OXFORD BROOKES UNIVERSITY

PROGRAMME SPECIFICATION

for the award of

MSc Primate Conservation / - Apes in the Anthropocene / - Human-Primate Interface / - Lemurs and Nocturnal Primates

Managed by the Faculty of Humanities and Social Sciences

delivered by School of Social Sciences

Date approved:	June 2016
Applies to students commencing study in:	September 2020

RECORD OF UPDATES

Date amended*	Nature of amendment**	Reason for amendment**
01/07/2017	**Added pathways**	**To diversify the offering**
FEB 2019	**P20120/ANTH7008 Advanced Study of People and Other Animals**	**End of Semester one exams**
JAN 2020	**ANTH7011 Advanced Study of Primate Societies to be removed**	**The module shadows an undergraduate module, Primate Societies, which is being moved from Level 5 to Level 4. This is too big a gap for a Level 7 module to shadow.**

SECTION 1: GENERAL INFORMATION

Awarding body:	Oxford Brookes University
Teaching institution and location:	Oxford Brookes University, Gipsy Lane Campus
Language of study:	English
Final award/s:	MSc
Programme title:	Primate Conservation Primate Conservation – Apes in the Anthropocene Primate Conservation – Human-Primate Interface Primate Conservation – Lemurs and Nocturnal Primates
Interim exit awards and award titles available:	PGCert in Primate Conservation PGCert in Primate Conservation – Apes in the Anthropocene PGCert in Primate Conservation – Human-Primate Interface PGCert in Primate Conservation – Lemurs and Nocturnal Primates PGDip in Primate Conservation PGDip in Primate Conservation – Apes in the Anthropocene PGDip in Primate Conservation – Human-Primate Interface PGDip in Primate Conservation – Lemurs and Nocturnal Primates
Brookes course code:	MSC-PRC MSC-PRC/AIA MSC-PRC/HPI MSC-PRC/LNP
UCAS code:	20241
JACS code:	L600
HECoS code:	101318
Mode of delivery: (Mode of study is given in brackets)	Face to face/on-campus (full-time) Face to face/on-campus (part-time)
Duration of study:	Full-time 1 year Part-time 2 years Maximum 5 years
Subject benchmark statement/s which apply to the programme:	N/A
Professional accreditation attached to the programme:	N/A
Apprenticeship Standard:	N/A
University Regulations:	The programme conforms to the University Regulations for the year of entry as published/archived at: http://www.brookes.ac.uk/regulations/

SECTION 2: WHY STUDY THIS PROGRAMME?

2.1 RATIONALE FOR AND DISTINCTIVE FEATURES OF THE PROGRAMME

Updated June 2020

This award-winning programme combines the expertise of anthropologists and biologists to examine primate conservation biology in a broad context, with emphasis on the relationships between humans and wildlife in forest and woodland environments. It provides an international and multidisciplinary forum to help understand the issues and promote effective action. Whether working in the lab, with local conservation groups (including zoos and NGOs), or in the field, you will find yourself in a collaborative and supportive environment, working with international scholars in primate conservation and gaining first-hand experience to enact positive change.

The course provides an interactive learning environment, combining self-directed development of knowledge and skills with collaborative learning. The interests and expertise of staff and students are pooled to promote effective mutual support and encouragement. The objective is to create a highly flexible system that allows you to build on your strengths and to learn from the strengths of others. Regular contact with tutors and feedback from assessed coursework are important features of the course and you will be encouraged to raise issues for discussion and consider the views of others.

We offer two distinctly different types of programmes that are taught alongside each other, i.e. the MSc / PgDip / PgCert in Primate Conservation (hereafter MSc in Primate Conservation) and the MSc / PgDip / PgCert in Primate Conservation specialized pathways (Apes in the Anthropocene pathway / Human-Primate Interface / Lemurs and Nocturnal Primates). Course tutors are directly working in conservation projects and with the key issues surrounding primate conservation, as can be seen in their profiles here: https://www.brookes.ac.uk/social-sciences/courses/primate-conservation/staff-profiles/

While students share modules and join each other on field trips and seminars, the goal of the MSc in Primate Conservation is to cover the widest possible range of topics that affect primates globally, and to cover all primate taxa equally, whereas the goal of the MSc in Primate Conservation specialized pathways is for students to follow their chosen pathway from day 1.

Both the MSc in Primate Conservation and the MSc in Primate Conservation - specialized pathways play very much into the strengths of current staff, the history of research conducted at Oxford Brookes University and the needs that have been expressed by (prospective) students over the years. The pathways in particular offer specialized, one or two semesters, PgDip or PgCert programmes for the professional market (zoo keepers, sanctuary workers, NGO employees, etc.) and the interested layperson.

In the MSc in Primate Conservation all students follow the same modules, meeting each other several times a week during lectures and seminars, resulting in a degree in primate conservation from a broad perspective, gaining in-depth knowledge in the challenges and solutions of global primate conservation.

The specialised named pathways allow students to focus on specific taxonomic groups or on specific topics.

All students (that is MSc in Primate Conservation, MSc in Primate Conservation - specialized pathways and the MRes in Primatology and Conservation) will take the “Primate Diversity and Conservation” module. Currently this module is offered on Monday from 13:00-16:00 hrs in the first semester (but this may be subject to change). On the same day, the students can attend a “general information session” we run from 12:00-13:00 hrs, as well as our primate conservation seminar series from 18:00-19:00 hrs where they have the opportunity to network / socialize with the speaker, staff and fellow students from all programmes (BSc Biological Anthropology, MSc, MRes, MPhil and PhD). All students are invited to participate in field trips (e.g. Apenheul in the Netherlands, the Monkey Sanctuary and Twycross Zoo).

2.2 AIMS OF THE PROGRAMME

The main aims of the course can be summarized as follows:

1. to provide an opportunity for advanced study via a taught programme for local, national and international students, through full-time and part-time modes;
2. to allow students to develop the knowledge and skills required for research and dissemination of information on the conservation of primates and their habitats, with emphasis on the human/primate interface;
3. to develop an understanding of the fragility and vulnerability of woodland and forest habitats and the detrimental consequences of their destruction, which include the loss of indigenous cultures, soil erosion, flooding, climate change, declining biodiversity and decimation of renewable resources for human welfare (ecological services);
4. to practice appropriate research methods relating to a chosen final project that has a practical outcome, relevant to the broader public and conservation community;
5. to build on the interests and expertise of each participant in a diversity of topic areas with a strong anthropological and practical bias, providing a foundation for conservation related careers beyond those which focus on primate biology and forest ecology;
6. to enable achievement of a high quality postgraduate research qualification relevant to the interests of conservation biologists, zoo personnel, primatologists, educators and anthropologists with an interest in the environment and sustainable development.

SECTION 3: PROGRAMME LEARNING OUTCOMES

The learning outcomes for the Primate Conservation programme incorporate Oxford Brookes University's five core graduate attributes. On completion of this programme students will be equipped with the following Graduate Attributes. These learning outcomes will be achieved within the context of your chosen pathway.

3.1 ACADEMIC LITERACY

At the end of the programme students will have

1. reached an advanced knowledge and understanding of the main areas of research on the conservation of primates and their habitats (including rainforest ecology, taxonomy, population genetics, socio-political aspects of conservation, primate-human interactions, captive breeding, welfare and environmental education);
2. gained up-to-date knowledge on the major critical debates pertinent to the field, and will be able to communicate this information to a wider audience (expert and laymen); they should also be acutely aware of the inherent difficulties of lack of data (especially from little-known species, habitats and regions)
3. acquired knowledge of a wide range of research methods and demonstrated the ability to conduct research and analysis on issues in primate conservation, by gathering information, evaluating and synthesising to arrive at a reasoned and logical conclusion;
4. established practical links with appropriate research and conservation organisations relevant to your interests, such as the International Primate Protection League, the Primate Society of Great Britain, TRAFFIC, Twycross Zoo, Zoological Society of London, NGOs (e.g. Neotropical Primate Conservation Inc., CARE, Wildlife Friends of Thailand), the Conservation Monitoring Centre - Cambridge and zoos/field centres; and feel part of this international community
5. demonstrated proficiency in a range of transferable skills, including self-management, communication, teamwork, problem solving and information technology.

3.2 RESEARCH LITERACY

At the end of the programme students will have

1. developed skills of working independently on research, evaluation and writing, and as part of a group in pooling and communicating ideas and knowledge relevant to practical measures that promote primate conservation;

2. acquired knowledge of a wide range of research methods and demonstrated the ability to conduct research and analysis on issues in primate conservation, by gathering information, evaluating and synthesising to arrive at a reasoned and logical conclusion;
3. be familiar with the main methods of collecting and analysing data and critically evaluating the outcome of any analysis.

3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY

At the end of the programme students will have

1. achieved significant autonomous learning that builds on their own particular interests and strengths through presentations, written assessments and the supervised practical assignment or Final Project;
2. developed skills of working independently on research, advocacy or consultancy, and as part of a group in pooling and communicating ideas and knowledge relevant to practical measures that promote primate conservation;
3. the ability to reflect on the current state of knowledge, identify gaps and individual strengths as to fill these gaps, and make sound and appropriate decisions in complex situations

3.4 DIGITAL AND INFORMATION LITERACY

At the end of the programme students will have

1. be familiar with several (online) databases for retrieving and analyzing data; this included Web of Science, Google Scholar, Genbank, CITES trade database, ISIS, UNEP-WCMC, etc.
2. the skills to use (online) computer programmes to analyse primate population and habitat data, including Distance, Vortex, MAFFT, Presence, MaxEnt, ZIMS, RAVEN, etc.
3. demonstrated proficiency in a range of transferable skills, including self-management, communication, teamwork, problem solving and information technology.
4. be part of the global online community through Facebook, Yahoo Groups, and blogs and Open Access publishing

3.5 ACTIVE CITIZENSHIP

Realizing that the MSc in Primate Conservation is part of the section of Anthropology and Geography, within the Department of Social Sciences, at the end of the programme students will

1. have fully understood that primate conservation is a global enterprise, taking place in a wide range of countries varying in political, economic, cultural and religious aspects; and that any effective action can only take place in an environment of mutual understanding and agreement.
2. feel part of a global community of Primate Conservation staff and students, who combined have undertaken practical projects in over 50 countries since 2000. Research projects contribute to the knowledge and understanding of the threats facing non-human primates and strive for practical ways to overcome those threats, leading towards the sustainable use of wildlife resources.
3. understand and be aware of culturally different perspectives of primate conservation, and primate research.
4. developed an understanding, through lectures, workshops, presentations, and seminars by visiting speakers, that a more sustainable, egalitarian, and just society, where primates and humans can live side by side, can only be achieved through mutual understanding and respect.

LEARNING OUTCOMES FOR THE THREE NAMED PATHWAYS

APES IN THE ANTHROPOCENE

MSc Primate Conservation - Apes and the Anthropocene

All the learning outcomes for the course plus:

- reached an advanced knowledge of the complexities of the apes from a broad comparative perspective through an understanding of their anatomy, behaviour, cognition and evolution
- gained up-to-date knowledge on the major critical debates pertinent to welfare, rehabilitation and reintroduction of both the Great Apes and the Small Apes
- gained the ability to assess independently individual situations in any environment regarding human and ape interactions.
- develop an ability to communicate issues regarding apes to an academic audience

PgDip Primate Conservation - Apes and the Anthropocene
Learning outcomes: AL: 2-5; RL: 2-3; CS:2-3; DL:1-4; AC:1-4 plus the pathway specific learning outcomes

PgCert MSc Primate Conservation - Apes and the Anthropocene
Learning outcomes: AL: 2,4-5; RL: 3; CS: 2-3; DL:1,3-4; AC:1,3-4 plus the pathway specific learning outcomes

HUMAN-PRIMATE INTERFACE

MSc Primate Conservation – Human-Primate Interface
All the learning outcomes for the course plus:
1. reached an advanced knowledge and understanding of how primates and humans live side by side, how humans exploit primates, and how primates use human-dominated landscapes
2. apply an interdisciplinary approach and identify the complexities and contradictions evident in people-primate relationships
3. gained the ability to assess independently individual situations in any environment regarding human and primate interactions.
4. develop an ability to communicate issues regarding human and primate interactions to an academic audience

PgDip Primate Conservation – Human-Primate Interface
Learning outcomes: AL: 2-5; RL: 2-3; CS:2-3; DL:1-4; AC:1-4 plus the pathway specific learning outcomes

PgCert Primate Conservation - Human/Primate Interactions
Learning outcomes: AL: 2,4-5; RL: 3; CS: 2-3; DL:1,3-4; AC:1,3-4 plus the pathway specific learning outcomes

LEMURS AND NOCTURNAL PRIMATES

MSc Primate Conservation - Lemurs and Nocturnal Primates
All the learning outcomes for the course plus:
- reached an advanced knowledge of the biology, behaviour, ecology and evolution of the lemurs and the nocturnal primates
- gained up-to-date knowledge on the major critical debates pertinent to in situ and ex situ conservation of the lemurs and the nocturnal primates
- Ability to design advanced research methods relevant to lemur and nocturnal primate research and conservation
- develop an ability to communicate issues regarding lemurs and nocturnal primates to an academic audience

PgDip Primate Conservation - Lemurs and Nocturnal Primates
Learning outcomes: AL: 2-5; RL: 2-3; CS:2-3; DL:1-4; AC:1-4 plus the pathway specific learning outcomes

PgCert Primate Conservation - Lemurs and Nocturnal Primates
Learning outcomes: AL: 2,4-5; RL: 3; CS: 2-3; DL:1,3-4; AC:1,3-4 plus the pathway specific learning outcomes

SECTION 4: CURRICULUM CONTENT & STRUCTURE

4.1 PROGRAMME STRUCTURE AND REQUIREMENTS:

4.1.1 PRIMATE CONSERVATION

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
ANTH7001	Primate Diversity & Conservation; Theory, Methods & Practise	20	7	Compulsory	100:0
ANTH7003	Primate Conservation - Research	20	7	Compulsory	100:0

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	Methods				
ANTH7007	Final Project	60	7	Compulsory	100:0
ANTH7002	People-Primate Interactions	20	7	Compulsory	100:0
ANTH7004	Genetics and Population Management	20	7	Compulsory	100:0
ANTH7005	Captive Management and Rehabilitation	20	7	Compulsory	100:0
ANTH7006	Conservation Education	20	7	Compulsory	100:0
SSCI7001	Independent Study* *only available after prior consultation with Course Tutors	20	7	Alternative Compulsory	100:0

4.1.2 PRIMATE CONSERVATION – APES IN THE ANTHROPOCENE

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
ANTH7001	Primate Diversity & Conservation; Theory, Methods & Practise	20	7	Compulsory	100:0
ANTH7014	Supervised Independent Study - Apes in the Anthropocene	20	7	Compulsory	100:0
ANTH7007	Final Project	60	7	Compulsory	100:0
ANTH7002	People-Primate Interactions	20	7	Compulsory	100:0
ANTH7003	Primate Conservation - Research Methods	20	7	Alternative Compulsory	100:0
BIOL7003	International Legislation, Humans and Wildlife	20	7	Alternative Compulsory	100:0
ANTH7004	Genetics and Population Management	20	7	Alternative Compulsory	100:0
ANTH7005	Captive Management and Rehabilitation	20	7	Alternative Compulsory	100:0
ANTH7006	Conservation Education	20	7	Alternative Compulsory	100:0
ANTH7008	Advanced Study of People and Other Animals	20	7	Alternative Compulsory	100
ANTH7009	Advanced Study of Primate Adaptation and Evolution	20	7	Alternative Compulsory	100:0
ANTH7010	Advanced Study of Cognitive Evolution	20	7	Alternative Compulsory	100:0

4.1.3 PRIMATE CONSERVATION – HUMAN-PRIMATE INTERFACE

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
ANTH7001	Primate Diversity & Conservation; Theory, Methods & Practise	20	7	Compulsory	100:0
ANTH7013	Supervised Independent Study – Human-Primate Interface	20	7	Compulsory	100:0
ANTH7007	Final Project	60	7	Compulsory	100:0
BIOL7003	International Legislation, Humans and Wildlife	20	7	Compulsory	100:0
ANTH7002	People-Primate Interactions	20	7	Alternative Compulsory	100:0
ANTH7003	Primate Conservation - Research Methods	20	7	Alternative Compulsory	100:0
BIOL7004	Biodiversity and Ecosystem Services	20	7	Alternative Compulsory	100:0
ANTH7004	Genetics and Population	20	7	Alternative	100:0

	Management			Compulsory	
ANTH7005	Captive Management and Rehabilitation	20	7	Alternative Compulsory	100:0
ANTH7006	Conservation Education	20	7	Alternative Compulsory	100:0
ANTH7008	Advanced Study of People and Other Animals	20	7	Alternative Compulsory	100:0

4.1.3 PRIMATE CONSERVATION – HUMAN-PRIMATE INTERFACE

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
ANTH7001	Primate Diversity & Conservation; Theory, Methods & Practise	20	7	Compulsory	100:0
ANTH7013	Supervised Independent Study – Human-Primate Interface	20	7	Compulsory	100:0
ANTH7007	Final Project	60	7	Compulsory	100:0
BIOL7003	International Legislation, Humans and Wildlife	20	7	Compulsory	100:0
ANTH7002	People-Primate Interactions	20	7	Alternative Compulsory	100:0
ANTH7003	Primate Conservation - Research Methods	20	7	Alternative Compulsory	100:0
BIOL7004	Biodiversity and Ecosystem Services	20	7	Alternative Compulsory	100:0
ANTH7004	Genetics and Population Management	20	7	Alternative Compulsory	100:0
ANTH7005	Captive Management and Rehabilitation	20	7	Alternative Compulsory	100:0
ANTH7006	Conservation Education	20	7	Alternative Compulsory	100:0
ANTH7008	Advanced Study of People and Other Animals	20	7	Alternative Compulsory	100:0

4.1.3 PRIMATE CONSERVATION – LEMURS AND NOCTURNAL PRIMATES

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
ANTH7001	Primate Diversity & Conservation; Theory, Methods & Practise	20	7	Compulsory	100:0
ANTH7012	Supervised Independent Study – Lemurs and Nocturnal Primates	20	7	Compulsory	100:0
ANTH7007	Final Project	60	7	Compulsory	100:0
ANTH7003	Primate Conservation - Research Methods	20	7	Compulsory	100:0
ANTH7002	People-Primate Interactions	20	7	Alternative Compulsory	100:0
ANTH7004	Genetics and Population Management	20	7	Alternative Compulsory	100:0
ANTH7005	Captive Management and Rehabilitation	20	7	Alternative Compulsory	100:0
ANTH7006	Conservation Education	20	7	Alternative Compulsory	100:0
ANTH7009	Advanced Study of Primate Adaptation and Evolution	20	7	Alternative Compulsory	100:0

ANTH7010	Advanced Study of Cognitive Evolution	20	7	Alternative Compulsory	100:0

4.2 PROGRESSION AND AWARD REQUIREMENTS

- Students will normally be expected to follow the programme in the sequence specified.
- In order to progress to the Dissertation, the candidate must have met the requirements for the award of the Postgraduate Diploma.
- Students registering for the award of MSc who fail to meet the requirements for the MSc programme but have met those for the Postgraduate Diploma will be awarded the Postgraduate Diploma.
- Part-time students must normally undertake a minimum of three modules per year.
- Students who are in receipt of a resit grade for one or more modules, will be permitted to continue with their programme subject to b. above.

4.3 PROFESSIONAL REQUIREMENTS

N/A

SECTION 5: TEACHING AND ASSESSMENT

The Typical contact hours for full-time students is 9 hours of lecture time, whereas part-time students will attend 3-6 hours of lecture time per semester. At least 1 hour of supervision, plus variable hours of seminars, tutorials and study groups. The programme is taught by a combination of lectures, seminars, and discussion groups. In addition, students will go out into the field to practice field skills, measure specimens in the Oxford Natural History Museum, spend time in the genetics lab to amplify their own DNA, and students work with a variety of modelling programmes.

Students will encounter a variety of assessments. These include traditional essays; reviews and articles in the style of published work; class presentations and debates; quizzes; development of creative outreach materials, among others. There is a spread of styles of assessment, including weekly tasks, written coursework (essays, book reviews), oral presentations and the Final Project. They are designed to test a range of competencies, in both traditional and innovative ways and help to develop your individual interests and strengths. Details of exactly what is expected for each assessed assignment, as well as the criteria for awarding marks and grades, are provided by module leaders in the handbook for each module at the start of each semester. The criteria used in assessment conform to the University guidelines (see Appendix 1).

In addition to the assessed coursework, you may be assigned regular tasks on topics that are critical to each module. The tasks ensure that all members of the class have carried out relevant reading each week and prepared work that will feed into class discussions. Round-table and small group discussions form a regular aspect of the course and enable closer examination of conservation issues through a sharing of perspectives. You may also wish to organise study groups and email or chat-room contact with fellow students if you are unable to meet.

Completed coursework assignments for modules must be submitted by the deadlines outlined in each course handbook. Written feedback is normally given early in the following semester, allowing time for double marking, and review by the external examiner.

If you have been ill, or there has been some other unavoidable delay that prevents you handing in your work by the stated deadline, it is possible to apply for a one week extension by contacting your module leader. Longer extensions are only possible after consideration by the University Mitigating Circumstances Committee if a case is made before the deadline (Appendix II section 3).

Two hard copies and a pdf copy of your Final Project must be submitted towards the middle of September (Friday two weeks before the Induction Week for the next academic year). Projects are assessed during the first semester and the marks for all modules are ratified at an Examinations Committee Meeting held in December.

Feedback is given for each piece of individual coursework, using feedback sheets with added notes, and in-class (oral) feedback. Each Monday we have a 12-1 session (prior to the formal lectures) where there is an open and ongoing discussion concerning the course, its achievements and its shortcomings. We

urge students to be critical consumers but also to be critical by self-evaluation, and encourage discussions and dialogue with other students and staff.

In each semester (in week 5) there is an opportunity for students to provide anonymous feedback to their representatives (one for UK, elsewhere in Europe, North America, habitat countries, and part-time students) that is then discussed with the course committee. These findings are summarised after the meeting and fed back to the remainder of the class.

The assessment regime is informed by the Assessment and Feedback Policy (replacing the Brookes Assessment Compact).

SECTION 6: ADMISSION TO THE PROGRAMME

6.1 ENTRY REQUIREMENTS

Normally, entrants to the programme should possess the following qualifications:

A first class or upper second class honours degree, ideally in anthropology, biology, ecology, psychology or an acceptable related discipline
or
An appropriate professional background and experience in wildlife conservation or a related discipline
and
English as first language or IELTS 6.0 or other appropriate evidence of English language skills, both oral and written, that meet University and programme requirements.

If you are not a graduate, or if you have graduated in an unrelated discipline, you will be considered for entry to the course if you can demonstrate in your application and at an interview that you are able to work at an advanced level in the discipline. You may also be asked to write a short essay and/or present evidence of original work in support of your application. We will consider appropriate credits obtained elsewhere. Accreditation of prior learning (eg a conversion course or an advanced research training course) will be considered on a case-by-case basis by the course manager. Accreditation of prior experiential learning (APEL) will similarly be considered. However, it must be advised that, because the taught aspect is a key component of the course, credit for prior learning will only be given in exceptional cases. Transfer between part-time and full-time modes, transfer from the diploma to the MSc, or deferral of study may be possible in certain circumstances at the discretion of the examination committee. The programme lead is willing to discuss with international students how the programme can be adapted to their needs, especially through tutorials, study visits and distributed learning.

6.2 DBS AND OTHER PRE-COURSE CHECKS REQUIRED

N/A

6.3 JOB ROLE/EMPLOYER PROFILE (DEGREE AND HIGHER APPRENTICESHIPS)

N/A

SECTION 7: PREPARATION FOR EMPLOYMENT

This unique postgraduate programme trains new generations of anthropologists, conservation biologists, captive caregivers and educators concerned with the serious plight of non-human primates who seek practical solutions to their continuing survival.

It provides the skills, knowledge and confidence to enable you to contribute to arresting and reversing the current devastating destruction of our tropical forests and the loss of the species that live in them. You will be joining a supportive global network of former students working across all areas of conservation in organisations from the BBC Natural History Unit through to the International Union for Conservation of Nature and in roles from keeper and education officer in zoos across the UK and North America to paid researchers at institutes of higher education. Some of our students have even gone on to run their own conservation-related NGOs.

LINKS WITH EMPLOYERS

The MSc has a strong track record in getting their graduates into employment. The University Careers Centre give career advice through a dedicated session normally at the beginning of the second semester.

The speakers in the Seminar Series bring with them access to a large network of primatologists and Conservationists.

All MSc students and alumni are part of our Primate Conservation Yahoo and Facebook group. Students and staff regularly post new positions and job openings on this website allowing students to gain employment or work experience.

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