

Request for exemption from dyslexia/specific learning disability marking concessions

To comply with the terms of the Equality Act, students with dyslexia and other specific learning difficulties should not be penalised for poor spelling, grammar or sentence structure. Students registered for dyslexia/spld support are given blue cards to attach to their work to alert the marker to their dyslexia/spld so that appropriate concessions can be made. For further information about marking the work of dyslexic/spld students, please see the [Guidelines for Marking Work of Students with Dyslexia or Specific Learning Difficulties](#).

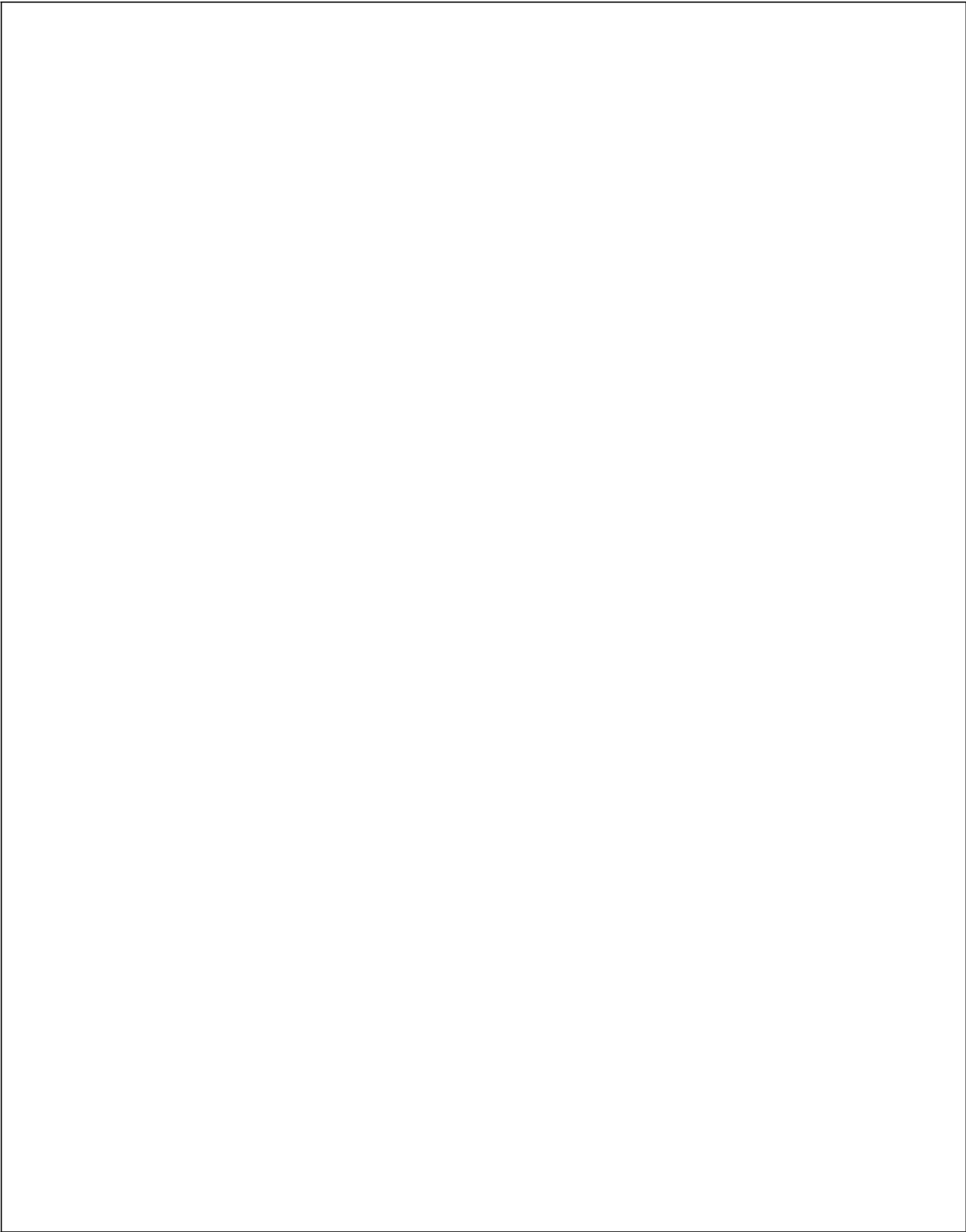
For modules where academic standards would be compromised by applying dyslexia/spld marking concessions, exemption may be requested. This is normally likely to apply only to modules specifically testing use of language – for example foreign language modules.

Requests for exemption should be made on this form by the Programme Lead and Subject Co-ordinator; you may find it helpful to seek the advice of the Head of the Student Disability and Dyslexia Service (SDDS) when completing the form. Completed forms should be submitted for approval by the Faculty AESC before being sent to the Academic Policy and Quality Office who liaise with SDDS to arrange consideration of exemption requests by a panel consisting of the Pro Vice Chancellor (Student Experience) and three other members of the Academic Enhancement and Standards Committee. This panel will meet when required and Programme Leads will be notified of the panel meeting.

If exemption is granted the module description should include the information that dyslexia/spld marking concessions cannot be applied.

Module for which exemption is requested:

Module Number	
Module Title	
Subject Co-ordinator	
Programme Lead	
Reason for request (<i>continue overleaf if necessary</i>)	



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Associate Dean (Student Experience)

Date: