

PROGRAMME SPECIFICATION

for the award of

Foundation Diploma Built Environment

Managed by the Faculty of Technology, Design and Environment

delivered by School of the Built Environment

Date approved:	Date approval confirmed, on recommendation of University validation panel or other authorised body.
Applies to students commencing study in:	September 2017

RECORD OF UPDATES

Date amended*	Nature of amendment**	Reason for amendment**
July 2016	Transferred to new template	CMA Compliance
February 2018	Amendments made to acceptable module lists	To reflect module changes

SECTION 1: GENERAL INFORMATION

Awarding body:	Oxford Brookes University
Teaching institution and location:	Oxford Brookes University, Headington Campus
Language of study:	English
Final award:	Foundation Diploma
Programme title:	Built Environment
Interim exit awards and award titles available:	NA
Brookes course code:	FBE
UCAS code:	K201
JACS code:	K900
HECoS code:	100197
Mode of delivery:	Full-time (face to face/on-campus)
Mode/s and duration of study:	Full time: 1 year Part time: 2 years
QAA subject benchmark statement/s which apply to the programme:	NA
Professional accreditation attached to the programme:	NA
University Regulations:	The programme conforms to the University Regulations for the year of entry as published/archived at: http://www.brookes.ac.uk/regulations/

SECTION 2: WHY STUDY THIS PROGRAMME?

This Foundation Programme is designed to prepare students for study at degree level at Oxford Brookes University particularly in the areas of Architecture, Construction, Planning and Real Estate Management. Those who satisfactorily complete the Foundation Built Environment Programme, provided that they meet the necessary requirements, will be eligible to join the a range of undergraduate programmes on offer in the Faculty of Technology, Design & Environment. Alternatively, students who exit with a Foundation Diploma are in a strong position to gain entry to undergraduate programmes in the Built Environment area in other universities.

The primary aims and objectives are to deliver a high quality, vocationally relevant course together with the necessary skills which will prepare students for further study. This further study will lead to roles in the built environment in the on-going processes of planning, design evaluation, development, redevelopment, maintenance and management of our built assets.

Please refer to the following link to view the staff profiles within the School of the Built Environment:

<http://planning.brookes.ac.uk/staff/index.html>

SECTION 3: PROGRAMME LEARNING OUTCOMES

On successful completion of the programme, graduates will demonstrate the following Brookes Attributes:

3.1 ACADEMIC LITERACY

- i. the intellectual and practical understanding and knowledge in the processes underpinning the planning, organisation and management of resources and the appropriate development of current technology within the context of changing social, economic, legal, technological, political and environment frameworks.

3.2 RESEARCH LITERACY

NA

3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY

- i. the adaptability to have appropriate professional and transferable skills that are highly employable in a modern society .
- ii. the ability to undertake life-long learning, study and enquiry and to appreciate the contribution of education and the built environment to society and it's development needs.
- iii. The intellectual curiosity to appreciate and develop their full potential

3.4 DIGITAL AND INFORMATION LITERACY

- i. The skills to enable further study and employment in a range of contexts and careers where built environment knowledge and skills will be applied.

3.5 ACTIVE CITIZENSHIP

NA

SECTION 4: CURRICULUM CONTENT & STRUCTURE

4.1 PROGRAMME STRUCTURE AND REQUIREMENTS:

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
U32502	Essential Skills in the Built Environment	15	4	Compulsory	100:0
U32504	Integrative and Contextual Studies	45	3	Compulsory	100:0
U32506	Environmental Science	15	3	Compulsory	70:30
Two modules from:					
U35008	Introduction to Spatial Planning	15	4	Alternative Compulsory	100:0
U37705	Sustainability and Development	15	4	Alternative Compulsory	100:0
U30007	Introduction to Architectural History and Theory	15	4	Alternative Compulsory	100:0
U37500	The Leisure Environment	15	4	Alternative Compulsory	50:50
And ONE module from:					
U08700	Word-Processing and Spreadsheet IT Skills	15	4	Acceptable	100:0
U51002	Foundation of Business	15	4	Acceptable	100:0
U61500	French A1	15	4	Acceptable	100:0
U63500	Spanish A1	15	4	Acceptable	100:0
U62000	German A1	15	4	Acceptable	100:0
U62010	German A2 (1)	15	4	Acceptable	100:0
U62011	German A2 (2)	15	4	Acceptable	100:0
U70906	Academic Listening and Speaking	15	4	Acceptable	100:0
U70909	Academic Listening and Speaking	15	4	Acceptable	100:0
U70911	Academic English for Built Environment and Architecture	15	4	Acceptable	100:0

4.2 PROGRESSION AND AWARD REQUIREMENTS

None

4.3 PROFESSIONAL REQUIREMENTS

None.

SECTION 5: TEACHING AND ASSESSMENT

Information about the learning experience is provided in the course entry. Include information here about:

- typical contact/independent study mix across the programme – how student time is divided between different teaching and learning methods;
- how the assessment strategy is informed by the Brookes Assessment Compact, and how it has been designed to enable students to achieve the programme learning outcomes;
- an indication of the typical mix of coursework/examinations students will experience across the programme.

This programme utilizes a wide variety of teaching, learning and assessment methods, appropriate to the knowledge and skills you will need; a student-centred approach is an important feature. Whilst most modules have a lecture 'core', this is also normally supported by smaller group teaching and learning in seminars, and project and workshop sessions as indicated in the Assessment Compact. The project base is a highly appropriate vehicle for planning education and a number of modules utilise 'real life' situations. There is emphasis in the coursework in a number of modules on presentation and communication skills and report writing

All modules are assessed separately with an overall pass mark of 40%. The modules are assessed in a variety of ways - essay reports, individual and group project work, seen and unseen examinations. Single modules (15 CATS) have a notional 150 hours of learning time (pro rata for larger modules) of which 20 -25% is contact time and the remainder is made up of independent study, directed reading and coursework(group or individual). Further details for each module assessment are published in the individual module syllabi. Each module handbook which enlarges on the syllabus and provides information about the programme, details, teaching methods, coursework schedules, assessment regimes, reading lists, etc.

The Specific Graduate Attributes are met through the Learning Outcomes associated with the subject compulsory and elective modules; Academic Literacy will enable graduating students to acquire the knowledge and skills associated with the built environment, Critical self-awareness and Personal Literacy enable graduating students to reflect on the role of those working in the built environment, Digital and Information Literacy will enable graduating students to obtain and acquire relevant and critical information associated with built environment issues from a range of sources.

SECTION 6: ADMISSION TO THE PROGRAMME

6.1 ENTRY REQUIREMENTS

Prior qualifications necessary for entry to the programme, including English language requirements.

Typical offers

UCAS points: 48

A-level: DD or equivalent

International Baccalaureate: 24 points

BTEC: PP

We also welcome mature students who, at interview or in the personal statement, demonstrate commitment and motivation.

Specific entry requirements

A-Level: 1 pass and evidence of post-GCSE study in another area

GCSE: 4 passes including English (or a subject testing English)

Please also see the University's general entry requirements. <http://www.brookes.ac.uk/studying-at-brookes/how-to-apply/entry-requirements/undergraduate-courses/>

English language requirements

Applicants whose main language is not English should have IELTS 6.0.

Please also see the University's standard English language requirement

<http://www.brookes.ac.uk/international/applying-to-arriving/how-to-apply/english-language-requirements/>

SECTION 7: PREPARATION FOR EMPLOYMENT

This Foundation Programme is designed to prepare students for study at degree level. Those who satisfactorily complete the Foundation Built Environment Programme, provided that they meet the necessary requirements, will be eligible to join a range of undergraduate programmes on offer in the Faculty of Technology, Design & Environment.