

The Academic Framework:

What does it mean for me?

Student Success

Brookes' new Academic Framework aims to facilitate students' academic progression, transition through the levels of undergraduate study, attainment and employment.



Student Experience

It's an opportunity to innovate by looking holistically at programme modules and exploring points of progression with the student experience in mind. The new academic curriculum supports two areas prominent in the National Students' Survey, the design of assessments to benefit a diverse range of learners, and strong course organisation and management. Advantages of the new Academic Framework are likely to include stronger cohort identity for students and effective course organisation with clear learning outcomes and assessment requirements.



Teaching Excellence

The new Academic Framework is a chance to consider the clarity of learning outcomes in relation to assessment tasks which will support all students to reach their full potential.



Support with the next steps

Programme Leads now need to decide which level of change is appropriate for their own degrees. The Oxford Centre for Staff and Learning Development (OCSLD) provides three types of support as you address the new academic curriculum.

1. Curriculum change

OCSLD's team of Educational Developers are available to support your programme team. They ensure that all opinions are heard so that outcomes are shared and decisions reflect both Institutional expectations and pedagogic best practice. They specialise in supporting students from diverse backgrounds, inclusive curricula, teaching writing, feedback, and assessment. The Educational Developers bring with them resources, up-to-date understanding from the sector, and enthusiasm and they are available at a time and place to suit you.

2. Collaborate!

Collaborate! Workshops are based on the model of curriculum design intensives and are facilitated by an Educational Developer so that teaching can explore what is possible for a particular programme. Typically, these workshops last one day or two half days, and are most effective when guests are invited such as alumni, current students, and employers who could add value to discussions about how programmes are run. **Collaborate!** Workshops are available throughout the academic year, including out-of-semester.

3. Coming together: Faculty Programme Lead fora

Within each Faculty Programme Leads hold regular meetings. OCSLD's Educational Developers will be pleased to come along to a PL meeting to support curricula enhancement on a local level.

Getting OCSLD support for your curriculum and educational development needs

Each Faculty has a designated link person from OCSLD (see below) who has expertise in supporting and facilitating educational development and curriculum change. All OCSLD staff are based at the Wheatley campus but we are willing to meet through google hangouts, by phone or, with a little notice, at your location. You are always welcome to meet with us at the Simon Williams Building in Wheatley. Where your request to meet is urgent, we will explore which of us is free when you are to try and we will accommodate you and your team's needs.

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