

Leadership and Management in Independent Schools

Postgraduate Certificate in Advanced Educational Practice:
Leadership and Management
(60 CAT points)



Leading and managing today's Independent Schools is a complex, challenging, exciting and rewarding career.

AMC and Oxford Brookes University are together offering a new and unique leadership programme, aimed at experienced and ambitious teachers who aspire to senior leadership and management roles in the independent sector.

How you and school will benefit from a postgraduate development programme

- To develop professional depth and potential for promotion to senior leadership
- To build a senior leadership team capable of strategic vision and delivery

The course:

- Designed for the Independent Schools' sector
- Includes regular support from an assigned tutor
- Successful completion results in a postgraduate award, which also counts towards an MA
- Utilises a full mix of workshops, tutorial support and online and self-managed learning

Oxford Brookes University has significant experience of preparing teachers for key leadership roles in schools. Assignments have included running the national programme for the DfES for Gifted and Talented Coordinators, devising and implementing leadership development programmes for leaders in secondary schools and facilitating the development of a learning network for Headteachers.

Anthony Millard Consulting is one of the UK's leading educational recruitment and strategic consultancies. Established in 2004, AMC has worked with over 40 schools and has recruited a wide range of Heads, Deputy Heads, Bursars, Marketing Directors and teaching staff. In addition to managing search and recruitment Anthony Millard Consulting provides advice on governance, mergers and acquisitions, management structures, strategy, marketing, PR and fundraising. Their clients include nationally known schools in the independent and state sectors based throughout the UK, mainland Europe, the Middle East, South East Asia and the United States.



*"Whilst successful headship still relies significantly on inspiring leadership, there is much to headship today, particularly in terms of national legislation and people management, which requires professional development support to a high level. I **do** recommend this new course for aspiring leaders in the independent sector."*

Adrian Underwood
Headmaster 1975 -1997
National Director, Boarding Schools' Association
1998 - 2006



Course Content:

Module one:

Leading and Managing People

- School improvement and effectiveness
- Vision and philosophy of education
- Managing and motivating staff
- Organisational structures and culture
- School management and governance
- Financial management
- Managing and developing teams
- Admissions, public relations and marketing

Mode of delivery :

Course participants completing the programme of study will have been given the opportunity to:

- Engage in a series of face-to-face seminars designed to extend understanding and develop critical awareness of issues and debates in leading learning and development
- Engage in on-line discussion and activities
- Work individually and in groups to present ideas and explore relevant debates
- Work individually, reading, researching and preparing the assignment.

Modules two and three:

Leading and Managing Change

- Strategies for research and school based investigations
- Managing change

Mode of delivery:

Self-directed study with online and tutorial support, in preparation for the extended school-based enquiry

Course Delivery:

- At Oxford Brookes University or a regional centre
- 72 hours of taught and personal study delivered as half or whole day conferences
- The programme lasts between 12 and 18 months

How is the programme assessed?

Assessment is 100% coursework.

- Module one consists of a reflective professional development portfolio, a critical analysis of the theory and practice of leadership and management. You will also complete an extended essay based on the work carried out in school.
- Modules two and three consist of an extended project or school development assignment.

What about credits gained from past courses?

Credit may be given for prior learning (APL). This will reduce the time and cost to complete a full MA programme.

What is the cost?

£950 inclusive of all tuition and materials.
Delivery will be at Oxford Brookes or at an equivalent regional centre.

How do I find out more?

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