PLANNING AND URBAN DESIGN

Undergraduate and Postgraduate programmes
Welcome

The School of the Built Environment is one of the largest and most diverse of its kind in both the UK and Europe and is widely recognised as a leading educator in planning, urban design and development subjects.

The school produces world-class research, offering highly innovative programmes of study with outstanding teaching, and strong industry links for long-lasting and rewarding careers. We produce high calibre graduates with the deep and broad range of skills necessary to succeed at the highest levels in the real estate, planning, urban design, and construction industry sectors.

In addition to undergraduate, postgraduate and research degree programmes, the school performs a leading role in research and consultancy with clients and projects covering subjects from local concerns to multinational organisations, government and industry.

Our new Urban Design, Planning and Development course is seeking recognition by the Royal Town Planning Institute (RTPI) and full accreditation by the Royal Institution of Chartered Surveying. Our Planning and Property Development course offers full RICS accreditation and when combined with the MSc in Spatial Planning is also eligible for full RTPI accreditation.

**Employment prospects**

As well as working in local authorities and government, planners work as consultants with architects and surveyors, and for charities and in the private sector. Career prospects are excellent. Planning careers include design consultancy, spatial planning, leisure planning, property development, transport consultancy, green tourism, town centre management or urban regeneration.

Alternatively, you could opt for postgraduate study on one of our MA or MSc courses in areas such as urban design, environmental impact assessment, regeneration, spatial planning, and historic conservation. We also offer research degrees at MPhil or PhD level.

**Professor Joseph Tah**
Head of the School of the Built Environment

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Joe Tah, Head of School

9/10
current students would recommend Brookes to other potential students

**Postgraduate Taught Experience Survey 2015**
Built Environment Foundation

If you don’t meet our formal entry requirements, or if you didn’t do as well at A-level as you had expected, there is no need to give up hope. This foundation programme could be just what you are looking for, as successful completion will guarantee you a place on one of our degree courses in the school.

Equally, if you want to return to study after working for a while, but lack confidence, this programme is designed to bring you up to speed. If you are an overseas student, or if your first language is not English, you will also find this programme ideally suited to your needs as it will introduce you to our way of learning. In addition, you will find an excellent range of English language courses on offer at Brookes.

Whatever your background, the foundation programme will give you a good introduction to university life, widen your horizons and open up a host of exciting career and life opportunities.

Qualifications
We are looking for students who show they have the potential to benefit from a university education. Your personal statement is your chance to convince us of your enthusiasm for study. Showing us that you have a passion and commitment to embark on degree-level study is taken in conjunction with your existing qualifications. You should also indicate which degree within the faculty you hope to progress onto.

You will need at least one (preferably two) A-level at D or above grade and in any subject (please note that the 2017 DD equivalent for this course will be 48 UCAS points for 2017. New Tariff tables 2017 can be found at tde.bz/ucasnewtariff2017), or a BTEC qualification or vocational A-level, plus GCSE Maths and English at grade C. Also see our English language requirements at www.brookes.ac.uk/international/apply/english. If you are unsure whether you have the qualifications to start, contact us for a chat.

Progression to a BA or BSc
Successful completion of the foundation course can lead you onto one of the degree courses within the school. Our courses include Architecture BA, Urban Design, Planning and Development BA, Construction Project Management BSc, Interior Architecture BA, Planning and Property Development BA, Quantity Surveying and Commercial Management BSc and Real Estate Management BSc.

All of the courses will have specific progression rules which will be highlighted to you during your induction programme. We will also provide you with advice and guidance on how you can meet the progression rules.

Why choose Brookes?
When asked what they value about their Brookes experience, most students are agreed on one thing – the quality of our staff. They help us to deliver courses that are centred around the needs of our students.

You will find that our staff will be on your side from the start, and prepared to work with you to bring out the best in you. Our aim is to prepare you thoroughly for undergraduate study.

While studying varying aspects of the built environment, you will also be able to gain a wide range of skills, including communication skills, such as writing, group working, and the ability to make presentations, and learning how to use computers and access library facilities. Academic staff from the School of Architecture and the School of the Built Environment (Real Estate, Construction and Urban Design and Planning) will all take an active role in ensuring the foundation programme brings out the best in you.

www.brookes.ac.uk/undergraduate/courses/built_env
Nina Sharp talks about her experiences at Brookes

and internationally. I personally benefited from 'outside of the classroom learning' and diversity in teaching styles and communication methods.

What are the best bits of studying at Brookes?
Variety of teaching staff, the dedicated study areas, opportunities to enhance my learning outside of the classroom.

What advice do you have for others?
Make the most of the extra curricular activities offered at Brookes as this provides the opportunities to learn new skills and develop.

After graduating from Brookes what were the next steps for your career and where are you working now?
After I graduated I became a planning officer at Cherwell District Council. I worked there for a year and now I am a planner for Barton Willmore. I have recently become a chartered town planner having undertaken the accredited course at Brookes and becoming eligible to apply, with in excess of two years work experience. My next step is to practise as a chartered town planner and gain experience through working on a variety of projects.

What so far have been the best moments?
Getting my first job was the best feeling. It’s really positive to know that everything you’ve learnt through school, college and university can be put to good use somewhere.

One of my best moments was getting a job offer from Cherwell District Council. It’s great to know that four years of studying is relevant and all the hard work has paid off! My other best moment was again being offered a job by Barton Willmore, the UK’s leading independent planning and design consultancy, and being fortunate enough to be learning from planning experts everyday.

What so far have been the most challenging moments?
Every day is different and, with that, a different challenge everyday. Personally, I love a challenge and problem solving and using my skills to enhance my knowledge. Whether at university or in the workplace juggling multiple deadlines is always a challenge no matter how organised you are.

Before you came to Brookes what did you study and where? GCSEs and A levels at Ilfracombe College in north Devon.

What made you choose Brookes as a place to study?
A recommendation from a friend studying Architecture at the time. There are good study spaces and friendly approachable lecturers. Also, the built environment reputation at OBU.

What did you think of the course while studying here?
The course content was relevant and covered different subject areas. The course provided me with the essential foundations for the workplace. The course provided opportunities for extra curricular activities both locally and internationally. I personally benefited from 'outside of the classroom learning' and diversity in teaching styles and communication methods.

Want to read more student profiles? Visit be.brookes.ac.uk/undergraduate/profiles.html

Visit our YouTube channel, watch videos and learn more about our school – tde.bz/schoolbevideos
Urban Design, Planning and Development
BA (Hons)

The new course is seeking recognition by the Royal Town Planning Institute (RTPI) and full accreditation by the Royal Institution of Chartered Surveying.

Do you want to design, plan and develop great places? Would you like to explore how architecture and open space design, regeneration and masterplanning can contribute to creating desirable, economically viable and inclusive developments locally and globally?

Our programme provides you with the theory and practical skills required to critically engage with these challenges, steer processes of sustainable change and development within cities, towns and the countryside, both nationally and internationally. It gives you excellent and wide career prospects offering highly rewarding employment opportunities in urban design, planning and development.

The unique teaching and learning approach, based on a structure of Urban Labs and interconnected modules offers you a learning environment that closely matches the needs of professional practice, so that you are well-prepared to enter the job market and impact the sector with innovative, critical thinking.

An international fieldtrip and a series of Urban Labs (double modules) and single modules allow you to explore concepts and methodological frameworks which are integrated and aligned to real-life projects. This helps you to 'make the connections' between theory and practice in an applied environment which simulates professional practice.

Course content
Year 1
During the first year you will learn how economic, political and social processes affect change in cities and how they impact and are impacted by urban form and the experiences of a diverse population. You will understand how the concept of sustainability and urban development processes can guide and impact the delivery of commercial, residential and mixed-use developments. You will also learn how architecture and open space design can be used to deliver attractive and inclusive places which promote healthy and sustainable lifestyles. Through all your projects you will engage with the legal, institutional and policy frameworks within which planners, urban designers, developers and other built environment professionals work.

Year 2
In the second year you will develop a fuller understanding of how policies, actors and agencies come together to create cities, and the role of the built environment professional in mediating and shaping urban transformations. You will develop an understanding of how policy is made and the links between planning and urban design policies and outcomes in the UK and internationally. You will learn approaches to managing and developing change in cities, such as urban regeneration, heritage conservation and masterplanning. Firstly you will learn methodologies for engaging with public participation and working with heritage conservation and housing. Secondly you will understand how environmental decision making and viability and planning appraisals can be brought together with urban design methodologies to produce a commercially viable masterplan for a selected site.

Year 3
In the third year the focus moves to regional, strategic and metropolitan scales and the broader context of global urbanism. You will learn about major infrastructure planning across the UK and Europe. You will critically engage with globalisation drawing out the challenges of urban futures and associated implications for urban design, planning and policy responses and development processes. You will engage with current debates and learn about methods and skills of research that are applicable in urban design, planning and development to conduct a research project on a substantial contemporary issue. A key feature of the final year is to prepare you for the professional work environment and to proceed to the fourth postgraduate year to gain full RTPI accreditation. Within the professional practice module you will understand and experience the dynamics of a work environment and the roles that built environment professionals play in dealing with problems and opportunities within a practical context.

Across the course you will develop skills in multiple methods of gathering, analysing and presenting data including drawings, photographs, mapping, GIS, diagrams, data visualisation and report writing.

www.brookes.ac.uk/undergraduate/courses/udpd
After you graduate
You will have developed the knowledge and skills sought after by leading companies in the urban design, planning and development industry. You will be skilled to work in private or public sectors, charities, NGOs, local communities, research centres, government and educational institutions for example. Your graduate profile will provide you with a flexibility of choice and a range of experiences to enable you to work in the UK and international job market.

Accreditation
The programme is seeking partial accreditation by the Royal Town Planning Institute (RTPI) for entry into the planning profession. You can seek full accreditation with the addition of a required RTPI accredited postgraduate year. The programme is also seeking full accreditation by the Royal Institution of Chartered Surveyors (RICS).

Programme key features
- Based on a clear and innovative structure of Urban Labs - stimulating learning environments (physical and curricular) offering an experience simulating professional practice;
- Strong integration between disciplines and between academia and practitioners;
- Dynamically engaged with current and relevant issues that inform teaching and learning.

Year 1 modules
- Cities in Historical Contexts
- Urban Diversity: People, Society and Space
- Urban Lab 1: Urban Design and Place Experience
- Sustainability and Development
- Development Processes and Site Delivery
- Urban Lab 2: Architecture and Open Space Design

Years 2 and 3 modules
- Mediating Change: Governance, Politics and Social Actors
- Plan and Policy Making
- Urban Lab 3: Urban Regeneration and Heritage Conservation
- Environmental Decision Making: Theory and Practice
- Urban Development: Economic and Financial Appraisal
- Urban Lab 4: Urban Design Masterplanning
- Strategic Planning and Policy
- Research Methods
- Urban Lab 5: Global City Design, Planning and Development
- Contemporary Debates
- Professional Practice
- Research Project

Admission requirements
- GCSE Mathematics and English grade C or above.

Also see our English language requirements at www.brookes.ac.uk/international/apply/english.

Typical offers
- 112 UCAS points (2017 new tariff equivalent to A-level grades BBC)
- 2 A-levels plus 2 AS-level equivalent
- 1 12-unit vocational A-level (any programme) plus 1 A-level or 2 AS-levels
- BTEC Extended Diploma DDM
- International Baccalaureate minimum 31 points

New Tariff tables 2017 can be found at tde.bz/ucasnewtariff2017
Planning and Property Development
BA (Hons)

This course has been designed to reflect the growing synergies and collaborations between the planning and property development professions.

Both professions are interlinked. Planners need to be aware of the pressures for development, the financial models that underpin such development, and the philosophy that drives the surveying profession. Equally, surveyors and property developers need understanding of the social, environmental and political climate in which they are required to work, notions of the public realm, and the role of the planner as mediator and interpreter of the public good.

Both professions need to recognise each others’ aims and concerns in order to respond constructively to the challenges that arise. Students who are equipped with a rounded education and training in both professional areas will be able to function effectively and survive radical changes in the course of their professional careers.

Interdisciplinary culture
As this course is one of many offered by the School of the Built Environment, it benefits from close links with all staff in the school and the active research groups, whose work feeds into the teaching. Students work closely together from a wide range of disciplines across the school. The school also has strong and extensive links with the property and construction industry sectors and engages leading industry figures of international standing as visiting professors and lecturers. Many students are sponsored by major property and construction companies.

Course modules
Year 1
The first year of the course is concerned with the fundamental knowledge and skills required to understand the concepts of planning and property development and how these interrelate.

Students will acquire and apply knowledge of spatial planning, valuation and commercial management, economics, real estate and construction law and environmental studies.

Year 2
The second year is focused principally upon further development of knowledge and skills related to the disciplines. Both law and valuation is provided through modules in landlord and tenant law and statutory valuation and a further module, urban development processes and finance, is provided which links development and valuation directly to public sector as well as private sector finance frameworks and disciplines.

A politics module is included in order to set the wider socio-political climate in which planning and property decision making takes place and a further module introducing geographical information systems.

Finally, modules in research data and methods introduce students to the approaches to independent research work including statistical methods, survey design and ethical issues.

Year 3
In the third year, students will again build on their existing knowledge base from earlier years. The themes of local planning and development control, planning thought, regional and strategic planning, advanced valuation and real estate investment are explored.

There is also a requirement for students to draw upon and synthesise their skills and knowledge from the rest of the course in formulating an independent research project in a relevant area that particularly interests them. The techniques employed will draw upon the research data and methods module from the second year of the course. For the research project, students will have individual guidance from a supervisor drawn from the school’s staff chosen on the basis of appropriateness and availability.

www.brookes.ac.uk/undergraduate/courses/ppd
Year 1 modules
- Economics of the Built Environment
- Introduction to Spatial Planning
- Introduction to Valuation
- City People and Diversity
- Environmental Sustainability
- Foundation Real Estate Law 1
- Foundation Real Estate Law 2

Year 2 modules
Compulsory modules
- Valuation and Investment
- Land Law
- Landlord and Tenant Law
- Urban Development Processes and Finance
- Politics and Planning
- Research Data
- Research Methods
Optional modules
- Geographical Information Systems
- Designing the City

Year 3 modules
- Applied Valuation
- Real Estate Investment
- Local Planning and Development Control (double module)
- Regional and Strategic Planning
- Planning Thought and Practice
- Urban Development Processes and Finance
- Independent Study in Planning and Development
- Research Project (double module)

Admission requirements
- GCSE Mathematics and English grade C or above. Please also see the University's general entry requirements.
- Also see our English language requirements at www.brookes.ac.uk/international/apply/english.

Typical offers
- 112 UCAS points (2017 new tariff equivalent to A-level grades BBC)
- 2 A-levels at BB/BC plus 1 A-level or 2 AS-levels
- 1 12-unit vocational A-level at BC plus 1 A-level or 2 AS-levels at C
- BTEC Extended Diploma DDM
- International Baccalaureate 31 points.
- Advanced Diploma at grade B, including A-level at grade C

New Tariff tables 2017 can be found at tde.bz/ucasnewtariff2017

95% satisfaction with library resources
National Student Survey 2016
Engaging with local communities is one of the many teaching and learning activities in the delivery of design-based modules.

One example is the B.U.D.S (Brazil Urban Design Study Group), which takes place every two years and is a great opportunity to take Oxford Brookes students on an educational and cultural experience in Brazil’s four major cities.

In the 2015/2016 academic year students from two of the undergraduate urban design modules, ‘City Design and Skills’ and ‘Urban Design and Development’, have been working in partnership with Oxford Brookes alumni at Oxford City Council. They were involved in two live projects – developing ideas for a more sustainable car-parking in Oxford, and development of design codes for commercial streets.

These opportunities allow students to be involved in real-life projects. This experience supports the development of more critical understanding of both the subject and skills necessary for their professional development.
Postgraduate Planning and Urban Design

The School of the Built Environment is one of the largest and most diverse of its kind in both the UK and Europe.

The subject area of planning and urban design at Brookes is widely recognised as a leading educator in city and regional planning, environment, design and development subjects.

**Teaching excellence**
In addition to undergraduate, postgraduate and research degree programmes, the school performs a leading role in research and consultancy with clients and projects covering subjects from local concerns to multi-national organisations, government and industry.

**Leading educator**
With our undergraduate, postgraduate and research degree programmes, including master’s by research, the school is widely recognised as a leading educator in environment, design and development subjects. The school performs a leading role in research and consultancy, with clients and projects covering subjects from local concerns to multi-national organisations, government and industry.

**Accreditation**
Our postgraduate Planning courses are accredited by various bodies, institutes and boards throughout industry and the professions, including the Royal Town Planning Institute (RTPI), the Royal Institution of Chartered Surveyors (RICS), the Institute of Environmental Management and Assessment (IEMA) and the Institute of Historic Building Conservation. Most programmes are dually accredited by the RTPI and the RICS.
Environmental Assessment and Management MSc/PGDip

The MSc in Environmental Assessment and Management (EAM) is a dynamic and well-established course which attracts graduates and practitioners from around the world. It has a strong reputation for promoting best practice and innovation through links to our research expertise in the broad field of UK and international environmental policy and practice.

The course covers the complementary roles of natural resource management and planning within core areas of EAM such as Environmental and Social Impact Assessment (ESIA), as well as new and evolving fields such as mitigation banking, climate change adaptation, environmental inequality, ecosystem services, and strategic environmental assessment (SEA) and sustainability appraisal.

Why choose Brookes?
Oxford Brookes University is a leading international centre for teaching, research and consultancy in the field of environmental assessment and management. Staff teaching on the MSc have published widely, including authoring the leading textbooks in EIA and SEA. The team have regularly undertaken related consultancy work with clients such as ERM, Royal HaskoningDHV, and Land Use Consultants, as well as the European Union, government departments, local authorities and NGOs.

The MSc attracts students from a wide range of backgrounds and experiences, including ecology, environmental science, planning, geography, landscape architecture, management and chemistry amongst others. Many have been working in related fields for some years and some already have experience in preparing or reviewing EIAs. This wide mix of interests and skills is especially suitable for a topic such as EAM, which is inherently interdisciplinary. Many of our students are from overseas, and bring a wealth of experience and perspectives. The course has an excellent employment record. A varied array of optional modules and practical experience of methods provide the opportunity to develop the knowledge, skills and experience you need to develop a rewarding career in this field.

Professional accreditation
The MSc in Environmental Assessment and Management is fully accredited by the Royal Institution of Chartered Surveyors (RICS). This means that on graduation students can complete the Assessment of Professional Competence programme of RICS and become full members. Students can also take the exams for the Institute of Environmental Management and Assessment (IEMA) Associate Membership. The course is also accredited by the Royal Town Planning Institute (RTPI).

Course structure
The course is offered at two levels: a Master of Science (MSc) and a Postgraduate Diploma (PGDip). The MSc and PGDip can be studied on either a full-time (1-year), or a part-time basis, which is particularly well suited to the needs of individuals working in practice – for instance in an environmental consultancy, local authority sector, or in industry. Individual modules can also be taken for CPD and the academic credit used to build towards the PgDip or MSc. The PGDip consists of three core modules and three optional modules. The MSc, in addition requires completion of the research methods module followed by a 15,000 word dissertation which enables students to further specialise in a topic area relevant to EAM.

Teaching is organised on a module credit basis, involving around 200 hours of student effort and approximately 36 hours of staff contact, normally delivered through three-hour teaching blocks over a 12-week period. Learning methods include a mixture of lectures, seminars, workshops, field trips and project work, plus contributions from experienced practitioners.

www.brookes.ac.uk/postgraduate/courses/eam
Career prospects
The course has been running for over 25 years and has an extensive network of alumni, some of whom have achieved partner and technical director-level appointments in consultancies such as ERM, EDP, Peter Brett Associates, Hyder Consulting and AECOM, while others have secured high-level environmental positions within organisations such as the European Commission and the World Bank.

Career destinations include:
- Environmental consultancy, including leading IEMA EIA Quality Mark companies such as AMEC Foster Wheeler, Nicholas Pearson Associates, WSP/Parsons Brinkerhoff, Pegasus Planning, RPS Group, and Waterman, amongst many others.
- Environmental managers and EIA / SEA officers with regulatory bodies such as the Environment Agency and SEPA, local authorities, and government departments both in the UK and internationally.
- Officers with non-statutory bodies and non-governmental agencies in Europe and overseas.

Semester 1 modules
Core modules
- Principles of Environmental Assessment and Management
- Research Methods (MSc students only)
Optional modules – two from
- Environmental Management Systems
- Spatial Planning in Action
- International Transport Planning: Policy and Practice
- Globalisation: Environment and Development
- Ecosystem Degradation and Management
Alternative optional modules are also available. Please see our website for more details www.be.brookes.ac.uk

Semester 2 modules
Core modules
- Procedures and Methods of EIA (double module)
- Research Methods (MSc students only). This is a 10 credit module which is taught over both semesters.
- Dissertation (MSc students only). This is a 50 credit module which is an individual research study on a topic relevant to EAM.
Optional modules – one from
- Environmentally Sustainable Business
- GIS and Environmental Modelling
- Strategic Environmental Assessment

Admission requirements
Admission to the programme is normally open to applicants who fulfill one of the following requirements:
- hold a good undergraduate honours degree (upper second-class honours degree or equivalent) or other professional qualification relevant to EAM
- have appropriate professional experience in environmental assessment and management.
Also see our English language requirements at www.brookes.ac.uk/international/apply/english.
The Historic Conservation programme at Oxford Brookes offers a thorough grounding in all aspects of the conservation and preservation of historic buildings, structures and sites. One of the longest-running and best-regarded courses of its type in the UK, it aims to enrich students’ understanding of the historic built environment, as well as imparting the essential knowledge and skills required for a career in the sector.

The course follows the International Commission on Monuments and Sites (ICOMOS) guidelines on education and training, and covers the key skills identified by the Institute of Historic Building Conservation (IHBC) as the foundation for professional practice. It is taught jointly by Oxford Brookes (School of the Built Environment) and the University of Oxford (Department for Continuing Education), and makes full use of the internationally significant built heritage of the city of Oxford and its environs.

Course structure
The course is offered at three levels: a Master of Science (MSc) degree, a Postgraduate Diploma (PGDip), and a Postgraduate Certificate (PGCert). The MSc and PGDip can be studied on either a full-time (1-year) or a part-time (2-year) basis. The introductory PGCert is a 9-month part-time course. With the exception of certain field trips, all core teaching is on Mondays and Tuesdays, allowing students to fit their studies around other commitments. Part-time students take the Monday modules in their first year and the Tuesday modules in their second.

Course content
Focusing on the UK, but also drawing on other national and international paradigms, the course introduces students to the full range of theoretical and practical disciplines involved in historic conservation. The field is an extremely varied one, and the course is therefore multidisciplinary, drawing on subjects as diverse as architectural history, historical geography, building construction, spatial planning, urban design, economics, law, and philosophy. There is an equally strong emphasis on developing practical skills: students learn techniques in drawing, surveying, research and analysis, and also have the opportunity – via the programme of field trips and training days – to work with various traditional building materials including stone, brick, lime, timber and thatch.

Teaching is by a mixture of lectures, seminars, workshops, field trips and project work. The expertise of the individual module leaders is complemented by eminent visiting speakers from across the sector (including local and central government, conservation practices, research bodies, the voluntary sector and the commercial and legal worlds) as well as by practical demonstrations from experienced craftspeople.

Career opportunities
The Brookes MSc provides the ideal foundation for a career in this fascinating but increasingly competitive field. Graduates have gone on to work in key roles at organisations such as English Heritage, Historic England, the National Trust, the Heritage Lottery Fund and the National Amenity Societies, as well as in local and national government, the voluntary sector, and various design practices and planning consultancies.
Modules for the MSC and PGDip
- Conservation and Regeneration: Theory Law and Practice
- Building Construction and Repair
- Historic Building Analysis and Recording
- Historical Studies I and II
- Design for Conservation
- Conservation Economics

The MSC also requires
- Research Methods
- MSc Dissertation

Modules for the PGCert
- Conservation and Regeneration: Theory Law and Practice
- Building Construction and Repair
- Historic Building Analysis and Recording

Admission requirements
- Admission is normally open to those with a good undergraduate honours degree (or equivalent) or other professional qualification relevant to historic conservation, or an appropriate professional background.
- Applications are also considered from those who have skilled, practical backgrounds.

Also see our English language requirements at www.brookes.ac.uk/international/apply/english.

‘Demonstrations from skilled and experienced craftspeople offer the experience of working directly with traditional building materials.’
Student profile

Samantha Allen
Historic Building Conservation MSc

Before you came to Brookes what did you study and where?
History of Art at the University of East Anglia (UEA), Norwich.

What made you choose Brookes as a place to study?
I met the course tutor on an open day and her enthusiasm for the course was infectious, she completely sold the course to me!

What did you think of the course while studying here?
I loved it! The practical element to this course was one of the key factors in choosing it over other courses. Moreover the opportunity to mix with part and full time students who were new to the subject and already working in the sector meant that as a group we had an amazing wealth of knowledge which we were able to pool, this has subsequently helped me in my own job! Oxford as a city is ideal for spending time in and around historic buildings and its location meant that we were able to travel to other sites easily which expanded our background knowledge immensely. In addition, our course gave us access to the Bodleian Library which was another valuable resource when researching and writing essays and our dissertations, this was particularly useful for when the Brookes library was especially busy over the summer term.

After graduating from Brookes what were the next steps for your career and where are you working now?
Make the most of every resource the course and Brookes provides: trips, working with other people on the course, library access and time with your tutors because you need all the extra stuff on top of lectures to achieve something to be proud of. It’s not easy doing a master’s but it was the most fun year I’ve spent studying.

What achievements are you most proud of since graduating?
I was lucky enough to be offered a work experience placement with an Oxford based Heritage Consultancy the month after I handed in my dissertation and they offered me a contract at the end of the placement so I am currently working for them.

How has the course you studied at Oxford Brookes helped you in your career?
The course provided me with access to employers and the knowledge and the experience that they are looking for.

In what way is remaining connected to your alumni network important to you?
Keeping in touch with my alumni network allows me to keep up to date with how the other people I met whilst studying are progressing. I can also find out about the changes at Brookes and if there are any upcoming courses I would like to study.

Want to read more student profiles? Visit be.brookes.ac.uk/postgraduate/profiles.html
Visit our YouTube channel, watch videos and learn more about our school – tde.bz/schoolbevideos
Why Oxford?

Known as the ‘city of dreaming spires’, Oxford is a great place to study, with an exciting mix of cultures, vibrant nightlife and beautiful outdoor spaces.

Coupled with our highly innovative programmes of study, outstanding teaching and strong industry links, Oxford Brookes is more than just a place to learn.

Why not explore Oxford when you come for an open day or visit day?

For a list of all our open days simply go to: tde.bz/brookesopendays or visit the School’s website www.be.brookes.ac.uk for details of our visit days.

If you are unable to attend an open day, we’ve created a Virtual Open Day (VOD) where you can watch video interviews with staff and students, take a virtual tour of the facilities, as well as find out more about finance, accommodation and admissions. You can find our VOD portal here: www.be.brookes.ac.uk/virtualopenday

Oxford Brookes’ location is unparalleled – having access to the Bodleian Library, and being located in a city with fantastic case studies in conservation ultimately made it clear that Brookes was where I wanted to be.

Lauren Ayres
MSc Historic Building Conservation, International Student
Certificate in Spatial Planning Studies

The Certificate in Spatial Planning Studies is a one-year part-time (one day per week) undergraduate level course. The purpose is twofold.

Firstly, the certificate offers an opportunity for people with no formal planning education to study key areas of contemporary planning in the context of a higher education teaching and learning environment.

Secondly, the course provides an access route to the School’s RTPI and RICS accredited MSc in Spatial Planning for students who do not have the normal educational qualifications necessary for entry onto the course.

Course content
These modules have been carefully chosen to provide a balance of basic and advanced modules, and to offer you the opportunity to study basic themes in spatial planning as well as some specific areas such as transport and community planning.

For the award of Certificate in Spatial Planning Studies and in order to progress to the MSc Spatial Planning course you are required to complete the four undergraduate modules at a standard of 50% pass mark (the normal undergraduate pass grade is 40%).

Career prospects
The Certificate in Spatial Planning Studies provides an entry qualification for the MSc Spatial Planning. The MSc Spatial Planning is accredited by both the Royal Town Planning Institute and the Royal Institution of Chartered Surveyors. This dual accreditation makes MSc Spatial Planning graduates attractive to both the public and private sectors of planning and related built environment employers. The Certificate in Spatial Planning Studies, as a stand alone qualification, can also help to improve internal progression and promotion prospects within organisations.

Accredited by the Royal Town Planning Institute (RTPI) as an access route to the MSc in Spatial Planning course.

Semester 1 modules
- Introduction to Spatial Planning
- Transport and Society

Semester 2 modules
- Environmental Sustainability
- Independent Study in Planning

Admission requirements
- Normal entry to the Certificate in Spatial Planning Studies requires:
  - GCSE, O-level or equivalent in Maths and English
  - At least 3 years’ experience of working within the field of planning in an advanced technical or administration post.*
  - You must be over the age of 21.
- Also see our English language requirements at www.brookes.ac.uk/international/apply/english.
- *Applicants who have 2 years’ work experience in planning at the commencement of their studies and have at least one A-level at grade C or above will also be considered.

The Certificate in Spatial Planning Studies is accredited by the Royal Town Planning Institute (RTPI) as an access route to the MSc in Spatial Planning course.

95% overall satisfaction with the academic school
Postgraduate Taught Experience Survey 2015

www.brookes.ac.uk/postgraduate/courses/csp
Sean Vincent Kelly
Spatial Planning MSc

What are the best bits of studying at Brookes?
Informative and approachable faculty staff; new campus buildings; field trip opportunities; broad optional modules.

What advice do you have for others?
Study planning at Brookes if you want your CV to have the edge over other candidates!

After graduating from Brookes what were the next steps for your career and where are you working now?
Since graduating with my BA I have been in full time employment in very fulfilling planning jobs. These have included transport planning and social infrastructure planning. My employer has even sponsored me to complete my planning master’s on a part-time basis. With this, I specialised by taking modules in developing and transitional regions and also travelled to Brazil to undertake an urban design project.

What so far have been the best moments?
Getting my first job was the best feeling. It’s really positive to know that everything you’ve learnt through school, college and university can be put to good use somewhere.

Brazilian Urban Design Study (BUDS project); meeting amazing people from lots of different backgrounds; peace of mind that my course would easily lead to a good job because planners (particularly Brookes graduates) are in high demand!

What so far have been the most challenging moments?
In relation to course content, I have been challenged throughout both my courses at Brookes. I see this as a good thing and have always felt I could tap into the support from faculty staff at any point. This is particularly useful when balancing study with employment and in my experience faculty staff are normally willing to be flexible.

Want to read more student profiles? Visit be.brookes.ac.uk/postgraduate/profiles.html

Visit our YouTube channel, watch videos and learn more about our school – tde.bz/schoolbevideos
Spatial Planning MSc/PGDip

Planners facilitate change in the built and natural environment and are major players in the practice of sustainable development. The Spatial Planning programme develops the critical thinking necessary to plan and manage human settlements as sustainable, healthy, equitable, attractive and competitive towns, cities and regions.

This course attracts applicants from around the world, and is the first choice in planning education for many local authorities. Students have an opportunity to specialise in areas such as environmental assessment, historic conservation, planning in developing countries, regeneration, tourism and urban design.

Field trip to Lyon – image courtesy of Eleanor Selby

The MSc provides full Royal Town Planning Institute (RTPI) and Royal Institution of Chartered Surveyors (RICS) accreditation. The PGDip must be combined with a specialist MSc for this full accreditation.

www.brookes.ac.uk/postgraduate/courses/sp
Programme aims and content
Spatial Planning develops the practical skills and rationality of planning (the science) as well as the creativity of place-making (the art). It also provides graduates with an RTPI and RICS approved education.

Oxford Brookes has offered a graduate planning programme in Oxford for over 40 years and is acknowledged as a leading provider of probably the most diverse routes to RTPI professional accreditation in the UK.

The MSc level offers full Royal Town Planning Institute (RTPI) accreditation in one calendar year. The postgraduate diploma needs to be combined with an approved specialist planning programme to fulfil the RTPI requirements.

Field trips
The MSc in Spatial Planning includes a compulsory overseas field trip that is part of the Semester 1 core modules. The field trip is designed to provide students with practical examples and experience of planning in another European country. The trip usually takes place in mid-November and normally includes three to four nights away from the UK. In the past, we have been to Barcelona, Amsterdam and Lyon and the teaching staff are constantly reviewing new destinations that can best contribute to students’ overall planning education. Other half or full day field trips often form part of the individual programmes of specialist modules.

Programme structure
Learning methods include:
- lectures
- directed reading
- workshops
- seminars
- practical and project work

Some modules include site visits and fieldwork. Teaching is organised on a module credit basis, involving approximately 200 hours of student effort and approximately 36 hours of staff contact. Teaching is normally for full time students) delivered through two three-hour teaching blocks in each of our two core days of teaching (currently each Tuesday and Thursday of our two 12 week semesters).

The course can also be taken on a part-time basis – which is particularly well suited to the needs of individuals working in practice – for instance in a local authority or consultancy. Students taking the course part time attend one day a week for each of the two 12 week semesters, for two years. They write their master’s dissertation in the later part of the second year.

Each course module is assessed individually, generally on the quality of written or design work, and to some extent on verbal presentations. Assessment methods may include essays, seminar papers, formal written examinations, in class tests, project work, design and verbal presentations, workshops, simulations and practical exercises.

Career opportunities
Local government, the traditional and stereotypical destination of the planning graduate, is only one of very many career opportunities available to MSc Spatial Planning graduates.

Today our alumni can be found in senior positions in some of the largest international planning and environmental consultancies, in government agencies, in large NGOs and campaigning organisations. They can also be found in similar positions in organisations across the globe.

The long-standing reputation of the planning teaching at Brookes produces highly-skilled, enthusiastic and very capable professional planners. This aids the employability of our graduates.

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<th>Admission requirements</th>
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<td>Applicants are required to fulfil one of the following:</td>
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<td>Place-Making</td>
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<td>Delivering Sustainable Futures</td>
<td>- Recognised PG Diploma in related subject</td>
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<td>Practice and Research</td>
<td>Also see our English language requirements at <a href="http://www.brookes.ac.uk/international/apply/english">www.brookes.ac.uk/international/apply/english</a>.</td>
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<td>Optional modules (choose 1)</td>
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The MSc Dissertation is mainly completed in the period from May to September, after preparation for this during the two semesters.
Urban Planning: Developing and Transitional Regions MSc/PGDip/PGCert

This course is concerned with the theory and practice of urban planning in societies undergoing rapid economic, social, environmental and spatial change – particularly those in Asia, Africa, Eastern Europe, Latin America and the Caribbean. It examines the phenomenon and processes of rapid urban growth and the nature of planning interventions within the broader framework of political, economic (including macro-economic) and cultural factors.

The emphasis of the course is on understanding institutional aspects of planning and management interventions in the urban sector and the scope of various policy instruments and planning modes to manage the emerging spatial patterns, impacts and processes of urban growth.

**Course aims**
The programme aims to enhance knowledge, analytical ability and professional capability for graduates to make an effective contribution to the tasks of policy making, development planning and managing rapid urban growth.

Within a distinctive participatory learning approach that includes lectures, workshops, open learning, field visits, practical and project work, the course will enable students to:

- Understand and analyse a range of complex urban development processes in conditions of rapid economic, social, political and environmental change.
- Make an effective contribution to the tasks of policy making, planning and managing rapid urban growth.
- Acquire and enhance skills to function successfully in multiprofessional and multi-agency settings.
- Integrate academic knowledge and understanding with operational skills and capabilities necessary to work within a variety of planning environments.
- Promote and enhance research (MSc students only), analytical and prescriptive capabilities in the understanding of urban policy making and in the varieties of planning practice.
- Enable the development of specialised knowledge and skills in particular areas of theory and/or practice.
- Enhance capability in designing innovative and appropriate policies and instruments to guide and manage urban development, often in conditions of limited affordability and institutional capacity.
- Critically review institutional capabilities and co-ordination in the delivery of urban sector policies, programmes and projects.
Course modules

Compulsory element:

- Development and Urbanisation
- Urban Land Policy and Urban Management
- Globalisation: Environment and Development
- Urban Policy in Practice: Programme and Project Implementation
- Research Methods
- Dissertation (15,000 words)

MSc students are offered choice and flexibility in terms of specialist elective modules, of which two must be chosen from the following indicative list:

- Armed Conflict and International Humanitarianism
- Principles of Environmental Assessment
- Environmental Management Systems
- Designing the City
- International Transport Planning
- Strategic Environmental Assessment
- GIS and Environmental Modelling
- Designing the Neighbourhood
- Delivering Sustainable Futures
- Global Institutions
- Destination and Event Development
- Statistical Research using SPSS
- Independent Study

The PGDip course is based on the completion of the following compulsory modules as in the MSc programme:

- Development and Urbanisation
- Urban Land Policy and Urban Management
- Globalisation: Environment and Development
- Urban Policy in Practice: Programme and Project Implementation
- A similar choice of two elective modules from the same options as the MSc course is also required.

The PGCert is based on the completion of the following compulsory modules as in the MSc programme:

- Development and Urbanisation
- Urban Land Policy and Urban Management or Independent Study
- Globalisation: Environment and Development or Independent Study

Career opportunities

Our students have pursued careers in diverse professions and organisations ranging from metropolitan authorities, national governments to international organisations such as development banks, international development organisations including the United Nations Development Programme, not for profit organisations and consultancy firms based both in developed and developing countries. Many students proceed on to MPhil/PhD with Oxford Brookes or other prominent institutions, leading to academic and research careers.

The dual RICS and RTPI accreditation enhances alumni career prospects in property development, infrastructure planning and housing.

Admission requirements

Applicants are welcome from any relevant academic discipline, and from among those in work and seeking continuing professional development. Admission is normally open to those with a good undergraduate honours degree (2.1 or equivalent) or other professional qualifications relevant to planning and development, or an appropriate professional background.

Applications will also be considered from those who seek to formalise their prior experiential learning or qualifications.

Also see our English language requirements at www.brookes.ac.uk/international/apply/english.

Senegal marketplace
Urban Design MA/PGDip/PGCert

The course combines students’ existing strengths with focused design training to produce urban designers capable of managing the complex problems of development, urban space and form. The certificate and diploma stages introduce theoretical concepts and practical methods of urban design. They will enable you to understand processes of urban design production and consumption and to develop skills and techniques for communicating three-dimensional urban design. The MA stage encourages detailed exploration of a research project of your choice.

The Joint Centre for Urban Design
The Joint Centre for Urban Design was created in 1972 to promote better design of urban public spaces, and to understand the factors which influence the use of such spaces. In the past the issues involved in designing the public realm have fallen through the gaps between the roles of architects, town planners, landscape architects, estate managers, traffic engineers and others.

By its nature, urban design is an interdisciplinary activity; and education at the JCUD reflects this by attracting students from many different backgrounds, and by embodying an integrative philosophy, bringing together theory and practice from many different fields.

The JCUD has on average 100 students enrolled at any one time on its postgraduate taught and research degrees. The centre also offers MPhil/Phd and MA by Research degrees and is one of the largest research training providers in the UK.

Course aims
The course is designed for prospective (and practising) urban designers to broaden their perceptions, critically review their role, develop and refine appropriate analytical and design skills, and take a holistic and reflective approach to the design of the built environment. The course aims to enhance knowledge of:

- the history, nature and function of urban design, its impacts, and how to develop a more sustainable approach in its development and implementation
- the extent to which urban design values relate to particular cultural situations
- a range of techniques and methods associated with urban design analysis, communication and production
- research methods, statistical procedures, project definition and design, and the role of research in the development of urban design.
Course content
The course is offered as a linked PGCert/PGDip/MA. The aim of the PGCert and PGDip stages is to provide a framework of current knowledge and skills in urban design.

The PGCert stage of the course focuses on the basic concepts and theory of urban design, establishing a solid grounding in the practical realisation of design qualities in a case site situation.

The PGDip stage increases the emphasis placed on the application of more specific design skills in differing contexts, through projects and a more in-depth examination of design history. Theory and new research are provided through a series of history and theory lectures and seminars.

The aim of the MA stage is to provide an opportunity for developing research skills through individually selected researchable topics in theoretical and practical fields of study in urban design. The MA dissertation gives students the opportunity to explore in depth a subject related to urban design, and to integrate the various elements of the course.

Studying part-time
The course can be taken on a part-time basis, which is particularly well suited to the needs of individuals working in practice – for instance as part of a planning department within a local authority – who wish to enhance their understanding of design at the urban scale.

Each stage can be taken separately – certificate, diploma and master’s – and students can choose at which point they wish to exit the programme with a named qualification in Urban Design. The certificate stage takes six months (Year 1), the diploma a further six months (Year 2), and the master’s is completed in the summer of the second year.

Career prospects
Students who have successfully completed the Urban Design programme have gone on to pursue careers in public and private sector settings, as urban designers, or as planners and architects with urban design in very senior positions.

The long history of the programme, and its international reach have meant that there is an enormous network of graduates from the programme throughout the world; the JCUD is internationally recognised, and a qualification from the JCUD can be seen as a passport to a great career in urban design.

Graduates include heads of urban design and planning in state governments in Australia; senior urban designers with David Lock Associates; Director of RPS; Programme Leader in Urban Design at Oxford Brookes University and private consultancy in urban design training.
The School of the Built Environment is a major centre for planning research, which offers an active and welcoming research environment for students, visiting scholars and researchers.

It has an excellent reputation for the quality of its research (2014 Research Excellence Framework), and a research portfolio reflecting the character of the school, including a wide range of academic specialisms.

We have been commended for our research by the Royal Town Planning Institute (RTPI) and are widely recognised as a leading centre for MPhil and PhD research and associated research training.

Our courses, research and consultancy cross a broad spectrum of activity from local area regeneration to urban planning in developing countries.

Key areas of expertise and scholarship in the school form the research groups and units detailed on the next page. These comprise substantial research arms of the Oxford Institute for Sustainable Development (OISD) which is based on the University's Headington Campus.
The Oxford Institute for Sustainable Development (OISD)

Based within the Faculty of Technology, Design and Environment at Oxford Brookes University, OISD was established in July 2004. It has six main research groups, forming the largest academic research institute in the UK dedicated to research on sustainable development in the built environment.

The mission of OISD, which has a multidisciplinary focus, is to help create a sustainable future by undertaking research on sustainability in the built and natural environments. OISD is currently carrying out a range of funded research for the research councils, industry and the public sector.

www.oisd.brookes.ac.uk

Impact Assessment Group
oisd.brookes.ac.uk/impactassessment

The IAG is a designated EC Europa Centre of Excellence in Environmental Impact Assessment (EIA), which brings together one of the largest teams of expertise in this field worldwide. In the latest government assessment 97% of research in the School (including Architecture) was judged to be internationally recognised (Research Excellence Framework, 2014).

Our clients include, amongst others, the European Commission, UK government/agencies, local government and the commercial sector.

Spatial Planning Group
oisd.brookes.ac.uk/spatialplanning

SPG brings together a wide range of intellectual and policy concerns within spatial planning and cognate fields, both nationally and internationally. Much of its work falls under the heading of sustainable development, with a particular focus on three major areas of study: Planning Thought and Governance; Economic Development, Innovation and Regeneration; and Accessibility, Transportation and Migration.

SPG reflects a commitment to recognise and build on cross-cutting and multidisciplinary interests within the broad remit of spatial planning, as well as advancing more established research strengths in specific fields. SPG members have a strong track record in research funding, including: ESRC, EPSRC, DCLG, NESTA, British Academy and RICS.

Urban Design Group
oisd.brookes.ac.uk/urbandesign

The Urban Design Group is one of the largest UK providers of research expertise in urban design and conservation matters. In the latest government assessment 97% of research in the School (including Architecture) was judged to be internationally recognised (Research Excellence Framework, 2014). Our clients include UK government/agencies, local government, the commercial sector and a number of international agencies, governments and research councils.

(Director: Professor Georgia Butina Watson).

The School of the Built Environment has links with universities worldwide, including Canada, USA, Mexico, Brazil, Chile, South Africa, Ghana, Egypt, India, Malaysia, Thailand, Australia, China, Vietnam, Japan and Taiwan. The school also has links with most of the EU member states, including Romania, Hungary and Poland. There are exciting opportunities for collaborative research, exchanges and study overseas. The school has an impressive list of funders and clients covering UK and EU government, research fundings councils, industry and local government.
Oxford Brookes promotes equality of opportunity for all who study, work and visit here. For more details please visit www.brookes.ac.uk/services/hr/eod or phone +44 (0) 1865 485929.

To obtain a large-print copy of (or sections of) this publication or to enquire about other formats please contact +44 (0) 1865 484848 or email query@brookes.ac.uk

All information is correct at the time of going to press (October 2016). Please refer to the University’s website for the most up-to-date details.