

1. (a) (i) grasshopper 1 (L3)
- (ii) any one from 1 (L4)
- they eat the plants
 - the insects eat them *accept 'they eat them'*
- (b) any one from 1 (L4)
- *predator: partridge prey: grasshopper or snail*
 - *predator: fox prey: partridge*
 - *predator: stoat prey: partridge*
- both the predator and its prey are required for the mark*
- (c) They make food by photosynthesis. ✓ 1 (L4)
- if more than one box is ticked, award no mark*
- (d) any one from 1 (L3)
- they can see predators or foxes or stoats
 - it keeps them warm
- (e) (i) any one from 1 (L4)
- fewer will be found by predators *accept 'they will not be seen' or 'they are camouflaged'*
 - fewer will be eaten *accept 'they will not get eaten'*
- (ii) any one from 1 (L3)
- they may be trodden on or damaged
 - predators can get to them easily *accept 'they can be found easily'*

[7]

This page onwards:
Audit feedback:
Living things in their environment

1. (a) any one from 1 (L6)
- there were not enough bacteria in the food or body
accept 'the bacteria had to grow first'
 - the bacteria multiplied by the next day
- (b) the antibiotic or medicine killed all the bacteria 1 (L5)
- accept 'the antibiotics got rid of all the bacteria' or 'there were no bacteria left'*
- (c) any one from 1 (L6)
- antibiotic or medicine had not killed all the bacteria
accept 'not all the bacteria had gone'
 - there were still bacteria left alive
 - the bacteria multiplied 1 (L6)
- accept 'the population rose again'*
accept 'they could grow again'
accept 'they reproduced again'
- (d) any one from 1 (L6)
- it slows down reproduction
accept 'it stops them reproducing'
or 'it stops them breeding' or 'it stops them multiplying'
 - it is too cold for the bacteria to divide or reproduce
accept 'it stops them growing'
accept 'slows down growth'
do not accept 'they are dormant'
do not accept 'it freezes them'

[5]