

PROGRAMME SPECIFICATION

for the award of

Diploma in Anthropology (DAN)

Managed by the Faculty of Humanities and Social Sciences

delivered by Department of Social Sciences

Date approved:	1 September 2012
Applies to students commencing study in:	September 2018

1. RECORD OF UPDATES

Date amended*	Nature of amendment**	Reason for amendment**
	Introduction of 2 new modules: The study of Reading Contemporary Ethnography South Asia Labour Migration: Structures, Bodies, Imaginaries	1 new anthropology module at level 6 to be introduced in 2019-20 (South Asia labour migration) - level 6 modules are automatically available to DAN students. 1 new “shadow” module (level 6 version of level 5 anthropology module, specifically designed for DAN students) to be introduced in 2018-19 (The study of reading contemporary ethnography)

2. SECTION 1: GENERAL INFORMATION

Awarding body:	Oxford Brookes University
Teaching institution and location:	Oxford Brookes University, Gipsy Lane Campus, Headington, Oxford
Language of study:	English
Final award:	Graduate Diploma in Anthropology
Programme title:	Graduate Diploma in Anthropology
Interim exit awards and award titles available:	N/A
Brookes course code:	DAN
UCAS code:	n/a – students do not apply through UCAS
JACS code:	L600
HECoS code:	100436
Mode of delivery: (Mode of Study given in brackets)	:Face to face/on-campus (full-time) Face to face/on-campus (part-time)
Duration of study:	1 academic year (Sept - June) (full time) 2 academic years part time
QAA subject benchmark statement/s which apply to the programme:	Anthropology subject benchmark statement 2015
Professional accreditation attached to the programme:	N/A
University Regulations:	The programme conforms to the University Regulations for the year of entry as published/archived at: http://www.brookes.ac.uk/regulations/

SECTION 2: WHY STUDY THIS PROGRAMME?

2.1 Rationale for/distinctiveness of the programme

Anthropology is the study of humans, with the emphasis on humans in groups rather than individuals. The Anthropology course at Oxford Brookes focuses on the holistic and comparative breadth of the subject, studying humans from a wide variety of social, cultural, biological and evolutionary perspectives.

The study of social anthropology helps you to appreciate and respect the customs and beliefs of other societies, as well as holding a powerful mirror up to your own cultural norms. Biological anthropology allows you to understand our evolutionary history, our response to environmental challenges and our relationship to the other primates.

Oxford Brookes is one of a very few UK universities teaching biological and social anthropology alongside each other and it is our aim to give you access to a rich and rewarding environment that fosters anthropological learning and gives you the confidence, skills and academic foundation to tackle a wide range of challenges.

Distinctive features:

- world class expertise in Japan Anthropology, supported in the classroom, through research and via the Europe Japan Research Centre
- all teaching staff are active researchers
- truly international environment – students and staff from over 40 countries around the world
- dedicated support staff.

This conversion course provides graduates from other disciplines or with equivalent qualifications or work experience intensive training in selected aspects of Anthropology at advanced undergraduate level. It allows students to gain a qualification in anthropology at university degree level. It consists of advanced anthropology modules from the University's Undergraduate Modular Programme as well as modules specifically designed for DAN students. Students will typically opt to follow pathways focusing either on Social or on Biological aspects of Anthropology. However, depending on students' aims and interests, it is equally possible to select a programme aimed at gaining a broader training across both aspects of the subject.

2.2 Aim/s of the programme

The Graduate Diploma in Anthropology aims to:

- Enable students with no previous background in Anthropology to acquire an understanding of the concepts and methods of contemporary Anthropology;
- Enable students to appreciate anthropology as a holistic and comparative as well as critical and reflexive discipline committed to the study of human cultural and / or biological diversity from social, cultural, biological, evolutionary and adaptive perspectives;
- Enable students to acquire the knowledge and skills required to undertake a programme of acceptable modules in Anthropology;
- Enable students with undergraduate degrees in Anthropology, Archaeology, Human Biology or Human Ecology to extend their areas of specialist study;

- v. Provide the opportunity for students to study selected areas of either or both social and biological anthropology to an advanced level. Such areas may include for instance: Human evolution, primatology, ethnographic research on Europe, South Asia, Japan, theory and research methods in social anthropology, organisational anthropology, people and environmental interactions, art, and ritual;
- vi. Enable students to prepare for postgraduate study and research in Anthropology, at Masters level or higher, depending on students' background and achievements.
- vii. Provide a curriculum supported by scholarship, staff development and a research culture that promotes intellectual enquiry and debate.
- viii. Assist students to develop a range of skills relevant to their intellectual, vocational and personal development.
- ix. Create a learning environment that is receptive to the needs and views of students and encourages them to achieve their full potential.

Unusually, the expertise of the teaching staff includes sociocultural and biological anthropology as well as archaeology and primatology. These subfields, usually taught in isolation, are brought together in order to improve understanding across disciplinary boundaries.

We value research highly and actively encourage students to become researchers in their own right. At the heart of our teaching is the dissemination of knowledge acquired from the latest research. All our teaching staff are published, active researchers and acknowledged experts in their field. Undergraduate research is valued and encouraged.

Profiles of staff teaching on this course, including brief details of their research interests and publications, can be found on the Brookes website at the following link:

<https://www.brookes.ac.uk/social-sciences/staff-and-students/academic-staff/>

SECTION 3: PROGRAMME LEARNING OUTCOMES

On successful completion of the programme, graduates will demonstrate the following Brookes Attributes:

3.1 ACADEMIC LITERACY

- An understanding of social anthropology as the comparative study of human societies, and of biological anthropology as the study of past and contemporary human and non-human primates in evolutionary and adaptive perspectives
- A detailed knowledge of specific themes in social and/or biological anthropology and the intellectual debates concerning them
- An appreciation of the interconnections between various aspects of social and cultural life, belief systems, global forces, individual behaviour and the physical environment
- A realisation that knowledge is contested, and that anthropology by its nature is dynamic, constantly generating new priorities and theories
- Scholarly skills, including the ability to make a structured argument, reference the works of others, and assess appropriate evidence.

3.2 RESEARCH LITERACY

Some or all of the following, depending on the modules selected:

- An appreciation of the importance of empirical fieldwork as the primary method of gathering qualitative and quantitative data and as a basis for the generation of anthropological theory.
- Understanding of the methods and approaches through which human emergence and dispersal is dated, as well as an understanding of the archaeological materials associated with human evolution and prehistory.
- Ability to design and implement a project involving data collection on some aspect(s) of human social and cultural life or human biological diversity, and to display relevant investigative, analytical and presentation skills
- An ability to read and interpret texts (print, oral, film, multimedia) within their historical, social and theoretical contexts
- A capacity to provide an ethnographic description and analyse it.

3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY

- An ability to engage with cultures, populations and groups different from one's own, without foregoing a sense of personal judgement.
- An awareness of cultural assumptions, including one's own and the ways in which these impact on an interpretation of others.
- Independence of thought and analytical, critical and synoptic skills.
- Time planning and management skills.
- Ability to engage in constructive discussion in group situations and skill in group work.

3.4 DIGITAL AND INFORMATION LITERACY

- Information retrieval, and communication and presentation skills using appropriate information technology.
- Ability to analyse qualitative and/or quantitative data utilising appropriate information technology.

3.5 ACTIVE CITIZENSHIP

- Informed awareness of and sensitivity to human diversity, an appreciation of its scope and complexity, and recognition of the richness of experience and potential that it provides
- Knowledge of the values, ethics and traditions of different cultures, including a detailed knowledge of particular areas of the world presented as regional courses.
- Awareness of ethical issues concerned with the study of social worlds and representation of others.
- An ability to understand how human beings are shaped by, and interact with, their social, cultural and physical environments and an appreciation of their social, cultural and biological diversity.

SECTION 4: CURRICULUM CONTENT & STRUCTURE

4.1 PROGRAMME STRUCTURE AND REQUIREMENTS:

For the Graduate Diploma in Anthropology students must take 120 credits. Up to 30 of these credits may be at Level 5, and the remainder at Level 6. These include at least two modules from the following alternative compulsory modules:

Code	Module Title 1 module from:	Credits	Level	Status	Coursework: Exam ratio
U20152	The Study of Biological Anthropology	15	5	Alternative compulsory	Coursework 25% Exam 75%
U20154	The Study of Social Anthropology	15	5	Alternative compulsory	Coursework 100%
	and 1 module from:				
U20178	The Study of Analytical Methods in Biological Anthropology	15	6	Alternative compulsory	Coursework 100%
U20197	The Study of Social Anthropology Theory	15	6	Alternative Compulsory	Coursework 100%

Up to a further 90 credits can be taken from the following list of Level 6 acceptable modules:

Module Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
U20171	Minorities and Marginality in Contemporary Japan	15	6	Acceptable	Coursework 100%
U20172	Palaeopathology	15	6	Acceptable	Coursework 100%
U20173	The Study of Personhood, Gender, and the Body in Contemporary Japan	15	6	Acceptable	Coursework 100%
U20174	Material Lives: Money and Livelihoods in Contemporary Africa	15	6	Acceptable	Coursework 100%
U20175	The Study of Human Ecology	15	6	Acceptable	Coursework 100%
U20176	The Study of Environmental Anthropology	15	6	Acceptable	Coursework 100%
U20177	Cognitive Evolution	15	6	Acceptable	Coursework 100%
U20179	Culture and Care	15	6	Acceptable	Coursework 100%
U20180	The Study of Anthropology of Art	15	6	Acceptable	Coursework 100%
U20181	The Study of Anthropology of Ritual	15	6	Acceptable	Coursework 40% Exam 60%
U20182	The Study of European Societies	30	6	Acceptable	Coursework 100%
U20183	The Study of Research Methods in Social Anthropology	15	6	Acceptable	Coursework 100%

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U20186	The Study of Human Evolutionary Biology and Geography	15	6	Acceptable	Coursework 100%
U20188	Anthropology Independent Study	15	6	Acceptable	Coursework 100%
U20189	The Study of Primate Adaptation and Evolution	15	6	Acceptable	Coursework 100%
U20191	Advanced Topics in Social Anthropology (no longer running after academic year 18-19)	15	6	Acceptable	Coursework 100%
U20192	People and Other Animals	15	6	Acceptable	Coursework 40% Exam 60%
U20196	The Study of Primate Societies	15	6	Acceptable	Coursework 100%
U21185	Dawn of Civilisation	15	6	Acceptable	Coursework 100%
U20273	The Study of Reading Contemporary Ethnography	15	6	Acceptable	Coursework 100%
U20270	Primate Conservation (beginning academic year 19-20)	15	6	Acceptable Honours	Coursework 100%
U20271	Molecular Anthropology (beginning academic year 19-20)	15	6	Acceptable Honours	Coursework 100%
U20272	South Asia Labour Migration: Structures, Bodies, Imaginaries (beginning academic year 19-20)	15	6	Acceptable	Coursework 100%

4.2 PROGRESSION AND AWARD REQUIREMENTS

See 4.1 above for requirements for the DAN award. There are no interim exit awards for this programme.

4.3 PROFESSIONAL REQUIREMENTS

N/A

SECTION 5: TEACHING AND ASSESSMENT

Anthropology at Oxford Brookes has a long established reputation for high quality and innovation in teaching and learning. A variety of methods of teaching, learning and assessment are used to offer students the support they need to achieve the programme aims and learning outcomes, to provide a range of learning opportunities and to help maintain student motivation and interest.

Some of the key teaching methods we use are as follows: Lectures which are designed to introduce students to the main themes, key theoretical approaches and significant research findings relevant to the module content; Seminars and workshops which encourage students to engage in discussion with tutors and peers in order to further develop their knowledge and understanding of the module content, apply ideas and develop a range of transferable skills; Laboratory-based classes for some of the Biological Anthropology and Prehistoric Archaeology modules; Library training sessions are provided to help students develop learning, research and IT skills.

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A variety of methods are used for formative and summative assessment of the learning outcomes of the subject. Assessment methods include: written essays, critical reviews and short reports, annotated bibliographies, reflective journals, portfolios, written examinations, role-play, individual and group presentations, self and peer assessment of work components.

The assessment regime is informed by the Brookes Assessment Compact, and typical modules will provide general, individual and written feedback and other structures for assessment support. This includes, but is not limited to, one-to-one assessment guidance, essay clinics and assessment preparatory classroom based activities (e.g. exam workshops).

SECTION 6: ADMISSION TO THE PROGRAMME

6.1 ENTRY REQUIREMENTS

For minimum entry requirements, please follow this

link: <https://www.brookes.ac.uk/courses/postgraduate/anthropology/>

6.2 DBS AND OTHER PRE-COURSE CHECKS REQUIRED

N/A

SECTION 7: PREPARATION FOR EMPLOYMENT

Anthropology with its interdisciplinary and comparative perspective as well as its emphasis on inter-cultural understanding gives you flexibility and a wider view of the world which often proves attractive to employers. Our graduates have made successful careers in a wide variety of professions, including government civil service, international aid and international development, non-governmental organisations, charity organisations, environment and conservation organisations, management, human resources, marketing, teaching, lecturing, film and journalism, advertising, museum and heritage management. Students also often go on to post-graduate study.

Visiting speakers from various employment sectors including government, international development, non-governmental organisations and charities, environmental conservation, are invited to deliver lectures and seminars. Researchers from national and international institutions are invited to weekly seminar series hosted by our Departmental Research Centres which include The Anthropology Centre for Conservation, Environment and Development, The Europe Japan Research Centre, The Centre for Global Politics, Economy and Society, and the seminar series hosted by the Primate Conservation MSc course. Students also have access to the events hosted by the University Careers and Employment Centre.