

Westminster Institute of Education, OXFORD BROOKES UNIVERSITY
Gifted and Talented Conference and Short Courses programme: January – July 2006

Event	Date and time	Room
<ul style="list-style-type: none"> ■ Teaching Assistants Working with Able, Gifted and Talented Students (in collaboration with NACE) <i>A two-day programme to introduce the key issues in the identification and learning of able, gifted and talented students.</i> 	6/2/06 9.00 – 5.00 pm 7/4/06 9.00 – 5.00 pm	FG/11 AG/09
<ul style="list-style-type: none"> ■ Gifted and Talented for Aimhigher Co ordinators <i>A two-day course looking at key issues in the learning and support of able and talented post- 16 students and the Co-ordinator's management role.</i> 	23/2/06 9.00 – 5.00 pm 23/6/06 9.00 – 5.00 pm	FG/07 FG/11
<ul style="list-style-type: none"> ■ Learning Mentors Supporting Able, Gifted and Talented Students <i>A one-day course considering the needs of gifted and talented students and effective ways of supporting them through mentoring.</i> 	3/3/06 9.00 – 5.00 pm	BG/26
<ul style="list-style-type: none"> ■ Aspirational Target Setting for Able Pupils in Secondary Schools <i>A half-day course for middle, senior leaders and Gifted and Talented Co-ordinators focusing on the interpretation and use of attainment and achievement data to support the learning of Gifted and Talented pupils.</i> 	7/3/06 9.00 – 1.00 pm	Lecture Theatre
<ul style="list-style-type: none"> ■ Teaching post-16 Gifted and Talented students <i>A two-day workshop to consider the needs of gifted and talented students working at level 3 or 'A' level.</i> 	27/3/06 9.00 – 5.00 pm 6/6/06 9.00 – 5.00 pm	FG/11 AG/09
<ul style="list-style-type: none"> ■ Leadership for Learning in Gifted and Talented Education (in collaboration with NACE) <i>A one-day course for middle, senior leaders and Gifted and Talented co-ordinators and Lead Practitioners in secondary schools to consider their leadership of provision for Gifted and Talented Pupils in the context of the New Relationship with Schools and Personalised Learning.</i> 	25/5/06 10.00 – 3.30pm	Lecture Theatre
<ul style="list-style-type: none"> ■ The Incredibles Factor: Giftedness in Popular Culture <i>A half-day course looking at images and constructions of giftedness in popular culture and how we might use these in supporting and challenging able pupils.</i> 	6/7/06 1.00 – 5.00 pm	FG/14
<ul style="list-style-type: none"> ● Neuroscience, Giftedness and the Curriculum: <i>A look at what the latest in neuroscience and cognition research can tell us about high ability and the implications for the school curriculum.</i> 	13/7/06 1.00 – 5.00 pm	B1/10

- Conferences
- Short Courses

How do I find out more?

For further details please email Susan Allmond on sjmallmond@brookes.ac.uk or visit our website www.brookes.ac.uk/education