

MA EDUCATION





CONTENTS

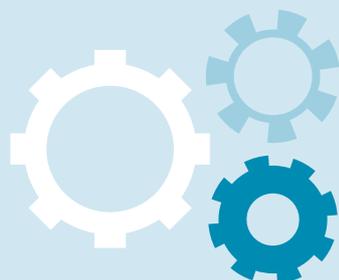
MA Education Pathways	4
MA Education	4
MA Education: Leadership and Management	5
MA Education: TESOL	6
MA Education: Childhood and Youth Studies	7
MA Education: SEND	8
MA Education: Artist Teacher Practice	9
Why Choose Oxford Brookes?	10
Funding	11
Postgraduate Certificates and Doctor of Education	11

SCHOOL OF EDUCATION

The pathways of the MA Education are designed for experienced teachers, lecturers, professionals working in education and educational managers in primary, secondary, further and higher education, including international contexts such as TESOL and International schools.

Key features

- Learn from experts with close links to professional practice
- Modular structure gives you the opportunity to tailor your course to your areas of interest
- Assessment by coursework not exams
- A close, supportive learning environment with extensive tutor contact time
- Networking opportunities at School of Education events
- Credit towards an MA award can also be made up of appropriate work completed outside the course
- Opportunity to study by **Distance Learning**



MA EDUCATION PATHWAYS

MA Education

Distance Learning Option

We offer an 'open route' through the MA where you can design your course according to your particular areas of interest.

Course Structure

You will take six modules and a dissertation/ major project.

Compulsory modules

- Researching Methods
- Dissertation

Optional modules

On the open route, you select five modules from the list below or from the modules available on the specialist pathways.

- Mind and Brain
- The Inclusive Curriculum
- Diversity and Achievement
- Leading and Managing People in Education
- Leading Change in Education
- Policy and Purposes of Higher Education
- Children's Literature Through the Ages
- Reading for Pleasure in the Primary Classroom
- Action Research
- Independent Study
- Developing MA Literacies

Entry Requirements

- You should normally hold a good honours degree (2:1 or above).
- IELTS at 6.5 with at least 6 in speaking and writing

How to apply

Please apply directly to Oxford Brookes.



“One of the best aspects of the course was the chance to discuss education with others from a variety of fields and I really appreciated the time and effort that my supervisor gave me in order to help me acquire the final grade that I got for my dissertation.”

**Stuart Cateridge,
MA Education open route**

MA Education: Leadership and Management

Distance Learning Option

The MA in Education: Leadership and Management is for experienced teachers, lecturers and educational managers and other professionals in all phases of education (primary, secondary, higher and further education).

Course Structure

The MA Education: Leadership and Management programme has a compulsory research based module to support your studies and to prepare you for the compulsory dissertation study. In addition, there are two further compulsory modules providing a Leadership and Management focus.

Compulsory modules

- Leading and Managing People in Education
- Leading Change in Education
- Research Methods
- Mentoring
- The Dissertation

Optional modules

Select three modules from the list below or from the module offer for the related course pathways in the MA TESOL and MA Childhood and Youth Studies.

- Developing MA Literacies
- Philosophy and Policy of Higher Education

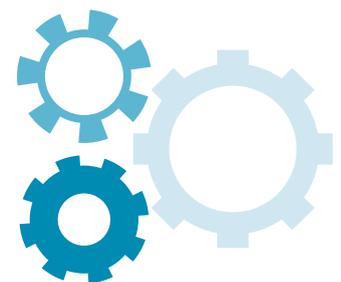
- Mind and Brain
- Action Research
- Independent Study.

Entry Requirements

- You should normally hold a good honours degree (2:1 or above).

How to apply

Please apply directly to Oxford Brookes.



“When it comes to leadership, I feel that I’ve been exposed to the most up-to-date writings on common themes that will help guide me to better practice.”

**Adam Donalson,
MA Education:
Leadership and Management**

MA Education: TESOL

Distance Learning Option

The MA Education, Teaching English to Speakers of Other Languages is for early career teachers seeking a grounding in the core disciplines of TESOL, and those with considerable experience looking to consolidate or progress into areas of expertise.

The content is tailored to your own professional context, with practical as well as scholarly tasks and assignments, and discussion with fellow TESOL practitioners worldwide on cutting edge practice and research.

There are opportunities for campus-based students to participate in a volunteer placement scheme teaching Oxford-based asylum seekers.

Course structure

The TESOL pathway includes six taught modules, which combine one compulsory research module, three core TESOL modules, two option modules from a selection of TESOL professional options, and the possibility of one option selected from any option within the wider MA in Education pool. In addition, the MA Education TESOL includes a dissertation which is equivalent to three taught modules.

Compulsory research modules

- Research Methods
- Dissertation

Three compulsory TESOL modules:

- Language Acquisition and Development – Principles and Practice
- Descriptions of English
- ELT Changing Methodologies

Optional modules (select two from the following)

- English for Specific Purposes (academic and occupational)
- Multilingual Learners
- ELT Materials Development.

Entry Requirements

- You should normally hold a good honours degree (2:1 or above).
- IELTS at 6.5 with at least 6 in speaking and writing.
- TESOL pathway students are required to show evidence of teaching experience of around two years in a relevant context, including summer language schools, one-to-one teaching, or teaching assistant roles. Teaching practice acquired through CELTA or DELTA qualifications can count towards this. If you have the DELTA, a credit of one module (20 credits) can be given. In some cases, a shorter period of teaching experience can be negotiated where there has been significant TESOL content study.

How to apply

Please apply directly to Oxford Brookes.



“I was assigned to teach practical English in a school that was cited as having a low motivation level amongst the students. Yet, I was confident with dealing with them and to put into practice what I had learnt on the MA Education TESOL.”

Jihye Lee
MA Education: TESOL

MA Education: Childhood and Youth Studies

Distance Learning Option

This course provides an excellent opportunity to pursue, or develop further, your skills and your career as a practitioner or researcher working with children and young people.

You will explore alternative conceptions of childhood and youth and consider children and young people's lives and experiences through the social, economic, technological and global contexts in which they are situated.

Examine the expanding role of services for children and young people, the challenges this provides for practitioners and policy makers and the ways in which these services position children and their families.

Course structure

You will take six modules and a dissertation.

Compulsory modules

- Research Methods
- Dissertation module

Optional modules

There are five additional modules required. These may be modules designed specifically for the MA in Childhood and Youth Studies, or three of these modules plus two modules from the general MA in Education programme.

The specific modules are:

- Learning and Development in Childhood
- Children's Imaginative Worlds
- Children's Literature
- Leadership in Early Years
- Working with Children, Young People and their Families

Entry Requirements

- English as your first language; or GCSE or O-level English Language (A-C); or IELTS 6.5
- You should normally hold a good honours degree (2:1 or above).
- Relevant professional experience
- Some experience of working with children and/or young people.

How to apply

Please apply directly to Oxford Brookes.



“The course has given me the skills to work on current and future policy that will improve the lives of children and their families.”

Marlene Vasquez,
MA Education:
Childhood and Youth Studies

MA Education: SEND **(Special Educational Needs and Disabilities)**

Distance Learning Option

The MA Education (SEND) represents a flexible route to a Masters Degree with a focus on special needs, disability and inclusion. The dedicated team of specialist staff at Oxford Brookes have a strong background in SEND teaching and are research-active in the field of SEND.

Course Structure

Compulsory modules

- Research Methods
- Dissertation

Optional modules (5 modules from the following)

- Introduction to Special Educational Needs (20 credits)*Compulsory for those without a previous qualification in SEN*
- Alternative Perspectives on Challenging Behaviour (20 credits)
- Alternative Perspectives on Literacy Difficulties (20 credits)
- Working with Children, Young People and their Families (20 credits)
- Literacy Difficulties: Assessment and Intervention (20 credits)

Additionally, the following three modules are available as options to students undertaking the National SENCO Award:

- Improving Outcomes for SEND (20 credits)
- Leading and Coordinating Provision for SEND (20 credits)
- Professional Knowledge and Understanding for SEND (20 credits)

You can select up to a further 40 credits from the optional modules in the MA in Education.

The course welcomes SENCOs with 60 credits from their National Award and also students from the SEBDA-Brookes mental health courses (SB50 and SB51)

Entry Requirements

- You should normally hold a good honours degree (2:1 or above).

How to apply

Please apply directly to Oxford Brookes.



MA Education: Artist Teacher Practice

MA Education: Artist Teacher Practice is a programme of continuing professional development for artist teachers. It is for those working within art education in any sector to review and develop their personal creative practice, ongoing enquiry into the professional artist teacher identity, and balancing tensions between education and making.

Course Structure

Compulsory modules

- Research Methods
- Dissertation
- Integrating Contemporary Practice into the Classroom
- Developing Personal Artistic Practice (double module)

Optional modules

You will also select 2 optional modules (40 credits) from the main MA in Education

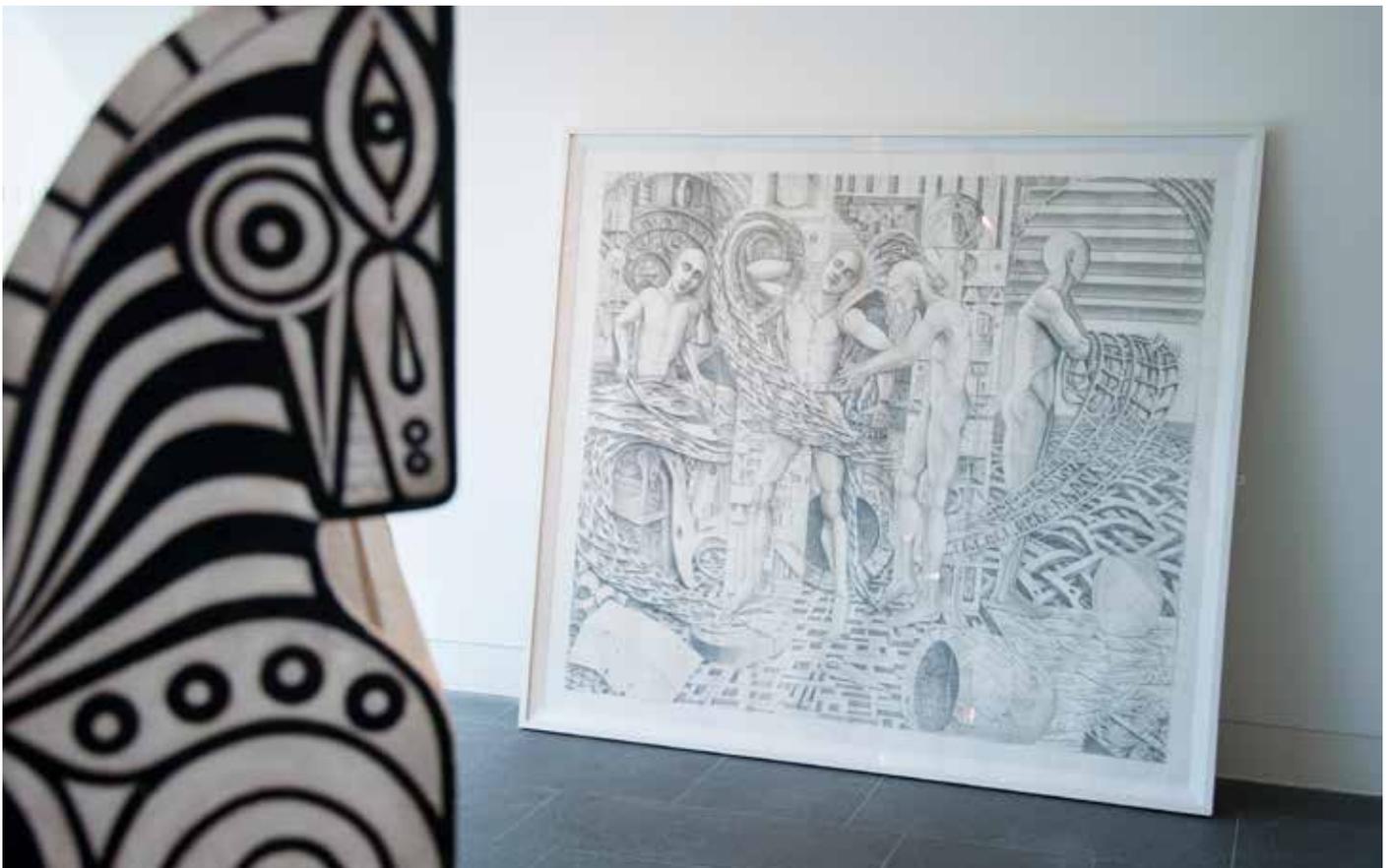
- Action Research (double module 40 credits)
- The Inclusive Curriculum (20 credits)
- Children's Imaginative Worlds (20 credits)

Entry Requirements

- You should normally hold a good honours degree (2:1 or above).
- Relevant experience working within any sector of art education

How to apply

Please apply directly to Oxford Brookes.



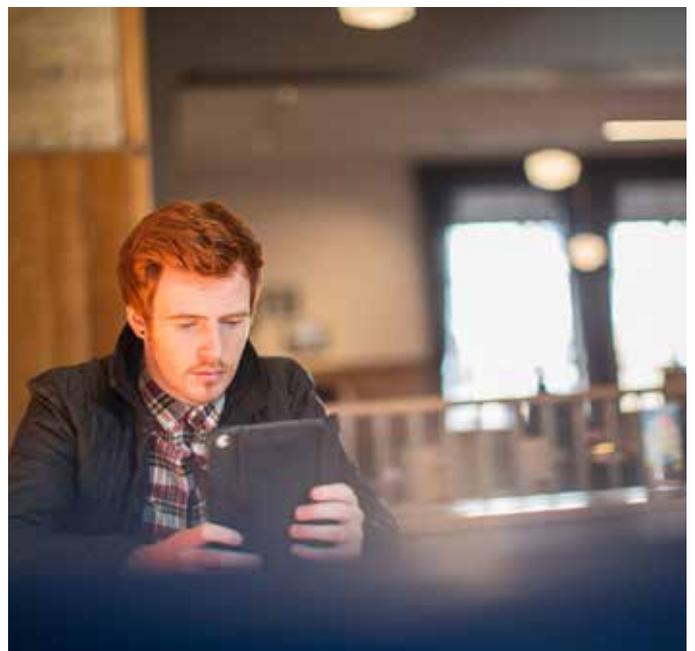
WHY CHOOSE OXFORD BROOKES?

University study

You will be joining a university, widely regarded as a major contributor to the improvement of education and learning, locally and nationally. The School of Education is a focal point for lively, informed debate on education through its seminar and lecture programmes.

You will have access to university facilities such as, an excellent library, study skills support, an established student careers service, a nursery, medical and dental services and student support services such as academic and personal counselling. You will also have the opportunity to take advantage of the range of outstanding sporting and leisure activities that Oxford Brookes has to offer.

For more information visit:
www.brookes.ac.uk/studying



Funding

Oxford Brookes graduates are eligible for a 10%* discount on postgraduate tuition fees.

The UK government offer postgraduate loans to all eligible UK/EU students.

Visit our website for details of scholarships, bursaries and other funding sources:

www.brookes.ac.uk/studying/finance

10% Discount to Oxford
Brookes Alumni

Postgraduate Certificates

Oxford Brookes University also offers a range of Postgraduate Certificates for those looking to continue their professional development. To find out more about the Postgraduate Certificates at Oxford Brookes please visit:

www.brookes.ac.uk/studying-at-brookes/courses/postgraduate/

Doctor of Education

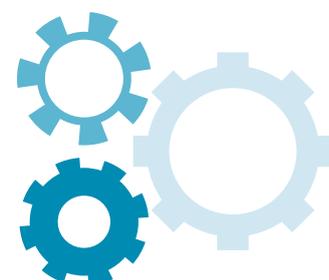
The Doctor of Education (EdD) is a professionally focused, cohort based doctorate, aimed primarily at experienced professionals working in education, health and related fields. You should normally have at least four years' experience in a relevant professional area, and should hold a good postgraduate master's degree from a recognised university.

For more information about the Doctor of Education, please visit:

www.brookes.ac.uk/courses/postgraduate/doctor-of-education/

83%

of our research
is internationally
recognised REF 2014



OXFORD
BROOKES
UNIVERSITY

.....

School of Education

For more information
about the MA Education pathways

www.brookes.ac.uk/school-of-education/

.....

 pgeducation@brookes.ac.uk

 [/brookes.education](https://www.facebook.com/brookes.education)

 [@PostgradEd](https://twitter.com/PostgradEd)

 [/oxfordbrookeshss](https://www.youtube.com/oxfordbrookeshss)