

PROGRAMME SPECIFICATION

for the award of

BA (Hons) Planning and Property Development

Managed by the Faculty of Technology, Design and Environment

delivered by School of the Built Environment

Date approved:	Date approval confirmed, on recommendation of University validation panel or other authorised body.
Applies to students commencing study in:	September 2018

RECORD OF UPDATES

Date amended*	Nature of amendment**	Reason for amendment**
July 2016	Transfer to new template, update global citizenship to active citizenship	CMA compliant, update graduate attribute.
October 2016	Checked for errors and amended by Subject Coordinator and Programme Lead.	Subject specialist knowledge.
January 2017	Modules amended U37702 replaced by U37710 and U377xx	Meeting DV action plan requirements and closure of U37702
January 2018	<p>Level 5 Modules Urban Development Economic & Financial Appraisal replaces U37721</p> <p>U37730 Deleted U37733 replaces U37723</p> <p>Level 6 Modules Planning and Property Development Professional Practice - added U37781 deleted</p>	Meeting DV Action Plan, renumbering of Planning modules

SECTION 1: GENERAL INFORMATION

Awarding body:	Oxford Brookes University
Teaching institution and location:	Oxford Brookes University <Name the Campus>
Language of study:	English
Final award:	BA (Hons)
Programme title:	Planning and Property Development
Interim exit awards and award titles available:	CertHE, DipHE, BA
Brookes course code:	DV
UCAS code:	KK24
JACS code:	O 50
HECoS code:	100197
Mode of delivery:	Full-time (face to face/on-campus) Part-time (face to face/on-campus)
Mode/s and duration of study:	3 Years Full Time Up to 8 years part-time.
QAA subject benchmark statement/s which apply to the programme:	Town and Country Planning (2008)
Professional accreditation attached to the programme:	Accredited by Royal Institution of Chartered Surveyors (RICS)
University Regulations:	The programme conforms to the University Regulations for the year of entry as published/archived at: http://www.brookes.ac.uk/regulations/

SECTION 2: WHY STUDY THIS PROGRAMME?

The degree in Planning and Property Development The course has been designed to reflect the growing synergies and collaborations between the planning and property development professions. Both these professions contribute significantly to the development process and can no longer remain compartmentalised, as has been the case hitherto. Nowhere is this more apparent than in the increasingly artificial divide between the public (planning) sector and the private (developer) sector.

The central aim of the course is to recognise this and this realisation is embedded in the course philosophy, its aims, its achievements and the skills it confers upon its students. Neither profession can function in a vacuum. Planning cannot turn a blind eye to the pressures for development, the financial models that underpin such development, or the philosophy that drives the surveying profession. Equally, surveyors and property developers cannot ignore the social, environmental and political climate in which they are required to work, notions of the public realm, or the mediatory role of the planner in interpreting the public good. Both professions need to recognise the directions from which each other are coming if, for no other reason, in order to respond constructively to the challenges that arise.

Consequently, to be equipped with a rounded education and training in both professional areas enables a student to function and survive most effectively in the course of their professional career.

- To facilitate the development of intellectual, academic and practical abilities relating to planning and property professionals.
- To establish a critical awareness of: the theories and processes emanating from both the planning and property professions and the rationale underpinning the motivation of property professionals to value, manage and develop land and the buildings standing thereon, and the ideological and pragmatic needs for intervention in defence of the public realm of planning professionals along with their recognition of the wider environmental and social costs of development.
- To increase knowledge of society's needs for more intensified use of land space and the necessary constraints imposed upon this process by the democratic and environmental concerns as embodied in the system of planning control, and sensitivity to the values and needs of different groups in society.
- To stimulate an awareness of the roles of the various actors in the process of planning, property development, and the motivation of these actors in developing and managing intervention in many different contexts.
- To develop transferable skills in communication (written, verbal and graphic), in information technology, and in negotiative and managerial approaches to managing the built environment.
- To develop professionalised skills and awareness appropriate to significant areas of planning and property development practice.

Please refer to the following link to view the staff profiles within the School of the Built Environment:

<http://planning.brookes.ac.uk/staff/index.html>

SECTION 3: PROGRAMME LEARNING OUTCOMES

On successful completion of the programme, graduates will demonstrate the following Brookes Attributes:

3.1 ACADEMIC LITERACY

- i. The ability to understand, analyse and evaluate how the property industry functions, how it is motivated, and how it rations and manages scarce resource of land and property and. the process of planning in order to protect the public realm, consider wider environmental concerns and mediate between stakeholders and the property and interaction and inter-relationship between the social and built environments
- ii. A knowledge and understanding of the distribution of social, economic and environmental costs, their differential impacts on groups within society and how these impacts may be mediated
- iii. The ability to develop Interdisciplinary knowledge and understanding based on the nature of the property and planning professions the research basis of built environment knowledge, ideas and concepts and the processes of policy formulation, analysis and implementation
- iv. The ability to undertake the identification and formulation of urban, environmental, and development issues and problem solving

3.2 RESEARCH LITERACY

- i. The ability to obtain, analyse evaluate and synthesise planning and property empirical data
- ii. The ability to undertake academic research in data and information sourcing and collection, analysis and presentation

3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY

- i. The ability to communicate, negotiate, network and teamwork in a multi-agency and multi-professional settings; creative problem-solving

3.4 DIGITAL AND INFORMATION LITERACY

- i. The ability to employ a range of learning, self-management IT and statistical tasks and functions.
- ii. The ability to employ presentational skills – design, oral and written including reports and narrative methods

3.5 ACTIVE CITIZENSHIP

- i. An understanding of the management of change and knowledge of the enabling instruments, processes and organisational structures and frameworks – the process of governance and planning

SECTION 4: CURRICULUM CONTENT & STRUCTURE

4.1 PROGRAMME STRUCTURE AND REQUIREMENTS:

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
U35001	Economics of the Built Environment	15	4	Compulsory	50:50
U35010	Foundation Real Estate Law 1	15	4	Compulsory	100
U35011	Foundation Real Estate Law 2	15	4	Compulsory	30:70
U35009	Introduction to Valuation	15	4	Compulsory	50:50
U35008	Introduction to Spatial Planning	15	4	Compulsory	50:50
U37710	Cities in Historical Context	15	4	Compulsory	100
U37715	Development Concepts	15	4	Compulsory	100
U37705	Environmental Sustainability	15	4	Compulsory	100
U35030	Land Law	15	5	Compulsory	100
U35037	Valuation investment	15	5	Compulsory	50:50
U35034	Landlord and Tenant Law	15	5	Compulsory	30:70
U37735	Urban Development: Economic & Financial Appraisal	15	5	Compulsory	100
U37733	Planning and Policy Making	15	5	Compulsory	100
U37729	Geographical Information Systems (GIS)	15	5	Acceptable	100
U37742	Designing the City	15	5	Acceptable	100
U37731	Research Design	15	5	Compulsory	100

U37738	Integrative Project	15	5	Compulsory	100
U35072	Applied Valuation	15	6	Compulsory	50:50
U35097	Real Estate Investment	15	6	Compulsory	50:50
U37770	Local Planning and Development Control	30	6	Compulsory	100
U37772	Regional and Strategic Planning	15	6	Alternate Compulsory	100
U37779	Planning and Development Professional Practice	15	6	Compulsory	100
U37798	Research Project	30	6	Compulsory	100
U37788	Independent Study in Planning	15	6	Alternate Compulsory	100

4.2 PROGRESSION AND AWARD REQUIREMENTS

Requirements for Named Dip HE: All level 4 and 5 modules are compulsory

Requirements for BA Ordinary: All level 4 and 5 modules are compulsory + any 60 credits at Level 6

Requirements for BA (Hons): All level 4 and 5 modules + all compulsory level 6 modules and one from either U37788 or U37772.

4.3 PROFESSIONAL REQUIREMENTS

This is a fully Royal Institution of Chartered Surveyors (RICS) accredited degree and partial Royal Town Planning Institute (RTPI) degree.

Graduates are Eligible for membership of the RTPI when combined with either the Post Graduate Diploma in Planning or one of the Department of Planning's RTPI accredited specialist MA/MSc Programmes. Graduates will also complete their post-graduation Assessment of Professional Competence (APC) in either field to gain membership of the RTPI or RICS.

SECTION 5: TEACHING AND ASSESSMENT

Information about the learning experience is provided in the course entry. Include information here about:

- typical contact/independent study mix across the programme – how student time is divided between different teaching and learning methods;
- how the assessment strategy is informed by the Brookes Assessment Compact, and how it has been designed to enable students to achieve the programme learning outcomes;
- an indication of the typical mix of coursework/examinations students will experience across the programme.
- This programme adopts a blended learning approach by utilising a wide variety of teaching, learning and assessment methods, appropriate to the specific subjects taught on this degree in order to prepare you for your future career as a property professional. A student-centred approach is an important feature of the course. Modules will either have a lecture 'core', which is supported by smaller group teaching and learning in seminars, or a project and workshop based approach as indicated in the Module Guides. A case study and project based approach is a highly appropriate vehicle for understanding the planning process and a number of modules utilise 'real life' client based projects. As students' progress, the programme evolves to focus more on professional practice and consequently increasing emphasis is placed on students managing group activities, negotiation, decision making and presentation. These skills form part of the assessment in modules across the three year programme.
- The Specific Graduate Attributes are met through the Learning Outcomes associated with the subject compulsory and elective modules; Academic Literacy will enable graduating students to acquire the knowledge and skills associated with the built environment, Critical self-awareness and Personal Literacy enable graduating students to reflect on the role of those working in the built environment, Digital and Information Literacy will enable graduating students to obtain and acquire relevant and critical information associated with

built environment issues from a range of sources.

- Students will experience many modules where the collection, analysis and the presentation of data (quantitative and qualitative, socio-economic and built/natural environment, primary and secondary), through for example projects and self-contained surveys. There is progression in the development of knowledge and skills between Levels 4-6. Throughout the programme, both in specific modules and as elements of other modules students will be developing a wide variety of professional, technical and transferable skills. Single modules (15 CATS) have a notional 150 hours of learning time (pro rata for larger modules) of which 20 -25% is contact time and the remainder is made up of independent study, directed reading and coursework(group or individual).
- All modules are assessed separately with an overall pass mark of 40%. The modules are assessed in a variety of ways - essay reports, individual and group project work, seen and unseen examinations. Further details for each module assessment are published in the individual module syllabi. Each module handbook which enlarges on the syllabus and provides information about the programme, details, teaching methods, coursework schedules, assessment regimes, reading lists, etc.
- Reflecting the programme's emphasis on professional practice and continuity in the learning process, a considerable proportion of the assessment is coursework based. Practitioners operate in a wide variety of agencies - in the public, private and voluntary sector - and you will need a comprehensive array of skills and knowledge. The ability to communicate knowledge and information clearly and effectively to different clients and interest groups is important. Accordingly, the need for clear and effective presentation of work throughout the course will form an important component in the assessment process. The methods of assessment are designed to evaluate the skills for example in design, graphic, presentation, financial models, sensitivity analysis, market analysis, report writing, verbal presentation, but also knowledge in relation to concepts, development and planning theory and professional practice.

SECTION 6: ADMISSION TO THE PROGRAMME

6.1 ENTRY REQUIREMENTS

Prior qualifications necessary for entry to the programme, including English language requirements.

From 2017 entry, typical offers:

- A-LEVEL BBC/BCC or equivalent
- IB 31 points
- BTEC DDm
- UCAS 104-112 points

Points may be counted from qualifications equivalent to 3 A-levels only.

Please follow this link for details of the new UCAS Tariff: <http://www.brookes.ac.uk/studying-at-brookes/how-to-apply/ucas-tariff---achieving-120-points/>

- English Language Requirements

IELTS 6.0 (with 6.0 in reading and writing, 5.5 in listening and speaking).

SECTION 7: PREPARATION FOR EMPLOYMENT

Graduates from Planning and Property Development are eligible to apply for membership of the Royal Institution of Chartered Surveyors. They are likely to be employed in a professional

capacity as surveyors in;

Local Government, National Government and Quangos;
Property and Planning Consultants in Planning Consultancies, Surveying and/or Planning consultancies, Multi-professional development consultancies; Surveyors in Development Corporations; Surveyors in Environmental consultants, Agencies and Advocacy Organisations; Researchers in Universities, Government Agencies and the Private Sector;

The Practice Liaison Committee - As the majority of our programmes are vocational in nature the Department has always recognised the importance of balancing the needs of maintaining academic standards while ensuring that our graduates are fully equipped for the work environment. To foster this balance the Department ensures that practitioners play an important part in the delivery and development of our programmes. This is achieved through the use of practitioners, from the private and public sectors, as visiting speakers and lecturers and the use of our Practice Liaison Committee (PLC) as part of our programme development and validation procedures. The PLC was first convened in 1995, meets three times per year, and is comprised of senior practitioners from local government and major private sector planning and environmental consultancies. The role of the PLC is to help the Department ensure that its programmes are relevant, current and produce graduates that will be attractive to employers in the fields of planning and the built environment. Members of the PLC have played a major role in the development of the Department's student handbook "The Art of Becoming Employed: Five Things You can do Now" that was first produced in 1990s and updated in 2009. Our work with the PLC is a two way relationship with members of staff providing regular presentations to the committee on current research outcomes. Current membership (2012) of the PLC includes senior members of staff from:

- Barton-Wilmore
- DPDS
- Kemp and Kemp
- Peter Brett Associates
- RPS Group
- Ealing Borough Council
- South Oxfordshire District Council
- Oxford City Council
- Oxfordshire County Council
- RTPi South East Region

In addition to the important role of the PLC in fostering and maintaining sound relationships with employers, the Department employs a number of other means of ensuring that we work in partnership with practice. These include:

- our extensive CPD programme is designed to reflect the needs of changing practice to support employers in the development of the skills and knowledge base of their employees;
- we have a partnership agreement with Oxfordshire County Council that includes a summer placement programme for our students;
- we have run our own Dept. of Planning recruitment fair that is additional to the University fairs;
- many of our research and consultancy contracts are completed in partnership with leading planning and environmental consultancies;
- one of our external examiners on both the undergraduate and postgraduate programmes are drawn from practice; and
- senior practitioners are members of our RTPi Partnership Board that has the responsibility for accrediting our programmes.

APPENDIX 1

Programme Specification - BA(Hons) Planning and Property Development
Matrix of RICS Professional Competences mapped against Programme Modules

RICS Professional Competences for Pathways:		Year 1										Year 2					Year 3							
		Level 4										Level 5					Level 6							
BA(Hons Planning and Property Development		U35001	U35008	U35009	U35010	U35011	U37705	U37710	U37715	U37729	U37721 (replaced by U37733)	U377XX New Integrative Project	U37721 (new number U37735)	U37731	U35030	U35034	U35037	U37772	U35072	U37770	U37788	U35094	U35097	U37798 (D)
Mandatory	M001 Accounting principles and procedures			P									M				P							
	M002 Business planning	P											P											
	M003 Client care	P			M	M												P			P	M		
	M004 Communication and negotiation	P		P	M	M					M							P				P	M	
	M005 Conduct rules, ethics and professional practice				M	M								M	P	P	P		P				M	P
	M006 Conflict avoidance, management and dispute resolution procedures				P	P									P	P	P		P			M		
	M007 Data management			P							M													M
	M008 Health and safety				P	P	P							M										
	M009 Sustainability	M	P				M			P	M								P	P	P	P	P	P
	M010 Teamworking	M									P	M							P	P	P	P	M	M
Core	T001 Access and rights over land	P								P	P			M					P	P	P			
	T023 Development appraisals			P							P								P	P	P			
	T024 Development/project briefs	P	P				M		M	P	M								P	M	M	M		
	T044 Inspection			P							M	M								M	M			
	T048 Landlord and tenant (including rent reviews and lease renewals)														M	M			P					
	T051 Legal/regulatory compliance	P									M				P	P	P		P					
	T056 Mapping						P	P		M	M							P						
	T057 Measurement of land and property	P		P														M		P				
	T061 Planning	P	M				P	M	P		M	P						M		M	P			
	T073 Purchase and sale			M										P	M	M	P		P				M	P
T076 Research methodologies and techniques	P								M				M									M	M	
T083 Valuation			M									P	M				M		M			M	P	
Optional	T006 Building pathology							M	M															
	T007 Cadastre and land management									P					M	M								
	T009 Capital taxation			M														M		P	P		P	
	T011 Compulsory purchase and compensation											P						M		P		P		
	T013 Construction technology and environmental services	P					P															P		
	T015 Contaminated land						M					P										P		
	T018 Corporate finance												M											
	T019 Corporate real estate management																							
	T026 Economic development	P							P	P	P	P							P			P		
	T032 Financial Modelling													P										
	T041 Housing strategy and provision										P	P	P						P		P			
	T043 Indirect investment vehicles													P									M	
	T045 Insurance			P														P						
	T046 Investment management																						M	
	T050 Leasing/letting				P	P									M	M	P							
T052 Local taxation/assessment														P	P	M			P					
T054 Management of the built environment	P					M		M	P	M	P								P	P				
T069 Property finance and funding													M										P	
T070 Property management	P								P								P		P					
T071 Property management accounting												M												

M = Major Outcome - equivalent minimum of two lectures devoted to topic
P = Part Outcome - minor coverage