GUIDANCE REGARDING SHARING OF ONGOING RECORD OF ACHIEVEMENT FOR HEALTH and SOCIAL CARE PRE-QUALIFYING STUDENTS:

This paper is based on professional statutory regulatory body principles of transparency of and public protection in relation to sharing student learning and development information as part of an on-going record of achievement (e.g. student passport). The principle that practice assessors\(^1\) need to know relevant practice learning issues (e.g. students who may be retaking a practice year, or module due to maternity leave, failing competencies/capability, or undertaking resits) so that the students strengths and weaknesses may be supported effectively.

Any practice education experience is kept in the student’s ongoing record of achievement within their Practice Assessment Document, in its entirety. (N.B. For Social Work, this is the Practice Assessors report which is the on-going record of achievement)

Please refer to guidance on learning professional behaviour ([www.brookes.ac.uk/Documents/Practice-Education/Standards-of-Conduct/Guidelines-for-Professional-Behaviour/](http://www.brookes.ac.uk/Documents/Practice-Education/Standards-of-Conduct/Guidelines-for-Professional-Behaviour/))

It is the student’s responsibility to ensure that all previous practice education experience records (N.B. For Social Work, this is the Practice Assessors report which is the on-going record of achievement) are available to the practice assessor in each placement.

KW/NLJ/NEC/JS/SC June 2012

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\(^1\) Practice assessor means the qualified registered professional who supports (and may also assess) the student in practice learning outcomes (e.g. mentor, clinical educator, practice educator, practice teacher, clinical mentor, clinic tutor)