

East Asian Learner

Guide for Contributors

Readership: From our experience of the previous Journal (*The Japanese Learner*), subscribers to *The East Asian Learner* are likely to be people who teach English to learners from this region (China, Japan, Korea). Such tutors are based either in these countries or in English speaking countries. They are practising teachers (primarily in institutes of HE) of EFL/EAP to Chinese, Japanese or Korean learners, or researchers (including postgraduate students) engaged in research on areas such as socio-cultural issues, education and applied linguistics.

Articles: subject matter: The feature articles previously published in the *Japanese Learner* have fallen into three main categories: a) the interaction of ELT/EAP methodology with that of the educational culture in these countries; b) contrastive analysis and the extent to which a comparative approach is helpful in the teaching of East Asian learners; c) classroom practice. We are looking to continue this broad thrust but also wish to draw on work in other areas of research that can illuminate our understanding of the learners we teach, our pedagogic interactions and the contexts in which we do this. Most issues of the journal also include shorter articles of a more practical nature as well as book reviews.

Contributions

We are looking to publish a range of articles and other contributions:

- **Feature articles** of 3500 words in length are preferred – such articles will be of original research or a critical overview of research and practice in a field of relevance to readers of EAL.
- **Research articles** based on in-depth original research which will be up to 6000 words in length. Please give a word count at the end of your article (word counts will not include references – see below for comments on references). **Abstracts** should be provided. These should be no more than 125 words for the 3500 word feature articles, and 200 words for the 6000 word research articles.
- **Classroom Practice.** We are keen to publish articles on classroom practice – these should be under 1000 words.
- **Reviews.** If you are interested in writing a review for *The East Asian Learner*, please contact the Reviews Editor Maria Leedham at maria@leedham16.fsnet.co.uk
- **Correspondence.** We welcome letters from readers in response to published articles and reviews.

Submission

- Submissions should be sent as email **attachments** (not in the body of the email)
- We can only accept attachments which are formatted as a Microsoft Word document, with file name <yourname.doc>.
- Please note that documents submitted on versions of Word earlier than Word 2000 may lose some of their formatting – can Apple users please save as Word for Windows 2000. Please contact the Editor if you think there may be a problem.
- Please contact the editor if you wish to submit articles by post

Headings and subheadings

Type each heading and subheading on a separate line, ranged left in Arial font. Bold main headings. Do not use a numbering or lettering system for headings. Please use Times New Roman 12 point for the body of the text with no paragraph indents.

Footnotes: Short notes can appear in the text within brackets; longer ones should be collected together at the end of the article. There will be no footnotes on individual pages.

References in the text: If you wish to make references in the text to other publications please do so in the following way based on the Harvard System: author's surname, date and page number, e.g. (Kramsch 1993:23). Given the practical orientation of the journal we would be grateful if care is taken not to over-reference articles. As a rough guide 10-20 seems an average range for feature articles of 3500 words. Research articles or review articles which provide a more in depth review of the literature have between 15-30 references. Please liaise with the editor.

List of references: Please give full bibliographical references, and list them in alphabetical order of author, following the style of the examples given below.

Eastwood, J. (1994). *Oxford Guide to English Grammar*. Oxford: Oxford University Press.

Hiraga, M. and J. Turner. (1996). 'Differing perceptions of face in British and academic settings'. *Language Sciences* 18/1 pp605-627

Schiefflin, B. and E. Ochs (eds). (1986). *Language Socialization Across Cultures*. Cambridge: Cambridge University Press.

Tai, James H.Y. (1985). 'Temporal sequence and Chinese word order'. In Haiman J. (Ed.) *Iconicity and Syntax*, 49-72. Amsterdam: John Benjamins.

Terms of acceptance

- The Editor does not undertake to return any copies of the manuscript. Contributors are advised to retain a copy for themselves.
- Contributions to The East Asian Learner are sent to members of the Editorial Board and acceptance is dependent upon their recommendation. Within approximately 3 months of receiving it, the Editor will let you know whether and if possible when, your contribution will be published.
- The Editor reserves the right to ask for re-formatting of articles not submitted in the way indicated in this guide.
- The Editor reserves the right to make editorial changes in any manuscript accepted for publication to enhance style or clarity. A copy-edited version of the article will be sent to authors for approval. Please, therefore, give your full address, and email address (if available)
- If your contribution is published you will receive two gratis copies of the issue in which it appears.

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