

PROGRAMME SPECIFICATION

for the award of

BSc (Hons) Operating Department Practice

Managed by the Faculty of Health & Social Care

delivered by Flying Faculty by the Department of Applied Health & Professional Development for the Gibraltar Health Authority

Date approved:	November 2018
Applies to students commencing study in:	March 2019

RECORD OF UPDATES

Date amended*	Nature of amendment**	Reason for amendment**

SECTION 1: GENERAL INFORMATION

Awarding body:	Oxford Brookes University
Teaching institution and location:	Oxford Brookes University, BSc (Hons) ODP Flying Faculty teaching in Gibraltar.
Language of study:	English
Final award:	BSc (Hons) Operating Department Practice
Programme title:	Operating Department Practice
Interim exit awards and award titles available:	Cert HE: Perioperative Care Dip HE: Perioperative Care BSc: Perioperative Care
Brookes course code:	E101401 ODP GIBRALTAR COLLAB
UCAS code:	B991
JACS code:	JACS 3.0
HECoS code:	tbc
Mode of delivery:	Full-time (flying faculty / block delivery)
Mode/s and duration of study:	Full time: 3 years / flexible: 7 years
QAA subject benchmark statement/s which apply to the programme:	QAA (2004) Benchmark Statements Health Care Programme :Operating Department Practice http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/OperatingDeptPractice.pdf
Professional accreditation attached to the programme:	Health & Care Profession Council (www.hpc.co.uk)
University Regulations:	Programme conforms to University Regulations for the year of entry as published/archived at: http://www.brookes.ac.uk/regulations/ Specific Regulations for BSc (Hons) ODP: If two consecutive practice modules are failed students will exit the programme. This is a specific regulation for ODP and nursing programmes. Note: UK version of the programme was approved in 2012.

SECTION 2: WHY STUDY THIS PROGRAMME?

Students on the Programme will be able to develop knowledge, understanding and clinical skills of Operating Department Practice, commensurate with graduate level attributes. Our objective is for all students to be:

- The best Operating Department Practitioners to lead in perioperative care and patient safety.
- Produce competent, clinically focused, health care professionals
- Advanced and autonomous practitioners informed by evidence and able to work collaboratively with other health care professionals.
- Future leaders and managers of surgical and critical care within the perioperative setting and associated areas.
- Fit for purpose, flexible and adaptable to health and social care changes.
- Fit for the Programme award
- Contribute to Operating Department Practice knowledge and skills in order to inform and facilitate best practice and care.
- Facilitators of change to perioperative care, service improvement and professional development.
- Promote, enhance and foster a culture of knowledge exchange, learning and clinical practice development within the perioperative workforce.

The Operating Department Practice Bachelors Programme prepares undergraduate students for eligibility to apply for initial professional registration. As a graduate in Operating Department Practice, students will have developed specific skills, knowledge and competence in their chosen subject. Student understanding will be underpinned by an ability to retrieve and use evidence and through reflection apply this to their own professional practice. As a graduate, individuals will demonstrate self-awareness and confidence in their own abilities and an emerging potential to supervise, manage and lead others. Graduates from the programme will contribute significantly to high quality person centred care across the lifespan. They will demonstrate the skills to manage their own continuing development and work effectively with other professionals in order to promote best outcomes of care.

Aims of the Programme

The central aims are to:

- Produce Operating Department Practitioners to lead in perioperative care and patient safety.
- Produce competent, clinically focused, health care professionals
- Facilitate the development of advanced and autonomous Operating Department Practitioners informed by evidence and able to work collaboratively with other health care professionals.
- Develop the future leaders and managers of surgical and critical care services within the perioperative setting and associated areas.
- Graduate practitioners fit for purpose, flexible and adaptable to health and social care changes.
- Graduate practitioners who are fit for the Programme award
- Contribute to Operating Department Practice knowledge and skills in order to inform and facilitate best practice and care.
- Facilitate change and service improvement within perioperative care and associated areas
- Promote, enhance and foster a culture of knowledge exchange, learning and clinical practice development within the perioperative workforce.

SECTION 3: PROGRAMME LEARNING OUTCOMES

On successful completion of the Programme, graduates will demonstrate the following Brookes Attributes:

3.1 ACADEMIC LITERACY

- A1: Demonstrate analytical, critical and logical reasoning in Operating Department Practice (e.g. this also helps support B2 / B5 / C4 / D2 / E1 / E2 / E3)
- A2: Critically present relevant health and social care information and data (e.g. this also helps support D1 / D2).
- A3: Articulate arguments, relevant to Operating Department Practice, health and social care policy or practice, coherently, utilising a range of media, where appropriate (e.g. this also helps support C3 /C4 / E1 / E2 / E3 / E4 / E5)
- A4: Explore and critically analyse key concepts, social and historical factors (empirical, aesthetic and ethical) which have shaped understanding of surgery, anaesthetics and recovery processes and their effects (e.g. this also helps support B1 /B2 / B3 / B4 / B5 / B6 / C2 / D2 / E1 / E2 / E3 / E5)

3.2 RESEARCH LITERACY

- B1: Locate and appraise knowledge and theoretical perspectives from a variety of health and social care disciplines in order to provide appropriate, effective and efficient support, care and/or education for individuals or groups (e.g. this also helps support A1 / A4 / B2 / B5 / C4 / D2 / E1 / E2 / E3)

- B2: Undertake a critical and analytical dissertation project in order to inform Operating Department practice or associated area of service improvement (e.g. this also helps support A1 / A2 / A3 / A4 / B2 / B5 / C2 / C4 / D2 / E1 / E2 / E3)
- B3: Contribute towards an evidence informed knowledge and skills base of Operating Department Practice (e.g. this also helps support A1 / A2 / A3 / A4 / B2 / B5 / C2 / C4 / D2 / E1 / E2 / E3)
- B4: Facilitate best professional health care practice within the Operating Department setting and associated areas (e.g. this also helps support B3 / B4 / B5 / B6 / C1 / C4 / D1 / D2 / E1 / E2 / E3 / E4 / E5)
- B5: Explore and challenge current perioperative and associate area knowledge, understanding and practice (e.g. this also helps support A1 / A2 / A3 / A4 / B2 / B5 / C2 / C3 / C4 / D1 / D2 / E1 / E2 / E3 / E4 / E5)
- B6: Promote, enhance and foster a culture of knowledge exchange, learning and clinical practice development within the perioperative workforce (e.g. this also helps support A2 / A3 / A4 / B1 / B2 / B3 / B4 / B5 / B6 / C2 / C4 / D2 / E1 / E2 / E3 / E5)

3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY

- C1: Demonstrate the achievement of critical professional competencies and skills in the care, support and/or promotion of health/social well-being of surgical patients across specialities and the life span (e.g. this also helps support B1 / B3 / B4 / B6 / C3 / C4 / D1 / D2 / E3 / E4 / E5)
- C2: Identify, reflect, analyse and challenge personal beliefs, values and feelings about perioperative care (e.g. this also helps support B1 / B2 / B4 / B5 / B6 / C3 / C4 / D1 / D2 / E1 / E2 / E3 / E5)
- C3: Critically discuss and demonstrate a range of management styles and leadership qualities including interpersonal and professional behaviours and how this can inhibit or enhance teamwork in a perioperative context (e.g. this also helps support A1 / A2 / A3 / A4 / B1 / B6 / C1 / C2 / C4 / D1 / D2 / E1 / E2 / E3 / E4 / E5)
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- C4: Demonstrate evidence informed knowledge base, development of self and application to the clinically focused role of the Operating Department Practitioner (e.g. this also helps support A1 / A2 / A3 / A4 / B1 / B2 / B5 / B6 / C2 / C3 / C4 / D2 / E1 / E2 / E3).

3.4 DIGITAL AND INFORMATION LITERACY

- D1: Utilise a wide range of complex interpersonal and relational skills, such as team work, negotiation, consultation, verbal and non-verbal interactions, and interviewing, in the appraisal assessment, planning and performance of activities within the perioperative setting (e.g. this also helps support A4 / B2 / B5 / C1 / C2 / C3 / D2 / E4 / E5)
- D2: Demonstrate complex analytical and critical skills in relation to self-management, communication, teamwork, problem solving and use of information technology (e.g. this also helps support A4 / B2 / B5 / C1 / C2 / C3 / D1 / E4 / E5).

3.5 ACTIVE CITIZENSHIP

- E1: Demonstrate objectivity and solutions in the face of 'unwelcome' ideas within perioperative setting (e.g. this also helps support A1 / A2 / A3 / A4 / B1 / B2 / B4 / B5 / B6 / C2 / C4 / D1 / D2 / E2 / E3 / E5)
- E2: Suspend personal judgements until appropriate evidence has been gathered, analysed and evaluated in relation to perioperative and broader health and social care issues (e.g. this also helps support A1 / A2 / A3 / A4 / B1 / B2 / B4 / B5 / B6 / C2 / C4 / D1 / D2 / E1 / E3 / E5).
- E3: Apply analytical and critical thinking to knowledge across the lifespan and research, recognizing cultural differences and the needs of individuals in relation to perioperative setting and associated areas (e.g. this also helps support A1 / A2 / A3 / A4 / B1 / B2 / B3 / B4 / B5 / B6 / C1 / C2 / C4 / D1 / D2 / E1 / E2 / E4 / E5).
- E4: Demonstrate Operating Department Practice knowledge, understanding and skills across a range of care settings to ensure fitness for purpose and award (e.g. this also helps support A1 / B3 / B4 / B6 / C1 / D2 / E1).
- E5: Promote a flexible and adaptable approach to contemporary perioperative care within the context of broader health and social care developments (e.g. this also helps support A3 / A4 / B1 / B2 / B3 / B4 / B5 / B6 / E1 / E2 / E3 / E4)

SECTION 4: CURRICULUM CONTENT & STRUCTURE

4.1 PROGRAMME STRUCTURE AND REQUIREMENTS:

NB: all modules are compulsory

Module Code	Module Title	Credits	Level	Status*	Semester of delivery**
Year one / stage 1					
U42104	Principles of Professional Practice	30	Level 4	Compulsory	Semester 2
U42105	Perioperative Practice 1	30 credits	Level 4	Compulsory	Semester 2 & 1
U42106	Furthering Professional Practice	30	Level 4	Compulsory	Semester 1
U42107	Anatomy & Physiology for Operating Department Practice 1	15	Level 4	Compulsory	Semester 2
U42108	Anatomy & Physiology for Operating Department Practice 2	15	Level 4	Compulsory	Semester 1
Year two / stage 2					
U43744	Research Methods and Analysis Awareness	15	Level 5	Compulsory	Semester 1 or 2
U42125	Perioperative Practice 2	15	Level 5	Compulsory	Semester 2
U42124	Advanced	30	Level 5	Compulsory	Semester 2

	Physiology for Allied Health Professionals				
U42128	Advanced Human Life Science	15	Level 5	Compulsory	Semester 1
U42127	Perioperative Infection Prevention and Control	15	Level 5	Compulsory	Semester 1
U42129	Perioperative Pharmacology	15	Level 5	Compulsory	Semester 1
U42126	Perioperative Practice Three	15	Level 5	Compulsory	Semester 1
Year 3 / stage 2					
U42199	Dissertation	30	Level 6	Compulsory	Semester 1 & 2
U42172	Perioperative Practice: Recovery (Honours Component)	15	Level 6	Compulsory	Semester 1 or 2
U42170	Leadership and Management in Perioperative Practice	15	Level 6	Compulsory	Semester 1 or 2
U42171	Perioperative Practice; Advanced Anaesthetic Role	30	Level 6	Compulsory	Semester 1 or 2
U42173	Perioperative Practice: Advanced Surgery (double Honours Component)	30	Level 6	Compulsory	Semester 1 or 2
Total		360	120 level 4 120 level 5 120 level 6		

These modules constitute the Programme for the BSc (Hons) Operating Department Practice. Five modules (120 credits) are offered at level 4, Seven modules (120 credits) are offered at level 5 and Five modules (120 credits) are offered at level 6. The modules are designed to reflect the nature of the perioperative environment; studying with other professionals allows an opportunity for sharing experiences, knowledge, skills and support. All modules have practice as their underlying focus.

4.2 PROGRESSION AND AWARD REQUIREMENTS

Students must complete year one modules in a sequential pathway. Students must pass all modules in year one before progressing to year two. Successful completion of year one / stage 1 is a pre requisite for entry to year two / stage 2. Student must pass all practice modules in year two / stage 2 before

progressing to year three. Students in year two / stage 2 may carry over a maximum of two theory modules into year three (e.g. Module U43744 / U42128).

Successful completion of all practice modules (U42125 and U42126) year 2 / stage 2 and a minimum of three theory modules is a pre-requisite for entry into year 3.

Students may on successful completion of year 1 / stage 1, exit with a named Certificate in Higher Education: Perioperative Care.

If a student wishes to leave the Programme during stage 2, they will be eligible for a named Diploma in Higher Education: Perioperative Care. If they have taken and passed 240 credits at level 4 and above including at least 90 at level 5 or above.

On completion of year three, stage 2 students are eligible for a BSc (Hons) Operating Department Practice.

4.3 PROFESSIONAL REQUIREMENTS

All of the above modules are compulsory requirements of the BSc (Hons) ODP Programme, successful completion of which allows the student to meet the requirements for eligibility to apply for registration as an ODP with the Health and Care Professions Council (HCPC).

SECTION 5: TEACHING AND ASSESSMENT

A wide range of teaching and learning strategies are employed. These encourage integration of knowledge, reflection and multi-professional co-operation, collaboration and the development of professional skills.

Teaching strategies primarily focus on student-led and student-centred approaches with educational staff acting as facilitators. Other traditional teaching methods: formal lecturer, discussion groups, seminars and skills lab sessions are used. In addition, all students will learn and be assessed in clinical practice; this element constitutes 60% of the Programme delivery.

In all modules there will be an emphasis on practice. Students will be encouraged to explore and challenge their existing knowledge in relation to their clinical experience.

The opportunity to engage in reflective analysis of practice and behaviour will facilitate problem solving in the context of clinical practice. Students are encouraged to develop critical insights into the work of multi-professional teams, and the significance and impact of wider institutional and governmental issues and policies. These approaches seek to broaden outlook and heighten awareness of the application of theory to practice.

Assessment is conducted through a variety of methods, the main components being coursework, unseen examination, observed simulated clinical examination (OSCE) and achievement of practice skills or competencies. Each module has an element of formative learning built into it to prepare them for the summative assessment activities. The specific assessment strategies include, for example, portfolio of clinical practice, OSCE's for vital signs observations, surgical sterile field preparation, presentations of independent learning for infection control and pharmacology. There are also written examinations and assignments for applied science topics and addressing the care provided to perioperative patients.

The Programme Handbook provides a commentary for students on how the Graduate Attributes are developed through the Programme. In addition, students can expect to be introduced to the concept of Graduate Attributes during induction, and will have tutorial discussions with their academic adviser, particularly in their first year, which will focus on identifying module content and activities leading to their acquisition of Graduate Attributes, and their experience of them.

Assessment regulations

The programme conforms to the University Regulations Undergraduates Modular Academic Regulations for the award of BSc (Hons).

http://www.brookes.ac.uk/uniregulations/current/acadregulations/specific/b11ump_regulations.pdf

At the end of each academic year students are required to demonstrate achievement of all clinical competencies and clinical practice hours relevant to practice modules undertaken.

If two consecutive practice modules are failed students will exit the programme. **This is a specific regulation for ODP and Nursing Programmes.**

SECTION 6: ADMISSION TO THE PROGRAMME

6.1 ENTRY REQUIREMENTS

The BSc (Hons) Operating Department Practice programme, Gibraltar is designed to meet the need of Her Majesty's Government of Gibraltar to develop Operating Department Practitioners (ODPs) from within the population of Gibraltar.

The provision is based on a funded model with recruitment of Gibraltar citizens who have lived in Gibraltar for at least five years prior to application and who also work for the Gibraltar Health Authority.

Successful applicants will have their course fees paid and salary support funded by Her Majesty's Government of Gibraltar.

Applicants from outside of Gibraltar and who do not meet the above requirements would need to be fully self-funded and to have evidence of agreed placement support, from the Gibraltar Health Authority.

Further details of admissions requirements can be found on the Oxford Brookes website.

6.2 DBS AND OTHER PRE-COURSE CHECKS REQUIRED

Securing a place is subject to both a satisfactory **DBS** or equivalent process and **Occupational Health** clearance.

English language requirements: IELTS score of 7 (no section less than 6.5) or equivalents.

Please also see the University's Standard English language requirements

SECTION 7: PREPARATION FOR EMPLOYMENT

All graduates are eligible to apply for registration with the HCPC.

Our past experiences with this pre-registration professional group indicate that they are highly employable.

A number of our graduates go on to contribute to health care provision as registered ODPs some have been employed to work independently, for the armed services, independent health care sector, or industry.

Others have continued their studies through post qualification routes in order to undertake advanced clinical, management or teaching roles.

