Children's Nursing - Evaluation Feedback Loop

PEU Administrator instructs PEMS to email end of placement block evaluations to the Student and Practice Assessor/Supervisor. Within this there is a link to the evaluation questionnaire and deadline for completion

**STUDENT**

**ORGANISATIONS**

PEU Administrator collates reports for Placement Lead

Placement Lead shares collated report with:
- Oxford Brookes University
  - Link Lecturers
- Oxford University Hospital
  - Matron of Children's Hospital
  - Learning Environment Lead - only areas for improvement
  - 3 monthly meetings with OUH
  - Placement Co-ordinators
- Oxford Health
  - Practice Assessor/Supervisor updates at Oxford Health for Children’s Community Nurses, Special Schools, Health Visitors and School Health Nurse Leads
  - Learning Environment Lead - only areas for improvement
- Themes are identified and actions are agreed in partnership

Evaluation themes and actions are reported internally within Brookes to:
- Practice Module Evaluations
- Subject Committee Meetings
- PEG
- Programme Annual Review, which in turn informs:
  - FEASC - Quality Sub Committee

Any specific and significant quality concerns are reported externally to CQC and the NMC, usually this is in partnership with the placement organisation. This can be triggered through the evaluation process and for Speaking Out Safely

**INDIVIDUALS**

In addition to PEMS evaluation, Students write individual feedback to Practice Assessors/Supervisors with the Link Lecturer as facilitator. Students have links to the form and return it to the Link Lecturer

Practice Assessors/Supervisor are able to utilise this feedback for reflection and personal development as part of triennial review