

PROGRAMME SPECIFICATION

for the award of **MSc Occupational Therapy (Pre-registration)**

Managed by the Faculty of Health and Life Sciences

delivered by Department/School of Sports, Health Science and Social work

Date approved:	Date approval confirmed, on recommendation of University validation panel or other authorised body.
Applies to students commencing study in:	September 2020

RECORD OF UPDATES

Date amended*	Nature of amendment**	Reason for amendment**

SECTION 1: GENERAL INFORMATION

Awarding body:	Oxford Brookes University
Teaching institution and location:	Oxford Brookes University Faculty of Health and Life Sciences
Language of study:	English
Final award/s:	MSc Occupational Therapy (pre-registration)
Programme title:	Occupational Therapy (pre-registration)
Interim exit awards and award titles available:	none
Brookes course code:	MSC-OT
UCAS code:	P048452
JACS code:	B930
HECoS code:	See guidance note G2.2, section 1
Mode of delivery	Face to face/on-campus (full-time)
Duration of study:	2 years
Subject benchmark statement/s which apply to the programme:	Not available
Professional accreditation attached to the programme:	Approved by Health and Care Professions Council (HCPC) and accredited by Royal College of Occupational Therapists (RCOT).
Apprenticeship Standard:	Not applicable
University Regulations:	<p>The programme conforms to the University Regulations for the year of entry as published/archived at: http://www.brookes.ac.uk/regulations/</p> <p>Specific Regulations for [insert specific framework] also apply. A variation to regulation [insert regulation number] was approved by AESC on [insert date].</p>

SECTION 2: WHY STUDY THIS PROGRAMME?

Oxford is a beautiful vibrant city just over an hours commute from London. Oxford Brookes University is known for its outstanding teaching quality, which is reflected in its position in the University league tables. The university has research excellence in health related subjects including children and families, cancer care, rehabilitation, enablement and collaborative practice. The University has an excellent graduate employment record and a welcoming supportive community, which focuses on the needs of each student. The university is proud of the services it provides to welcome and support home and international students from all backgrounds.

The students have the opportunity to study in an environment with an international reputation for academic heritage, high quality healthcare education and practice, within specialist centres and university teaching hospitals. Practice learning within the university occurs within specifically designed teaching facilities, which include opportunities for simulation and the development of specialist skills. The programme is delivered largely by occupational therapists, with research expertise in a wide range of specialist areas. Additionally the students benefit from the expertise of clinicians and users of services.

The programme takes an occupational perspective in order to enable the students to develop a strong professional identity. Students will engage in active learning facilitated by an enquiry-based approach. This will develop their potential to be self-directed, resourceful and innovative graduates ready to make a significant contribution to the professional knowledge base and contribute to excellence in client care. Students benefit from being co-located with other health and social care learners and have opportunities for inter-professional learning.

The MSc (pre- registration) Occupational Therapy is accredited by the RCOT and World Federation of Occupational Therapists (WFOT). Although this does not give automatic eligibility to work in all countries as it is accredited by the WFOT, this degree gives eligibility to undertake the specific country entry process.

The title of occupational therapist is protected in law and anyone using the title must be registered with the HCPC. On successful completion of this programme, graduates are eligible to apply for registration with the HCPC, and are able to apply for membership of the British Association of Occupational Therapists.

SECTION 3: PROGRAMME LEARNING OUTCOMES

On successful completion of the programme, graduates will demonstrate the following Brookes Attributes:

3.1 ACADEMIC LITERACY

- Demonstrate a deep and systematic understanding of the theoretical knowledge and concepts underpinning contemporary occupational therapy, including interrelationships with other fields of study.
- Demonstrate a critical awareness of the ethics of occupational lifestyles, particularly in relation to eco and social sustainability.
- Critically evaluate relationships between health, occupation, global climate change and sustainability over the life course.
- Critically evaluate how physical, psychosocial, cultural, economic, environmental factors shape occupational lifestyles, using dynamic interactionist perspectives.
- Synthesise and critically apply knowledge from the biological, behavioural, social and occupational sciences to frame occupational therapy practice.
- Develop evidence based occupation focused interventions that promote individuals control over their well-being.
- Effectively analyse the occupational needs of an individual using person centred assessment strategies within a relevant occupational therapy framework.
- Flexibly and creatively, apply knowledge to generate effective, sustainable and transformative occupational therapy interventions.
- Implement a systems approach to assessing and managing complex risk whilst enabling informed choice and decision- making.
- Autonomously adapt approaches for effective professional and interpersonal communication within the therapeutic relationship in a wide range of complex and unpredictable situations.
- Justify therapeutic action with professional reasoning and critical analysis of information gathered during the occupational therapy process.

- Design culturally sensitive and socially sustainable interventions to address the occupational needs of individuals or community groups.

3.2 RESEARCH LITERACY

- Evaluate and implement the evidence base for effective practice.
- Critically incorporate ethical principles into research and professional practice.
- Select appropriate advanced methodological approaches and critically evaluate their effectiveness in occupational therapy research.
- Autonomously plan and implement a research-based project to completion.
- Critically reflect on social, cultural and political perspectives of how knowledge is constructed and validated.

3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY

- Work autonomously and effectively within the legal, ethical and cultural parameters of occupational therapy practice.
- Develop effective working partnerships with individuals, families, groups, communities, and other health and social care providers.
- Demonstrate effective collaborative working in both traditional, emerging, complex and unpredictable health and social care settings.
- Demonstrate leadership within the managerial structure of organisations and work effectively to utilise resources in healthcare, social care and emerging areas of practice.
- Effectively and efficiently, manage defined resources in health, social care and in emerging areas of practice.
- Effectively integrate principles of accountability and quality assurance into occupational therapy practice.
- Proactively innovate in the delivery of occupational therapy to implement and /or transform practice.
- Evaluate and maintain high standards of professional communication and inter-personal skills with diverse clients, carers/families and co- workers.
- Critically reflect on personal engagement in continuing professional development, demonstrating the ability to both respond to changes in policy and practice, and understand the limits of one's own knowledge. List relevant programme learning outcomes...

3.4 DIGITAL AND INFORMATION LITERACY

- Demonstrate confident and agile use of a wide range of information technology both in professional practice and to support personal development.
- Effectively apply evidence based teaching and learning strategies using sustainable resources and learning technology.

3.5 ACTIVE CITIZENSHIP

- Effectively integrate knowledge of culture and diversity to inform culturally sensitive communication and occupational therapy practice.
- Champion social and occupational justice by creating and promoting healthy, inclusive environments and living conditions for individuals, families and communities.
- Promote value and advocate human rights, inclusive anti- oppressive practice and occupational justice with individuals, families, groups and communities.

SECTION 4: CURRICULUM CONTENT & STRUCTURE

4.1 PROGRAMME STRUCTURE AND REQUIREMENTS:

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
OCCT7****	Perspectives on occupation, health and wellbeing	10	7	Compulsory	100% Coursework
OCCT7****	Therapeutic processes	10	7	Compulsory	100% Coursework
OCCT7****	Occupational Therapy Core Skills	10	7	Compulsory	100% Coursework
OCCT7****	Structure and Function of the Human Body	20	7	Compulsory	100% Coursework
OCCT7****	Enabling occupational Participation 1	10	7	Compulsory	100% Coursework
OCCT4005	Professional Practice 1	15	4	Compulsory	Practice skills
OCCT7****	The evidence base of practice	10	7	Compulsory	100% Coursework
OCCT7****	Enabling occupational Participation 2	20	7	Compulsory	100% Coursework
OCCT7****	Enabling occupational Participation 3	20	7	Compulsory	100% Coursework
OCCT5004	Professional Practice 2	30	5	Compulsory	Practice skills
OCCT7****	Leadership & Management in Health and Social Care	10	7	Compulsory	100% Coursework
OCCT7****	Transformative Occupational Therapy Practice	20	7	Compulsory	100% Coursework
OCCT7008	Occupational Therapy Dissertation	40	7	Compulsory	100% Coursework
OCCT6001	Professional Practice 3	30	6	Compulsory	Practice skills

Code	End Point Assessment - title and description	Integrated	Non integrated
		Y/N	Y/N

4.2 PROGRESSION AND AWARD REQUIREMENTS

Students will normally be expected to follow the programme in sequence and all modules must be taken and passed to attain the award of MSc. Occupational Therapy (Pre-registration) .

A student who extends their programme must complete within 4 years from initial entry date.

The Royal College of Occupational Therapists' accreditation of a pre-registration occupational therapy programme will be conditional on the implementation of the Royal College's regulations on academic and practice education.

Regulatory and Professional body requirements

The MSc Occupational Therapy has on-going approval from the Health and Care Professions Council (HCPC) and is subject to regular re-accreditation by the Royal College of Occupational Therapists (RCOT) that accredit the degree on behalf of the World Federation of Occupational Therapists.

In the United Kingdom occupational therapists are regulated by the Health and Care Professions Council (HCPC). The Royal College of Occupational Therapists (RCOT) is the professional body for occupational therapy in the United Kingdom. The award of MSc. Occupational Therapy (Pre-registration) normally makes a graduate eligible to apply for registration with the Health and Care Professions Council (HCPC) as an occupational therapist.

Occupational therapy students must adhere to HCPC and RCOT standards for character, conduct and ethics in order to safeguard the health and well-being of those who use or need the services we deliver. Students are required to commit to these standards, in addition to adhering to university regulations.

SECTION 5: TEACHING AND ASSESSMENT

Enquiry based learning is central to the teaching and learning strategy in the MSc programme. As adult learners, MSc students enter the programme with relevant undergraduate degrees which prepares the student to learn through self-direction, active learning and critical evaluation. Through participation in guided and open enquiries with subject specialists, MSc students will engage critically with research and the professional knowledge base of occupational therapy. Enquiry based learning activities across the programme are designed to provide opportunities for students to tackle real world problems commonly encountered in occupational therapy practice, utilising case studies, practice based scenarios and simulation.

Academic modules are assessed coursework and assessments are designed to reflect the skills necessary for professional practice. In accordance with the Brookes assessment strategy, each module has formative opportunities for feedback on preparation for the module assessment. Students are also expected to engage in self and peer assessment activities alongside formative feedback from lecturers or practice educators. The programme employs a variety of assessment methods and where possible these will include an element of choice, for example a choice of media to be used in a presentation. Towards the end of the programme, students have opportunities to design their own assessment with support from the module leader and teaching team. Such approaches to assessment enable students to engage proactively with their own learning needs and professional development, as well as evaluating the depth and currency of their knowledge.

Practice placement modules are scheduled at intervals across the MSc programme. Academic modules and placement modules are arranged to allow students to integrate their knowledge of theory into practice within health, social care or emerging area of professional practice, as well as build and consolidate their knowledge before starting the next placement. The learning outcomes of practice placement modules reflect the development of professional practice as students increase their professionalism and autonomous practice towards the end of the MSc programme.

Placements are assessed using objective marking criteria and successful achievement will ensure that students have achieved the required 1000 hours of assessed practice.

Assessment Regulations

This section should be read in conjunction with the core academic regulations of the university, which can be found at:

<https://www.brookes.ac.uk/uniregulations/current>

and the specific regulations for undergraduate programmes at the following link:

<http://www.brookes.ac.uk/regulations/current/specific/b2> and specific variations to this for the MSC Occupational Therapy (see below)

SECTION 6: ADMISSION TO THE PROGRAMME

6.1 ENTRY REQUIREMENTS

- The selection criteria used for admission to the university provide a framework for fair selection based on merit, qualifications, experience and potential. Applicants must show evidence of recent academic study within the last five years Applicants must provide evidence of BSc (Hons) minimum of a 2:2 or above, in a subject relevant to health and social care. All applicants must have taken and passed a module or course on research methods, addressing both qualitative and quantitative study designs and statistics. Applicants whose first language is not English must have one of the following, or an equivalent qualification acceptable by the University and the HCPC: British Council IELTS: Level 6.5 or above (with no less than 6.5 in any element)

The selection process will require the applicant to demonstrate values congruent with the expectations of employees in health and social care.

Further details and admissions requirements can be found on the Oxford Brookes website.

<https://www.brookes.ac.uk/courses/postgraduate/occupational-therapy-pre-registration>

6.2 DBS AND OTHER PRE-COURSE CHECKS REQUIRED

Occupational Health and Disclosure and Barring Service (DBS) checks

All offers are made on condition of a satisfactory occupational health screening.

All applicants are required as a condition of acceptance to satisfactorily complete a criminal record disclaimer form and give their permission for us to obtain an enhanced police check with the Disclosure and Barring Screening Service (DBS). Applicants are screened in line with DHSS HC 88 (9) guidelines and the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975, where spent and unspent criminal convictions (other than a protected conviction) and spent and unspent cautions (other than a protected caution) must be disclosed.

6.3 JOB ROLE/EMPLOYER PROFILE (DEGREE AND HIGHER APPRENTICESHIPS)

Not applicable

SECTION 7: PREPARATION FOR EMPLOYMENT

The award of MSc (pre- registration) Occupational Therapy provides eligibility to apply for registration with the HCPC. Registration with the HCPC is compulsory for working as an occupational therapist in the UK. Future careers prospects include clinical specialisation, management, research, education and the voluntary sector. As the course is accredited by the RCOT, on behalf of the World Federation of Occupational Therapists, our graduates may work overseas subject to local registration requirements. In recent years, Oxford Brookes University has maintained a strong record of post graduating employment from occupational therapy programmes. Over 98% students have secured employment on successful completion of the programme in a variety of NHS, Social Service and related areas.