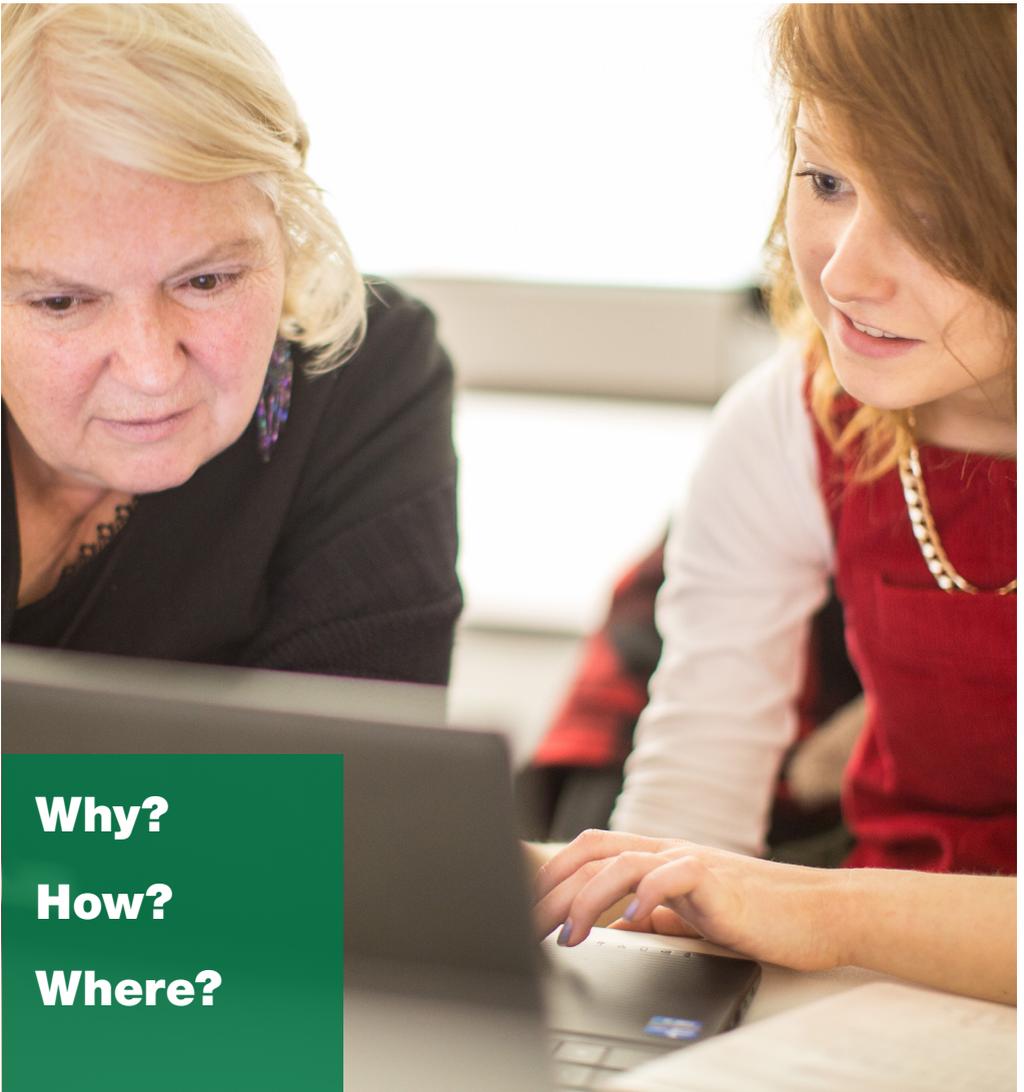


CAN ACADEMIC ADVISERS HAVE IMPACT?



Why?

How?

Where?

Why do good Academic Advisers have impact?

Good Academic Advising has a positive impact on both adviser and advisee:

- Research shows that students are more likely to stay on their course, and to succeed
- You can anticipate and act on any issues before they turn into bigger problems
- You enjoy a highly rewarding role which counts towards your job satisfaction
- Your students develop as independent learners with study skills for success
- Your students make better use of the University's academic guidance framework and rich learning and development opportunities
- You are in a better position to write student references



An advisee couldn't get a placement. She was really discouraged, but I encouraged her to keep trying. After about a month, she got back in touch to say she had found an internship.

Lecturer in Marketing

[They] update me independently of their progress, so I have a sense of how they're doing... I also get to know the student better and this helps when it comes to writing references for them.

Lecturer in Anthropology

I really appreciated the one-to-one coaching sessions with my Academic Adviser which helped build up my confidence to face a troubling assessment.

Student

How can I make more of an impact as an Academic Adviser?

From student feedback, published papers and Brookes' own research we know that good Academic Advisers are proactive, well-prepared, available, caring, student-centred and self-reflective. In particular you should aim to:

- **Create a variety of different interactions** with advisees whether they are full-time or part-time, postgraduate or undergraduate, at university or away, easy or difficult to keep in touch with
- **Let students know when you're available** both physically and virtually
- **Keep track of advisees** by checking PIP records, following up with Module Leaders, and writing personalised emails
- **Keep records** of meetings in Moodle to show the consistency of support you're offering and to record any actions and follow-up
- **Take time to get to know** advisees and listen to them
- **Promote self-awareness and problem-solving** among advisees to help build resilience and study skills
- **Become aware** of your own strengths and limitations and in particular when to refer on



I like the way my Academic Adviser listed the times she was available for 'drop-in' time. It made me feel she was there for me.

Student

My open-door approach meant that minor issues were dealt with quickly, and problems did not build up in the time between pre-arranged, formal advisor-advisee meetings.

Lecturer in Psychology

Where can I find out more?

As an Academic Adviser you are part of a framework of services available to support students during their time at Oxford Brookes.

The Academic Advising site www.brookes.ac.uk/staff/academic/academic-advising is where you can:

- Find out about the Academic Guidance Framework at <http://bit.ly/1MYoGRI>
- Explore what good academic advising looks like
- Find prompts to reflect on your Academic Advising experience
- Book a place on a course

