

PROGRAMME SPECIFICATION

for the award of

International Foundation in Arts, Humanities and Law

Managed by the Faculty of Business

Date approved:	original validation March 2011
Applies to students commencing study in:	2018/19

RECORD OF UPDATES

Date amended	Nature of amendment	Reason for amendment
January 2018	<p>Section 4 – Main changes U70507 / INFO-4001 Contemporary British Studies and U70508 / INFO-4002 British Heritage and Culture for Today have been merged to create a new module - U70526 / INFO-3023 Perspectives on Modern Britain.</p> <p>U00103 / COMP-3002 Essential Mathematics for University Study has been added to Foundation portfolio of modules.</p> <p>Other minor amendments to section 4.</p>	<p>In response to changing nature of student cohort.</p> <p>For accuracy and tidying up purposes.</p>

SECTION 1: GENERAL INFORMATION

Awarding body:	Oxford Brookes University
Teaching institution and location:	Oxford Brookes International, Oxford Brookes University, Headington Road Campus
Language of study:	English
Final award:	Foundation Diploma
Programme title:	International Foundation in Arts, Humanities and Law
Interim exit awards and award titles available:	None
Brookes course code:	IFA / FNDIP-IFA
UCAS code:	Y002
JACS code:	None
HECoS code:	100065
Mode of delivery:	Full-time (face to face/on-campus)
Mode/s and duration of study:	2 semesters, maximum time allowed 4 consecutive semesters within 2 academic years
QAA subject benchmark statement/s which apply to the programme:	None
Professional accreditation attached to the programme:	None
University Regulations:	The programme conforms to the University Regulations for the year of entry as published/archived at: http://www.brookes.ac.uk/regulations/

SECTION 2: WHY STUDY THIS PROGRAMME?

The programme offers an international environment for Foundation students to develop their academic literacy. It is designed especially for international students who have completed 12 years in their own educational system and need a bridging year in order to join an undergraduate programme in the UK.

The IFA counts as the first year of a four year programme. Successful students may progress to three years of undergraduate study in the appropriate Faculty.

A key aspect of the programme is its flexibility; there is a wide choice of Level 3 and Level 4 modules, allowing students to tailor an individual programme to their own needs and interests. Oxford Brookes International, and the Pathways programmes it delivers, is an integral part of Oxford Brookes University; students are full members of the university and are expected to make use of all its facilities such as the Library and Computer Rooms.

Students on the programme enter with a good academic background and a minimum language level of IELTS 5.5 or equivalent. They study specially designed core modules appropriate to their entry level, an Inter-Cultural Communication module, and an extended research essay module, alongside two or three Level 3 content modules of their choice (including Foundations of Modern Theory and Belief, Politics, Business, Law, Economics, etc.) and one or two Level 4 modules from the Undergraduate Modular Programme (e.g. Introduction to Philosophy, The Rise of the Modern World, etc.; students entering with IELTS 6.5 or above may take a modern language module at an appropriate level). The core academic skills module is topic based and incorporates a lecture series involving experts from both within and outside the university. This programme of study provides them with a broad academic base and a good understanding of what is required of them at undergraduate level, so they are fully prepared for the next stage of study.

The International Foundation in Arts, Humanities & Law has the following aims and objectives:

- to enable students to achieve in one year an academic standard, equivalent to British 'A2' level, which would allow you to enter an undergraduate programme in the Faculty of Arts, Humanities & Law at Oxford Brookes University.
- to develop written and spoken language skills to a level where students can undertake academic work at degree level at Oxford Brookes University.
- to provide the opportunity to learn about British and European society and culture and feel at home in an English-speaking international study environment.

Link to staff profiles: <https://www.brookes.ac.uk/international/courses/english-and-pathways/meet-your-teachers/>

SECTION 3: PROGRAMME LEARNING OUTCOMES

On successful completion of the programme, graduates will demonstrate the following Brookes Attributes:

3.1 ACADEMIC LITERACY

- a. Produce written work (essays, summaries, reports and reviews) which is clear, concise and grammatically correct
- b. Speak and understand what is being said in a variety of academic contexts for example in lectures, in conversations, in group work, in giving and following instructions, and in other spoken exchanges

3.2 RESEARCH LITERACY

- a. Undertake small research projects using a range of academic sources while developing an understanding of contemporary research methodologies
- b. Read and critically analyse a range of relevant academic sources in preparation for University study

3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY

- a. Participate in classes, make oral presentations and respond to those of fellow students showing the ability to assess one's own work and the work of others
- b. Critically reflect on the process of adaptation to University life and culture
- c. Develop a range of vocabulary to deal with relevant aspects of student life

3.4 DIGITAL AND INFORMATION LITERACY

- a. Use textbooks, journals, newspapers, magazines and other e-resources to develop knowledge and understanding
- b. Use IT platforms, e-learning resources and contemporary software to interact with and learn from peers and tutors
- c. Develop knowledge, understanding and confidence in IT-enabled learning

3.5 ACTIVE CITIZENSHIP

- a. Participate in lectures, seminars and other activities relating to the role of the responsible citizen, actively engaging with issues of equity and social justice, sustainability and the reduction of prejudice, stereotyping and discrimination

SECTION 4: CURRICULUM CONTENT & STRUCTURE

4.1 PROGRAMME STRUCTURE AND REQUIREMENTS:

To qualify for an International Foundation Diploma, students must be successful in eight modules.

Students with IELTS 5.0 to 5.5 or equivalent on entry, must take the following modules:

Code	Module Title	Credits	Level	Status	Coursework Exam ratio
U70509 / INFO-3004	Foundation Project	15	3	Compulsory	100% coursework
U70515 / INFO-3009	Inter Cultural Communication	15	3	Compulsory	100% coursework
U71500 / INFO-3018	Orientation to University Studies Level 1 (double credit)	30	3	Alternative Compulsory	100% coursework

Students with IELTS 6.0 and above or equivalent on entry, must take the following modules:

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
U70509 / INFO-3004	Foundation Project	15	3	Compulsory	100% coursework
U70515 / INFO-3009	Inter Cultural Communication	15	3	Compulsory	100% coursework
U71501 / INFO-3019	Orientation to University Studies Level 2 (double credit)	30	3	Alternative Compulsory	100% coursework

Level 4 Undergraduate modules

Students must choose ONE module from this list.

U08400 / STAT-4001	Basic Survey Methods
U08403 / STAT-4002	Basic Data Analysis
U08814 / DIGP-4010	Digital Cinematography 1
U23102 / POLI-4002	Politics in Comparative Perspective
U24101 / PSYC-4001	Foundations of Cognitive Psychology
U24102 / PSYC-4002	Foundations of Social Psychology
U24104 / PSYC-4003	Foundations of Developmental Psychology
U65000 / PUBL-4001	Publishing Principles
U65001 / PUBL-4002	Publishing Principles and Practice: Author to Reader
U66002 / MUSC-4003	Introduction to Popular Music
U67503 / HIST-4003	The Rise of the Modern World
U70526 / INFO-3023	Perspectives on Modern Britain
U72500 / INFO-4003	Introduction to Language and Society
U73100 / PHIL-4001	Introduction to Philosophy

The following Level 4 modules are only recommended for students entering the programme with an IELTS level of 6.5 or above. The language modules are not available to native speakers of the language.

The language modules are not available to native speakers of the language.

U61500 / FREN-4001	French A1
U61510 / FREN-4002	French A2 (1)
U61511 / FREN-4003	French A2 (2)
U61512 / FREN-4004	French B1 (1)
U61513 / FREN-4005	French B1 (2)
U62000 / GERM-4001	German A1
U62010 / GERM-4002	German A2 (1)
U62011 / GERM-4003	German A2 (2)
U62012 / GERM-4004	German B1 (1)
U62700 / CHIN-4001	Mandarin Chinese 1 A
U62701 / CHIN-4002	Mandarin Chinese 1 B
U63003 / JPNS-4001	Japanese for beginners
U63500 / SPAN-4001	Spanish A1
U63510 / SPAN-4002	Spanish A2 (1)
U63511 / SOAN-4003	Spanish A2 (2)
U63512 / SPAN-4004	Spanish B1 (1)
U63513 / SPAN-4005	Spanish B1 (2)

Level 3 Foundation and UG modules

The remainder of the programme should be selected from the following list of modules:

U00103 / COMP-3002	Essential Mathematics for University Study
U00810 / ENGR-3005	Foundation Engineering Mathematics 1
U00811 / ENGR-3006	Foundation Engineering Mathematics 2
U70500 / INFO-3001	Introduction to International Development
U70505 / INFO-3002	Perspectives on Macroeconomics
U70506 / INFO-3003	Foundations of Modern Theory and Belief
U70510 / INFO-3005	Perspectives on Business Studies
U70511 / INFO-3006	Foundation Economics
U70512 / INFO-3007	Foundation Tourism and Hospitality
U70513 / INFO-3008	Foundation Media Studies
U70517 / INFO-3010	Modern British Cinema and Society
U70518 / INFO-3011	Foundation Law
U70519 / INFO-3012	Foundation Politics
U70520 / INFO-3013	Foundation International Relations
U70521 / INFO-3014	Literature and Arts in Context

Recommended Modules for Particular Pathways

Recommended modules for Law, Politics, Psychology

Level 3: U70518 / INFO-3011 Foundation Law • U70519 / INFO-3012 Foundation Politics • U70520 / INFO-3013 International Relations • U70506 / INFO-3003 Foundations of Modern Theory and Belief • U00103 / COMP-3002 Essential Mathematics for University Study

Level 4: U24102 / PSYC-4002 Foundations of Social Psychology • U3102 / POLI-4002 Politics in Comparative Perspective • U67503 / HIST-4003 The Rise of the Modern World • U08403 / STAT-4002 Basic Data Analysis • U08400 / STAT-4001 Basic Survey Methods • U73100 / PHIL-4001 Introduction to Philosophy • U24104 / PSYC-4003 Foundations of Developmental Psychology • U24101 / PSYC-4001 Foundations of Cognitive Psychology • U70526 / INFO-3023 Perspectives on Modern Britain • Modern language at appropriate level

Note: an appropriate Mathematics module may be required for Psychology

Recommended modules for Social Sciences and Humanities, Media, Communication, Publishing.

Level 3: U70513 / INFO-3008 Foundation Media Studies • U70521 / INFO-3014 Literature and Arts in Context • U70517 / INFO-3010 Modern British Cinema and Society • U70506 / INFO-3003 Foundations of Modern Theory and Belief • U00103 / COMP-3002 Essential Mathematics for University Study

Level 4: U24102 / PSYC-4002 Foundations of Social Psychology • U23102 / POLI-4002 Politics in Comparative Perspective • U08814 / DIGP-4010 Digital Cinematography 1 • U65000 / PUBL-4001 Publishing Principles and Practice • U6001 / PUBL-4002 Publishing Principles and Practice: Author to Reader • U73100 / PHIL-4001 Introduction to Philosophy • U72500 / INFO-4003 Introduction to Language and Society • U66002 / MUSC-4003 Introduction to Popular Music • U70526 / INFO-3023 Perspectives on Modern Britain
Modern language at appropriate level

4.2 PROFESSIONAL REQUIREMENTS

None

SECTION 5: TEACHING AND ASSESSMENT

Throughout the course, teaching and learning methods adopted by module leaders will acknowledge and encourage a range of learning styles with a view to supporting students at an appropriate level of challenge, to enable them to achieve their programme objectives.

Methods will include

- lectures, seminars, and workshops;
- tutorials;
- group and individual project work;
- group and individual presentations;
- group seminars;
- supervised independent learning;
- critical thinking tasks;
- skills acquisition sessions;
- work with a wide range of practical resources, including appropriate computer hardware and software.

Hours of study

Students are required to take a minimum of eight modules, usually four in each of the two semesters. Contact time for most modules is 3 hours, with the exception of the double modules Orientation to University Studies Level 1 and Orientation to University Studies Level 2 which have 12 contact hours per week. The core module Foundation Project has an additional 3 hour workshop attached, so students have a total contact time of 15 - 18 hours per week over the 12 week semester. Students are also expected to spend self-managed time on assignments outside the class or lecture.

Brookes Assessment Compact

The Programme also embeds the principles and practices within the Brookes Assessment Compact. Assessments are carefully designed to contribute to formative developmental feedback and can incorporate peer feedback as well. All module guides include specific assessment criteria which are clearly communicated and an assessment calendar is also produced.

<https://www.brookes.ac.uk/aske/brookes--assessment-compact/>

Brookes Attributes

Please also see section 3 above

Academic literacy

Academic Literacy is embedded both within the core and other Level 3 modules. Students develop their writing skills through drafting and redrafting essays, summaries, reports and reviews, their listening and speaking skills through participation in lectures, seminars, group discussions, and group and individual presentations.

Research literacy

In all modules, but explicitly in the compulsory Foundation Project module and Foundations of Modern Theory and Belief, students develop their ability to read selectively, extend their knowledge, and apply critical thinking methods to texts, including on-line sources (see Digital and information literacy, below).

Critical self-awareness and personal literacy

The understanding of the learning process, reflection on personal development and the ability to assess one's own strengths and weakness in the English language, study skills and subject knowledge is embedded within the core modules, Students engage in self and peer review of written and oral work and keep a learning journal with a reflective aspect.

Digital and information literacy

Students engage extensively with IT-enabled learning techniques, methodologies and devices, including regular and active participation in the Oxford Brookes Virtual Learning environment, to develop their knowledge and understanding and to communicate and present information.

Active citizenship

This is a core value of the programme and is included explicitly or implicitly in all core modules and most content modules. The Orientation modules include a range of weekly themes such as Social Entrepreneurship, Gender Issues, Fair Trade, Sustainability and the Environment and Nationality and Identity, supported by guest lecturers and study visits, as well as opportunities for volunteering in the local community. Students are encouraged to participate in classes with sensitivity to cross-cultural communication. The Inter-cultural Communication module is a particularly good example of how students are enabled to develop this sensitivity, while other modules e.g. Modern Theory and Belief and International Development take Active Citizenship as their focus.

Assessment regulations

The programme conforms to the University's Academic Regulations; section B2 **Undergraduate Modular Programme Regulations**

[\[https://www.brookes.ac.uk/regulations/current/specific/b2/\]](https://www.brookes.ac.uk/regulations/current/specific/b2/).

The Programme also embeds the principles and practices within the **Brookes Assessment Compact**. Assessments are carefully designed to contribute to formative developmental feedback and can incorporate peer feedback as well. All module guides include specific assessment criteria which are clearly communicated and an assessment calendar is also produced

<https://www.brookes.ac.uk/aske/brookes--assessment-compact/>.

SECTION 6: ADMISSION TO THE PROGRAMME

6.1 ENTRY REQUIREMENTS

- Good High School Leaving Qualifications
- IELTS 5.5 overall with 5.5 in all skills

6.2 DBS AND OTHER PRE-COURSE CHECKS REQUIRED

N/A

SECTION 7: PREPARATION FOR EMPLOYMENT

This Foundation programme is the first step towards an undergraduate degree, so is usually the first year of a four year process. Students on this programme may progress to a wide range of undergraduate programmes at Oxford Brookes or another UK university or return to university study in their country of origin. Students are offered the opportunity to engage with volunteering schemes through Brookes Hub at an early stage in their programme. There are no specific links to paid employment during the Foundation stage of the programme, but most students' progress onto undergraduate courses in which strong links are developed.

Additionally, transferable skills such as working in teams, time management, personal reflection, digital and presentation skills, in line with the Brookes Graduate Attributes cited above (Section 5) form a key part of the student learning experience on this programme.