THE LITTLE BOOK OF PRIMARY TEACHER EDUCATION AT BROOKES
Are you fascinated by the extraordinary capacity children have for learning, how they acquire new skills and knowledge, and how they learn to feel, do, and understand?

This course will start you on a professional career that can make a real and enduring difference to the lives of individual children. It delivers the key skills needed to be an effective classroom teacher and an education leader of the future.
What will I study?

Your learning will take place at the Harcourt Hill Campus, in local schools, and in other educational contexts including museums, galleries and the outdoors.

Your knowledge of primary schooling will be developed, as will your ability to teach all the subjects in the primary curriculum.

Your professional skills, including how to be an effective teacher, will be developed through a range of modules and school-based experiences.
In Year 1 you will be introduced to different ideas around teaching and learning, particularly in the core subjects of English, Mathematics and Science.

In Year 2 you will strengthen your professional and curriculum knowledge. You can study a pathway module covering a range of diverse learning environments and primary pedagogical practices.

In the final year of the course you can choose a specialism. This may be an area that you wish to develop in your future teaching career and could include English, Mathematics, Science, or Inclusion. You will also produce a dissertation in the form of an individual research project. This allows you to develop greater knowledge and understanding in an area of your choice.
“The Primary Teacher Education course offers a very diverse range of opportunities, especially through the Exploring Learning modules. Only this afternoon I was splitting wood, grinding wheat, building fires and making pancakes with a class. I feel that all these opportunities combined make us well rounded teachers.”

JOSHUA DENTON, PRIMARY TEACHER EDUCATION GRADUATE
School-based training

A central component of the course is gaining experience in school, supported by teacher-tutors, school-based mentors, and university tutors. School placements feature in each stage of the programme and during these placements you will be required to take increasing levels of responsibility for teaching and class management.

Placements are organised by our Partnerships and Placements team and take place in a range of carefully selected schools.

For further details please see education.brookes.ac.uk
Field Trips

We offer a variety of field trips, ranging from residential trips in the UK to international visits to countries such as The Gambia, where we have developed long standing relationships with schools and colleges.
“My academic adviser has been brilliant whenever I have needed her, and module tutors have been understanding and supportive. Other Brookes staff have also provided excellent services – library staff, science department staff and ICT staff.”

NOOR ALWI AHMED,
PRIMARY TEACHER EDUCATION GRADUATE
83% of our research is internationally recognised
SOURCE: REF 2014

89% of Primary Education students say that staff are good at explaining things
2017 National Student Survey
Source: Unistats
Successful completion of the course will lead to recommendation for Qualified Teacher Status. You must successfully complete an NQT (newly qualified teacher) year to become a fully qualified teacher.
Career Prospects

There are a high number of primary age children in the population, so career prospects for trained primary teachers are excellent.

By completing placements in a variety of local primary schools, you will build excellent relationships with headteachers and improve your future employment prospects. Many of our graduates go on to gain employment in the schools where they have previously been placed.
Research and expertise

Research in the department spans learning and development from the early years through to primary, secondary, further and higher education, including work-based and lifelong learning.

You will be taught by staff with a wide range of experience, including former primary headteachers and ICT education experts.
“My favourite aspect of the course is that you learn the teaching strategies in university and are then given the chance to use them in practice through placements. Furthermore, the teaching staff are all very helpful and do their best to ensure you succeed in your studies.”

JOANNA FORD, PRIMARY TEACHER EDUCATION GRADUATE
After graduating we continue to work with our students during their NQT year, offering a programme of continuing professional development short courses, and providing informal links and support during the year.
School of Education

For more information about Primary Teacher Education:

www.brookes.ac.uk/pte