THE HIGHER EDUCATION SYMPOSIUM: WHAT’S THE DIFFERENCE?

THE SYMPOSIUM: MAKING A DIFFERENCE
OCSDL invites all who lead or aspire to lead a future higher education. Lecturers, Programme Leads, Deans, Subject Co-ordinators Professional Services, the Professoriate, Senior Managers, Fellows and all members of our community are invited to join Dr George Roberts, Principal Lecturer in the Oxford Centre for Staff and Learning Development, with MA Education (Higher Education) participants for a series of five online seminars on higher education today.

WHAT’S THE DIFFERENCE?
We are in a “Higher Education Moment”. Poised to feel the impact of a new regulatory regime and an impending expansion of degree awarding institutions as great or greater than that in 1992. If there was ever an "old normal" there is certainly not yet a new normal.

- Expansion: higher education is a booming global industry. It is a significant and expanding area of international public concern;
- Signalling: higher education policy is emerging as one of the primary signalling mechanisms governments have to communicate to a populace about their direction of travel; and
- Scholarship: higher education has a reflective interest in the very fundamental questions of how knowledge and difference come about in the first place how they are preserved and passed on transformed.

WHERE AND WHEN
We will meet fortnightly five times in Semester 1, every other Tuesday, 6 - 7 pm to discuss our higher education moment.

The seminars take place in the University’s online classroom (Adobe Connect). [https://vlecture.brookes.ac.uk/pphe18/](https://vlecture.brookes.ac.uk/pphe18/) The seminars do not require a log in. Simply “enter as guest” and type your name in the space provided.

TOPICS AND DATES

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>02/10/18</td>
<td>This higher education: what is higher education today?</td>
</tr>
<tr>
<td></td>
<td>■ Foundations of higher education</td>
</tr>
<tr>
<td></td>
<td>■ What is the difference: categories counted, protected, contested</td>
</tr>
<tr>
<td>16/10/18</td>
<td>That higher education: actually existing HE policy</td>
</tr>
<tr>
<td></td>
<td>■ Purposes of higher education: knowledge, institutions and society</td>
</tr>
<tr>
<td></td>
<td>■ Engagement, access, outcomes and desire</td>
</tr>
<tr>
<td>30/10/18</td>
<td>My higher education: HE and the individual</td>
</tr>
<tr>
<td></td>
<td>■ The economic actor: rules, roles and a will to power</td>
</tr>
<tr>
<td></td>
<td>■ Community, commodity and identity in higher education</td>
</tr>
<tr>
<td>13/11/18</td>
<td>Their higher education: HE in the world</td>
</tr>
<tr>
<td></td>
<td>■ Migrations and relations: a global politics</td>
</tr>
<tr>
<td></td>
<td>■ Freedom and enclosures: the common and subjective</td>
</tr>
<tr>
<td>27/11/18</td>
<td>Our higher education: has HE been framed?</td>
</tr>
<tr>
<td></td>
<td>■ Frameworks, values and evaluation</td>
</tr>
<tr>
<td></td>
<td>■ Policy analyses and recommendations</td>
</tr>
</tbody>
</table>

To register your interest in the Symposium or the MA Education (Higher Education) please contact: ocsld@brookes.ac.uk
COACHING

Would you like some coaching to help you with a work-related issue? From September 2018, we will be able to offer coaching to staff members in the University. Coaching can be helpful for people who are dealing with a workplace challenge such as:

- Transition to a new job
- Taking on a management role
- Identifying priorities
- Improving work relationships
- Finding new directions at work

Your coach will listen to you and ask questions to clarify the issue you are dealing with. This will enable you to develop new insights so that you can work out more innovative responses. The reported benefits of coaching are greater self-awareness, confidence and ideas for moving forward.

We now have over 20 Brookes’ coaches from a wide range of backgrounds across the University who are volunteering their time to work with colleagues in the Brookes Coaching Pool. Our coaches are all professionally qualified in coaching and attend CPD and Supervision events regularly in line with good practice guidelines set out by the professional bodies.

The Brookes Coaching Pool can be accessed via an online matching system. By registering onto the online system, you can choose the coach you would like to work with. We offer 4 one hour sessions at intervals appropriate for you.

Register here for coaching, log onto our online coaching system here. Further information about coaching at Brookes can be found here. We have also a number of external coaches we can recommend.

CONGRATULATIONS TO THIS YEAR’S BROOKES TEACHING EXCELLENCE FELLOWS!

Based on their cross-university impact and proactive professional development, the following colleagues have been recognised as champions of excellent learning and teaching at Brookes.

BROOKES TEACHING EXCELLENCE FELLOWS

- Dr Louise Bunce, Senior Lecturer in Human Development in the Department of Sport, Health Sciences and Social Work within the Faculty of Health and Life Sciences.
- Orit Sarfatti, Lecturer in Architecture in the School of Architecture within the Faculty of Technology, Design and Environment.

BROOKES INNOVATION PROJECTS

Peer-Mentorship and Staff-Student Collaboration on the Production of a Digital Geographical Research Techniques Guide.

- Dr Chris Satow, Dr Ingrid Medby, Geography teaching team, and incoming students (HSS).
- Dr Esra Kurul, Dr. Emma Wragg, School of Built Environment teaching team (TDE).

Preparing Graduates for Interdisciplinary Collaboration in the Workplace.

If you would like to know more about the awards and the annual funding for 2019 please see the OCSLD website.

HIGHER EDUCATION JOURNAL OF LEARNING AND TEACHING

The Higher Education Journal of Learning and Teaching issue 9.2 is published. This is our second issue under the new masthead and we are settling into a pattern. We aim to publish at least twice a year with occasional special issues.

For authors who have been sketching drafts over the summer, we have an open call for submission. The end of October is deadline for a New-Year issue 10.1. Please see the HEJLT online journal. For details about publishing with HEJLT please contact George Roberts.
CALLING ALL NEW LECTURERS, TEACHING ASSISTANTS, AND ANYONE WHO SUPPORTS STUDENT LEARNING

The Postgraduate Certificate in Teaching in Higher Education (PCTHE), and the Associate Teachers course, offer you a way to learn more about teaching in HE, spend time reflecting on your teaching, and share ideas and good practice with colleagues across the disciplines. We offer both online and face-to-face activities, offering flexibility of engagement to fit in with your other commitments.

THERE ARE TWO MODULES:
P70405, Learning and Teaching in HE (20 M-level credits), offers an introduction to the fundamentals of teaching, learning and assessment in higher education. The module can be taken in either semester 1 or semester 2. Taken on its own, this module is the Associate Teachers course, and leads to Associate Fellowship of the Higher Education Academy.

P70409, Inquiry and Reflection in HE (40 M-level credits), gives you the chance to explore a range of learning theories and the wider context of higher education policy, as well as reflect in more depth on your own practice. The module runs across semesters 1 and 2.

Both modules taken together make up the PCTHE, which leads to Fellowship of Higher Education Academy.

WANT TO FIND OUT MORE?
We are running a drop in surgery session on 19 September, 13.00 - 16.00, in Gibbs 221 at Headington where you can talk to members of the course team about what’s involved, and discuss the best mode for you to engage with the course.

We look forward to meeting you.

If you can not make this session and would like to know more, please contact: ocsld@brookes.ac.uk

FLEX CPD, IN THE SPIRIT OF THE TEA! - TEACHING EXCELLENCE ALLIANCE OPEN WEBINAR

26 September 2018 from 12:00 to 13:00

Teaching and teaching excellence has moved to the top of the agenda in many higher education institutions, at least in the United Kingdom. This has created additional demands on academics to engage with initiatives that support their ongoing professional development to inform their teaching practice. Despite the fact that this has now been included in most universities’ strategic agendas, and academic development units across the country are committed to support colleagues in learning and teaching, their professional development and related scholarly activities, there are often multiple barriers that hinder its full implementation.

FLEX is an innovative, openly licensed and practice-based academic professional development initiative designed for academics and other educationalists who teach or support learning. FLEX has been developed by the Centre for Excellence in Learning and Teaching at Manchester Metropolitan University in 2014.

This webinar will involve a professional reflective dialogue between the FLEX initiative leader and an academic who engaged with FLEX as a student, with the view to share good practice. Together, they will explore the institutional context, reflect on their experiences being involved in FLEX, and identify the short-term and intermediate outcomes that demonstrate how FLEX meets academic development needs.

Register to join this webinar: https://goo.gl/Yo8xkw

SPEAKERS:
- Dr Chrissi Nerantzi, FLEX modules designer and module leader, Principal Lecturer in Academic CPD, Manchester Metropolitan University
- Dr Gerasimos Chatzidamianos, FLEX student, Senior Lecturer in Psychology, Manchester Metropolitan University
**CAREER CONSULTATION DAY: 1 OCTOBER 2018**

OCSLD are again hosting the popular ILM level 3 and level 5 Awards and Certificates in Leadership and Management.

Dates and times for these programmes will be available soon, with the level 3 Certificate (consisting of 6 ILM units and spanning 9 months of workshops) starting in January 2019. Awards (2 unit qualifications) can be built “as you go” by combining management workshops, and doing your assessment later.

A Career Development Surgery Day on 1 October 2018 will help you explore these qualifications. You can discuss your role, aspirations and interests with an OCSLD consultant and a representative of our partner provider JEWEL Training in a 30 minute slot, and assess whether the work based qualification style and approach is the right one for you.

Please see the [online google form](#) to book your session.

**RECRUITMENT AND SELECTION TRAINING**

For those without Recruitment and Selection experience or to a new role at Brookes.

**ONE-DAY INTENSIVE DATES:**
- 18 October 2018
- 7 December 2018
- 19 February 2019

Please [book here](#).

If you are required to sit on an interview panel but have not completed Recruitment and Selection in the last 3 years.

**REFRESHER DATES:**
- 11 October 2018
- 23 November 2018
- 9 January 2019
- 18 February 2019

Please [book here](#).

**EXTERNAL EXAMINER PROFESSIONAL DEVELOPMENT COURSE**

Course date: 17 October 2018

We would like to invite you to External Examiner Professional Development Course on Wednesday 17 October at Oxford Brookes University, Wheatley campus. You do not need to be an external examiner to attend the course.

The course is designed to equip colleagues to take on the role of external examiner.

**COURSE PARTICIPANTS WILL:**
- gain an understanding of the role of the external examiner as articulated in the UK Quality Code for Higher Education;
- consolidate understanding of the nature of academic standards and professional judgement and explore the implications for external examining;
- develop the ability in using evidence-informed approaches to contribute to impartial, transparent judgements on academic standards and enhancing student learning.

This is a full-day workshop and will be facilitated by Mary Kitchener and Berry O’Donovan. 10 days before the workshop, you will also be asked to undertake two to three hours of preparatory work.

A full programme will follow in due course.

The course has limited spaces.

Please note, in the event of this being oversubscribed, we may have to operate on a first-come-first-served basis.

Please [complete the google form](#) to request a place.

There is no charge for attending this event.
ENHANCING GRADUATE EMPLOYABILITY: ENTERPRISE AND ENTREPRENEURSHIP EDUCATION CONFERENCE

- 16 November 2018, 9:30 - 13:00
- Union Square, JHB Building Headington Campus, Oxford Brookes University
- http://evolve.ocsld.org/

CALL FOR CONTRIBUTIONS
The half-day Evolve Conference is free for Brookes staff and will interest academics, Careers Consultants, support staff and Brookes Union representatives. Abstracts are invited for 20 minute presentations or 50-minute workshops on one of the Evolve Conference themes:

- Promoting students’ employability within subject curricula
- Innovating in the light of the Teaching Excellence and Student Outcomes Framework (TEF)
- Enterprise in Higher Education
- Fostering students’ entrepreneurship

DEADLINES:
Abstracts: 4 October 2018.

CONFERENCE CHAIR
Professor Anne-Marie Kilday, Pro Vice-Chancellor (Student and Staff Experience). Professor Anne-Marie Kilday invites you to take advantage of this free half day conference: ‘Evolve is an exciting opportunity to focus on employability in fresh and innovative ways’.

KEYNOTE:
Enterprise Educators UK, sector leaders on fostering in-curricula enterprise education and entrepreneurship.

This internal event is an internal precursor to the prestigious International Enterprise and Entrepreneurship Conference to be hosted by Oxford Brookes for colleagues across the sector on September 4 - 6 2019.

LEARN ABOUT THE STAFF ACCESS ENTERPRISE GRANTS FOR UP TO £1000 AT EVOLVE CONFERENCE 2018.
The Access Enterprise Grant (AEG) AEG is a flexible rolling fund, providing successful applicants with up to £1,000 of funding to promote the development or enhancement of taught curricular programmes which provide opportunities for students to develop enterprise capabilities as part of their studies. For more information contact Lydiahlgweh@brookes.ac.uk or click here to apply.
CHANGE CHECKLIST
DIAGNOSTIC SESSIONS

In the recent 2018 staff survey, whilst 63% of staff had seen some positive changes in the last 12 months just 41% felt that recent changes had been well planned.

The Managers Change Check has been designed as a coaching document to aid managers in thinking through the implementation of their change (big or small) before they embark upon the change.

To supplement the change checklist OCSLD is offering an on request session to managers (or groups of managers/team leaders) who are about to embark upon a change initiative in their area and wish spend a couple of quality hours using the change checklist to think through their change via a facilitated discussion. This may then lead to signposting to other areas of support within the University for example the Strategic Change and Programme Governance Office.

SESSION DETAILS

- Duration: 2 hours
- Facilitator: Ian Whiting
- Key resource: Change support

TO REQUEST A SESSION

Sessions are facilitated by Ian Whiting (an experienced change practitioner). The sessions can be facilitated either at OCSLDs Wheatley offices or suitable quiet venues in other locations.

For enquiries please contact: iwhiting@brookes.ac.uk.

For further information please see the OCSLD website.

LEADERSHIP AND MANAGEMENT WORKSHOPS

We have added some half-day workshops to compliment our Leadership and Management offer.

These are:

MANAGERS COMMUNICATING EFFECTIVELY

13 December 2018

This half-day workshop will provide managers with communication awareness required in creating a shared understanding.

Please book here.

LEADING, MANAGING AND MOTIVATING A TEAM

15 May 2019

This half-day workshop is for managers who wish to explore leadership issues including what makes an effective leader, leadership styles and ways to manage and motivate a team. We will look at some new ideas about engagement and motivation.

Please book here.

WORKING COLLABORATIVELY WITHIN THE UNIVERSITY

20 February 2019

This half-day workshop is for managers who wish to explore collaborative working within the University.

Success at work partly depends on working effectively with other people. On this workshop, we will explore the opportunities and challenges in this. We will look at ways to enhance personal influence, build networks and work constructively with a diverse range of people.

Please book here.
**TRAIN THE TRAINER PROGRAMME 2019**

This programme has been designed for nominated staff members who are required to both design and deliver training sessions for their department or organisation. The programme starts from the premise that delegates are new to this subject area.

Participants will need to determine at the outset of the programme what learning event they are planning to design and deliver on their return to the workplace.

This programme requires potential delegates to be nominated by their managers and requires an investment of time and places are limited.

The programme is ILM endorsed and there is a final assessment comprising an observed learning intervention in the workplace.

For more information on costs, dates and learning objectives please see the [OCSLD website](#).

**BROOKES' ASSESSMENT COMPACT MOVES TO OCSLD WEBSITE**

The Brookes' Assessment Compact has moved from the Business School website to the OCSLD website and can be found here. The assessment and guidance notes for students are both available to download from this webpage. If you have any problems or need further information please contact us at [ocsld@brookes.ac.uk](mailto:ocsld@brookes.ac.uk).

**BROOKES LEARNING AND TEACHING CONFERENCE 2019**

**HOLD THE DATE: 13 JUNE 2019**

BLTC19, “Rising to the Challenge”. Berry O’Donovan, Principal Lecturer Student Experience, Oxford Brookes Business School will co-chair with George Roberts, Principal Lecturer Student Experience, OCSLD. For more information please see the [OCSLD website](#).

---

**RETIREMENT PLANNING WORKSHOP**

**WORKSHOP DATES:**
- 19 and 20 December 2018
- 26 and 27 June 2019

This 2 day workshop is for any member of staff who is considering and planning their retirement options in the near future (within circa 5 years).

This workshop will enable participants to construct a realistic and effective plan for their retirement having looked at retirement in all its aspects. The workshop brings together a number of contributors from inside and outside the University facilitated by OCSLD.

Day 1: Delivered by Financial Education Specialists firm Close Brothers, the day centres itself around general financial planning aspects of retirement planning.

Day 2: Facilitated by OCSLD, with input from a variety of contributors (HR, Finance, Pension Scheme providers, Occupational Health, the Brookes Society), the day examines the specifics of retirement planning at Brookes and its nominated pension schemes. It also continues to look at the broader aspects of making the most of retirement.

Please [book here](#).

---

**INCLUSIVE TEACHING EVENT FROM ADVANCE HE**

**HOLD THE DATE: 22 NOVEMBER 2018**

OCSLD are hosting a half day morning event led by Advance HE on inclusive teaching as part of their consultancy offer to support EDI.

This will be a key event in the calendar linked to the Brookes PESE inclusive teaching project. Please register your interest for this event on the [online google form here](#).
SPRINGBOARD WOMEN’S DEVELOPMENT PROGRAMME

Programme dates: 1 April, 29 April, 3 June and 8 July 2019

Springboard is a globally recognised woman’s development programme designed to allow holistic review and action enabling planning achievement of personal and professional goals.

Springboard is for all non-management and junior management women who have some work experience. It is suitable for both academic and support staff at any age or stage in their lives and from any background. You set your own agenda for the programme. You don’t have to be ambitious in career terms. You can set goals in any aspect of work or personal life. You just need a desire to take a fresh look at yourself and to developing your life.

Would you like to:
- Increase your confidence?
- Improve your work-life balance?
- Make changes in your life?
- Be more assertive?
- Take the initiative at work?
- Set and achieve goals?
- Promote a positive image of yourself?

Please book here.

PRESENTATION SKILLS WORKSHOP (THE BASIC ESSENTIALS)

Workshop dates: 4 April or 2 May 2019

This half day workshop is for staff who are inexperienced at delivering presentations. This short workshop aims to introduce individuals to the basic tenets of delivering an effective presentation.

Delegates will work through a four-step process (preparation, design, delivery and follow on) that will ensure their presentations have a clear purpose and meet the desired outcomes.

By the end of this workshop, delegates should be able to:
- conduct a thorough initial preparation and analysis process
- employ robust design methods to ensure presentations have maximum impact
- create visuals that support and enhance presentation messages
- control pre-presentation nerves
- deliver presentations in a clear and confident manner
- outline their follow on strategy to realise the original purpose their presentation

Prior to the course delegates will be asked to research and prepare a two minute Dragons’ Den (BBC 2) style (non powerpoint) presentation. Delegates will then self critique their presentations during the workshop before having a test delivery (to their fellow delegates) at the end of the workshop.

Please book here.

SEMINAR: LEARNING WITH TECHNOLOGIES AND PEDAGOGY IN HE

A seminar on “Learning with Technologies” and “Pedagogy in HE” will be held at the School of the Built Environment at Brookes. The first seminar will be on 23 October 2018; and it will be repeated on 13 November 2018. This seminar is part of the “CmapER: Innovative learning platform for Knowledge integration in Energy Retrofit” project, which is a Marie Sklodowska-Curie project funded by the EU. Further information about the project can be found at: https://www.energyretrofitlearningplatform.org/

The scope of the seminar is to receive a feedback from participants on the learning approach and tool that were developed as part of this project, that are based on a combined use of cognitive mapping technique and meaningful learning activities, and that will be tested in four workshops with professors/researchers, UG and PG students and practitioners from January 2019. If you are interested in this seminar, please contact Dr Maurizio Sibilla email: msibilla@brookes.ac.uk

SPRINTBOARDS WO MEN’S DEVELOPMENT PROGRAMME

Programme dates: 1 April, 29 April, 3 June and 8 July 2019

Springboard is a globally recognised woman’s development programme designed to allow holistic review and action enabling planning achievement of personal and professional goals.

Springboard is for all non-management and junior management women who have some work experience. It is suitable for both academic and support staff at any age or stage in their lives and from any background. You set your own agenda for the programme. You don’t have to be ambitious in career terms. You can set goals in any aspect of work or personal life. You just need a desire to take a fresh look at yourself and to developing your life.

Would you like to:
- Increase your confidence?
- Improve your work-life balance?
- Make changes in your life?
- Be more assertive?
- Take the initiative at work?
- Set and achieve goals?
- Promote a positive image of yourself?

Please book here.

SEMINAR: LEARNING WITH TECHNOLOGIES AND PEDAGOGY IN HE

A seminar on “Learning with Technologies” and “Pedagogy in HE” will be held at the School of the Built Environment at Brookes. The first seminar will be on 23 October 2018; and it will be repeated on 13 November 2018. This seminar is part of the “CmapER: Innovative learning platform for Knowledge integration in Energy Retrofit” project, which is a Marie Sklodowska-Curie project funded by the EU. Further information about the project can be found at: https://www.energyretrofitlearningplatform.org/

The scope of the seminar is to receive a feedback from participants on the learning approach and tool that were developed as part of this project, that are based on a combined use of cognitive mapping technique and meaningful learning activities, and that will be tested in four workshops with professors/researchers, UG and PG students and practitioners from January 2019. If you are interested in this seminar, please contact Dr Maurizio Sibilla email: msibilla@brookes.ac.uk

PRESENTATION SKILLS WORKSHOP (THE BASIC ESSENTIALS)

Workshop dates: 4 April or 2 May 2019

This half day workshop is for staff who are inexperienced at delivering presentations. This short workshop aims to introduce individuals to the basic tenets of delivering an effective presentation.

Delegates will work through a four-step process (preparation, design, delivery and follow on) that will ensure their presentations have a clear purpose and meet the desired outcomes.

By the end of this workshop, delegates should be able to:
- conduct a thorough initial preparation and analysis process
- employ robust design methods to ensure presentations have maximum impact
- create visuals that support and enhance presentation messages
- control pre-presentation nerves
- deliver presentations in a clear and confident manner
- outline their follow on strategy to realise the original purpose their presentation

Prior to the course delegates will be asked to research and prepare a two minute Dragons’ Den (BBC 2) style (non powerpoint) presentation. Delegates will then self critique their presentations during the workshop before having a test delivery (to their fellow delegates) at the end of the workshop.

Please book here.
Advance HE is an exciting new organisation that exists to support the professional development of academic teachers across the sector. Born from the union of the Higher Education Academy (HEA), the Equality Change Unit, and the Leadership Foundation.

Advance HE offers a range of national programmes and events to help academics progress in their careers through learning and teaching scholarships and enhancement.

**OPPORTUNITIES INCLUDE:**

- **Accreditation as a fellow, senior fellow, or principal fellow of Advance HE via Oxford Brookes’ Professional Standards Pathway.** Join an international community of expert pedagogues by obtaining professional recognition as an academic teacher via the Advance HE suite of fellowships.

- **Disciplinary best practice networks.** Connect with colleagues with the same disciplinary or pedagogic research interests as you by joining a special interest group and attending events. Topics often include assessment pedagogies, diversity, inclusivity, and reflective practice.

- **Cutting-edge pedagogic research.** Download relevant research reports for ideas and best practice to support your own innovative work. Keep in touch with experts at the forefront of HE research.

- **Capacity building events.** Develop yourself as an excellent academic teacher and dynamic leader by taking advantage of the range of events. Or volunteer to join forces with colleagues to organise your own seminar, workshop or conference.

- **Advance HE helps individual academics plug into successful initiatives to learn from others and collaborate on fresh learning and teaching initiatives. Brookes is a subscribing Institution,** and it is well worth exploring what is on offer for you!

**NEWSLETTER FEEDBACK**

Please let us know if you have any feedback about this latest issue of our newly designed OCSLD newsletter. We would really like to hear from you about your ideas of what you would like to see and engage with. The OCSLD Team

**CONNECT WITH OCSLD**

Twitter: @ocsld  
Email: ocsld@brookes.ac.uk  
Tel: 01865 485910  
OCSLD Blog: http://ocsld.brookesblogs.net/