

# MA IN COACHING AND MENTORING PRACTICE

Postgraduate Diploma in Coaching and Mentoring Practice  
Postgraduate Certificate in Coaching and Mentoring Practice

## Guidance for students bringing credit from other programmes

### What is credit?

Credit is a quantified means of expressing equivalence of learning and is awarded to a learner in recognition of the achievement of learning outcomes at a specified academic level. The amount of credit achieved is related to the amount of learning. In higher education the credit framework recognises the widespread agreement that ten hours of learning activity (including assessment) leads to the award of one credit. CATS (Credit Accumulation and Transfer Scheme) points are awarded dependent upon the amount of study involved.

### Is all credit at the same level?

No. Credit is awarded at different levels representing different amounts of educational challenge. SEEC\* has developed Credit Level Descriptors that describe in detail the increasing educational challenge as a student progresses through higher education. The credit level descriptors recognise five levels from first year undergraduate to the taught doctorate.

### What happens with programmes credit rated by Oxford Brookes?

Oxford Brookes has 'credit rated' a number of coaching and mentoring programmes delivered by other organisations. This means that it approves the programmes as equivalent to a specified number of credits at a particular level based on similar programmes offered at the university. Students with specific credit from these programmes can be exempt from modules on the MA Coaching and Mentoring Practice. For example:

Oxford School of Coaching and Mentoring Advanced Diploma = 40 credits at level M and gives exemption from the 40 credit Practice module of the MA (provided other entry criteria are met).

CIPD Certificate = 20 credits at HE Level 3 and may give exemption from the Practice element of the double module (20 credits). However, it would also be necessary to complete an additional piece of written work to achieve a further 20 credits at level M in order to pass this module.

### What if I have other Higher Education credit?

Credit from other HE courses can also be counted towards the MA in Coaching and Mentoring Practice. For example, if someone has a Postgraduate Certificate from another university in a relevant subject area such as counselling, Brookes could give exemption for up to 60 credits at M level towards the Postgraduate Diploma or MA in Coaching and Mentoring Practice.

### Can I get 'credit' for my experience?

Yes, it is possible to gain exemption from some modules if you have considerable experience in a particular area. An example would be if you had worked as a coach and manager in an organisation for a number of years you might apply for exemption from the optional Coaching and Mentoring in Organisations module. This is called Accreditation of Prior Experiential Learning (APEL).

### What other criteria are there?

The normal entry criteria for the programme need to be met. For the MA in Coaching and Mentoring Practice this is usually a first degree and two years of work experience. People without a degree are also welcome to apply and will be considered on the basis of their previous experience.

Please discuss your application with the Programme Leader, Dr. Adrian Myers – [amyers@brookes.ac.uk](mailto:amyers@brookes.ac.uk)

\* Southern England Consortium for Credit Accumulation and Transfer <http://www.seec.org.uk/wp-content/uploads/2016/07/SEEC-descriptors-2016.pdf>