

RECORDING NURSING, MIDWIFERY, ODP, PARAMEDIC STUDENT HOURS IN PRACTICE

All student practice hours are calculated, taking account of professional statutory regulatory body requirements for registration. Students are also normally regarded as supernumerary (<https://www.brookes.ac.uk/documents/practice-education/supporting-supernumerary-status-and-practice-hours/statement-in-relation-to-supernumerary-status-of-students/>).

The primary role of the student on placement is that of a learner.

Supernumerary status of students means that students are additional to the workforce requirement and staffing figures. They will make an evolving contribution to the work of the placement area to enable them to learn how to care for clients/patients and meet the professional competence requirements of their programme.

To learn how to care for clients / patients over the 24-hour period, students' supernumerary status continues through the night shift. Where the placement shift pattern involves practice assessors rotating to nights, students may follow their rotation. It is important for students to learn how to prepare for night shifts^{1,2}, and to have experience of working night duty.

Student hours in practice should be recorded on the relevant timesheet. The student's recorded time is from the start of the shift/practice session until the end of the shift/practice session/ or the time they leave (as approved by the practice assessor).

NB This includes all practice learning opportunities and reflection during the practice session. For example, break times within the practice sessions, team meetings, in house training, preparation time required by the practice area, and other learning activities agreed by the practice assessor.

Minutes are to be rounded up/down to the nearest 30 minutes.

Some students may also be required to document their shifts/practice sessions in the placement provider rostering system.

1. 'The Royal College of Physicians' guidance for their junior doctors, *Working the night shift: preparation, survival and recovery* can easily be adapted for other healthcare workers' (NHS Employers.org)

2. https://my.rcn.org.uk/data/assets/pdf_file/0004/479434/004285.pdf