

A background network diagram consisting of a complex web of thin grey lines connecting various sized grey and black circular nodes. The nodes are scattered across the page, with a higher density on the left side.

OXFORD  
**BROOKES**  
UNIVERSITY

# **INTERSECTIONS AND CONNECTIONS**

**Research Conference  
Humanities and Social Sciences**

***#brookesintersect***

# Order of the Day

09:15–09:40	Registration, with coffee and tea	JHB 2nd Floor
09:45–09:55	Welcome with Gary Browning, Associate Dean for Research and Knowledge Exchange	Chakrabarti Lecture Theatre
10:00–11:15	Panel I. 'Connections and Disruptions'	JHB 204
	Panel II. 'Identity, Research and Learning'	JHB 205
11:15–11:40	Coffee and tea	JHB 2nd Floor
	Panel III. 'Intersections and Age'	JHB 204
11:45–13:00	Panel IV. 'Knowledge and Praxis'	JHB 205
	Panel V. 'Land, Food and Nature'	JHB 206
13:00–14:00	Lunch	JHB 207
14:00–14:45	Research student three minute thesis presentations	Chakrabarti Lecture Theatre
14:45–14:55	Coffee and tea	JHB 2nd Floor
15:00–16:15	Panel VI. 'Memory, Embodiment and Identity'	JHB 204
	Panel VII. 'Power'	JHB 205
	Panel VIII. 'Youth and Identity'	JHB 206
16:30–16:45	Closing remarks, with Gary Browning	Chakrabarti Lecture Theatre
16:45–18:15	Drinks reception	Taylor's Yard

# Connections and Disruptions

Chair	Graham Butt
Time	10:00–11:15
Location	JHB 204

## I. 'Correspondences'

Emily Stacey, History, Philosophy and Culture

## II. 'Secession of Catalonia from Spain: reflections on divided scholarship on right to self-determination in international Law'

Kian Pourkermani, Law

## III. 'Ideas of Crimea: Crimea in Russian cinema post-2014'

Huw du Boulay, Social Sciences

## IV. 'Murdoch: connecting with Plato'

Gary Browning, Social Sciences



# Identity, Research and Learning

<b>Chair</b>	Lucy Vickers
<b>Time</b>	10:00–11:15
<b>Location</b>	JHB 205

## I. 'The role of mentoring in developing teacher identity in UK and Japan'

Mary Briggs, Education

## II. 'Achieving balance in academic identity and career – insights from award winning undergraduate research mentors'

Helen Walkington, Social Sciences

## III. 'Ethical dilemmas in translating qualitative data in cross-gender research'

Alexandra Macht, Social Sciences

# Intersections and **Age**

<b>Chair</b>	Chara Bakalis
<b>Time</b>	11:45–13:00
<b>Location</b>	JHB 204

## I. 'The deconstruction of sexting, or, "Quod non est in actis, non est in mundo" '

Chris Lloyd, Law

## II. 'Age equality: an intersectional approach'

Lucy Vickers, Law

## III. 'Connecting confinement and disconnecting freedom?'

Jason Danely, Social Sciences



# Knowledge and **Praxis**

<b>Chair</b>	Christiana Payne
<b>Time</b>	11:45–13:00
<b>Location</b>	JHB 205

## I. 'Many languages, one aim: intersecting and connecting languages in our primary schools'

Hamish Chalmers, Education

## II. 'Pre-service teachers' perceptions of theory – the case of compressed knowledge in mathematics'

Amanda Wilkinson, Education

## III. "Mind the gap!" Making connections between geography education in schools and universities'

Graham Butt, Education

## IV. 'Patient work and occupation in England, Europe and the USA in the 1930s'

Jane Freebody, History, Philosophy and Culture

# Land, Food and **Nature**

<b>Chair</b>	Simon Kövesi
<b>Time</b>	11:45–13:00
<b>Location</b>	JHB 206

## I. 'Alimentary monsters: GM food in contemporary fiction'

Maria Christou, English and Modern Languages

## II. 'Sustainability curriculum in UK university sustainability reports'

Katerina Kosta, History, Philosophy and Culture



# Research student three minute **thesis presentations**

<b>Chair</b>	Rachel Egloff
<b>Time</b>	14:00–14:45
<b>Location</b>	Chakrabarti Lecture Theatre

## **I. 'Her, herself and she: girls' social constructions of identity'**

Poppy Gibson, Education

## **II. 'The impact of globalization on national identities in post-Soviet societies'**

Jasmin Dall'Agnola, Social Sciences

## **III. 'Language: a connection to ourselves, or a connection to others?'**

Annie Webster, History, Philosophy and Culture

# Memory, Embodiment and **Identity**

<b>Chair</b>	Gary Browning
<b>Time</b>	15:00–16:15
<b>Location</b>	JHB 204

## **I. 'Drawing professional worlds'**

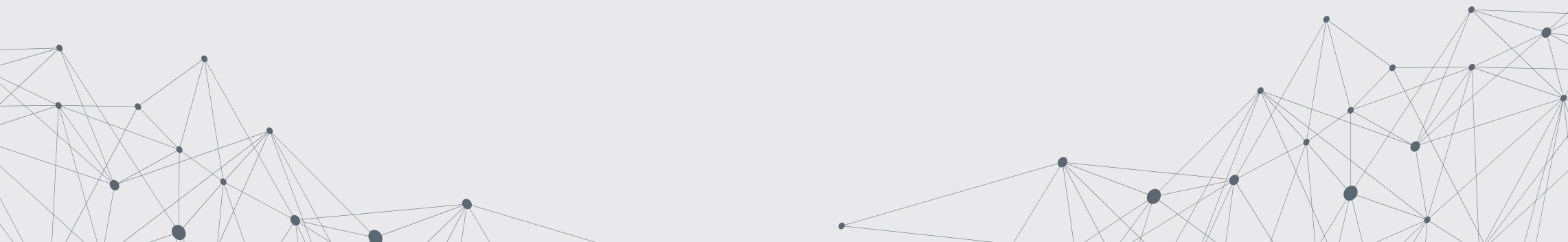
Rachel Payne, Education

## **II. 'The truth of objects'**

Alison Baxter, English and Modern Languages

## **III. 'Personal identity and dementia'**

Shamsa Khan, History, Philosophy and Culture



# Power

<b>Chair</b>	Carina Bartleet
<b>Time</b>	15:00–16:15
<b>Location</b>	JHB 205

## I. 'The Anti-Apartheid movement in the House of Commons, UK, 1960-1964'

Sarah Slator, History, Philosophy and Culture

## II. 'Personalistic legitimation and ideology in modern Kazakhstan and Azerbaijan'

Sofya Omararova, Social Sciences

# Youth and Identity

<b>Chair</b>	Michele Paule
<b>Time</b>	15:00–16:15
<b>Location</b>	JHB 206

## I. 'Wild spaces, wild magic: academics in British fantasy landscapes'

Nick Swarbrick and Matt Tobin, Education

## II. 'What motivates A-level students to achieve? The role of expectations and values'

Carol Brown, Education

## III. 'Drawing connections at intersections: comparing discourses of expectation and the future among final year students at an elite university and a local high school in New York City'

John Loewenthal and Patrick Alexander, Education

## IV. 'Armistice commemoration in schools: intersecting past and present'

Annie Haight, Susannah Wright and Patrick Alexander, Education





# Student posters

Displayed in JHB 207

**I. 'Jebel Faya: a significant waypoint on the migration route of homo sapiens out of Africa'**

Kira Dahling, Social Sciences

**II. 'What junctures and influences are that young girls in the KSA having to navigate in order to live in two different worlds'**

Mona Alzarahni, Education

**III. 'Her, herself and she'**

Poppy Gibson, Education

**IV. 'Construction of inquiry in Science Education (England)'**

Sally Howard, Education