Independent Sector Adult Nursing Student Placement Charter

The Independent Sector Adult Nursing Student Placement Charter establishes ways of working for adult nursing students and their mentors. The overall aim of the charter is to support the development of a positive relationship between students and mentors to enable effective learning to take place.

The charter identifies the responsibilities of mentors and student and could be reviewed at any point during placements.

Each student can expect:

- To have a named mentor at the start of the placement.
- To have local induction and to take part in local induction activities.
- To have their work shifts planned and where possible to work alongside their mentor in order to meet their professional requirements.
- To have an initial interview within the first week of the placement focusing on their individual learning needs and on the opportunities available in the placement setting.
- To have a mid-point/interim and final interview scheduled at an appropriate time during their placement.
- To receive constructive feedback on progress at the initial, midway and final meeting and as required.
- To negotiate and prioritise identified learning experiences to meet learning needs.
- The placement area to respect the “learning” needs of the student. The student will not be included as one of the number of acceptable healthcare staff for a shift and their supernumerary status to be protected.
- Access to up-to-date learning resources, including IT where available, to enhance the learning opportunities.
- For all placements to be audited to ensure quality learning environment.

Students have a responsibility to:

- Commit to learning and development and actively seek out learning opportunities.
- Observe accurate timekeeping and inform the clinical area and the University if they are unable to attend for any reason.
- Dress accordingly to the local Uniform or Dress code/corporate image policies and guidelines, wearing appropriate identification at all times which promotes a professional image, meets health and safety and infection control requirements.
- Make their Practice Assessment Document available every shift and ensure that it is completed at intervals throughout the placement.
- Work alongside a mentor for their required amount of time as specified by the NMC and where relevant experience 24hr patient care.
✓ To follow locally agreed procedures in relation to identifying any deviation from this charter that may have occurred or have any concerns whilst on placement raising any issues of concern with the mentor.

✓ Evaluate their placements so that good practice can be disseminated and learning can take place to improve the placement experience.

✓ Show respect for and courtesy to all service users and carers, safeguarding their well-being.

✓ Observe the principles of maintaining confidentiality and obtaining consent at all times

✓ Act in a professional manner at all times and follow their professional and or regulatory body code of conduct, ethics and standards.

✓ Respect and uphold the philosophy and the values of the organisation.