Welcome to the autumn edition of our Nursing newsletter. It has been a great year so far for Nursing with the 125 year nursing education celebrations. This has been a great opportunity to connect with nurses who were educated at the Oxford School of Nursing, Oxford Polytechnic and also now Oxford Brookes University and to meet people who are keen to become nurses of the future. We have had many highlights including our Student Nurse Choir singing at the St Frideswide Civic Service dedicated to Nursing, the prestigious lecture series and the numerous social events.

CONTENTS

Events 3
DAAG Group 4
Reapproval curriculum 5
Congratulations 6
Queens Nursing Institute 7
European Exchanges 8
RKH Stockholm 9
Developing Q 10
Research: PEPPER 11
Honorary Doctorates 12/13
International Conference on Healthcare 14
Swindon Campus 15
Nursing Research Group 16
Publications 17
EVENTS

Children's team with students at the RCN Education conference March 15th and 16th. We presented one session and poster supported by second year students Faye Mitchell and Charlotte Jones, funded through our Fellowship project.

COWLEY ROAD CARNIVAL

Oxford Brookes was one of the sponsors of the Cowley Road Carnival this year and contributed a Nursing themed Bus at the Asian Cultural Centre with an array of interactive activities.
DAAG GROUP PRESENTS...

The pictures to the right shows Melsina Makaza from the University of Bedfordshire and Peter Zaagman presenting their work on the DAAG project at the ‘Quality Improvement in Dementia Care’ Conference hosted by Health Education Thames Valley on 25th February 2016 at the Kassam stadium.

The Dementia Academic Action Group (DAAG) is a collaboration of four universities who were commissioned by HEETV to design and deliver Tier 1 dementia awareness training. The first phase consisted of the scoping of local and national training initiatives, approaches and products.

Peter and Melsina were responsible for phase 2, which was the design and delivery of Tier 1 dementia awareness training packages. These training packages were delivered to nearly 1500 people over 84 sessions in 35 different venues across the Thames Valley region. The audience was extremely mixed and included consultants and GPs, Nurses, Therapists and Social workers, HCAs and support workers, admin staff and receptionists and porters, domestic and catering staff.

The project is now in the final phase, consisting of data analysis of the evaluations received, and the full report is due at the end of May. The feedback has been very positive overall.

Peter will deliver the standard package as part of the Faculty’s staff development programme. Everyone is welcome.
WINTER 2016

REAPPROVAL CURRICULUM

Reapproval has provided the opportunity to ensure that the nursing curriculum is informed by the most recent policy and drivers and the development team has completely redesigned the Nursing programme since the last approval in 2011. For example, the main themes of recent reports such as the Francis Report (Francis, 2013), the Keogh Review (Keogh 2013), the NMC Code (NMC 2015) and the Shape of Caring (Willis 2015) have all been addressed within the reapproval curriculum, as well as giving consideration to the evolving and future requirements of an effective nurse. This curriculum review has provided the teams, partners, users and students with an excellent opportunity to develop a contemporary nursing programme fit for purpose for 2020 and beyond.

Some key messages of the new programme include:

- Greater shared learning across the three nursing fields and a move away from 'field specific' modules, but whilst still retaining the identity of the three nursing professions.
- Introduction of credit rated Education in Nursing Practice modules, which acknowledge the important contribution of the practice experience in the course. These modules will include Grading of Practice as 50% of the summative assessment in years 2 and 3.
- Development of 'Hub and Spoke' placement design to facilitate a broader range of practice experiences and to extend placement capacity.
- Development of a pathway option in Year 3 to enable students to pursue interests in specific areas of practice for example in the community, acute sector, education and research.
Many congratulations to Gerry Shepherd, Senior Lecturer in Nursing, who was announced as winner of the Best Academic Adviser in the Brookes Union Student Led Teaching Awards in 2015-16 award ceremony.

A great achievement and well deserved.

On Partnership Day in September three Brookes Students, Sally Hill, Alison Bannerman and Lucy Kuilboer made a presentation to mentors, giving the student perspective on what makes good mentorship. They were excellent ambassadors for nursing and for Oxford Brookes.

This year Jennifer Kirman was fortunate enough to be nominated and successful in the application of becoming a Queens Nurse. This is a great accolade for her work as a nurse, midwife and health visitor and more recently a nurse educator. Jennifer is exceptionally proud to follow in her maternal grandmothers footsteps as a Queens Nurse.

Jennifer is currently the course leader for Specialist Community Public Health Nursing (Health Visiting and School Nursing), District Nursing and community Children’s nursing. This role began in February 2014. Jennifer is a nurse, midwife and health visitor and considers it to be a great privilege to now be a nurse teacher and inspire the next generation of nurses, particularly community nurses. Jennifer has joined a committed network of Queens Nurses at the Queens Nursing Institute, among which is colleague Ruth Castle (Senior Lecturer for the District Nurse Course) who joined the faculty this September in a seconded post.
What is The Queens Nursing Institute (QNI)?

The Queen’s Nursing Institute is a charity dedicated to improving nursing care in the community. Their aim is to ensure that patients receive high quality care when and where they need it, from the right nurse, with the right skills. In 2012 the QNI celebrated its 125th anniversary.

What is A Queens Nurse?

The Queens Nurse Title was reintroduced by the Queen’s Nursing Institute in 2007 after a gap of 40 years. The title is open to community nurses working in England, Wales, Northern Ireland, having at least three years’ experience in the community, and open to those working outside of the NHS and community nurse educators. Queens Nurses contribute to local and national initiatives to improve care. The Queen’s Nurse title gives special recognition of commitment to your profession and it provides a supportive network enables regional meetings; provide formal recognition of commitment to improving care; and access to free developmental programme, bursaries and networking. You can find out more about becoming a Queens Nurse.

What does being Queen’s Nurse mean to you?

I am a third generation nurse; my own late grandmother was a district nurse and received a Queens’s Nurses award from the Queen mother, this recognition means a great deal personally in light of my grandmothers community work, and of my mother’s as a health visitor and a Community Practice Teacher. I have a number of friends and colleagues that have encouraged me to apply, this award is open to all community nurses and educators, I would encourage my community and educator colleagues to read a little more about the QNI and apply.
What is Erasmus?

ERASMUS is the European student exchange program, linking up Universities from across the EU and allowing student to experience education and in our case, Healthcare in other countries. There are small bursaries provided by Santander to support students in this venture.

How are we involved?

Oxford Brookes has a long history of interaction with ERASMUS, at present we have 3 exchanges which involve our 2nd year adult nursing students going out for a 10 week exchange in semester 2 of their 2nd year. They are as follows:

- Red Cross University Hospital, Stockholm, Sweden
- Catholic university of Valencia, Valencia, Spain
- We are also negotiating for 2017
  Institute of Technology, Tralee, Ireland

We receive students from these institutions at different times in the year, where they take part in clinical placements as well as an independent study module.

How can students become involved?

Students interested in going on exchange should arrange to speak to me (jrevis@brookes.ac.uk) and need to submit applications by the 1st of May.

There is also information about going on exchange, including areas such as financial support, travel and insurance here http://www.brookes.ac.uk/international/study-abroad-and-exchangesgoing-from-brookes/european-work-placements/
My recent visit to **Stockholm**

We were fortunate to be visited for a week by Rosita Christensen, lecturer at Red Cross University, Stockholm. Rosita presented her research around the effects of prescribed exercise vs medication, a now common practice in Sweden.

This visit was reciprocated a week later as I visited the RKH at Stockholm, witnessing both undergraduate and postgraduate education. I was able to present on the concept of “advanced practice”, an area im pleased to say that we are ahead of the curve on in the UK. We have already planned collaboration around this area. A visit to the Karolinska Institute hospital neuro unit allowed me to see students in practice.

The RKH University and hospital are both about to undergo changes that we in Oxford can relate to, moving to new premises in 2017. We have arranged for the Neurology unit Sister at the Karolinska to come and visit the neuro unit at the John Radcliffe (who moved from the old Radcliffe Infirmary in 2007 and therefore have lots of relevant experience).
What is Q?

Q is an initiative, led by the Health Foundation and supported and co-funded by NHS England, connecting people skilled in improvement across the UK. Q provides a long-term platform for cross-boundary learning and change. Over coming years, Q will grow to include thousands of people: patient facing staff, managers, researchers, patient leaders, policy makers and others. Further participants will be selected from summer 2016.

Why have Q?

As the Five Year Forward View in England and equivalent strategies in other parts of the UK are promoting increased integration of health and social care and the importance of prevention It is also challenging us to determine must do / might do/ don’t do with principles of coordination and public engagement, curation of interventions, measures and business planning.

What are the aims of Q?

To develop an operating model to support a connected community for quality improvement. A wide variety of safety and quality topics across disciplines are being developed and a Regional QI Hub is being proposed.

Local founding participants are developing quality improvement initiatives to benefit local systems and meeting in early 2016 to shortlist opportunities, such as local systems for widening access to expert knowledge and services.

These are the local founding cohort members of an initial 231 UK wide community:

- Jill Bailey, Head of Patient Safety, Oxford Academic Health Science Network
- Roz Young, Associate Director of Nursing, Bedford Hospital
- Emma Vaux, Consultant Nephrologist, Programme Director of Quality Improvement, Royal Berkshire NHS Foundation Trust
- Ian Holt, Programme Lead Adult, Mental Health and Children's nursing, Oxford Brookes University
- Pepe Mullerat, Surgeon, Bucks Hospitals
- Marion Lynch, Deputy Medical Director, NHS England South Central
- Julie Connell, Programme Manager - Safer Care, Oxford Health
- Kathy Malkin will work with on local engagement.

Examples of Q.

Local Trusts, AHSN, charity and local residents are meeting to take forward a dementia initiative from research work undertaken by Ian at the University of Leeds. Part of this will fit with a PDSA method in a QI methodology and we plan to develop this regionally and nationally.

Dr Ian Holt RN, Programme Lead - Nursing
PEPPER
(PATIENT EMPOWERMENT THROUGH PREDICTIVE PERSONALISED DECISION SUPPORT)

PEPPER is a three-year research project funded by the European Commission’s Horizon 2020 programme. The project has a budget of nearly four million Euros and brings together leading European universities and companies to research and develop technology that will help to improve the self-management of people with Type 1 diabetes.

The aim of the project is to develop an intelligent system which will predict blood glucose levels of the individual patient based upon their own data and give appropriate doses of insulin based on the prediction. The system will also have the capacity to communicate with healthcare providers. Oxford Brookes University is leading the project. Researchers in the Faculty of Technology Design and Engineering our developing patient visualisation systems and in the Faculty of Health and Life Sciences we are leading on patient behaviours so that this knowledge can partly inform the design of the intelligent system.

As a nurse, I think it is imperative to become involved in such projects. Firstly we know that technology plays such an important in all of our everyday lives but for people with long-term conditions, we need to get to know how technology can benefit them in order to promote self-management and of course how they would like to use technology for these purposes. Nurses are ideally placed to give voice to users and get them involved in the design of such tools by providing an interface between them and the technology developers. This is my role in this project.

You can follow the project at: http://www.pepper.eu.com/ and on twitter @PepperH2020
Dr Liz Westcott, Head of Nursing in the Faculty of Health and Life Sciences gives an insight into her experience of nominating honorary graduates:

So how do you go about nominating someone for an honorary degree?

Having attended numerous graduation ceremonies one’s first thought is to seek someone who can be a good role model for your graduates, who they can aspire to emulate and also relate to. Another element is choosing someone who can make an inspiring speech, which will keep graduates and their families interested and be memorable. This year, we are celebrating 125 years of nursing education in Oxford and we wanted to choose very inspiring nurse leaders and role models as honorary graduates. We have also for this year introduced the first Honorary Doctorate in Nursing, Hon D Nurse, and so bearing all of this in mind, we made four recommendations to the panel.

For this prestigious year we nominated two UK nurse leaders: Dame Julie Moore, who is currently the Chief Executive of University Hospitals Birmingham, and Judith Ellis, who is the Chief Executive of Royal College of Paediatrics and Child Health. These two leaders accepted their doctorates in June at great ceremonies and both their speeches were inspiring and indeed very memorable.

We also nominated two international nurse leaders for the September ceremonies: Professor Hester Klopper and Professor John Daly. Professor Klopper is an international academic leader and Deputy Vice-Chancellor: Strategic Initiatives and Internationalisation at Stellenbosch University in South Africa and Professor Daly is the current Dean of the Faculty of Health and Head of the UTS / World Health Organisation Collaborating Centre for Nursing and Midwifery and Health Development at the University of Technology Sydney, Australia.

For more details on honorary graduates, please visit: http://www.brookes.ac.uk/about-brookes/honorary-graduates/
Brookes jointly hosted the international conference on healthcare

Between 6-9 September Oxford Brookes jointly hosted the 8th international conference on values based interprofessional practice and education (IPE); the first time in 10 years it has been hosted in Europe.

The conference, All Together Better Health (ATBH), is the leading global IPE conference, bringing together healthcare providers and industry leaders, educators, students and policymakers to advance interprofessionalism locally, regionally and worldwide.

Oxford Brookes hosted the conference together with the University of Oxford and The Centre for the Advancement of Interprofessional Education (CAIPE). This year's conference built on the content of previous ATBH conferences, reflecting the contemporary focus on improving health care for the population.

The conference brought together over 10 influential guest speakers for sessions on interprofessional practice, including Dame Sue Bailey a Consultant Child and Adolescent Forensic Psychiatrist and former President of the Royal College of Psychiatrists; Julia Samuel MBE, founder patron and trustee of Child Bereavement UK and Lord Victor Adebowale CBE, Chief Executive of the social care enterprise Turning Point.

Students attended and had the opportunity to take part in a Health and Social Care Team Challenge with others from around the world, presenting a patient case scenario to a panel of experts.
Brookes opens its new campus in Swindon

We were delighted to celebrate the University’s new campus in Swindon which opened on Monday 22 August.

We moved from Ferndale Campus, to a new, larger campus at the Delta Business Park, as part of a £10 million investment over the next decade.

The new campus features a new library, high quality teaching spaces, skills labs, catering facilities and spaces to further support collaboration, research and support for students.

The building will be named the Joel Joffe Building after long-time Swindon resident and former human rights lawyer Lord Joel Joffe. Pictured here are the lecture theatre, and Lord Joel Joffe
Nursing Research Group

The nursing research group is led by Dr Helen Walthall.

It is part of the Oxford Institute for Nursing, Midwifery and Allied Health Research, led by the internationally recognised Nurse Prof Debra Jackson, see here for more details of OxINMAHR http://www.oxinahr.com/

The vision for the Nursing Research group:

- The Nursing Research Group, Faculty of Health and Life Sciences will foster collaborations both within and outside of the University with relevant partnerships with stakeholders.
- The Nursing Research Group will provide and facilitate professional support and development for academic and clinical nurses wishing to undertake research.
- The Nursing Research Group will promote an increase in research activity, through publications and funding applications to enhance the culture and capacity for nursing knowledge development.
- To develop research themes and priorities which reflect the Nursing Research Group and health and social care priorities.
- To develop and promote new areas of nursing research.
- The Nursing Research Group will facilitate active sharing of work to ensure all members of the group learn and develop.

Follow discussions on research ideas and focus, the structure of the Group will follow three work streams as illustrated below.

These work streams will work in an advisory and mentorship capacity and will streamline support with the group. Such support includes collaborations, conference presentations, publications, ethical approval and grant application.

Please contact Dr Helen Walthall hewalthall@brookes.ac.uk if you’d like to know more or how you can be involved.
PUBLICATIONS

Examples of some of our Nursing publications


Roberts, D. (2016) Should mental health nursing have a separate registration? Journal of Clinical Nursing. ISSN: 0962-1067 Online ISSN: 1365-2702

Rolls, K., Hansen, M., Jackson, D., & Elliott, D. (2016) Why we belong: a study protocol exploring membership of an intensive care virtual community via online focus groups. JMIR Research Protocols. DOI:10.2196/resprot.5323 http://dx.doi.org/10.2196/resprot.5323

CONTACT INFORMATION

Oxford Brookes Marston Site
Jack Straw’s Lane
Marston
Oxford
OX3 0FL
marstonroad@brookes.ac.uk
+44 (0)1865 482600

Oxford Brookes Swindon Campus
Joel Joffe Building
Delta 900
Welton Road
Westlea
Swindon
SN5 7XQ
swindon-admin@brookes.ac.uk
+44 (0)1865 485100

Follow us on facebook
www.facebook.com/brookes.chc

Follow us on Twitter
@brookes HLS
@debraejackson
@Iwestcott1
@jululupostbox
@StrangGus
@obu_nursing
@KittrallRachel
@sharp_pam
@rgyamfi1
@pascale_blakey
@OxINMAHR

Follow us on Instagram
@nursbrookes
@brookes_health

Follow us on YouTube
www.youtube.com