

PROGRAMME SPECIFICATION

for the award of

Postgraduate Certificate in Nursing Studies (Leadership in Clinical Practice)

Postgraduate Diploma in Nursing Studies (Leadership in Clinical Practice)

MSc Nursing Studies (Leadership in Clinical Practice)

Managed by the Faculty of Health and Life Sciences

**delivered by Department of Psychology, Health and Professional
Development**

Date approved:	January 2020
Applies to students commencing study in:	September 2020 / January 2021

RECORD OF UPDATES

Date amended	Nature of amendment	Reason for amendment
January 2020	September intake added	The September intake was returned due to demand for the same.
January 2020	Removed work-based learning module as option	Module had very limited uptake
January 2020	Removed Creating Frameworks for Learning module as option	Module no longer running (lack of demand)
January 2020	Added Planning and Managing Clinical Trial module as option	Module is a useful option for nurses undertaking clinical trials at work
August 2021	Replaced CMNR7010 Infection prevention and control with CMNR 7008 Communicable Diseases	Learning outcomes fit the managerial nature of the programme. Aligns Hong Kong and mirror provision more closely.

SECTION 1: GENERAL INFORMATION

Awarding body:	Oxford Brookes University
Teaching institution and location:	Oxford Brookes University
Language of study:	English
Final award/s:	Master of Science

	Postgraduate Diploma Postgraduate Certificate
Programme title:	MSc Nursing Studies (Leadership in Clinical Practice)
Interim exit awards and award titles available:	PGDip Nursing Studies (Leadership in Clinical Practice) PGCert Nursing Studies (Leadership in Clinical Practice)
Brookes course code:	MSC-NSC
UCAS code:	N/A
JACS code:	B700
HECoS code:	100290
Mode of delivery: (Mode of Study given in brackets)	Distance learning (full-time) Distance learning (part-time)
Duration of study:	Full-time: 1 year of study Part-time: up to 5 years of study maximum
Subject benchmark statement/s which apply to the programme:	Nursing Subject Benchmarks
Professional accreditation attached to the programme:	N/A
Apprenticeship Standard:	N/A
University Regulations:	The programme conforms to the University Regulations for the year of entry as published/archived at: http://www.brookes.ac.uk/regulations/ The programme conforms to the University Postgraduate Taught Regulations which can be located at: http://www.brookes.ac.uk/regulations/current/specific/b4/

SECTION 2: WHY STUDY THIS PROGRAMME?

The overall aim of this programme is to enable nurses in the health and social care sector to gain the knowledge and skills they need to develop and transform themselves, their colleagues and their organisations to respond to an ever changing and challenging working environment. The development of the off-campus delivery programme is closely aligned with the development of digital literacies for professional health care practice within the 21st Century.

The aim of this course is to enable course participants to:

- Critically reflect on and challenge existing practices and strategies in nursing, leading to synthesis of knowledge and adaption of own practice drawing on best evidence
- Be cognisant of and critically challenge the evidence base for clinical interventions and be able to synthesise these and adapt them to multiple contexts
- Work effectively within a multi-professional environment acting as both a leader and a member of the teams within the context of working together be able to solve problems and utilise each others skills effectively
- Develop and critique an in-depth awareness and understanding of health care in a broader global context, in order to be able to deliver effective outcomes, including within this, a critical exploration of policy creation and delivery
- Develop and critically analyse knowledge and skills in clinical leadership and the management of change combining ideas to generate solutions
- Develop critical responses to systematic evaluation and research and through this be able to suggest new approaches

- Develop and critically analyse knowledge and skills relating to the application of ethics in the delivery and management of nursing care within the health care sector leading to the recognition and management of ethical dilemmas
- Design and conduct a piece of research to further understand and/or develop a specific area of Nursing practice, selecting appropriate methodologies and critically evaluating their effectiveness.

SECTION 3: PROGRAMME LEARNING OUTCOMES

On successful completion of the programme, graduates will demonstrate the following Brookes Attributes:

3.1 ACADEMIC LITERACY

- Critically explore theoretical knowledge to promote problem solving and professional reasoning in complex situations
- Advance reasoned arguments in discussion, debate and negotiation
- Critically engage in current debates and communicate these effectively to others
- Engage in collaborative practice and employ leadership theory to develop safe effective patient care
- Critically explore and evaluate theories of change and apply these to practice situations

3.2 RESEARCH LITERACY

- Critically evaluate the range of methodologies than can be used in relation to the generation of knowledge
- Critically analyse healthcare theory and the evidence base for practice, and synthesise this and apply the outcomes to inform professional knowledge.
- Evaluate the impact of research on practice
- Select appropriate advanced methodological approaches and critically evaluate their effectiveness

3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY

- Reflect on and analyse the factors that influence both personal and organisational learning and address these where appropriate
- Identify and respond effectively to own learning needs through reflective practice
- Critically evaluate own beliefs and values, and articulate the development and influence of such values on healthcare provision, through reflective practice
- Demonstrate initiative in making evidence based, ethical decisions in partnership with patients and/or colleagues, whilst exercising sensitivity to cultural and life- style diversity

3.4 DIGITAL AND INFORMATION LITERACY

- Confidently incorporate new technologies into professional practice and access, retrieve and store digital resources
- Use appropriate technology to search for and critically evaluate high quality information relevant to clinical practice
- Fluently project their own voice in online communities
- Function effectively within an online community of practice, using a range of synchronous and asynchronous digital tools for the purposes of critique, evaluation & knowledge transfer

3.5 ACTIVE CITIZENSHIP

- Critically examine and evaluate the role of nursing in influencing health care policy.
- Critically evaluate knowledge and understanding of ethical, political, social, and legal issues which may impact on the development of clinical practice in a variety of contexts world wide

SECTION 4: CURRICULUM CONTENT & STRUCTURE

Updated January 2018

The MSc programme is constructed from nine modules: six modules of 20 credits each and one triple-module dissertation, which accounts for 60 credits. A module is equal to 200 hours of student effort.

		Level	Credit	Status
HESC7012	Mastering Professional Nursing Practice	7	20	Compulsory PG Certificate PG Diploma MSc
CMNR7007	Advanced Health Promotion	7	20	Compulsory PG Diploma MSc
HESC7013	Evidence Based Practice	7	20	Compulsory PG Certificate PG Diploma MSc
HESC7011	Leadership in Health and Social Care	7	20	Compulsory PG Certificate PG Diploma MSc
HESC7016	Advanced Research Design	7	20	Compulsory PG Diploma MSc
HESC7020	Dissertation	7	60	Compulsory MSc
CMNR7008	Communicable Diseases	7	20	Optional PG Diploma MSc
HESC7019	Independent Study	7	20	Optional PG Diploma MSc
NURS7067	Planning and Managing Clinical Trials	7	20	Optional PG Diploma MSc

Students can undertake the programme as part-time only. The programme is available via two modes of delivery. This is either on -campus for face-to-face delivery via lectures, seminars and tutorials or off-campus (online at a distance) via the university virtual learning environment.

4.2 PROGRESSION AND AWARD REQUIREMENTS

Updated January 2018

Please refer to the table above for compulsory modules, including for interim awards.

4.3 PROFESSIONAL REQUIREMENTS

N/A

SECTION 5: TEACHING AND ASSESSMENT

Each module within the programme will have its own assessment, normally one assignment of 3,500 words in length. Assessment will provide students with an opportunity to synthesise and demonstrate their learning of the evidence base around nursing studies as well as meeting the specific module learning outcomes. Assignments will be individually graded; however, each assignment is intended to contribute cumulatively towards the overall aims of the programme.

The programme team place great emphasis on linking teaching and research and this is particularly important when the central focus of the programme is the study of effective evidence-based nursing practice. Research is also vital for assisting students to base judgements and decision on sound evidence. For this it is important for students to develop skills in critically appraising others' research as well as designing and conducting their own research. Lecturers on the Programme Team are engaged in research and scholarship within the subject areas of the curriculum. This enables teaching to be informed through current research, as well as enabling students to understand and appreciate research within the context of their professional practice. This current research knowledge and expertise will enable students to be well supported when undertaking their research dissertations.

The following chart gives an overview of the assessment methods used in the programme.

Module number	Module name	Method of assessment for intended learning outcomes	Assessment of specific graduate attributes
HESC7012	Mastering Professional Nursing Practice	Essay which relates directly to the development of the student's own professional practice	Academic literacy Critical self-awareness and personal literacy Digital and information literacy Active citizenship
CMNR7008	Communicable Diseases	Written case study to identify potential determinants of a disease outbreak and to develop a short-term and long-term management strategy	Digital literacy, Research literacy, Active citizenship,
HESC7011	Leadership in Health and Social Care	Management report	Academic literacy Research literacy Critical self-awareness and
			personal literacy Active citizenship
HESC7016	Advanced Research Design	Essay exploring research methods	Academic literacy Research literacy Digital and information literacy Active citizenship

HESC7013	Evidence Based Practice	Reflective Professional Research Evaluation Account	Academic literacy Research literacy Critical self-awareness and personal literacy Digital and information literacy Active citizenship
CMNR7007	Advanced Health Promotion	A community health promotion project proposal	Academic literacy Research literacy Digital and information literacy Active citizenship
HESC7020	Dissertation	A paper in the style of a peer-reviewed journal article	Academic literacy Research literacy Critical self-awareness and personal literacy Digital and information literacy Active citizenship
HESC7019	Independent Study	Negotiated between student and supervisor	Academic literacy Research literacy Digital and information literacy Active citizenship
NURS7067	Planning and Managing Clinical Trials	An online test and an essay discussing best practice in randomised controlled trial design	Academic literacy Research literacy Digital and information literacy

SECTION 6: ADMISSION TO THE PROGRAMME

6.1 ENTRY REQUIREMENTS

Entrants to the programme should possess the following:

- a UK degree, or an overseas degree from a recognised institution which was taught and assessed in English, or equivalent,
- be a nurse who holds current registration within the country of residence, be employed within current clinical nursing practice.

Applicants who do not hold the academic requirement of a degree may be considered for entry through accreditation of prior certificated learning or accreditation of experiential learning. For consideration of the latter applicants would have to provide a portfolio of evidence of comparable educational learning.

Applicants may also be admitted to the programme with recognition of prior academic credits, this has to be requested when applying for the programme.

Admission processes are guided by the University's Admission and Equal Opportunities Policies. The general principle is that there should be a reasonable expectation that the applicant will be able to fulfil the objectives of the programme and achieve the standard required for the award.

Exceptionally, applicants who can show that they have qualifications or experience or both that demonstrate that they have knowledge and capabilities equivalent to those possessed by holders of the

qualifications listed above may be admitted with dispensation from the requirement to possess those qualifications. Dispensation will be given only after consideration by the Postgraduate Programme Examination Committee.

6.2 DBS AND OTHER PRE-COURSE CHECKS REQUIRED

N/A

6.3 JOB ROLE/EMPLOYER PROFILE (DEGREE AND HIGHER APPRENTICESHIPS) N/A

SECTION 7: PREPARATION FOR EMPLOYMENT

There will be no formal work-based learning placements although students will be required to use their own personal experience in the workplace when writing assignments.

This programme will assist students in attaining Nursing leadership roles within healthcare organisations and educational roles within higher education institutes.