REAL ESTATE

Undergraduate and Postgraduate programmes

Photo: Franco Cheung

Photo: Ken Harris

Photo: Tom Lang

RICS

All our Real Estate courses are RICS-accredited

be.brookes.ac.uk
Introduction

The School of the Built Environment has offered programmes of study in real estate for more than four decades. It has an outstanding reputation for the quality of its teaching. We aim to give students a firm foundation and prepare them for long-lasting and rewarding careers in the property and related industries. We maintain strong links with the professions and all our courses are supported by speakers from industry.

Traditionally our BSc and MSc programmes have focused primarily on commercial real estate. However, with the increasing complexity of the residential market, from the delivery of new housing to tackle the housing crisis to the rise of an institutional market for residential as an asset class through the private rented sector, residential property has now been fully embedded within our courses as part of the urban real estate environment.

Our graduates are highly sought after by industry both nationally and internationally. Our degrees are consistently ranked as excellent in both student surveys and independent quality assessments.

Careers and the property profession
The School of the Built Environment has an outstanding employment record for its graduates, particularly with the international real estate consultancy firms based in London and in the major cities across the UK. We have an equally impressive record of students gaining real estate employment with niche firms in London and nationally, provincial firms, corporates, developers, investment funds and numerous international companies. Many of these companies visit the school on a regular basis to meet and interview students for graduate positions and our industry careers fair provides invaluable opportunities to network with leading real estate companies. Our graduates are recognised as having an excellent level of communication, presentation and problem-solving skills as well as practical experience from their work experience during the vacation period of their studies.

Although most of our graduates go on to work in the property industry, the course also provides a solid foundation for careers in related areas, such as investment, housing, the public sector or management. You will also be prepared for work with major property owners, such as national and local government bodies, hospitals, corporates and charities.

Work experience and internships
Our Real Estate courses do not include a formal industrial placement year and placements are not a compulsory element of the course. However, we encourage you to gain work experience while studying and many of our students gain paid internships during their first and second year vacation periods.

Why choose Oxford Brookes?
When asked what they value about their Brookes experience, most students are agreed on one thing – the quality of our staff. They help us to deliver courses that are centred on the needs of our students. You will find that our staff will be on your side from the start and prepared to work with you to bring out the best in you. Our aim is to prepare you thoroughly for undergraduate study.

While studying varying aspects of the built environment, you will also be able to gain a wide range of skills, including communication skills, such as writing, group working, and the ability to make presentations, and how to get the best out of our library and computing facilities.
Property is one of the most dynamic sectors in the UK and abroad. Real estate managers are concerned with all aspects of land and property, how land is acquired and developed, as well as how it is managed and conserved. Large amounts of money are tied up in the property sector and it attracts major investment. Real estate is a challenging area of work which requires a broad education and range of skills: you need to have expertise in law and economics, as well as planning and valuation.

Our course aims to equip you with the skills to work in this profession at the highest level. The rewards can be great, bringing high salaries and excellent prospects. It will also open up new areas you might not have thought about, such as the preservation of historic buildings or pioneering sustainable development. This vocational course will prepare you thoroughly for a professional career. We have strong links with the property industry, and complement our academic teaching with input from practising professionals.

It’s our aim to take you out of the classroom as much as possible to give you a real taste of what the profession is all about. Throughout the three-year course, you will be looking at local development sites in and around Oxford, carrying out valuation exercises and making commercial decisions based on what you have learnt in the classroom. We create mock public enquiries, set up debates over current planning issues and give you maximum opportunity to research a topic that interests you in your final year. You will be asked to research case studies, prepare reports, make presentations and devise computer simulations. The course covers cutting-edge topics such as sustainable building. Our flexible course structure also gives you the opportunity to take language modules in addition to subject modules.

**Accreditation and Professional Recognition**

The BSc (Hons) Real Estate Management degree is accredited by the Royal Institution of Chartered Surveyors (RICS). The majority of our graduates go into a surveying practice and, after a minimum of two years, become eligible for membership of the RICS by passing the Assessment of Professional Competence (APC) to become a chartered surveyor.

**Year 1**

During the first year you will be introduced to the wide range of core disciplines which underpin successful property management including building, planning, law, economics, information technology and management. We have excellent computing facilities and the growing importance of IT in the real estate sector is reflected in our teaching.

**Year 2**

During your second and third years you will go on to examine real estate management in more depth by focusing on property investment, property development and property management. In both your first and second years, you will take a four week integrative module using all the various skills you have gained in a practical project. For example, you may carry out your own survey of a real site, exploring the possibilities for urban regeneration or the development of a new shopping complex.
Year 3 modules
A special feature of the course is the unique professional practice module in your third year. Students spend a week away from Oxford, in a major city such as Manchester or Liverpool, applying what they have learned in the classroom to a real-life situation. This includes studying the property market in the chosen city and attending presentations by local developers. Students then make their own evaluation of a particular piece of property or land.

Mentoring
In addition to the active involvement with practitioners during the second year, each BSc Real Estate Management student is offered the opportunity to be take part in a structured mentoring scheme with a graduate who is working in the property profession. The mentoring scheme is a joint venture with our alumni association – OBREMS (Oxford Brookes Real Estate Management Society) and is designed to support second year students as they move from the academic environment into the world of work and start their career.

97% of students felt staff are good at explaining things
National Student Survey 2016

Year 1 modules
- Introduction to Building Design and Appraisal
- Economics of the Built Environment
- Foundation Real Estate Law I
- Foundation Real Estate Law II
- Introduction to Property, Management and Professional Practice
- Introduction to Spatial Planning
- Introduction to Valuation
- Integrative Project I

Year 2 modules
- The Construction and Appraisal of Real Estate
- Real Estate Economics and Finance
- Valuation and Investment
- Land Law
- Landlord and Tenant Law
- Planning and Development Practice
- Integrative Project II
- Research Methods

Year 3 modules
- Property Management
- Management of Corporate Real Estate
- Applied Valuation
- Real Estate Investment
- Commercial and Residential Development
- Integrative Project III (Professional Practice Test)
- Dissertation (double module)

Admission requirements
- GCSE Mathematics and English grade C or above.
- Please also see the University’s general entry requirements.
- Applicants will be required to attend an interview (usually between December and mid-March) before an offer is made. Offers and the level of offers are dependent on performance at interview and may be higher or lower than the typical offer.

Typical offers
- 128/120 UCAS points (2017 new tariff equivalent to A-level grades ABB/BBB)
- 2 A-levels plus 2 AS-level equivalent
- Advanced Diploma at grade B, including A-level at grade A
- International Baccalaureate 32-33 points
- BTEC DDM to DMM

New Tariff tables 2017 can be found at tde.buzz/ucasnewtariff2017
# Real Estate Management BSc (Hons)

## Programme structure

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>YEAR 2</th>
<th>YEAR 3</th>
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<tbody>
<tr>
<td><strong>SEMMESTER 1</strong></td>
<td><strong>SEMMESTER 2</strong></td>
<td><strong>SEMMESTER 1</strong></td>
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<tr>
<td>Total credits 60</td>
<td>Total credits 60</td>
<td>Total credits 60</td>
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<tr>
<td>INTRODUCTION TO PROPERTY, MANAGEMENT AND PROFESSIONAL PRACTICE</td>
<td>INTRODUCTION TO VALUATION</td>
<td>INTRODUCTION TO PROPERTY MANAGEMENT</td>
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<td>U35009 (15 credits)</td>
<td>U35073 (15 credits)</td>
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<td>FOUNDATION REAL ESTATE LAW 2</td>
<td>APPLIED VALUATION</td>
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<td>U35011 (15 credits)</td>
<td>U35072 (15 credits)</td>
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<td>INTEGRATIVE PROJECT III - PROFESSIONAL PRACTICE TEST</td>
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<td>PLANNING &amp; DEVELOPMENT PRACTICE</td>
<td>COMMERCIAL AND RESIDENTIAL DEVELOPMENT</td>
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<td>U35008 (15 credits)</td>
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<td>U35071 (15 credits)</td>
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<td>ECONOMICS OF BUILT ENVIRONMENT</td>
<td>LAND LAW</td>
<td>REAL ESTATE ECONOMICS AND FINANCE</td>
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<td>U35030 (15 credits)</td>
<td>U35026 (15 credits)</td>
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<tr>
<td>FOUNDATION REAL ESTATE LAW 2</td>
<td>FOUNDATION REAL ESTATE LAW 1</td>
<td>CONSTRUCTION AND APPRAISAL OF REAL ESTATE</td>
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<td>U35011 (15 credits)</td>
<td>U35010 (15 credits)</td>
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<td>INTEGRATIVE PROJECT I</td>
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<td>U35024 (15 Credits)</td>
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In Years 2 and 3, students can also add the optional additional module of a modern language.

In Years 3, students can also choose to complete a dissertation.

**Dissertation**

U35099 (30 credits)
Georgia Eckert
Real Estate Management BSc (Hons)

What do/did you think of the course while studying here?
I had an amazing three years studying here. I found that the practical nature of the coursework especially, really prepared me for life in the working world. The lecturers and staff all vested a huge amount of time in helping us get the most out of our time at Brookes which was invaluable.

What are the best bits of studying at Brookes?
The best bits have to be the people. I still see all my course friends on a weekly basis. Everyone is so friendly and the university has such a great atmosphere.

What advice do you have for others?
To definitely get involved in the university and societies as much as you can. The people you meet and the friends you make at university carry through to the working world. Explore Oxford too – it's a great city with lots of hidden gems.

After graduating from Brookes what were the next steps for your career and where are you working now?
I graduated back in 2014 and started straight on a graduate scheme at a company called Jones Norris Adams, who are a niche firm of commercial surveyors in the West End. I am due to sit my APC this October where hopefully I will become chartered.

What so far have been the best moments?
There have been many highlights. Generally working in central London is amazing fun. There are always graduate social events going on and so much to get involved with.

What so far have been the most challenging moments?
I would have to say now, preparing for my APC final assessment. Having to keep up with day to day work as well as making sure enough revision is being done is not easy!

‘I had an amazing three years studying here. I found that the practical nature of the coursework especially, really prepared me for life in the working world.’

Want to read more student profiles? Visit be.brookes.ac.uk/undergraduate/profiles.html
Watch videos from the school at tde.bz/bevideos
Equally, if you want to return to study after working for a while, but lack confidence, this programme is designed to bring you up to speed. If you are an overseas student, or if your first language is not English, you will also find this programme ideally suited to your needs as it will introduce you to our way of learning. In addition, you will find an excellent range of English language courses on offer at Brookes.

### Admission requirements for the foundation course

We are looking for students who show they have the potential to benefit from a university education. Your personal statement is your chance to convince us of your enthusiasm for study. Showing us that you have a passion and commitment to embark on degree-level study is taken in conjunction with your existing qualifications.

You will need at least one (preferably two) A-level at D or above grade and in any subject (please note that the 2017 DD equivalent for this course will be 48 UCAS points for 2017. New Tariff tables 2017 can be found at [tde.bz/ucasnewtariff2017](tde.bz/ucasnewtariff2017)), BTEC qualification or vocational A-level, plus GCSE Maths and English at grade C. If you are unsure whether you have the qualifications to start, contact us for a chat.

### Structure

The course consists of eight modules. It is based around an integrative triple project-based module that includes all aspects of the built environment. In addition students complete another compulsory module and take two out of four modules that relate to specific aspects of the built environment. The final two modules are taken from an extensive list.

### Progression to a BA or BSc

Successful completion of the foundation course can lead you on to one of the related degree courses in the faculty. Assuming that you wish to follow a career in real estate, this would be either the BSc (Hons) Real Estate Management or BA Planning & Property Development. Although other qualifying courses for progression include BA Architecture, BA Urban Design, Planning and Development, BSc Quantity Surveying and Commercial Management and BSc Construction Project Management.

All of the courses will have specific progression rules which will be highlighted to you during your induction programme. We will also provide you with advice and guidance on how you can meet the progression rules.

[www.brookes.ac.uk/undergraduate/courses/built_env](http://www.brookes.ac.uk/undergraduate/courses/built_env)
Invaluable industry and networking opportunities

Our industry careers fair provides invaluable opportunities to network with leading real estate companies.

Careers fairs
Careers fairs provide a great opportunity to meet employers, obtain information about the job market and pursue career opportunities.

Every year the school hosts a careers fair attended by companies seeking to recruit our graduates. This is a valuable opportunity for students, especially in the construction project management or real estate management fields, since companies in these industries are always well represented.

Real Estate companies who have attended careers fairs in the past include:

- Allsop
- Altus Group
- Berkeley Homes
- Bilfinger GVA
- BNP Paribas
- Bruce Gillingham Pollard
- CBRE
- Capita
- Capital & Counties
- Carter Jonas
- Cluttons
- Colliers International
- Countryside Properties
- Countrywide
- Cushman & Wakefield
- Deloitte
- Gerald Eve
- Hampton International
- Hansteen
- JLL
- Knight Frank
- Lambert Smith Hampton
- Network Rail
- Savills
- SEGRO
- Vail Williams
- Workman

‘Having a relationship with Oxford Brookes helps us to promote our company to the up-and-coming life blood of the construction industry. Such a relationship of give and take, placement and promotion, helps us to source our management for the future.’

Charlie Barbara, Assistant Site Manager, Countryside Properties

80% of our Real Estate undergraduates are in employment within six months, earning an average salary of £24,000

Unistats 2015
The School of the Built Environment has offered postgraduate Real Estate programmes for over 15 years and, during that time, has established itself as a premier provider of high calibre postgraduate students to the property profession both in the UK and abroad.

We have an outstanding reputation for the quality of our teaching and the real estate teaching team has extensive links with the leading firms in the property profession. We maintain strong partnerships with the professional bodies and our MSc Real Estate programme is accredited by the Royal Institution of Chartered Surveyors (RICS). We have one of the largest and most influential alumni networks in the property sector, the Oxford Brookes Real Estate Management Society (OBREMS), which offers student internships, mentoring, prizes, and presents our graduates with highly beneficial networking opportunities.

rec.brookes.ac.uk/postgraduate
Real Estate MSc
Commercial/Residential, International and Hotel & Hospitality

Accredited by the Royal Institution of Chartered Surveyors (RICS)

The MSc Real Estate at Oxford Brookes University has established itself as a premier postgraduate programme for students wishing to enter the real estate profession. The programme meets the strong demand for high calibre graduates from varying backgrounds and, whilst grounded in academic excellence, is a practice-based programme for students wishing to become chartered surveyors.

The MSc Real Estate programme is one degree with three distinct pathways:
- Commercial/Residential Real Estate
- International Real Estate
- Hotel & Hospitality

UK students are encouraged to follow any of the pathways, whereas international students are advised to follow the International pathway. The MSc Real Estate is available for full-time study only, with a September entry.

MSc Real Estate is a non-cognate conversion programme that is accredited by the Royal Institution of Chartered Surveyors (RICS). It will prepare you for the challenges of entering professional practice and completing the Assessment of Professional Competence (APC) to become a chartered surveyor. The APC can be done in the UK or anywhere in the world where chartered surveyors work.

Programme philosophy and outcomes
The philosophy of the degree is to provide you with a theoretical framework in the early modules of the programme and to build on this in the latter stages with practical, real life examples and case studies. The programme will provide all the necessary skills and knowledge to excel in the real estate profession in preparation for long-lasting and rewarding careers in the UK and internationally. The programme is well respected in all areas of the industry.

The pathways
Each of the three MSc Real Estate pathways is designed so students can tailor their studies to their chosen career path. For most of our graduates this will be via the RICS. Each MSc pathway has been carefully designed so it dovetails into the respective RICS pathway for the APC.

Commercial/Residential Real Estate pathway
The Commercial/Residential Real Estate pathway was the original core MSc established in 2002 and has proved itself as a premier programme for the property industry with a 100% employment record throughout its history. The Commercial/Residential pathway concentrates upon the law and policies that relate to the development, investment and management of urban property. In the last decade, the distinction between the residential and commercial markets has blurred and this merged pathway is in recognition of the need for all property professionals to have an understanding of all aspects of the built environment.

Field trip to Barcelona

1 Students seeking a part time degree should look at the Real Estate Investment & Finance programme. Details at rec.brookes.ac.uk/postgraduate
**International Real Estate pathway**
The International Real Estate pathway is designed to equip graduates who are likely to work outside the UK. As the RICS expands internationally, the MSc is becoming increasingly recognised as an exemplary foundation for becoming a chartered surveyor abroad. Graduates will have a broad surveying education coupled with specific knowledge of the different legal systems, jurisdictions, planning systems and specific issues around the world.

Students undertaking the MSc Real Estate (International) and working abroad would be expected to undertake the RICS International APC.

**Hotel & Hospitality pathway**
The Hotel & Hospitality pathway is the latest addition to the suite of MSc pathways and is a direct reaction to the need for qualified RICS surveyors who are skilled in all aspects of the hotel and hospitality market. The Hotel & Hospitality pathway is designed to equip graduates with knowledge of the specific rules and regulations and financial structures that relate to hotels and other associated real estate in the hospitality markets.

Students undertaking the MSc Real Estate Hotel & Hospitality pathway would be expected to undertake the RICS Commercial Property or the Residential (with special emphasis on hotels) APC post-graduation.

**Involvement with industry**
The MSc Real Estate is sponsored by seven of the major real estate consultancies in the UK, who provide support in the form of external speakers, field trips and workshops. Sponsors include CBRE, Cluttons, Cushman & Wakefield, GVA, JLL, Savills and Knight Frank.

These organisations, together with a committee of academics, alumni and other luminaries from the property profession, have been involved in developing the programme of study and present a series of lectures and workshops throughout the year. As a result, students come into regular contact with practitioners at the forefront of the profession, both in the UK and internationally. In recent years, industry has recognised the need to recruit graduate surveyors from quality non-cognate conversion programmes. The sponsoring firms seek graduates of a high calibre, and they believe that the nature of this programme will provide the grounding for highly motivated individuals.

**Mentoring**
In addition to the active involvement with practitioners during the teaching programme, each MSc Real Estate student is paired with an alumnus who is working in the property profession under the structured MSc Buddies mentoring scheme.

Field trip London, image courtesy of Tom Lang

100% overall satisfaction with the quality of the course
Postgraduate Taught Experience Survey 2016
MSc Real Estate – structure
The MSc Real Estate comprises 13 compulsory taught modules and a structured applied project. Some modules are specific to the chosen pathway. Each module is 10 credits and the total MSc qualification is 180 credits. Each semester of work gives students 60 credits. For full details, please see the table on page 14.

Learning methods include lectures, seminars, tutorials, project work and independent study. Teaching is organised around the programme’s component modules, involving a total of around 20 hours of teaching time over each 12-week teaching semester. Examinations are taken at the end of each teaching period. The programme is intensive and requires students to undertake a substantial amount of private study and project work.

Each module is assessed individually, through coursework, such as submission of reports and presentations, and/or formal written examination. Approximately 60% of the programme is common to all pathways, with the remaining 40% being pathway specific. This allows students to have a distinct feeling of unity within the MSc Real Estate cohort, while each pathway remains distinct.

Field trips
The MSc Real Estate involves a number of field trips across the UK and Europe. These help to establish an understanding of the mechanics of real estate markets as urban environments where people work and live. You will see development and investment opportunities, regeneration projects and large portfolios of property that need to be managed and maintained. Chartered surveyors are involved in all these aspects of real estate and our colleagues from industry who accompany students on field trips will provide an insight into the work that they undertake in these markets. The cost of all the field trips is included in the programme fee.

Entry qualifications
The programme is open to all applicants who hold a good (2.1 or above) undergraduate honours degree in a non-cognate discipline or equivalent international qualification. Applicants to this conversion programme are therefore welcome from any academic discipline apart from real estate. Applicants should demonstrate a commitment to a career in real estate, preferably through previous work experience, which is strongly recommended. As the programme is normally oversubscribed, all UK based applicants will be invited for an open day interview before offers are made. Applicants based overseas will be invited to participate in a Skype/telephone interview.

If your first language is not English, an IELTS score of 6.5 with at least 6.0 in reading and writing and 5.5 in listening and speaking is required.

Careers
The MSc Real Estate programme at Brookes has always enjoyed a very successful level of graduate employment. Even in today’s climate, our students are still finding employment in both major international real estate consultancies and local firms. The programme is well respected in all areas of the industry and we have alumni in real estate management companies, banks, financial institutions, government bodies and corporates.

It is normal for our students to secure employment before the programme ends. Most students work for the big international real estate companies in London, but our students have also been successful in securing employment in smaller niche practices in London or in other areas of the country. Of the students who graduated in 2015 and 2016, 100% had found employment within their chosen field within three months of completing the MSc programme.

Field trip London
# Real Estate MSc

**Commercial/Residential, International and Hotel & Hospitality**

## Programme structure

### SEMESTER 1

Total credits 60

<table>
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<th>All pathways</th>
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| **REAL ESTATE LAW**  
P35010 (10 credits) |
| **REAL ESTATE MANAGEMENT**  
P35030 (10 Credits) |
| **REAL ESTATE ECONOMICS**  
P35020 (10 credits) |
| **INTEGRATIVE PROFESSIONAL PRACTICE**  
P35032 (10 credits) |
| **VALUATION AND INVESTMENT**  
P35027 (10 credits) |
| **CONSTRUCTION AND SUSTAINABILITY**  
P35034 (10 credits) |

### SEMESTER 1

Total credits 30

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| **REAL ESTATE DEVELOPMENT APPRAISAL**  
P35004 (10 credits) |
| **UK REAL ESTATE LAW**  
P35003 (10 credits) |
| **REAL ESTATE FINANCE AND BUSINESS ECONOMICS**  
P35021 (10 credits) |
| **UK PLANNING AND DEVELOPMENT**  
P35009 (10 credits) |
| **CORPORATE REAL ESTATE**  
P35031 (10 credits) |
| **REAL ESTATE INVESTMENT STRATEGY**  
P35028 (10 credits) |

### SEMESTER 1

Total credits 30

<table>
<thead>
<tr>
<th>Residential/Commercial pathway</th>
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| **REAL ESTATE MARKETS**  
Including a week’s field trip to a European City  
P35001 (10 credits) |
| **REAL ESTATE INVESTMENT STRATEGY**  
P35028 (10 credits) |
| **CORPORATE RISK GOVERNANCE**  
P58908 (20 credits) |
| **CONTEMPORARY ISSUES**  
P58909 (10 credits) |

### SUMMER

Total credits 60

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| **APPLIED PROJECT**  
The project themes vary according to the pathway  
P35099 (50 credits) |
| **REAL ESTATE MARKETS**  
Including a week’s field trip to a European City  
P35001 (10 credits) |
| **REAL ESTATE MARKETS**  
Including a week’s field trip to a European City  
P35001 (10 credits) |

### Key

- Joint teaching with other pathways
- Specific pathway only
What are the best bits of studying at Brookes?
The best part of this programme was that it was a guide to cultivate real estate thinking in real life. Also, it made for unforgettable memories with the whole MSc (on various field trips).

What advice do you have for others?
Work hard and never stop thinking. This way, you will definitely learn more than you can imagine. It is also important to enhance your ability of working under pressure.

After graduating from Brookes what were the next steps for your career and where are you working now?
Getting a job in London as I couldn’t wait to put what I learnt at Brookes into practice and I was so curious about what it would be like to work in the UK as an international student. Currently I am working in a property agency in London for their Chinese market. Specifically, I define customers’ needs, make bespoke property investment plans, as well as explore multiple marketing channels.

What so far have been the best moments?
I do like challenging myself. Sometimes, I may get disappointed but I mostly have got what I put in no matter what – whether it was studying at Brookes or trying to get a job in London. It is so satisfying to get good results from long-term projects or pieces of work.

‘The best part of this programme was that it was a guide to cultivate real estate thinking in real life. Also, it made for unforgettable memories with the whole MSc (on various field trips).’
Student profile

Callum O’Boyle Real Estate MSc

What made you choose Oxford Brookes University as a place to study?
I chose Brookes to study real estate because it’s one of the top real estate courses in the country, especially for the master’s. I also really liked Oxford as a place, so that combined with the course was a plus point for me.

What were the best bits about studying the course?
I had just come from Leeds University where they have big lectures of 150 people, so it was quite nice to get back to seminars of 35-40 people so you can just learn in a more active environment and be able to put your hand up and ask questions. It was all relatively new material coming from a geography background, so it was good to be in a smaller environment, to be able to get to know lecturers and them to get to know you.

One of the best things about studying at Brookes is the smaller class sizes.

A good aspect of the course was the depth it gave into a variety of different aspects in industry.

What achievements are you most proud of since graduating/leaving Oxford Brookes?
Since leaving Brookes, my biggest achievement is getting a job at JLL.

How has a postgraduate course helped you in your career?
I think the master’s course at Brookes helped me get a career because the content is very good – all of it is there. You do law, excel, planning, sustainability, whatever it might be. I think the excel for me was definitely a big plus point. So throughout the course, the evaluation theory and investment theory backed up with the excel skills that you’d learn throughout the year. That’s really helped me with my job because that’s essentially what I do most of the day.

How did the course prepare you to work in industry?
The course prepared me to work in industry by teaching me all the things I’d have to do in my job. On day one I had a good set of tools to carry me forward.

What advice do you have for others?
It’s a very much hands on work experience. In order to get there, you’ll be looking for work experience, whether that be an internship, a week here or there, or even just a couple of days – it’s really valuable to get involved in the industry and see how it works because it is different from a course. Real estate, in my understanding, is a very wide spread. You can do quite a lot of different things in it and certainly by beginning my career I never knew there were so many possibilities for me to head off in. The work experience is a key factor.

What do people in industry think of Brookes students?
I would say people in industry know Brookes students and the quality that they produce. It’s an individual thing, you get out of it what you put in and there’s a lot you can take out of it. So I suppose, one of the bits of advice is work your socks off for a year. You’re only there for a year, and your aim is to get a job but also to learn about the industry and prepare yourself for when you are in industry.
We offer the following research degrees:
- MPhil
- MPhil transferring to PhD
- PhD direct, possible in exceptional cases for students with a recently completed master’s or MPhil degree in an area closely related to the proposed research topic.

Support and supervision
What you can expect from us:
- Excellent research facilities and a friendly environment. High calibre supervision for pursuing research activity in a wide range of topics at both national and international levels. Where appropriate, the school will involve experts from elsewhere in the university, or from external institutions.
- A strong network of support due to the large community of researchers and scholars that exist within the different schools, such as the School of the Built Environment, and the School of Architecture. These include regular student and staff led research seminars and other forums for debate and exchange of ideas.
- To be allocated an appropriate research group in the Oxford Institute for Sustainable Development (OISD) and where possible be given the opportunity to work with staff on on-going research projects.
- Opportunities for research collaboration, synergy, study visits and exchanges. Both staff and research students are active in publishing their findings in leading international journals.

Research Groups
OISD – Real Estate and Land Policy Group

Find out more
- Tel: +44 (0) 1865 484244
- rd-enquiries@brookes.ac.uk
- oisd.brookes.ac.uk

The School of the Built Environment is known for its research across a range of fields, including international land and property markets, housing policy, sustainable real estate and urban development, low carbon construction and project management and application of IT in construction.

97% of research from the School of the Built Environment (including planning and architecture) is internationally recognised

Source: REF 2014
Research and Knowledge Transfer

The Real Estate and Land Policy Group brings together expertise on a wide range of topics relating to the operation of land and property markets, real estate development and land and housing policy.

A major part of our work is on the impact of land and housing markets and policy on broader development processes, particularly for enhancing urban sustainability. Research themes cover low carbon development, sustainable real estate, international land markets, housing and land policy, globalisation, urban development and urban equity. At the same time our research addresses broader market-based fundamentals such as valuation and emerging areas of research including behavioural finance.

We have a strong track record in international comparative research, including developing and transition economies, while at the same time maintaining established areas of expertise on local and national topics.

**Research expertise**
- Sustainable real estate (residential and commercial sectors)
- Brownfield regeneration
- Urban futures and scenario-based studies
- Globalisation, land markets and urban development in developing and transition economies
- Impact of ICT on the property market and urban development
- Conservation of historic environments
- Changing property markets and local economic development
- Housing and land policy
- Corporate social responsibility in property markets and urban development
- Valuation
- Corporate real estate

**Training opportunities**
- PhD studies in Real Estate and Land Studies, Housing, Urban Development and Urban Futures Doctoral Training Programme
- MSc programmes in Commercial and Residential Real Estate, International Real Estate and Hotel & Hospitality Real Estate
- CPD and international training programmes

**External links**
- Internationally, we have links with several leading universities across the globe, including in Eastern Europe, China and Brazil. We are actively involved with international organisations including UN-Habitat, the European Real Estate Society (ERES), and the UK representative to FIG Commission 7.
- Nationally, we have ongoing research links with other UK universities, professional institutes and organisations (BRE, IPF, CORENET and RICS) and property firms and consultancies.

**Find out more**
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Why Oxford?

Known as the ‘city of dreaming spires’, Oxford is a great place to study, with an exciting mix of cultures, vibrant nightlife and beautiful outdoor spaces.

Coupled with our highly innovative programmes of study, outstanding teaching and strong industry links, Oxford Brookes is more than just a place to learn.

Why not explore Oxford when you come for an open day or visit day?

For a list of all our open days simply go to: tde.bz/brookesopendays or visit the School's website www.be.brookes.ac.uk for details of our visit days.

If you are unable to attend an open day, we’ve created a Virtual Open Day (VOD) where you can watch video interviews with staff and students, take a virtual tour of the facilities, as well as find out more about finance, accommodation and admissions. You can find our VOD portal here: www.be.brookes.ac.uk/virtualopenday

‘Oxford is a wonderful, vibrant environment in which to study. The great architecture and history of the old city buildings stimulates a desire to achieve great things’

Linda Jeremejeva
MSc International Real Estate student
Oxford Brookes promotes equality of opportunity for all who study, work and visit here.
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All information is correct at the time of going to press (October 2016).
Please refer to the University’s website for the most up-to-date details.