T2.19 - request for exemption from Quinquennial revalidation

From September 2020, the periodic review process has been replaced by a cycle of revalidation, in which all taught programmes are required to be revalidated at least every five years.

Initially, groups of programmes will fall due for revalidation in line with the previous periodic review schedule. However, there is flexibility to extend the timescale for re-validation of individual programmes, for a period of up to two years, if there is clear evidence that they meet University criteria for quality, student outcomes, and currency.

If you wish to apply for exemption from the quinquennial revalidation exercise for some or all of the programmes within a subject group, please complete this template, setting out your rationale for consideration by the Faculty AESC/QLIC quality sub-group. Your ADESE or Faculty Head of QA & Validations can provide advice on submissions.

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| **Subject group due for revalidation:** | e.g. UG English and Modern Languages |
| **Faculty:** |  |
| **Department/School:** |  |
| **Programme Lead:** |  |
| **Subject Coordinator:** |  |
| **Programme/s for which exemption is being requested:**  List the full programme title/s, giving the date they most recently went through validation, revalidation or periodic review.  Type here… | |
| **Modifications since last re/validation:**  Please provide a summary of changes made to the programmes since they were last formally validated or revalidated.  Type here… | |
| **PSRB accreditation:**  Please give the name/s of the professional body/ies accrediting the programme/s (indicating which programmes are accredited, if it does not apply to all listed above).  When was the most recent re/accreditation exercise (for which programmes)? What form did the accreditation exercise take?  Type here… | |
| **Overview of market demand, student satisfaction, graduate outcomes:**  Referring to your annual review reports for the last 3 or 4 years, please give a brief summary of the above programmes’ performance in respect of:   * Student recruitment; * NSS/PTES scores, or other measures of student satisfaction; * Graduate outcomes (degree attainment/employability).   Type here… | |

**Narrative** (max. one page)

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| The Faculty quality sub-group will be looking for consistently good performance over the last 3-4 years, in respect of the above areas (including equality, diversity and inclusion indicators); and will also be looking for evidence of external engagement, so please also refer, as appropriate, to external examiners’ reports, PSRB monitoring, industrial liaison/advisory activity, alumni activity (including mentoring/placement activity), etc.  The rationale may also highlight any of the programme team’s recent achievements which you believe provide evidence that the programme meets or exceeds University and sector expectations for quality, currency and benefits for students (for example, using the core practices in the [UK Quality Code](https://www.qaa.ac.uk/quality-code) as a reference point).  Please set out your rationale here… |