PHYSIOTHERAPY
A qualifying physiotherapy course for home, EU and international students who already hold a relevant BSc (Honours) degree.

MSc (Pre-registration)
Department of Sport and Health Sciences

“Outstanding teaching, strong research and students happy to sing the praises of both.”

Sunday Times
University Guide
COURSE OVERVIEW

The course is taught alongside the well established and highly regarded BSc (Hons) Physiotherapy. Working at master's level you will develop a knowledge base in physiotherapy which is evidence based and strongly underpinned by research.

You will benefit from an interprofessional approach to learning with some modules being shared with other health and social care students. This type of learning will help prepare you for work in the current health care environment. You will undertake 1000 hours of clinical education which takes place in a variety of settings and includes internationally renowned hospitals, specialist settings in the community and private practice. On successful completion of the course you will be eligible to apply for registration with the Health and Care Professions Council and the Chartered Society of Physiotherapy.

MODULES *
- Applied Research Methods
- Evidence-based musculoskeletal Physiotherapy
- Evidence-based Cardiorespiratory Physiotherapy
- Evidence-based Neurological Physiotherapy
- Specialist Physiotherapy Practice
- Leadership or Operational Management
- Health Promotion
- Five Practice placement modules
- Dissertation

* Module options and requirements are subject to change each year; please visit our website for details.

CAREER OPPORTUNITIES

On completion of the course, physiotherapists may work in units with expertise in:
- Neurology
- Respiratory care
- Orthopaedics
- Musculoskeletal conditions
- Care of the elderly
- Paediatrics
- Mental Health

There are also employment opportunities in professional sport, industry and private practice. Physiotherapists are employed in an increasing range of settings in acute hospitals and in primary care settings in the community. They have the opportunity to care for a wide range of individuals, from newborn babies to elderly members of the population.

TEACHING, LEARNING AND ASSESSMENT

In health and social care no professional group works in isolation. Oxford Brookes teaches a very wide range of pre-qualification courses including nursing, midwifery, occupational therapy, operating department practice and social work. You will share your learning with students on all these other health care courses. This is a key component of the course as it is essential in developing your teamwork skills and your understanding of the other roles you will encounter in practice.

We offer a very friendly and supportive environment in which to learn; we consistently receive very high satisfaction ratings for our student support and learning resources in student surveys. We have excellent teaching facilities, dedicated clinical skills suites and simulation resources, which include a very well-equipped movement laboratory, a family of computerised simulation manikins (including a simman, simbaby and birthing mother), an extensive range of anatomy models and fully networked computer rooms.

We have excellent library resources, accessible both through the web and through a range of locally-based facilities on university and NHS sites. Information technology plays an important role in health care courses and a very extensive range of learning resources can be accessed through "Brookes Virtual", an online repository of lectures, handouts, information and learning exercises.

Various teaching and learning methods are used, such as peer-group presentations, lectures and seminars, with information technology playing an increasingly important role. Assessment strategies include examinations, practical vivas, coursework (assignments range from essays and critical reviews of practice to individual and group presentations) and assessment of clinical practice.
SUPPORT FOR STUDENTS STUDYING PHYSIOTHERAPY (PRE-REGISTRATION)

All our courses adopt a student-centred approach to teaching and learning and are strongly focused on encouraging you to attain your full potential as lifelong learners. There is a range of support mechanisms for students, such as academic advisers, who will facilitate your academic development, and student support co-ordinators, who provide a drop-in service for queries about any aspect of student life, covering both academic and personal welfare.

The university's support services include Upgrade, which provides advice on study skills such as planning and writing essays, assignments and dissertations, research, or preparing for an exam. They also give advice on statistics and maths.

There is a dedicated Student Disability and Dyslexia Service, which provides support for students with disabilities including sensory and mobility impairments, dyslexia and other specific learning difficulties, mental health problems and medical conditions. Here, staff offer advice and support on a range of issues, including physical access, funding, alternative assessment arrangements and liaison with teaching staff to ensure that they are aware of your requirements.

I have always had a keen desire to work with and offer my help to people in whatever way possible. What better way to help someone than to improve their health and ultimately quality of life. I chose Oxford Brookes because of the syllabus offered and the quality of the overall course and content, the diversity of the university and its students and also the location of the university, in the beautiful city of Oxford.

Leanne Pascall
Physiotherapy student

I enjoy working with people and wanted to move into a career where I was directly making a difference to people's lives. Brookes is a great university to study at, the facilities are good and the staff and students are very friendly and supportive.

Lynda Fairclough
Physiotherapy student
HOW TO APPLY
You apply for this course through UKPASS: www.ukpass.ac.uk/students/apply
UKPASS code: P048425

International students need to apply early to allow enough time for obtaining visas before being offered a place on the course.

CONTACT DETAILS
Telephone: + 44 (0)1865 482582
Email: mscphysioreq@brookes.ac.uk

Oxford Brookes University,
Headington Campus,
Jack Straw’s Lane, Marston,
Oxford, OX3 0FL, UK

www.hls.brookes.ac.uk

POSTGRADUATE FAIRS
We organise four open evenings per year, please see website for further details.
www.brookes.ac.uk/studying/contact/opendays

FEE INFORMATION
The course is self-funded.
Please see our website for current fees:
www.brookes.ac.uk/postgraduate/courses/prmp

ENTRY REQUIREMENTS
A BSc honours degree 2:1 or above in a science-based subject such as:
- Anatomy
- Biological Sciences
- Biology
- Exercise
- Physiology
- Physical Education
- Sport
- GCSE Maths and English or equivalent at grade C or above.
- 2 recent references – 1 academic and 1 personal, preferably from a place of work. Experience of paid or voluntary work within a physiotherapy context which enables the applicant to clearly demonstrate some understanding of a physiotherapist’s knowledge, skills and values.

Additionally:
- All applicants will be screened for fitness to practice
- All applicants must complete a Disclosure Barring Service (DBS) check, formerly known as Criminal Records Bureau (CRB) check.

English language requirements:
An IELTS score of 6.5 (a minimum of 6.5 in any component) may be required.