



National (and International) Projects on Linking Teaching and Research in the Disciplines

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Central Ideas

“The challenge is to demonstrate that the learning and research environments, at the undergraduate level are not competitive but complementary.”

Piper M.C. (2001) Presidential Address, University of British Columbia

“I believe that the main hope for realising a genuinely student centred undergraduate education lies in re-engineering the teaching-research nexus.”

Paul Ramsden (2001) Pro Vice Chancellor, (Learning and Teaching) University of Sydney

“Universities need to set as a mission goal the improvement of the nexus between research and teaching. ...The aim is to increase the circumstances in which teaching and research have occasion to meet.” Hattie, J. and Marsh, H.W. (1996). The Relationship between Teaching and Research: A Meta-Analysis. *Review of Educational Research*, 66(4) pp 507-542, quotation at p.533

“The way that educational developers should seek to work with the vast majority of academic staff is to recognize, value and build upon staff’s concern for their discipline.”

Alan Jenkins (1996) Discipline-based educational development, *The International Journal for Academic Development*, 1(1), 50-62.

Do you consider that:

- A discipline based focus is/should be part of or central to your strategy for improving teaching/student learning?
- One of the great strengths of a discipline based approach is its potential to work with academics’ formal and informal links with disciplinary colleagues worldwide wide?
- A focus on strengthening the teaching/research nexus (i.e. the potential links between research in the disciplines and student learning) would be/is an effective strategy in your context?
- These projects could be effectively used by you/staff in your institution?
- There are ways in which STLHE/other Canadian organisations could be linked to/or simply use these materials/project ideas. If appropriate suggest they contact me. (Note though funded only to UK institutions, collaboration and using these materials greatly welcomed!).





Project Link: Linking teaching with research and consultancy in Built Environment Disciplines

<http://www.brookes.ac.uk/schools/planning/LTRC/>

A project being undertaken by Oxford Brookes University, The University of the West of England, University of Westminster and Sheffield Hallam University (UK)

- Into the what, where and how of Linking Teaching with Research and Consultancy in the disciplines of Planning, Land and Property Management, and Building.
- Also concerned with developing these links in the policies and practices of the four institutions and professional organisations.
- Web site contains examples of course design strategies, institutional and department change strategies, reports of focus groups, links to web sites worldwide etc.
- Funded through the Fund for the Development of Teaching and Learning (These are mainly discipline based national curriculum development projects).

Linking Teaching and Research in the Disciplines

<http://www.brookes.ac.uk/genericlink/index.htm>

This national project for the UK Generic Subject Centre/Learning and Teaching Support Network involves:

- Creation of generic support materials to further embed teaching/research links in disciplinary communities;
- (Initially) five subject centres embedding teaching/research links in their communities: Bioscience; Geography, Earth and Environmental Sciences; Hospitality Leisure Sport and Tourism; Law. (Hopefully others will follow);
- Providing a framework, ideas, resources and strategies that will also support disciplinary communities world-wide in linking teaching and research.

(Note that the Learning and Teaching Support Network is composed of 24 Subject Centres devoted to developing and disseminating discipline based practice and a Generic Centre that also has a co-ordinating role <http://www.ltsn.ac.uk/>)

Reactions/Comments and Suggestions

On the post-its provided here add your comments for colleagues to consider.

