

Louisa Martin

Final Year PhD Candidate and Associate Lecturer, Oxford Brookes University

Address 22 Bennett Street, Oxford OX4 3BJ
Email louisa.martin@brookes.ac.uk
Telephone work 01865 741111
mobile 07977 779779

BE AWARE: Academic CV styles vary considerably depending on your purpose and experience. See here for two examples, or come and talk to us in Careers: See also: www.vitae.ac.uk

RESEARCH INTERESTS

My research interests include:

- Human-environment relations, especially human adaptation and learning in environments of constraint and change
- Socio-environmental inequality
- Social science research methods, specifically ethnography as a research method and end product; narrative enquiry in academic research

I am currently completing a PhD entitled '*Coping in environments of constraint and change: Responses to water scarcity in an informal settlement in Lima, Peru*' for which I received a three-year full fee and maintenance award from Oxford Brookes University.

EDUCATION

PhD in Architecture
Oxford Brookes University

September 2009 – date
Expected submission 06/2014
Maternity leave 04-09/2010

Key features of research:

- Development of a model to assess successful coping in environments of severe constraint and rapid change, employing concepts of perception, control, flexibility as proxy measures for 'successful' coping
- Extensive ethnographic fieldwork to test model in informal settlement in Lima, Peru, using water scarcity as constraint
- Production of 'toolkit' for assessing successful responses in environments of constraint and change
- Contribution to knowledge in fields of water scarcity, perception, control, flexibility

**MA International Architectural
Regeneration and Development**
Oxford Brookes University
Merit

2007 – 2009 (part-time)

Interdisciplinary programme consisting of courses in the anthropology of architecture, urban conservation, rural development, global development and cultural sustainability.
MA Dissertation entitled '*Improving the environmental outcomes of participatory development processes through lessons from the indigenous knowledge literature*'

**Certificate of Professional Practice
and Management in Architecture (RIBA Part III)**
Bartlett School of Architecture
University College London
Distinction

2006

Diploma in Architecture (RIBA Part II)
Bartlett School of Architecture
University College London

1999 - 2001

Always highlight your research experience as this is likely to be a large part of any academic role.

Pass

BSc Architecture (RIBA Part I) 1995 - 1998
Bartlett School of Architecture
University College London
First Class Honours

German Abitur, French Baccalaureate 1994
Ziehungymnasium (grammar school)
Frankfurt, Germany
Average 2.4

ADDITIONAL TRAINING AND QUALIFICATIONS

**Postgraduate Certificate
in Teaching in Higher Education** 09/2012 - ongoing
Oxford Brookes University

PhD writing workshop 10/2012
Oxford Brookes University
(not assessed)

RESEARCH SKILLS

Literature review

- Identification and formulation of research questions from a broad range of interdisciplinary literature

Data collection

- Proficient in the use of a wide range of qualitative research methods, including interviewing, collecting of narratives, mapping techniques, audio-visual documentation. Use of quantitative measure to assess extent of environmental constraints

Data analysis

- Inscription, description, transcription
- Inductive and deductive text analysis
- Narrative analysis
- Quantitative analysis of constraint measures

Research outputs

- Production of ethnographic accounts; PhD chapters; conference and journal paper

Associated skills

- Stakeholder engagement
- Community liaison
- Participant sampling

FUNDING FROM OTHER SOURCES

Final year PhD fee award 2013
Allan and Nesta Ferguson Foundation

PhD 'Urban Futures' scholarship 2009 - 2013

Full maintenance and fee award
Oxford Brookes University

Part-fee scholarship 2007 - 2009

Oxford Brookes University

Fee contribution from employer

Feilden Clegg Bradley Studios

For MA International Architectural Regeneration and Development

LEA award for European nationals 1999 - 2001

For Diploma in Architecture

LEA award for European nationals 1995 - 1998

For BSc in Architecture

CONFERENCE PRESENTATIONS & PUBLICATIONS

Presenter 2013

PhD conference, Westminster University

'Within the Limits of Scarcity: Rethinking Space, City and Practices'

PLANUM Journal 2013

'*The Costs of Flexibility: Responses to Water Scarcity in an Informal Settlement in Lima, Peru*'

Article currently under review

PROFESSIONAL EXPERIENCE: ARCHITECTURAL PRACTICE

My principal interest for studying architecture arose from the belief that it provides the opportunity to contribute to social and environmental change. I have been fortunate to gain experience with practices that are recognized for their commitment to environmental approaches and sensitivity for socio-cultural issues.

Architect 2005 – 2009

Feilden Clegg Bradley Studios

Responsibilities:

- Job architect, community centre. BREEAM excellent target.
- Responsible for £3.5m cladding package on new-build St Mary Magdalene City Academy.
- RIBA National Award 2009, British Council for School Environments' Inspiring Design Award 2009.
- Design team member, 'zero carbon' housing development

Part II Architectural Assistant 2004 – 2005

Allford Hall Monaghan Morris Architects

Package architect for housing development

Part II Architectural Assistant 2001 – 2004

Ian Ritchie Architects

Responsible for development of Bus Station, Whitecity development

Part I Architectural Assistant 1998 – 1999

Hudson Featherstone Architects

Michael Squire and Partners Architects

Lewis & Hickey Architects

EXTRA-CURRICULAR AND UNPAID ARCHITECTURAL EXPERIENCE

I have a strong belief that architecture should address socio-economic inequalities, and over the years have sought to employ my skills on a range of projects to contribute towards this. Projects include:

For Feilden Clegg Bradley Studios:

Yemen Youth Centre: from 2007 – 09, I initiated, and was responsible for a project to develop a Youth Centre in the Republic of Yemen. Responsibilities included liaison with local, national and international stakeholders, leading the UK design team, community liaison/ consultation with local partners.

Architectural Development Symposium: In 2008, I initiated and organised a one-day symposium to interrogate FCBS' development projects with practitioners and academics from the field of international development.

Others:

In 2005, I worked for the **homeless charity CRISIS** as a design and construction member for the conversion of an empty office building space into a Christmas shelter for the homeless.

PROFESSIONAL EXPERIENCE : TEACHING

I am convinced that the challenges of the built environment are best addressed from as wide a variety of angles as possible. As a result, I have sought to share and examine the understanding I gained from architectural practice and academic research as a teacher within the university curriculum. I thoroughly enjoy exploring the questions and challenges that arise at the intersection of practice, research and teaching with a new student cohort every year.

'Other Experience' you may not consider relevant can be used to highlight transferable skills. In this example – leadership.

Oxford Brookes University

Associate Lecturer

Responsibilities include:

- Masters dissertation supervision for MA International Architectural Regeneration and Development students, 3 students supervised per summer
- Delivering lectures for groups of up to 40 students on human-environment relations and social science research methods
- Design studio teaching for final year Diploma in Architecture and MA students. One-to-one tutorials to discuss design development, group critique sessions
- Module administration and organisation

Sheffield & Sheffield Hallam Universities

2006 - 2008

Visiting lecturer, design critic and tutor

For Diploma in Architecture and Environmental Studies and 3rd year design studio

Bartlett School of Architecture, UCL

2004

Visiting design critic,

Diploma in Architecture

OTHER SKILLS

Languages

Native German; Fluent English, Spanish and French; Basic Russian

IT skills

Qualitative text analysis (NVivo 10), Adobe Master Collection CS6, Microsoft Office, Internet proficient

REFERENCES

Full academic and professional references supplied on request