PHYSIOTHERAPY

BSc (Hons)

Enabling people to live healthy and more fulfilled lives
COURSE OVERVIEW

This highly popular three-year full-time Physiotherapy course offered by Oxford Brookes will equip you with the skills required to practise as a competent physiotherapist in a variety of environments.

Physiotherapists work together with patients to help facilitate their recovery, movement and function. You need to have an ability to respect and empower a diverse range of people throughout their lifespan. Physiotherapists work with these individuals to help them to achieve their own goals and to return to optimal activity. This could be restoring balance and walking following a stroke or advising children with asthma on inhaler techniques and sports participation.

You will need to have the academic ability to work as an autonomous practitioner and apply the knowledge and evidence you have learnt to reason through an individual’s healthcare needs. You will also need to show personal qualities and values which underpin your overall care. Strong communication and team working skills are essential together with a compassionate and caring nature.

Throughout the course you will benefit from teaching, which integrates theory and practice. To facilitate this, there are a high number of practical sessions with an emphasis on working within the context of typical clinical scenarios. You will also have the opportunity to attend anatomy dissections. There is an emphasis on interprofessional learning which is facilitated throughout the course. You will regularly receive feedback via assessments and from your academic adviser.

A variety of assessment formats are used, which support students with different learning styles. Assessments include written work, vivas, clinical practice and presentations.

VALUES BASED RECRUITMENT

All Oxford Brookes University Health and Social Care Programmes conduct Values Based Recruitment (VBR). We recognise that values and attitudes have the greatest impact on the quality of people’s care and their experiences.

VBR is a way of helping our Programme recruitment teams to assess the values, motives and attitudes of those who wish to work with people in health and social care settings. When we refer to values we mean, for example, the values included in the NHS constitution.

The course consists of units of study called modules which are divided into physiotherapy specific modules and shared modules. The specific modules are designed to provide you with the knowledge, confidence and skills required of a physiotherapist. The shared collaborative modules are taken with students on other health or social care courses and introduce you to key concepts, values and skills pertinent to working in partnership with patients and staff from other disciplines.

In your first year, you will be introduced to the core areas of physiotherapy practice and students will have a shared module on health informatics and data management. You will study:

- Human Movement and Dysfunction
- Cardio-Respiratory Physiotherapy
- Neurological Movement Control and Dysfunction
- Skills for Health Informatics
- Developing Values Based Professionalism

In your second and third year, the physiotherapy modules broaden to embrace current health drivers such as public health, health promotion and community working. You will have the opportunity to explore the research process and to continue with further shared, collaborative modules.

Your studies will take place within the University and in clinical practice settings. Clinical education is an important part of the physiotherapy course. You are required to complete 1,000 hours of clinical practice which takes place in years 2 and 3.

There is a diverse range of clinical placements including internationally renowned hospitals, specialist settings in the community and private practices.

Rachael Hinton
BSc (Hons) Physiotherapy

When visiting Oxford Brookes before applying I found the atmosphere friendly and welcoming – it felt like the right place for me. The small number of students on the course means everyone knows each other and the lecturing team are always helpful. I like that before going out on placement we’re well prepared with the theory we need and the placements are based at some incredible hospitals.
CAREER OPPORTUNITIES

On completion of the course, physiotherapists may work in units with expertise in:

- Neurology
- Respiratory care
- Orthopaedics
- Musculoskeletal conditions
- Care of the elderly
- Paediatrics
- Mental Health

There are also employment opportunities in professional sport, industry and private practice. Physiotherapists are employed in an increasing range of settings in acute hospitals and in primary care settings in the community. They have the opportunity to care for a wide range of individuals, from newborn babies to elderly members of the population.

There is strong support for continuing professional development (CPD), with many physiotherapists obtaining further postgraduate qualifications.

PROFESSIONAL RECOGNITION

Upon successful completion of the physiotherapy course, you will be eligible to apply for registration with the regulatory body, the Health and Care Professions Council (HCPC) and apply for membership of the professional body, the Chartered Society of Physiotherapy (CSP). Non UK students are advised to check eligibility status with their home countries’ professional body.

TEACHING, LEARNING AND DEVELOPMENT

Oxford Brookes teaches a very wide range of pre-qualification and foundation courses including health and social care, nursing, midwifery, occupational therapy, operating department practice, paramedic emergency care, and social work. You will share some of your learning with students on other health care courses. This is essential in developing your teamwork skills and your understanding of other roles you will encounter in practice.

We offer a very friendly and supportive environment in which to learn and consistently receives very high satisfaction ratings for its student support and its learning resources in student surveys.

We have excellent teaching facilities including classrooms, a 280 seated lecture theatre, dedicated clinical skills suites and simulation resources, which include a very well equipped movement laboratory, family of computerised simulation manikins (including a simman, simbaby and birthing mother), an extensive range of anatomy models and fully networked computer rooms.

We also have excellent library resources, accessible both through the web and through a range of locally based facilities on university and NHS sites.

Information technology plays an increasingly important role in health care courses and a very extensive range of learning resources can be accessed through ‘Brookes Virtual’, an online repository of lectures, handouts, information and learning exercises.

We provide a range of support mechanisms for students, such as academic advisers, who will facilitate your academic development and student support co-ordinators who provide a drop in service for any queries you may have about any aspect of student life, covering both academic and personal welfare. The university’s range of excellent support services include Upgrade (academic skills development support) and the Student Disability and Dyslexia Service.

MSc PHYSIOTHERAPY (PRE-REGISTRATION)

We also offer a two-year master’s degree course in Physiotherapy for individuals who have a 2:1 or above BSc degree in anatomy, biological sciences, physiology, exercise science or sport.

On completion you are eligible to apply for registration with the Health and Care Professions Council (HCPC) and the Chartered Society of Physiotherapy (CSP).

It is self-funded and is open to UK, EU and international applicants.

For further information see www.brookes.ac.uk/postgraduate/courses/prmp

I have always had a keen desire to work with and offer my help to people in whatever way possible. What better way to help someone than to improve their health and ultimately quality of life. I chose Oxford Brookes because of the syllabus offered and the quality of the overall course and content, the diversity of the university and its students and also the location of the university, in the beautiful city of Oxford.

Leanne Pascall
Physiotherapy student
ACADEMIC ENTRY REQUIREMENTS

For course specific information on our academic entry requirements, see our website:
www.brookes.ac.uk/courses/undergraduate/physiotherapy/

WORK EXPERIENCE

You will be expected to demonstrate some work or observational experience in physiotherapy in a range of care settings at the time of application. You are advised to include a reflection of this work/observation experience in your personal statement on your UCAS form.

The reflective statement should be sufficiently explicit to demonstrate that you have an understanding of the depth and breadth of the physiotherapy profession.

For further advice on work experience and other areas of physiotherapy as a career, please contact the Chartered Society of Physiotherapy.

CARING AND HELPING OTHERS

Applicants should be able to demonstrate on their UCAS form a sustained period of experience of caring and helping others in a health or social care environment.

PERSONAL QUALITIES

Applicants will also be assessed on the level to which they demonstrate the following qualities:

- communication and interpersonal skills
- working with others (teamwork)
- a caring and respectful attitude to others
- reliability, honesty and trustworthiness
- problem-solving skills and the ability to use initiative

SECURING A PLACE

Securing a place is subject to both a satisfactory DBS (DBS fee to be advised) and an Occupational Health clearance. If neither clearance has been completed prior to enrolment or a DBS issue has been declared on application, then enrolment may not be possible. If enrolment has been agreed, then continuation on the programme will be contingent on satisfactory clearances.

INTERNATIONAL APPLICATIONS

We are pleased to offer a number of places to international applicants. For more details and for further advice on the equivalent international qualifications, please contact the Enquiry centre (see useful contacts below).

In addition to academic qualifications, an IELTS score of 6.5 (a minimum of 6.5 in any component) may be required. Equivalent English language qualifications are considered.

USEFUL CONTACTS

For more information about this course, please contact the Enquiry Centre.

Enquiry Centre
+44 (0) 1865 484848
query@brookes.ac.uk

Admissions Office
Tel: +44 (0) 1865 483040
Fax: +44 (0) 1865 483983
admissions@brookes.ac.uk

Headington Campus Tours
Tel: +44 (0) 1865 484848
Email: query@brookes.ac.uk

International Student Support
Tel: +44 (0) 1865 484681
Email: ias@brookes.ac.uk
Webpage: www.brookes.ac.uk/international/support

Accommodation Office
Tel: +44 (0) 1865 484660
Email: accomm@brookes.ac.uk
Webpage: www.brookes.ac.uk/studying/accommodation

FUNDING

From 2017/18, new students on health care courses in England will take out maintenance and tuition loans like other students, rather than getting their fees paid by Health Education England and receiving an NHS bursary.

For general sources of financial support, see: www.brookes.ac.uk/studying-at-brookes/finance/undergraduate-finance---uk-and-eu-students/

All information is correct at the time of going to press. Please refer to the University’s website for the most up-to-date details.