

**STATEMENT IN RELATION TO SUPERNUMERARY STATUS OF STUDENTS
ON PRE-QUALIFYING COURSES/PROGRAMMES**

The primary role of the student on placement is that of a learner.

Supernumerary status of students means that students are additional to the workforce requirement and staffing figures. They will make an evolving contribution to the work of the placement area to enable them to learn how to care for clients/patients and meet the professional competence/proficiency requirements of their programme. All staff and students should be aware of responsibilities detailed in local placement charters.

In addition, pre-registration students:

- are supernumerary throughout their course (unless Covid 19 emergency arrangements apply). This means that the experience that they gain during practice placements should be determined by their educational needs. It does not mean that students are purely observers. To develop the required skills and achieve the identified learning outcomes, students must participate in activities under the direct or indirect supervision of the practice assessor. Students should discuss with their practice assessor the best ways of achieving their learning outcomes, and ensure that their Practice Assessment Documents are always readily available for reference.
- are independent learners and take responsibility for their own learning, utilising the support received from those staff identified as being in a supportive role in practice learning (e.g. practice assessors mean the people who are supporting the student in practice. For example, for nursing, midwifery and Trainee Nursing Associates, this means the Practice Assessor and the Practice Supervisors who have been allocated the student, for paramedics, this means the Clinical Mentor).
- will participate in activities which vary from placement to placement. However students will be expected to demonstrate competence/proficiency in a full range of activities so that when they attain registration they are able to facilitate safe and effective holistic care for all their patients/clients.
- should be given opportunities to follow people through different aspects of their health and social care.
- honour all arranged placement sessions, or sickness absence reporting processes followed.
- have the right to experience effective learning opportunities in placement and to have their status as students respected. This includes not utilising students to "fill gaps" in service delivery. However it would never be acceptable for a student to put a person's safety or well-being at risk by refusing to provide immediate care that was within their capabilities.
- should report any concerns about their supernumerary status being compromised to their practice assessor and also inform their Link Lecturer and Programme Placement Lead.