition through your generous support of our students through the Brookes Alumni Fund.

“It’s been amazing. The knowledge that you put in people doesn’t go away.”


CONTACT US

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Find out more on our website at:
www.brookes.ac.uk/alumni-fund

Your donation really can change lives
STUDENT SUPPORT

“The Brookes Alumni Fund is a fantastic initiative that has benefited me hugely. The alumni who have donated have certainly made a big impact on my life.”

Ben Stockwell, MSc Conservation Ecology

Receiving a Brookes Alumni Fund award towards his fees has enabled Ben to take up his course, and has meant he has been able to spend less time in paid work, so is more able to concentrate on his research.

Ben has a real desire to work in the conservation sector and this course is giving him the skills he will need. He is doing research related to a local initiative introducing pig farming to woodland, to maximise managing the woodland and making it productive in farming. He has a real interest in sustainable ecological farming - meeting the needs of both farming and conservation.

Postgraduate students will go on to be those who we rely on to make advances and solve problems in the world, yet funding for postgraduate study is particularly hard to find.

With your help, gifted and passionate people will be given the opportunity to study, which they might otherwise struggle to afford.

CENTRE FOR DEVELOPMENT AND EMERGENCY PRACTICE (CENDEP) SCHOLARSHIPS

“This Fund is planting a seed of change through investing in people. The scholarship is opening up opportunities for me and my family, but also for the people I serve, the community and the region. Investing in a single person’s education has far reaching impact.”

Conrad Opoka, MA Development and Emergency Practice

Conrad is deeply appreciative of the opportunity he has been given to do the Development and Emergency Practice masters. He began by volunteering in a refugee camp, seeing at first hand the suffering of people displaced by crisis. He has subsequently been working for the UN Refugee Agency in his native Uganda, and looks forward to taking back what he has learned. Conrad has a real desire to be more effective in helping people to improve their situation, to build livelihood projects, and to reduce overheads so more aid gets to the people who need it.

Your donation to a scholarship can take the passion and commitment of someone like Conrad and make them even more effective in working to improve the lives of others.

STUDENT OPPORTUNITIES

“I am so thankful for this opportunity, and the chance to build experience in the type of coaching model I aim to develop. After Brookes I hope to engage grassroots athletes from schools, especially those otherwise isolated by socioeconomic factors, and to build on the legacy of the London Olympics”

Aliya Codrington, BSc Sports Coaching and Physical Education

Aliya talks animatedly about the impact athletics coaching can have on school children, and her desire to make it available without cost being a barrier. She will be running a free intensive athletics workshop over two days for pupils at a local school.

Aliya, together with her athletics peers, will treat the children as semi-professional athletes through providing high class, inspirational coaching. They aim to encourage the pupils’ confidence, build their skills, provide role-modelling, give insight into the work ethic of athletes, and to identify and release their talent.

Over the past few years almost 40 student-run projects have benefitted the local and university community.

Through your support more students will discover the difference they can make to others by getting involved.