

DEMENTIA SIMULATION PROGRAMME

This programme will assist health professionals, care staff and volunteers to get an insight into the experiences of people with dementia and help develop the skills needed to support them



Participants will:

- develop awareness of the experiences and physical difficulties of people with dementia through simulation, an actor, and wearing an aging suit
- assess their working environment for dementia friendliness



For further details

Email: dementiaworkshop@brookes.ac.uk

Or visit

<http://www.brookes.ac.uk/hls/cpd/course-list/dementia-simulation-training/>

About the programme

The package is delivered over a full day encompassing the majority of the skills development. Through the use of simulation, the participants will develop awareness and insight into the experiences of people with dementia.

Based on this experiential learning, they will reflect upon and explore the potential experiences and needs of their own population within their work areas (e.g. ward/home/community).

Participants will then develop specific skills and knowledge in the areas of communication, environment, holistic person-centred care, and legal/ethical aspects of practice, before having the opportunity to practice and apply these skills with an experienced dementia actor. Participants will also assess their working environment for dementia friendliness

Aims of the Programme

- Create meaningful relationships with people with dementia and their carers
- Communicate effectively with people with dementia
- Assessing the person's strengths, care needs and safety issues
- Support physical, psychological and spiritual needs in a range of environments
- Understand a range of interventions to support people with dementia and their carers

“The team who delivered the training were creative and flexible in their approach and tailored the training to the group's needs. The simulation and role play felt incredibly realistic and was facilitated in a sensitive manner maintaining a patient centred approach throughout.”

Lead Nurse, Practice Education and Development

All information is correct at the time of going to press. Please refer to the University's website for the most up-to-date details.

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