SCHOOL OF EDUCATION

The five pathways of the MA Education are designed for experienced teachers, lecturers, professionals working in education and educational managers in primary, secondary, further and higher education.

Key features

- Learn from experts with close links to professional practice
- Modular structure of courses gives you the opportunity to tailor your course to your particular areas of interest
- Assessment by coursework not exams
- A close, supportive learning environment with extensive tutor contact time
- Networking opportunities at School of Education events
- Credit towards an MA award can also be made up of appropriate work completed outside the course
MA EDUCATION PATHWAYS

MA Education
We offer an ‘open route’ through the MA where you can design your course according to your particular areas of interest.

Course Structure
You will take six modules and a dissertation/ major project.

Compulsory modules
- Researching Education, Childhood and Language
- Dissertation

Optional modules
On the open route, you select five modules from the list below or from the modules available on the specialist pathways.
- Mind and Brain
- Leading and Managing People in Education
- Leading Change in Education
- Knowledge, Power and Curriculum
- Diversity and Achievement
- Philosophy and Policy of Higher Education

Entry Requirements
- You should normally hold a good honours degree (2:1 or above).

MA Education: Leadership and Management
The MA in Education: Leadership and Management is for experienced teachers, lecturers and educational managers and other professionals in all phases of education (primary, secondary, higher and further education).

Course Structure
The MA Education: Leadership and Management programme has a compulsory research based module to support your studies and to prepare you for the compulsory dissertation study. In addition, there are two further compulsory modules providing a Leadership and Management focus.

Compulsory modules
- Leading and Managing People in Education
- Leading Change in Education
- Researching Education, Childhood and Language
- The Dissertation

Optional modules
Select three modules from the list below or from the module offer for the related course pathways in the MA TESOL and MA Childhood and Youth Studies.
- Developing MA Literacies
- Philosophy and Policy of Higher Education

Entry Requirements
- You should normally hold a good honours degree (2:1 or above).

Artist Teacher Scheme
Entry Requirements
Applicants taking the Artist Teacher Scheme within the MA Education need to be working in art education in some capacity. It is preferable that candidates have a first degree in education or an art-related practice, although this can be negotiated according to individual circumstance. Applicants do not need Qualified Teacher Status.

“One of the best aspects of the course was the opportunity to share ideas and practice with other like-minded individuals. I’ve met some wonderful people through the Artist Teacher Scheme.”
Fiona McTaggert, MA Education open route

“When it comes to leadership, I feel that I’ve been exposed to the most up-to-date writings on common themes that will help guide me to better practice.”
Adam Donalson, MA Education: Leadership and Management
The MA Education, Teaching English to Speakers of Other Languages is for early career teachers seeking a grounding in the core disciplines of TESOL, and those with considerable experience looking to consolidate or progress into areas of expertise. The MA Education TESOL can be taken fully online as a distance learning course, or on campus, or as a combination of the two.

The content is tailored to your own professional context, with practical as well as scholarly tasks and assignments, and discussion with fellow TESOL practitioners worldwide on cutting edge practice and research.

There are opportunities for campus-based students to participate in a volunteer placement scheme teaching Oxford-based asylum seekers.

**Course structure**

The TESOL pathway includes six taught modules, which combine one compulsory research module, three core TESOL modules, one TESOL professional option, and one option selected from any option within the wider MA in Education pool. In addition, the MA Education TESOL includes a dissertation which is equivalent to three taught modules.

**Compulsory research modules**
- Researching Education, Childhood and Language
- Dissertation

**Three compulsory TESOL modules:**
- Language Acquisition and Development – Principles and Practice
- Descriptions of English
- Language Teaching: Learning and Creativity
- ELT Changing Methodologies

Optional TESOL modules (students can select one). A selection of the modules listed below will be offered each year:
- Teaching English for Specific Purposes (academic and occupational)
- Multilingual Learners
- ELT Materials Development.

**Course structure**

You will take six modules and a dissertation.

**Compulsory modules**
- Researching Education, Childhood and Language
- Dissertation module

**Optional modules**

A selection of the modules listed below will be offered each year:
- Teaching English for Specific Purposes (academic and occupational)
- Multilingual Learners
- ELT Materials Development.

**Entry Requirements**

- You should normally hold a good honours degree (2:1 or above).
- IELTS at 6.5 with at least 6 in speaking and writing.
- TESOL pathway students are required to show evidence of teaching experience of two years in any context, including summer language schools, one-to-one teaching, or teaching assistant roles. Teaching practice acquired through CELTA or DELTA qualifications can count towards this. In some cases, a shorter period of teaching experience can be negotiated where there has been significant TESOL content study.

**“I was assigned to teach practical English in a school that was cited as having a low motivation level amongst the students. Yet, I was confident with dealing with them and to put into practice what I had learnt on the MA Education TESOL.”**

Jihye Lee
MA Education: TESOL

**MA Education: Childhood and Youth Studies**

This course provides an excellent opportunity to pursue, or develop further, your skills and your career as an practitioner or researcher working with children and young people.

You will explore alternative conceptions of childhood and youth and consider children and young people’s lives and experiences through the social, economic, technological and global contexts in which they are situated.

Examine the expanding role of services for children and young people, the challenges this provides for practitioners and policy makers and the ways in which these services position children and their families.

**Course structure**

You will take six modules and a dissertation.

**Compulsory modules**
- Researching Education, Childhood and Language
- Dissertation module

**Optional modules**

There are five additional modules required. These may be modules designed specifically for the MA in Childhood and Youth Studies, or three of these modules plus two modules from the general MA in Education programme.

**Entry Requirements**

- English as your first language; or GCSE or O-level English Language (A-C); or IELTS 6.5
- You should normally hold a good honours degree (2:1 or above).
- Relevant professional experience
- Some experience of working with children and/or young people.

**“The course has given me the skills to work on current and future policy that will improve the lives of children and their families.”**

Marlene Vasquez,
MA Education: Childhood and Youth Studies
**MA Education: Higher Education**

The programme aims to critically enquire into the meanings and purposes of higher education. It is designed for those working in teaching and administration roles in any higher education context, and for those who have an interest in the wider context of higher education in society.

**Course structure**

**Compulsory modules**
- Inquiry and Reflection in Higher Education
- And one of the following:
  - Learning and Teaching in Higher Education
  - Philosophy and Policy of Higher Education

If you have already completed a 60 credit postgraduate award in teaching in higher education or in higher education administration, you may be admitted directly onto the Diploma/Masters stage of the course.
- Researching Education, Childhood and Language
- Dissertation

**Optional modules:**
- Philosophy and Policy of Higher Education
- Action Research
- Independent Study
- Learning, Pedagogy and Technology

**Entry Requirements**
- You should normally hold a good honours degree (2:1 or above).

"The specialisms and skills that you gain on the MA will help you stand out to potential employers. I'm looking forward to my graduation and pursuing a career in the areas of education, technology and policy."

Grant Chapman-Clarke,
MA Education: Higher Education

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**WHY CHOOSE OXFORD BROOKES?**

**University study**

You will be joining a university, widely regarded as a major contributor to the improvement of education and learning, locally and nationally. The School of Education is a focal point for lively, informed debate on education through its seminar and lecture programmes.

You will have access to university facilities such as, an excellent library, study skills support, an established student careers service, a nursery, medical and dental services and student support services such as academic and personal counselling. You will also have the opportunity to take advantage of the range of outstanding sporting and leisure activities that Oxford Brookes has to offer.

For more information visit: www.brookes.ac.uk/studying
**Doctor of Education**

The Doctor of Education (EdD) is a professionally focused, cohort based doctorate, aimed primarily at experienced professionals working in education, health and related fields. You should normally have at least four years’ experience in a relevant professional area, and should hold a good postgraduate master’s degree from a recognised university.

For more information about the Doctor of Education, please visit:

www.brookes.ac.uk/courses/postgraduate/doctor-of-education/

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**Funding**

Oxford Brookes graduates are eligible for a 10%* discount on postgraduate tuition fees.

The UK government offer postgraduate loans to all eligible UK/EU students.

Visit our website for details of scholarships, bursaries and other funding sources:

www.brookes.ac.uk/studying/finance

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**Postgraduate Certificates**

Oxford Brookes University also offers a range of Postgraduate Certificates for those looking to continue their professional development. To find out more about the Postgraduate Certificates at Oxford Brookes please visit:

www.brookes.ac.uk/studying-at-brookes/courses/postgraduate/

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10% Discount to Oxford Brookes Alumni

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83% of our research is internationally recognised REF 2014
School of Education

For more information about the MA Education pathways

www.brookes.ac.uk/school-of-education/