This three module course is designed for experienced teachers working with children and young people with literacy difficulties. This course is organised by Oxford Brookes University in partnership with Oxfordshire LA and runs September 2018–July 2019. It will meet the academic criteria for accreditation to Associate Membership of the British Dyslexia Association (AMBDA) and successful achievement of the course leads to the award of the Postgraduate Certificate: Working with Children with Literacy Difficulties. The course is at M level and so can contribute towards a Masters qualification. Each module is assessed through a practice focussed written assignment.

Day / Time / Venue
The course will be based at the Harcourt Hill Campus, and takes place in three academic terms: September–December; January–April; May–July.

Course cost for 2018–19
£2210
If you wish to achieve AMBDA you will also need to have your practice observed and this will cost approximately £900.

MODULE STRUCTURE
Alternative Perspectives on Literacy Difficulties
Content will include:
- an overview of normal literacy processes - literacy and self-esteem
- debates about the terminology and aetiology of literacy difficulties
- the historical and policy frameworks for supporting children with literacy difficulties
- reviewing the research on alternative explanations of dyslexia
- “dyslexia’, ‘dyspraxia’, ‘attention deficit disorder’ and related difficulties

Literacy Difficulties: Assessment and Intervention
You will cover content including:
- the phonics debate: what emphasis and which model (synthetic or analytic phonics)
- assessing literacy difficulties - reviewing a range of standardised and criteria based assessment techniques

For further information please contact:
pgeducation@brookes.ac.uk
+44 (0) 1865 488617
interpreting the evidence from assessment tools and specialist reports
• teaching interventions: multi-sensory / precision teaching / phonological approaches / meta-cognitive approaches / organisational and thinking skills
• maximising educational access - when to support and when to go around difficulties
• supporting children who have experienced educational failure

Managing Literacy Difficulties in School
You will cover topics including:
• whole school policies e.g. creating a dyslexia friendly school
• talking with parents about their children’s literacy difficulties
• acting as advocate for children with literacy difficulties (case building and report writing)
• working with external agencies re. children with literacy difficulties
• creating a resource base to support good provision for children with literacy difficulties
• working with / training TAs to support children with reading difficulties
• preparing pupils for formal examination procedures (e.g. amanuensis etc.)

WHAT CAN THE COURSE LEAD TO?
The 60 master’s level credits gained is one third of a full master’s programme, and can be built into a full master’s with the addition of 2 optional modules and the compulsory research methods and dissertation elements.

HOW TO APPLY
For more information and to register your interest please contact the Programme Administrator:

Lina Wik
T: +44 (0) 1865 488617
E: pgeducation@brookes.ac.uk

If you would like to discuss the course in further detail please contact:

Georgina Glenny
T: +44 (0) 1865 488570
E: goglenny@brookes.ac.uk