PROGRAMME SPECIFICATION

for the award of

BSc (Hons) Property Development and Planning

Managed by the Faculty of Technology, Design and Environment

delivered by School of the Built Environment

Date approved:	August 2020
Applies to students commencing study in:	September 2021

RECORD OF UPDATES

Date amended*	Nature of amendment	Reason for amendment
July 2016	Transfer to new template, update global citizenship to active citizenship	CMA compliant, update graduate attribute.
October 2016	Checked for errors and amended by Subject Coordinator and Programme Lead.	Subject specialist knowledge.
January 2017	Modules amended U37702 replaced by U37710 and U377xx	Meeting DV action plan requirements and closure of U37702
January 2018	Level 5 Modules Urban Development Economic & Financial Appraisal replaces PLAN5002/U37721 PLAN5006/U37730 Deleted PLAN5009 /U37733 replaces U37723 Level 6 Modules Planning and Property Development Professional Practice - added PLAN6009/U37781 deleted	Meeting DV Action Plan, renumbering of Planning modules

January 2019	Correction to status of modules PLAN5005/U37729 and PLAN6003/U37772 to compulsory	Error
	Removal of PLAN5013 /U37742 Designing the City	No longer running
	Changes to coursework and exam weightings	Mainly to align with university requirement to remove exams in semester 1.
	Names change PLAN6003/U37772 to Strategic Planning and Policy	Name change previously agreed and now applicable.
	Section 6: Corrections to entry requirements and clarifying requirement of Maths and English GCSE at Level 4 or above	Existing GCSE requirement not defined on the Programme Specification.
March 2020	New modules added: Housing Matters Foundation Development Law Sustainable Development and Professional Practice Law for Developers. Designing the City and GIS. Development Delivery: Planning and viability Project Management for Developers Redevelopment and Regeneration ESTM5002Planning and Development Practice ESTM6020 Property Technology added as an optional module. Old Modules Removed: PLAN4003 Sustainability and Development ESTM4004 Foundation Real Estate Law 1 ESTM Foundation Real Estate Law 2 PLAN5011 Urban Development: Economic and Financial Appraisal PLAN5005 Geographical Information Systems PLAN6001 Local Planning and Development Control Module name changed: From PLAN4009 Development	Programme to be revalidated with these changes but put in place now for students moving into stage 2 in September 2020 and Level 4 from September 2020 to support progression.

	Concepts to PLAN4009 Introduction to Building Construction and Practice'	
	PLAN5016Integrative Project to PLAN5016 Professional Practice Skills- Development & Employability'	
	PLAN6014 Planning Development and professional practice to PLAN6014 Development Delivery: Professional Practice'	
	Compulsories changed to optionals:	
	ESTM6002 Applied Valuation change to an optional module from compulsory	
	ESTM6006 Real Estate Investment change to an optional module from a compulsory	
June 2020	Programme name changed to BSc (Hons) Property Development and Planning. Introduction of an Optional Placement Year.	Programme refresh and revalidation

SECTION 1: GENERAL INFORMATION

Awarding body:	Oxford Brookes University
Teaching institution and location:	Oxford Brookes University, Headington Campus
Language of study:	English
Final award:	BSc (Hons)
Programme title:	Property Development and Planning
Interim exit awards and award titles available:	CertHE, DipHE, BSc
Brookes course code:	BSCH-PDP
UCAS code:	KK24
JACS code:	O 50
HECoS code:	100586
Mode of delivery:	Full-time (face to face/on-campus) Part-time (face to face/on-campus)
Mode/s and duration of study:	3 Years Full Time

4 Years with a placement year
6 Years part time
Maximum 8 Years. |
| **QAA subject benchmark statement/s** | Town and Country Planning 2019 |

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which apply to the programme:	https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-town-and-country-planning.pdf?sfvrsn=e7f3c881_4 QAA Subject Benchmark Standard: Land, Construction, Real Estate & Surveying https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-land-construction-real-estate-and-surveying.pdf?sfvrsn=f9f3c881_4
Professional accreditation attached to the programme:	Accredited by Royal Institution of Chartered Surveyors (RICS)
University Regulations:	The programme conforms to the University Regulations for the year of entry as published/archived at: http://www.brookes.ac.uk/regulations/

SECTION 2: WHY STUDY THIS PROGRAMME?

The BSc (Hons) Property Development and Planning (PDP) degree is a hybrid course offering a blend of three well established professions; surveying, property development and planning consultancy and prepares you for a range of careers as a built environment professional.

Surveyors, planning consultants and developers are essential for managing, planning and implementing development and regeneration and there is demand for skilled professionals who understand planning policy, urban design and place making and can promote and manage property development through to its disposal. The BSc (Hons) Property Development and Planning programme reflects the interconnectedness between these different professions and is designed to provide a wide range of subject knowledge from the identification of development opportunities and understanding land acquisition, through the planning process and design stage, determine viability (planning and financial) to bring forward development and manage, or dispose of, a completed asset. The inter-relationship between planning, surveying and development provides the core theme throughout the programme and forms the basis for the applied projects. The course provides a rounded education and training in planning, property development and surveying professional areas and enables a student to function and survive most effectively in the course of their professional career.

This course will enable you to:
- develop an awareness of the roles and responsibilities of the various actors in the process of property development, and the motivation of these actors in developing and managing intervention in many different contexts.
- establish a critical awareness of the theories and processes emanating from both the planning and property professions;
- develop an understanding of the rationale underpinning the motivation of property professionals to value, manage and develop land.
- develop an understanding of the ideological and pragmatic need for planning professionals to intervene in defence of the public realm along with their recognition of the wider environmental and social costs of development.
- increase knowledge of society's needs for more intensified use of land and the constraints imposed through planning control upon this process in consideration of environmental concerns and the values and needs of different groups in society.
- develop transferable skills in communication (written, verbal and graphic), in information technology, and in negotiation and managerial approaches to managing the built environment.
- develop professionalised skills and awareness appropriate to significant areas of planning and property development practice.

Please refer to the following link to view the staff profiles within the School of the Built Environment:
http://planning.brookes.ac.uk/staff/index.html

SECTION 3: PROGRAMME LEARNING OUTCOMES

On successful completion of the programme, graduates will demonstrate the following Brookes Attributes:

3.1 ACADEMIC LITERACY

i. The ability to understand, analyse and evaluate how the property industry functions, how it is motivated, and how it rations and manages scarce resource of land and property

ii. Understand the process of planning in protecting the public realm, considering wider environmental concerns, understanding and responding to the inter-relationship between the

social and built environments and mediating between stakeholders.

iii. Understand the distribution of social, economic and environmental costs, their differential impacts on groups within society and how these impacts may be mediated.

iv. Understand the nature of the property and planning professions, develop Interdisciplinary knowledge and understanding of the roles and function of the different professionals within the property industry.

v. The ability to undertake the identification and formulation of urban, environmental, and development issues, development viability and problem solving.

vi. Understand the research basis of built environment knowledge, ideas and concepts and the processes of policy formulation, analysis and implementation.

vii. Understand issues of health & safety within the role of the development surveyor or planning consultant and their place in the social, operational and economic context of development, investment, occupation and disposal of built assets.

3.2 RESEARCH LITERACY

i. The ability to obtain, analyse evaluate and synthesise planning and property empirical data

ii. The ability to undertake academic research in data and information sourcing and collection, analysis and presentation.

3.3 CRITICAL SELF-AWARENESS AND PERSONAL LITERACY

iii. The ability to communicate, negotiate, network and teamwork in a multi-agency and multi-professional settings; creative problem-solving

3.4 DIGITAL AND INFORMATION LITERACY

i. The ability to employ a range of learning, self-management IT and statistical tasks and functions.

ii. The ability to employ presentational skills – design, oral and written including reports and narrative methods

3.5 ACTIVE CITIZENSHIP

i. An understanding of the management of change and knowledge of the enabling instruments, processes and organisational structures and frameworks.

ii. Have a understanding of professional ethics, their impact on the operation of the property profession and their influence on society; conflict avoidance/dispute resolution; communities and the stakeholders with whom they have contact.

SECTION 4: CURRICULUM CONTENT & STRUCTURE

4.1 PROGRAMME STRUCTURE AND REQUIREMENTS:

Code	Module Title	Credits	Level	Status	Coursework: Exam ratio
Level 4					
ESTM4001/ U35001	Economics of the Built Environment	15	4	Compulsory	100
ESTM4002 /U35008	Introduction to Spatial Planning	15	4	Compulsory	100
ESTM4003/ U35009	Introduction to Valuation	15	4	Compulsory	50:50
PLAN4004/ U37710	Cities in Historical Context	15	4	Compulsory	100
PLAN4009/ U37715	Introduction to Building Construction & Practice	15	4	Compulsory	100

PLAN4012	Sustainable Development & Professional Practice	15	4	Compulsory	100
PLAN4013	Housing Matters	15	4	Compulsory	100
PLAN4014	Foundation Development Law	15	4	Compulsory	100
LEVEL 5					
ESTM5002	Planning and Development Practice	15	5	Compulsory	100
ESTM5006/ U35030	Land Law	15	5	Compulsory	100
ESTM5008 /U35037	Valuation and Investment	15	5	Compulsory	100
PLAN5007 /U37731	Research Design	15	5	Compulsory	100
PLAN5009/ U37733	Plan and Policy Making	15	5	Compulsory	100
PLAN5016/ U37738	Professional Practice Skills: Development & Employability	15	5	Compulsory	100
PLAN5017	Property Law for Developers	15	5	Compulsory	50:50
PLAN5018	Designing the City and GIS	15	5	Compulsory	100
Level 5 – Placement year					
PLAN5019	Property and Planning Placement	Pass/ Fail	5	Compulsory (sandwich mode)	100
Level 6					
PLAN6003 /U37772	Strategic Planning and Policy	15	6	Compulsory	100
PLAN6013 /U37798	Research Project	30	6	Compulsory	100
PLAN6014 /U37779	Development Delivery: Professional Practice	15	6	Compulsory	100
PLAN6015	Development Viability and Finance	15	6	Compulsory	100
PLAN6017	Development Delivery: Planning & Viability	15	6	Compulsory	100

Level 6 Optional Modules – Choose 2 from 6					
ESTM6002 /U35072	Applied Valuation	15	6	Optional	50:50
ESTM6006/ U35097	Real Estate Investment	15	6	Optional	50:50
ESTM6020	Property Technology	15	6	Optional	100
PLAN6018	Project Management for Development	15	6	Optional	100
PLAN6016	Redevelopment & Regeneration	15	6	Optional	100
PLAN6011 /U37788	Independent Study in Planning	15	6	Optional	100

4.2 PROGRESSION AND AWARD REQUIREMENTS

All students will automatically be enrolled on the four-year sandwich mode of study, with the expectation that they will complete a placement year. Students may opt out of sandwich mode at the end of year 2 if a placement has not been secured or if they wish to complete the degree as a full-time student.

Requirements for Named Dip HE: All level 4 and 5 modules are compulsory
Requirements for BSc Ordinary: All level 4 and 5 modules are compulsory + any 60 credits at Level 6
Requirements for BSc (Hons): All level 4 and 5 modules + all compulsory level 6 modules and two from either PLAN6018(Project Management for Development); ESTM6006; ESTM6002: ESTM6020; PLAN6003/U37772. Or PLAN6016(Redevelopment and Regeneration).

4.3 PROFESSIONAL REQUIREMENTS

This degree is fully accredited by the Royal Institution of Chartered Surveyors (RICS) and partially
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accredited by the Royal Town Planning Institute (RTPI).

Graduates are eligible for membership of the RTPI when combined with either the Post Graduate Diploma in Planning or one of the Department of Planning's RTPI accredited specialist MA/MSc Programmes. Graduates will also complete their post-graduation Assessment of Professional Competence (APC) in either field to gain membership of the RTPI or RICS.

SECTION 5: TEACHING AND ASSESSMENT

This programme adopts a blended learning approach by utilising a wide variety of teaching, learning and assessment methods, appropriate to the specific subjects taught on this degree in order to prepare you for your future career as a property professional. A student-centred approach is an important feature or the course. Modules will either have a lecture 'core', which is supported by smaller group teaching and learning in seminars, or a project and workshop based approach as indicated in the Module Guides. A case study and project based approach is a highly appropriate vehicle for understanding the planning process and a number of modules utilise 'real life' client based projects. As students' progress, the programme evolves to focus more on professional practice and consequently increasing emphasis is placed on students managing group activities, negotiation, decision making and presentation. These skills form part of the assessment in modules across the three year programme.

The Specific Graduate Attributes are met through the Learning Outcomes associated with the subject compulsory and optional modules; Academic Literacy will enable graduating students to acquire the knowledge and skills associated with the built environment, Critical self-awareness and Personal Literacy enable graduating students to reflect on the role of those working in the built environment, Digital and Information Literacy will enable graduating students to obtain and acquire relevant and critical information associated with built environment issues from a range of sources.

Students will experience many modules where the collection, analysis and the presentation of data (quantitative and qualitative, socio-economic and built/natural environment, primary and secondary), through for example projects and self-contained surveys. There is progression in the development of knowledge and skills between Levels 4-6. Throughout the programme, both in specific modules and as elements of other modules students will be developing a wide variety of professional, technical and transferable skills. Single modules (15 CATS) have a notional 150 hours of learning time (pro rata for larger modules) of which 20 - 25% is contact time and the remainder is made up of independent study, directed reading and coursework (group or individual).

All modules are assessed separately with an overall pass mark of 40%. The modules are assessed in a variety of ways - essay reports, individual and group project work, seen and unseen examinations. Further details for each module assessment are published in the individual module syllabi. Each module handbook which enlarges on the syllabus and provides information about the programme, details, teaching methods, coursework schedules, assessment regimes, reading lists, etc.

Reflecting the programme's emphasis on professional practice and continuity in the learning process, a considerable proportion of the assessment is coursework based. Practitioners operate in a wide variety of agencies - in the public, private and voluntary sector - and you will need a comprehensive array of skills and knowledge. The ability to communicate knowledge and information clearly and effectively to different clients and interest groups is important. Accordingly, the need for clear and effective presentation of work throughout the course will form an important component in the assessment process. The methods of assessment are designed to evaluate the skills for example in design, graphic, presentation, financial models, sensitivity analysis, market analysis, report writing, verbal presentation, but also knowledge in relation to concepts, development and planning theory and professional practice.

SECTION 6: ADMISSION TO THE PROGRAMME

6.1 ENTRY REQUIREMENTS

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Prior qualifications necessary for entry to the programme, including English language requirements.

From 2019 entry, typical offers:
- A-Level BBC or equivalent
- IB 30 points
- BTEC DMM
- UCAS 112 points

Points may be counted from qualifications equivalent to 3 A-levels only.

Please follow this link for details of the new UCAS Tariff: http://www.brookes.ac.uk/studying-at-brookes/how-to-apply/ucas-tariff---achieving-120-points/

All to include GCSE at Level 4 or above: Mathematics and English

English Language Requirements

IELTS 6.0 (with 6.0 in reading and writing, 5.5 in listening and speaking).

SECTION 7: PREPARATION FOR EMPLOYMENT

Graduates from Planning and Property Development are eligible to apply for membership of the Royal Institution of Chartered Surveyors. They are likely to be employed in a professional capacity as surveyors in;

Local Government, National Government and Quangos;
Property and Planning Consultants in Planning Consultancies, Surveying and/or Planning consultancies, Multi-professional development consultancies;
Surveyors in Development Corporations;
Surveyors in Environmental consultants, Agencies and Advocacy Organisations;
Researchers in Universities, Government Agencies and the Private Sector.

Careers events are organized within the School of Built Environment and include a Careers Fair, guest speaker days, Internship fairs, and opportunities for one-to one sessions with both the Careers Team and industry to hone CV writing skills. Students can apply to be part of the alumni Oxford Brookes Real Estate Management Society (OBREMS) Mentoring Scheme in year 2.

The Planning courses are supported by the Practice Liaison Committee that meets regularly to discuss the content of the course and how they can support the students.