

## PROGRAMME SPECIFICATION

**For the award of**

**Master of Public Health**  
**Postgraduate Diploma in Public Health**  
**Postgraduate Certificate in Public Health**

**Managed by the Faculty of Faculty of Health and Life Sciences**

**Delivered by Department of Psychology, Health and Professional Development**

<b>Date approved:</b>	Date approval confirmed, on recommendation of University validation panel or other authorised body.
<b>Applies to students commencing study in:</b>	09/2016, 09/2017, 09/2018 List for all cohorts to which the PS applies.

## RECORD OF UPDATES

<b>Date amended*</b>	<b>Nature of amendment**</b>	<b>Reason for amendment**</b>
<b>11.01.18</b>	<b>Section 2 department amended</b>	<b>Programme changed departments</b>
<b>11.01.18</b>	<b>Section 4.2 has been altered to Update tracks from 4 to 3 and add an acceptable module</b>	<b>To provide more choice</b>
	<b>Changed from MSc to MPH</b>	<b>Recognition of MPH by University</b>
	<b>Simplification of module choices</b>	<b>Operational requirements</b>

## SECTION 1: GENERAL INFORMATION

<b>Awarding body:</b>	Oxford Brookes University
<b>Teaching institution and location:</b>	Oxford Brookes University
<b>Language of study:</b>	English
<b>Final award:</b>	Master of Public Health (MPH)
<b>Programme title:</b>	Public Health
<b>Interim exit awards and award titles available:</b>	Postgraduate Diploma in Public Health Postgraduate Certificate in Public Health
<b>Brookes course code:</b>	
<b>UCAS code:</b>	16865
<b>JACS code:</b>	B700
<b>HECoS code:</b>	
<b>Mode of delivery:</b>	Full-time (face to face/on-campus) Part-time (face to face/on-campus)
<b>Mode/s and duration of study:</b>	MPH Public Health: Full Time 12 months; Part Time 24 – 48 months; Maximum 5 years PGDip in Public Health: Full Time 12 months; Part Time 24 – 36 months; Maximum 5 years PGCert in Public Health: Full Time 1 year; Part Time 2 years; Maximum 5 years
<b>QAA subject benchmark statement/s which apply to the programme:</b>	N/A
<b>Professional accreditation attached to the programme:</b>	None
<b>University Regulations:</b>	The programme conforms to the University Regulations for the year of entry as published/archived at: <a href="http://www.brookes.ac.uk/regulations/">http://www.brookes.ac.uk/regulations/</a>

## SECTION 2: WHY STUDY THIS PROGRAMME?

This programme leads to an academic qualification. The programme is designed to meet many of the core competencies identified in the UK Public Health specialist training curriculum from the UK Faculty of Public Health. The interdisciplinary nature of the programme together with the focus on critical self-reflection and interpersonal skills enables postgraduates to work effectively at an advanced level within public health and inter-professional teams.

The course provides concrete activities that meet the needs of both home and international students, optimising co-learning strategies between all students from different cultural backgrounds. Students from the UK and non-European countries are provided with opportunities to share and debate the challenges of public health within developed and developing countries.

Strategies for embedding intercultural knowledge and skills are sufficiently generic to develop competencies that promote greater self-awareness and address some of the challenges of developing students into global citizens. Blended learning is used effectively across the programme to impart knowledge and promote discussion as well as to enable students to develop digital and information literacy.

Students have the opportunity to gain an advanced education in public health that is fit for the 21<sup>st</sup> century, reflecting the growing significance of non-communicable diseases in all world regions, alongside a traditional focus on communicable and infectious disease. There is a choice of general and specialist pathways that can meet individual academic and career development preferences.

Contributions from external visiting lecturers are also welcomed on a regular basis to the programme and provide current perspectives from key domains of public health, for example, health improvement (NICE), health protection (Oxfam) and service improvement (local authorities). These external connections are extremely beneficial and well received adding valuable opportunities and connections for students to gain insight and potential experience within these organisations.

## SECTION 3: PROGRAMME LEARNING OUTCOMES

On successful completion of the programme, graduates will demonstrate the following Brookes Attributes:

### 3.1 ACADEMIC LITERACY

- Demonstrate understanding and critical analysis of epidemiological surveillance, assessment of global population health and wellbeing, and public health intelligence systems.
- Demonstrate understanding and critical analysis of evidence and quality frameworks for assessing and improving the effectiveness of preventive health and healthcare interventions, programmes and services.
- Demonstrate understanding and critical analysis of policy and strategic development, leadership and collaborative working for implementing and achieving health improvement.
- Demonstrate understanding and critical analysis of health protection risk assessment and management.

### 3.2 RESEARCH LITERACY

- Interpret statistical findings, draw valid inferences and communicate academic Public Health findings to different audiences.
- Analyse, synthesise and articulate knowledge from a wide variety of sources and theoretical perspectives.
- Employ a range of appropriate research and analysis methods with confidence and expertise.
- Utilise research skills to promote evidence based practice in public health
- Initiate, plan and carry out academic Public Health research.

### 3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY

- Demonstrate independent and innovative thinking in academic Public Health as it relates to the student's chosen area of interest
- Demonstrate insight into student's own leadership style and preferences, and display critical self-appraisal and reflective practice

### 3.4 DIGITAL AND INFORMATION LITERACY

- Demonstrate knowledge and skills in searching and retrieving published and grey academic Public Health literature to support public health decision making
- Demonstrate knowledge and skills in the use of computer software and internet technology for statistical data analysis, and digital communication of public health information

### 3.5 ACTIVE CITIZENSHIP

- Demonstrate political astuteness relating to global health issues, including translating between levels of policy, strategy and tactics in a range of settings and cultures.
- Demonstrate cross-cultural awareness in planning and evaluating public health policies, systems and interviews

## SECTION 4: CURRICULUM CONTENT & STRUCTURE

### 4.1 PROGRAMME STRUCTURE AND REQUIREMENTS:

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
P44611	Foundations of Public Health	20	7	Compulsory for all awards	70:30
P44612	Epidemiology	20	7	Compulsory for all awards	0:100
P44616	Data Analysis and Interpretation	20	7	Compulsory for all awards	100:0
P44606	Applied Research Methods	10	7	Compulsory for MPH	100:0
P44607	Dissertation	50	7	Compulsory for MPH	100:0
P44600	Public Health Policy	20	7	Acceptable for PGDip and compulsory for MPH	100:0
P44614	Advanced Health Promotion	20	7	Acceptable for PGDip and compulsory for MPH	100:0
P44820	Leadership in Health and Social Care	20	7	Acceptable for PGDip and MPH	100:0
P44615	Communicable Diseases and Public Health	20	7	Acceptable for PGDip and MPH	100:0
P45001	Evidence Informed Interventions for Child Welfare	20	7	Acceptable for PGDip and MPH	100:0

### 4.2 PROGRESSION AND AWARD REQUIREMENTS

#### The compulsory modules for all awards are:

- P44611 Foundations in Public Health (20 credits)
- P44612 Epidemiology (20 credits)
- P44616 Data Analysis and Interpretation (20 credits)

**The compulsory modules for MPH are:**

- P44600 Public Health Policy (20 credits)
- P44614 Advanced Health Promotion (20 credits)
- P44606 Applied Research Methods (10 credits)
- P44607 Dissertation (50 credits)

**The optional modules are:**

- P44615 Communicable Diseases (20 credits)
- P45001 Evidence Informed Interventions in Child Welfare (20 credits)
- P44820 Leadership in H&SC (20 credits)

The PGCert requires 60 credits to be passed. The PGDip requires 120 credits to be passed. The MPH requires 180 credits to be passed.

#### 4.3 PROFESSIONAL REQUIREMENTS

For programmes with professional accreditation, provide a list of any modules which are required in order to achieve accreditation.

N/A

### SECTION 5: TEACHING AND ASSESSMENT

Teaching and learning methods include lectures, directed reading, workshops, seminars, virtual learning environment activities and project work. Some modules include group presentations. Teaching is organised on a module-credit basis, each module involving approximately 200 hours of student effort. Teaching may be by blended learning or face-to-face contact. The majority of modules are assessed by coursework submission, with one compulsory module including an examination.

Each module is assessed individually, generally on the quality of written or design work, and to some extent on verbal presentations. Assessment methods may include essays, seminar papers, verbal presentations, workshop and practical exercises. The Brookes Assessment Compact is met by offering students an opportunity to submit formative work for each of the compulsory modules

### SECTION 6: ADMISSION TO THE PROGRAMME

#### 6.1 ENTRY REQUIREMENTS

Students require a UK or overseas degree from a recognised institution and at least six months work experience in a public health related field. Student will also require GCSE English Language and GCSE

Mathematics at Grade A or B. Students whose first language is not English will also need to demonstrate one or more of the following (or their equivalent):

- British Council IELTS at Level 6 or above, with 6.0 or above in reading and writing, 5.5 or above in listening and speaking
- Cambridge Certificate of Proficiency in English at Grade A or B
- Oxford Brookes University English Level 4 pass

Students that require a visa to study in the UK will also need to meet the UK Visas and Immigration minimum language requirements as well as those for Oxford Brookes University.

All students will be asked to write a 500-700 word statement expressing why they want to study Public Health and how it is anticipate it will advance their career. Experience in a public health field is essential for international students.

## 6.2 DBS AND OTHER PRE-COURSE CHECKS REQUIRED

If applicable (please indicate if not applicable).

N/A

## SECTION 7: PREPARATION FOR EMPLOYMENT

Many of the students undertaking this course are already employed in a professional capacity in public health. The course facilitates career progression in the public health arena. Students will be equipped to move forward in assessing health impact, planning appropriate interventions and understanding public health policy in general. This enables the student to open up the boundaries of their career.

Visiting speakers with relevant expertise participate in some core modules and help students develop their understanding of the links between theory and practice.