Requests For A Review of an Examination Committee Decision
(Academic Appeals) 2012/13

There were 57 Requests for Reviews relating to the Academic year 2012/13

A breakdown by course type (2012/13)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Number of Requests</th>
<th>Percentage of Total Requests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Modular Programme</td>
<td>40</td>
<td>70%</td>
</tr>
<tr>
<td>Non-Undergraduate Modular Programme</td>
<td>17</td>
<td>30%</td>
</tr>
</tbody>
</table>

Table 1

Outcomes of Requests for Reviews (2012/13)

Chart 1

‘Dismiss’ means they did not fall into the regulations which allow for a review of the examination committee. Therefore their request was declined.
Ethnicity

**Chart 2**

**Ethnic Origin - Students Making Requests**

- Ethnicity
- White
- Black or Black British - African
- Other Asian background
- Chinese
- Not known
- Do not wish to answer

**Chart 3**

**University Ethnicity Figures**

- Arab - USE FOR ENTRANTS FROM 1/8/2012
- Asian or Asian British - Bangladeshi
- Asian or Asian British - Indian
- Asian or Asian British - Pakistani
- Black or Black British - African
- Black or Black British - Caribbean
- Chinese
- Mixed - White and Asian
- Mixed - White and Black African
- Mixed - White and Black Caribbean
- Other Asian background
- Other Black background
- Other ethnic background
- Other Mixed background
- White
Disability 2012/13

Declared Disability - Students Making Requests

- Information not sought / Unknown: 11, 19%
- Deaf / Hearing Impairment: 1, 2%
- Specific learning difficulty eg Dyslexia: 7, 12%
- Mental Health Difficulties: 1, 2%
- No disability: 37, 65%

Declared Disability - University Figures

- No disability: 87%
- Unseen Disability: 1%
- Personal Care Support: 0%
- Autistic Spectrum Disorder: 0%
- Blind / Partially Sighted: 0%
- Specific learning difficulty: 9%
- Mental Health Difficulties: 1%
- Mobility Difficulties / Wheelchair: 0%
- Multiple Disabilities: 0%
- Other Disability: 1%
- Unknown: 1%
Gender 2012/13

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number of Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>35</td>
<td>61%</td>
</tr>
<tr>
<td>Male</td>
<td>20</td>
<td>35%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2</td>
<td>4%</td>
</tr>
</tbody>
</table>

Table 2

This ratio is in line with the University figures. (59% female. 41% male) However, the small sample size skews the statistics (e.g. 1 student equates to almost 2%)

Requests For Reviews - Previous Years

Number of requests

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>No of review requests</td>
<td>194</td>
<td>229</td>
<td>172</td>
<td>209</td>
<td>275</td>
<td>69</td>
<td>34</td>
</tr>
</tbody>
</table>

Table 3

*Prior to 2010/11 students could seek a review based on grounds of extenuating circumstances. After 2009-10 a new, separate, Mitigating Circumstances Procedures was introduced. This explains the drop in the numbers of requests.

Outcomes (2005/6-2011/12)

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Successful</td>
<td>72</td>
<td>80</td>
<td>59</td>
<td>73</td>
<td>83</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Partly successful</td>
<td>36</td>
<td>15</td>
<td>8</td>
<td>21</td>
<td>23</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Unsuccessful</td>
<td>70</td>
<td>118</td>
<td>95</td>
<td>83</td>
<td>145</td>
<td>48</td>
<td>19</td>
</tr>
<tr>
<td>Not recorded/on-going</td>
<td>16</td>
<td>16</td>
<td>10</td>
<td>32</td>
<td>24</td>
<td>9</td>
<td>3</td>
</tr>
</tbody>
</table>

Table 4