

**PROGRAMME SPECIFICATION**

for the award of

**MSc Management in Health and Social Care**

Managed by the Faculty of Health and Life Sciences

delivered by the Department for Psychology, Health and Professional Development

<b>Date approved:</b>	Date approval confirmed, on recommendation of University validation panel or other authorised body
<b>Applies to students commencing study in:</b>	September 2019 List for all cohorts to which the PS applies:- MSc, PG Diploma, PG Certificate Management in Health and Social Care

**RECORD OF UPDATES**

<b>Date amended*</b>	<b>Nature of amendment**</b>	<b>Reason for amendment**</b>
17/01/19	P44812, P44815 & P49213 removed; P44813 updated and renamed as Organisational Resource Management in Health and Social Care; New module, Coaching and Mentoring in Health and Social Care P44826 added.	Simplification of programme and update of content

<b>Date amended*</b>	<b>Nature of amendment**</b>	<b>Reason for amendment**</b>
25/07/2018	Update course and module codes	New codes in Banner

## SECTION 1: GENERAL INFORMATION

<b>Awarding body:</b>	Oxford Brookes University
<b>Teaching institution and location:</b>	Oxford Brookes University: Gipsy Lane Site
<b>Language of study:</b>	English
<b>Final award/s:</b>	MSc
<b>Programme title:</b>	Management in Health and Social Care
<b>Interim exit awards and award titles available:</b>	PG Cert Management in Health and Social Care PG Dip Management in Health and Social Care
<b>Brookes course code:</b>	MSC-HSC (Old code - HC85)
<b>UCAS code:</b>	P020304
<b>JACS code:</b>	B990
<b>HECoS code:</b>	100476
<b>Mode of delivery:</b> (Mode of Study given in brackets)	Face to face/on-campus (full-time) Face to face/on-campus (part-time)
<b>Duration of study:</b>	1 year full-time 2 years part-time
<b>Subject benchmark statement/s which apply to the programme:</b>	The QAA benchmark statement for Masters awards in business and management apply.
<b>Professional accreditation attached to the programme:</b>	N/A
<b>Apprenticeship Standard:</b>	N/A
<b>University Regulations:</b>	The programme conforms to the University Regulations for the year of entry as published/archived at: <a href="http://www.brookes.ac.uk/regulations/">http://www.brookes.ac.uk/regulations/</a>

## **SECTION 2: WHY STUDY THIS PROGRAMME?**

The programme is designed to enable individuals managing within Health and Social Care to gain the knowledge, skills, critical awareness and integrated understanding of management and organisations needed to develop and transform themselves, their colleagues and their organisations so as to respond to an ever changing and challenging environment and ultimately, to the needs of patients and clients. Working in a multi-professional and multi-national cohort, students will have the opportunity to develop practice and theorise professional and organisational development within a rich and supportive academic context.

## **SECTION 3: PROGRAMME LEARNING OUTCOMES**

On successful completion of the programme, graduates will demonstrate the following Oxford Brookes Attributes:

### **3.1 ACADEMIC LITERACY**

- Critically discuss, analyse, synthesise, and articulate knowledge from a number of sources, integrating theory, policy and research to support the advancement of health and social care management practice.
- Apply advanced knowledge in addressing the subject areas of leadership; managing operations, financial and human resources as they are influenced by, relate to and are integrated within the health and social care context. (also fits 3.2)
- Examine and critically analyse health and social care management practices and make practical application of new knowledge in the workplace.
- Apply specific knowledge to management gained in their chosen acceptable module.
- Positively influence the enhancement of leadership capacity in particular within the student's own working domain.

### **3.2 RESEARCH LITERACY**

- Critically discuss, analyse, synthesise, and articulate knowledge from a number of sources, integrating theory, policy and research, supporting the advancement of health and social care management practice. (Also fits 3.4)
- Demonstrate a rigorous approach to further develop and implement the evidence base to enhance management practice in health and social care.
- Through undertaking the dissertation module, develop further understanding of management practice and processes within health and social care contexts.
- Utilise research skills to promote evidence based practice in management.
- Initiate, plan, carry out and disseminate research.

### **3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY**

- Critically discuss own beliefs and concerns about the purpose, nature and challenges of health and social care management practice.
- Developed effective problem solving and decision-making skills.
- Practise sound communication skills both orally and in writing.
- Be effective in self-management regarding planning, organising and prioritising tasks and work-time, working to deadlines, self-motivation, use of initiative and leveraging opportunities.
- Understand and practise the concepts and skills of self-awareness and personal development; learning to learn; reflective, adaptive, collaborative learning and their ongoing personal relationship to these.
- Demonstrate and promote enhanced interpersonal skills including effective listening, questioning and dialogue; negotiating, persuasion, presentation and team-work.
- Develop cognitive skills of critical thinking, analysis and synthesis and enhance their capacity to identify assumptions, to evaluate statements in light of evidence, to detect false logic or reasoning, to identify implicit values, to define terms adequately, and to generalise appropriately.

### **3.4 DIGITAL AND INFORMATION LITERACY**

- Be able to apply appropriate skills Communication and Information Technology (CIT), e.g. for research, report and presentations.
- Evaluate the role of assistive technologies in advancing health and social care practice.

### 3.5 ACTIVE CITIZENSHIP

- Contribute to local, national and international debate on the development of management practice in health and social care.
- Effectively manage complex decision making and change management processes involving and engaging key stakeholders including service users.
- Positively influence collaborative practice of self and others taking into account professional boundaries and the complexity of management practice.
- Demonstrate a robust commitment to both independent and collaborative learning and scholarship and their application to management practice.
- Further develop self-awareness, openness and sensitivity to diversity in terms of people, cultures, business and management issues.

## SECTION 4: CURRICULUM CONTENT & STRUCTURE

### 4.1 PROGRAMME STRUCTURE AND REQUIREMENTS:

#### Master of Science in Management in Health and Social Care

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
HESC700 6 (P44811)	Operational Management in Health and Social Care	20	7	Compulsory	100:0
HESC700 8 (P44813)	Organisational Resource Management in Health and Social Care	20	7	Compulsory	100:0
HESC703 5 (P44826)	Coaching and Mentoring in Health and Social Care	20	7	Alternative Compulsory	100:0
HESC701 1 (P44820)	Leadership in Health and Social Care	20	7	Alternative Compulsory	100:0
HESC701 6 (P49210)	Advanced Research Design	20	7	Compulsory	100:0
HESC702 0 (P49215)	Dissertation	60	7	Compulsory	100:0
NURS700 5 (P40212)	Advanced Communication and Supportive Relationships	20	7	Optional	100:0
NURS706 7 (P46650)	Planning and Managing Clinical Trials	20	7	Optional	100:0
HESC701 3 (P49203)	Evidence Based Practice	20	7	Optional	100:0
HESC701 9 (P49214)	Independent Study	20	7	Optional	100:0

### 4.2 PROGRESSION AND AWARD REQUIREMENTS

#### PGC-HSC PG Cert Management in Health and Social Care

**The compulsory modules are:**

HESC7006 (P44811) Operational Management in Health and Social Care

HESC7008 (P44813) Organisational Resource Management in Health and Social Care

**The alternative compulsory modules are:**

HESC7035 (P44826) Coaching and Mentoring in Health and Social Care

or

HESC7011(P44820) Leadership in Health and Social Care

**PGD-HSC Postgraduate Diploma in Management in Health and Social Care****The compulsory modules are:**

HESC7006 (P44811) Operational Management in Health and Social Care

HESC7008 (P44813) Organisational Resource Management in Health and Social Care

HESC7035 (P44826) Coaching in Health and Social Care

HESC7011 (P44820) Leadership in Health and Social Care

HESC7016 (P49210) Advanced Research Design

Students must also pass one optional module.

**MSC-HSC MSc Management in Health and Social Care****The compulsory modules are:**

HESC7006 (P44811) Operational Management in Health and Social Care

HESC7008 (P44813) Organisational Resource Management in Health and Social Care

HESC7035 (P44826) Coaching and Mentoring in Health and Social Care

HESC7011 (P44820) Leadership in Health and Social Care

HESC7016 (P49210) Advanced Research Design

HESC7020 (P49215) Dissertation

Students must also pass one optional module from those listed in the above table

**4.3 PROFESSIONAL REQUIREMENTS**

N/A

**SECTION 5: TEACHING AND ASSESSMENT**

The learning and teaching strategies within the MSc MHSC are aimed at encouraging students to take a critical and reflective approach to their learning, to take charge of their own learning and personal growth and to work with others in supporting, sharing learning and co-creating ideas and knowledge within the context of a learning community.

The programme has a wide range of learning and teaching strategies to support students to gain subject specific knowledge, skills and understanding alongside more generic and transferable skills as indicated above. These include:

- Interactive lectures
- Seminars
- Workshops
- Face to face group work
- On line group activities and tasks using a Virtual Learning Environment (VLE)
- Narrated power points created through 'articulate' and accessed via the VLE
- Student presentations
- Broadening knowledge, interests and networking via the Faculty Leadership Network and wiki
- Supported self-directed learning occurs within all modules alongside other learning experiences, but is central within the Dissertation, project management; independent study and work based learning modules. The support is via individual and/or group tutorials depending on the module

The majority of modules are now offered in blended learning form, i.e. a combination of face to face sessions and on line learning activities using the VLE. This offers the motivational aspect

of face to face interaction with teaching staff and other students, with time for independent learning and online group interaction when students are off campus. Module P44820 Leadership in Health and Social Care is in considerable demand and alongside being delivered in the blended learning as detailed above, it is also delivered fully on line as a distance learning course.

Assessments on the programme reflect the learning outcomes of the modules and make a positive contribution to the student learning experience and aim to assess students' knowledge understanding and skills around management and leadership topics and related transferable skills. Formative assessments, dialogue and feedback occur during class and online tracking, also through written and verbal feedback on outlines and drafts.

The range of summative assessment strategies is broad and includes: student presentations, management reports with executive summaries, business cases, research proposals, primary and secondary research papers In 'student selected' work based or independent studies and projects, students can negotiate the form of assessment , based on the criteria that the student is able to demonstrate they have met the learning outcomes and that these can be assess using the Faculty's Post Graduate Marking criteria.

Overall, there is a significant focus on reflecting, analysing, evaluating and identifying potential for enhancing management strategies and practice though by drawing on relevant research and theoretical frameworks. This work orientated focus helps to orientate assessment towards enhancing employability and career development.

The programme handbook provides a commentary for students on how the Postgraduate Attributes are developed through the programme. In addition, students can expect to be introduced to the concept of Postgraduate Attributes during induction, and will have tutorial discussions with their academic advisor, particularly in their first year, which will focus on identifying module content and activities leading to their acquisition of Postgraduate Attributes, and their experience of them.

## SECTION 6: ADMISSION TO THE PROGRAMME

### 6.1 ENTRY REQUIREMENTS

Criteria	Essential
Prior qualification	UK first degree or equivalent overseas degree from a recognised institution, or a professional qualification applicable to Health or Social Care (e.g. social work, medicine, nursing, therapy)
Demonstrate preparedness/ability to work at masters level	Evidence of recent study (within last 5 years) at degree or equivalent level  Students who do not hold a first UK degree or equivalent overseas degree from a recognised institution and Students who have not studied at degree or equivalent level within the last 5 years will be required to write and submit an assignment which will be taken into account as part of their application.
Appreciation of health /social care management context	6 months experience as a student, employee or volunteer within the health/social care sector (European or International; public, private or voluntary)
Support	
English Language	Students whose native language is not English must demonstrate that their level of English is appropriate for study at postgraduate level. Applicants must have one of the following or an equivalent qualification acceptable to the University as set out Oxford Brookes International: <a href="http://www.brookes.ac.uk/international/apply/english/">http://www.brookes.ac.uk/international/apply/english/</a> (i) British Council IELTS: level 6.5 or above

	(ii) Cambridge Certificate of Proficiency in English: Grade B or above (iii) Overseas GCE 'O' level or GCSE in English Language: Grade C or above (iv) NEAB UETESOL: BBBCC (v) University pre-sessional course: Level 2 or above (vi) TOEFL score of 600 or above for the paper-based test, or 90 or above for the internet-based test
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## **6.2 DBS AND OTHER PRE-COURSE CHECKS REQUIRED**

N/A

## **6.3 JOB ROLE/EMPLOYER PROFILE (DEGREE AND HIGHER APPRENTICESHIPS)**

N/A

## **SECTION 7: PREPARATION FOR EMPLOYMENT**

Programme participants will tend to be work-based professionals already undertaking or aspiring to management and leadership roles within their organisations. The distinctive offer of the programme is thus enhanced employability and career advancement prospects for students.

The curricular and pedagogic regime of the programme includes a good deal of input from employers and practice partners – both in terms of curriculum co-production and in terms of programme contributions from visiting speakers from relevant industries/professions.