

PROGRAMME SPECIFICATION

for the award of

BA/BSc Anthropology Combined Honours

Managed by the Faculty of Humanities and Social Sciences

delivered by Department of Social Sciences

Date approved:	September 2016
Applies to students commencing study in:	September 2018

RECORD OF UPDATES

Date amended*	Nature of amendment**	Reason for amendment**
	<p>2 new anthropology modules introduced:</p> <ol style="list-style-type: none"> 1) Anthropology of India (level 5) from 2018-19 2) Labour Migration: Structures, Bodies, Imaginaries (level 6) from 2019-20 <p>1 module to be deleted from 2019-20: Advanced Topics in Social Anthropology</p>	<p>To extend the range of ethnographic modules offered within the programme, and to adapt our offering in the light of the expertise of new staff members</p>

SECTION 1: GENERAL INFORMATION

Awarding body:	Oxford Brookes University
Teaching institution and location:	Oxford Brookes University, Gipsy Lane Campus, Headington, Oxford
Language of study:	English
Final award/s:	BA/BSc
Programme title:	Anthropology combined honours
Interim exit awards and award titles available:	Dip HE, Cert HE
Brookes course code:	AN
UCAS code:	Various depending on combination: LP69 Mod/ANHQ, QL63 Mod/ANEA, LQ63 Mod/ANLD, FL96 Mod/ANEV, LL67 Mod/ANGG, LV61 Mod/ANHI, LV63 Mod/ANHA, L6L2 Mod/ANRL, TL26 Mod/ANJB, LV65 Mod/ANPQ, LL62 Mod/ANPO, CL86 Mod/ANPS, VL6P Mod/ANRC, LL36 Mod/ANSO
JACS code:	L600
HECoS code:	100436
Mode of delivery: (Mode of Study given in brackets)	Face to face/on-campus (full-time) Face to face/on-campus (part-time)
Duration of study:	BSc/BA: 3 years full time, up to a maximum of 8 years part time Dip HE: Up to a maximum of 6 years Cert HE: Up to a maximum of 3 years
Subject benchmark statement/s which apply to the programme:	Anthropology subject benchmark statement 2015
Professional accreditation attached to the programme:	N/A
Apprenticeship Standard:	N/A
University Regulations:	The programme conforms to the University Regulations for the year of entry as published/archived at: http://www.brookes.ac.uk/regulations/

SECTION 2: WHY STUDY THIS PROGRAMME?

2.1 Rationale for/distinctiveness of the programme

Anthropology is the study of humans, with the emphasis on humans in groups rather than individuals. The Anthropology course at Oxford Brookes focuses on the holistic and comparative breadth of the subject, studying humans from a wide variety of social, cultural, biological and evolutionary perspectives.

The study of social anthropology helps you to appreciate and respect the customs and beliefs of other societies, as well as holding a powerful mirror up to your own cultural norms. Biological anthropology allows you to understand our evolutionary history, our response to environmental challenges and our relationship to the other primates.

Oxford Brookes is one of a very few UK universities teaching biological and social anthropology alongside each other and it is our aim to give you access to a rich and rewarding environment that fosters anthropological learning and gives you the confidence, skills and academic foundation to tackle a wide range of challenges.

Distinctive features:

- choice of single or combined honours
- all teaching staff are active researchers
- truly international environment – students and staff from over 40 countries around the world
- dedicated support staff.

Unusually, the expertise of the teaching staff includes sociocultural and biological anthropology as well as archaeology and primatology. These subfields, usually taught in isolation, are brought together in order to improve understanding across disciplinary boundaries.

We value research highly and actively encourage you to become researchers in your own right. At the heart of our teaching is the dissemination of knowledge acquired from the latest research. All our teaching staff are published, active researchers and acknowledged experts in their field. Undergraduate research is valued and encouraged.

Profiles of staff teaching on this course, including brief details of their research interests and publications, can be found on the Brookes website at the following link:

<https://www.brookes.ac.uk/social-sciences/staff-and-students/academic-staff/>

2.2 Aim/s of the programme

- To enable students to appreciate anthropology as a distinctive discipline committed to the holistic study of both diversity and commonality among people throughout the world. The course offers a range of modules covering Social and Biological Anthropology and aspects of prehistoric archaeology
- To give students an understanding of the range and scope of anthropological knowledge and practices
- To enable students to develop a critical awareness and understanding of human cultural and / or biological diversity from social, cultural, biological, evolutionary, adaptive and archaeological perspectives of human prehistory
- To understand that anthropology as a subject seeks to be holistic and comparative as well as critical and reflexive
- To provide the opportunity for students to study selected areas of either or both social and biological anthropology to an advanced level.
- To assist students to develop a range of skills relevant to their intellectual, vocational and personal development
- To provide a curriculum supported by scholarship, staff development and a research culture

- that promotes intellectual enquiry and debate
- To create a learning environment that is receptive to the needs and views of students and encourages them to achieve their full potential

SECTION 3: PROGRAMME LEARNING OUTCOMES

On successful completion of the programme, graduates will demonstrate the following Brookes Attributes:

3.1 ACADEMIC LITERACY

- An understanding of social anthropology as the comparative study of human societies, and of biological anthropology as the study of past and contemporary human and non-human primates in evolutionary and adaptive perspectives
- A detailed knowledge of specific themes in social and/or biological anthropology and the intellectual debates concerning them
- An appreciation of the interconnections between various aspects of social and cultural life, belief systems, global forces, individual behaviour and the physical environment
- A realisation that knowledge is contested, and that anthropology by its nature is dynamic, constantly generating new priorities and theories
- Scholarly skills, including the ability to make a structured argument, reference the works of others, and assess appropriate evidence.

3.2 RESEARCH LITERACY

- An appreciation of the importance of empirical fieldwork as the primary method of gathering qualitative and quantitative data and as a basis for the generation of anthropological theory.
- Understanding of the methods and approaches through which human emergence and dispersal is dated, as well as an understanding of the archaeological materials associated with human evolution and prehistory.
- Ability to design and implement a project involving data collection on some aspect(s) of human social and cultural life or human biological diversity, and to display relevant investigative, analytical and presentation skills
- An ability to read and interpret texts (print, oral, film, multimedia) within their historical, social and theoretical contexts
- A capacity to provide an ethnographic description and analyse it.

3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY

- An ability to engage with cultures, populations and groups different from one's own, without foregoing a sense of personal judgement.
- An awareness of cultural assumptions, including one's own and the ways in which these impact on an interpretation of others.
- Independence of thought and analytical, critical and synoptic skills.
- -Time planning and management skills.
- Ability to engage in constructive discussion in group situations and skill in group work.

3.4 DIGITAL AND INFORMATION LITERACY

- Information retrieval, and communication and presentation skills using appropriate information technology.
- Ability to analyse qualitative and/or quantitative data utilising appropriate information technology.

3.5 ACTIVE CITIZENSHIP

- Informed awareness of and sensitivity to human diversity, an appreciation of its scope and complexity, and recognition of the richness of experience and potential that it provides
- Knowledge of the values, ethics and traditions of different cultures, including a detailed knowledge of particular areas of the world presented as regional courses.

- Awareness of ethical issues concerned with the study of social worlds and representation of others.
- An ability to understand how human beings are shaped by, and interact with, their social, cultural and physical environments and an appreciation of their social, cultural and biological diversity.

SECTION 4: CURRICULUM CONTENT & STRUCTURE

4.1 PROGRAMME STRUCTURE AND REQUIREMENTS:

4.1 Programme structure and requirements:

The Anthropology curriculum has been designed to ensure the progressive development of knowledge and skills throughout the programme. This is achieved primarily through the use of compulsory and pre- requisite modules. In Year 1 for Anthropology Combined Honours there are two compulsory modules (Level 4) that provide a sound understanding of the key concepts and core disciplinary and transferable skills. Introduction to Social Anthropology provides an introduction to the history and practice of social anthropology as a foundation for advanced modules in Years 2 and 3. Introduction to Biological Anthropology provides the basis for the further study of human evolution and adaptation. In addition most students opt to take the two optional recommended modules: Introduction to Japanese Society and Culture which provides an ethnographic regional course that enables students to learn about the application of Social Anthropological concepts and approaches in a particular social context; and Deep History which introduces anthropological and archaeological concepts and findings as a basis for later archaeological modules and also contributes to the further study of human evolution.

In the second year of study there is a core of alternative compulsory modules (level 5) which are organised to support three pathways: 1) a mainly social anthropological pathway of modules, or 2) a pathway consisting mainly of biological anthropology and prehistoric archaeology modules, or 3) a pathway that combines elements from both main areas. The alternative compulsory (Level 5) modules provide conceptual and methodological skills as preparation for the advanced (Level 6) options in Year 3 which are largely based around staff research. In year 3 students will also undertake their own research project for the Dissertation either in Anthropology or in their other Combined Honours subject.

LEVEL 4 (STAGE 1) (students must pass 2 compulsory modules, one compulsory module may be trailed into stage 2)

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
U20104	Introduction to Social Anthropology	15	4	Compulsory	Coursework 100%
U20102	Introduction to Biological Anthropology	15	4	Compulsory	Exam 100%
U20103	Deep History	15	4	Recommended	Coursework 100%
U20105	Introduction to Japanese Society and Culture	15	4	Recommended	Coursework 100%

LEVEL 5 (students must take at least one of the alternative compulsory modules marked with * and one of the alternative compulsory modules marked with #)

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
U20126	Methods and analysis in Biological Anthropology	15	5	Alternative Compulsory *	Coursework 100%

U20133	Social Anthropology Theory	15	5	Alternative Compulsory *	Coursework 40% Exam 60%
U20128	Research Methods in Social Anthropology	15	5	Alternative Compulsory #	Coursework 100%
U20138	Human Evolutionary Biology and Geography	15	5	Alternative Compulsory #	Coursework 100%
U20121	Personhood, Gender, and the Body in Contemporary Japan (alternating every 3 years with U20125 and U20150)	15	5	Acceptable	Coursework 100%
U20122	Anthropology of Art (alternating every other year with U20127)	15	5	Acceptable	Coursework 50% Exam 50%
U20123	Anthropology of Ritual (alternating every other year with U20129)	15	5	Acceptable	Coursework 40% Exam 60%
U20124	Environmental Anthropology (alternate years with U20143)	15	5	Acceptable	Coursework 40% Exam 60%
U20125	Japan at Play (alternating every 3 years with U20121 and U20150)	15	5	Acceptable	Coursework 100%
U20127	European Societies (alternating every other year with U20122)	30	5	Acceptable	Coursework 50% Exam 50%
U20129	Anthropology of Relatedness (alternating every other year with U20123)	15	5	Acceptable	Coursework 100%
U20140	Primate Adaptation and Evolution	15	5	Acceptable	Coursework 100%
U20141	Primate Societies	15	5	Acceptable	Coursework 100%
U20143	Human Ecology (alternate years with U20124)	15	5	Acceptable	Coursework 40% Exam 60%
U20144	Human Osteology	15	5	Acceptable	Coursework 75% Practical Exam 25%
U20149	Reading Contemporary Ethnography	15	5	Acceptable	Coursework 100%
U20150	Fantasy and the Supernatural in Japanese Culture (alternating every 3 years with U20121 and U20125)	15	5	Acceptable	Coursework 50% Exam 50%
U20147	Anthropology in Action	15	5	Acceptable	Coursework 40% Exam 60%
U20155	Anthropology of India	15	5	Acceptable	Coursework 100%

U20146	Becoming Independent Researchers	15	5	Acceptable	Coursework 100%
U20148	Current Trends in Biological Anthropology (Shell)	15	5	Acceptable	Coursework 100%
U21138	Conservation and Heritage Management	15	5	Acceptable	Coursework 100%
U21147	Geoarchaeology	15	5	Acceptable	Coursework 100%
U24133	Cross-Cultural Perspectives in Psychology	15	5	Acceptable	Exam 100%

LEVEL 6 (Students must take 6 level 6 modules from their combined fields including a double credit module)					
Code	Module Title	Credits	level	Status	Coursework: Exam ratio
U20171	Minorities and marginality in Contemporary Japan	15	6	Acceptable Honours	Coursework 100%
U20172	Palaeopathology	15	6	Acceptable Honours	Coursework 100%
U20177	Cognitive Evolution	15	6	Acceptable Honours	Coursework 100%
U20188	Anthropology Independent Study	15	6	Acceptable Honours	Coursework 100%
U20191	Advanced topics in Social Anthropology (no longer running after academic year 18/19)	15	6	Acceptable Honours	Coursework 100%
U20272	South Asia Labour Migration: Structures, Bodies, Imaginaries (beginning academic year 19/20)	15	6	Acceptable Honours	Coursework 100%
U20192	People and other Animals	15	6	Acceptable Honours	Coursework 40% Exam 60%
U20199	Anthropology Dissertation (Double credit)	30	6	Acceptable Honours	Coursework 100%
U20190	Anthropology Interdisciplinary Dissertation (must be taken with the Interdisciplinary dissertation in the student's other combined honours subject)	15 (+15)	6	Acceptable Honours	Coursework 100%
U21185	Dawn of Civilisation	15	6	Acceptable Honours	Coursework 100%
U20174	Material Lives: Money and Livelihoods in Contemporary Africa	15	6	Acceptable Honours	Coursework 100%
U20179	Culture and Care	15	6	Acceptable Honours	Coursework 100%
U20270	Primate Conservation (beginning academic year 19/20)	15	6	Acceptable Honours	Coursework 100%

U20271	Molecular Anthropology (beginning academic year 19/20)	15	6	Acceptable Honours	Coursework 100%
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4.2 PROGRESSION AND AWARD REQUIREMENTS

Progression to stage 2: one compulsory module from this field may be trailed into stage 2

The following acceptable modules are also alternative compulsory for Degree/Honours Degree & Named Dip HE:

1 module from

- [U20126](#) Methods and Analysis in Biological Anthropology Semester 1
- [U20133](#) Social Anthropology Theory Semester 1

1 module from

- [U20128](#) Research Methods in Social Anthropology Semester 2
- [U20138](#) Human Evolutionary Biology and Geography Semester 1

For an honours degree, students must take 6 level 6 modules from their combined fields including a double credit module

4.3 PROFESSIONAL REQUIREMENTS

N/A

SECTION 5: TEACHING AND ASSESSMENT

Anthropology at Oxford Brookes has a long established reputation for high quality and innovation in teaching and learning. A variety of methods of teaching, learning and assessment are used to offer students the support they need to achieve the programme aims and learning outcomes, to provide a range of learning opportunities and to help maintain student motivation and interest.

Some of the key teaching methods we use are as follows: Lectures which are designed to introduce students to the main themes, key theoretical approaches and significant research findings relevant to the module content; Seminars and workshops which encourage students to engage in discussion with tutors and peers in order to further develop their knowledge and understanding of the module content, apply ideas and develop a range of transferable skills; Laboratory-based classes for some of the Biological Anthropology and Prehistoric Archaeology modules; Library training sessions are provided to help students develop learning, research and IT skills.

A variety of methods are used for formative and summative assessment of the learning outcomes of the subject. Assessment methods include: written essays, critical reviews and short reports, annotated bibliographies, reflective journals, portfolios, written examinations, role-play, individual and group presentations, self and peer assessment of work components.

The assessment regime is informed by the Brookes Assessment Compact, and typical modules will provide general, individual and written feedback and other structures for assessment support. This includes, but is not limited to, one-to-one assessment guidance, essay clinics and assessment preparatory classroom based activities (e.g. exam workshops).

SECTION 6: ADMISSION TO THE PROGRAMME

6.1 ENTRY REQUIREMENTS

For minimum entry requirements, please follow this link <http://www.brookes.ac.uk/studying-at-brookes/how-to-apply/entry-requirements/>

6.2 DBS AND OTHER PRE-COURSE CHECKS REQUIRED

N/A

6.3 JOB ROLE/EMPLOYER PROFILE (DEGREE AND HIGHER APPRENTICESHIPS)

N/A

SECTION 7: PREPARATION FOR EMPLOYMENT

Anthropology with its interdisciplinary and comparative perspective as well as its emphasis on inter-cultural understanding gives you flexibility and a wider view of the world which often proves attractive to employers. Our graduates have made successful careers in a wide variety of professions, including government civil service, international aid and international development, non-governmental organisations, charity organisations, environment and conservation organisations, management, human resources, marketing, teaching, lecturing, film and journalism, advertising, museum and heritage management. Students also often go on to post-graduate study.

Visiting speakers from various employment sectors including government, international development, non-governmental organisations and charities, environmental conservation, are invited to deliver lectures and seminars. Researchers from national and international institutions are invited to weekly seminar series hosted by our Departmental Research Centres which include The Anthropology Centre for Conservation, Environment and Development, The Europe Japan Research Centre, The Centre for Global Politics, Economy and Society, and the seminar series hosted by the Primate Conservation MSc course. Students also have access to the events hosted by the University Careers and Employment Centre.