

## Faculty of Health and Life Sciences

### Doctoral Programme Training Events Calendar 2019-20

There may be changes or additions to the programme during the course of the year – you will receive notification by email.

There may be other events associated with your doctoral programme; you will receive individual invitations to these by email.

Most (if not all) events will appear in your Google calendar and this will reflect the most up-to-date schedule

---

#### During semester: Faculty seminar series

*It is a mandatory requirement of your programme that you attend an appropriate seminar weekly during semester time. Attendance will be registered and monitored*

#### Applied Health, Nursing and Midwifery DTP

All students are expected to attend the OxINMAHR Seminar Series

- OxINMAHR Seminar Series  
*The Oxford Institute of Nursing, Midwifery and Allied Health Research (OxINMAHR) runs a series of lunchtime and evening seminars which are open to all research-active staff, Doctoral students and external research partners. These seminars focus on research projects run by senior staff and also include external guest speakers. We expect students to participate and widen their methodological horizons, join the academic discussions, and interact with other researchers.*

The 'hls oxinmahr' Google calendar has details of forthcoming seminars.

Contact: Dr Olga Kozłowska [okozłowska@brookes.ac.uk](mailto:okozłowska@brookes.ac.uk)

There are also meetings and seminars run by each of the research groups attached to this DTP, listed below. Your Director of Studies will know which research groups are most relevant to support your studies.

- Supportive Cancer Care Research Group - contact Professor Eila Watson for details: [ewatson@brookes.ac.uk](mailto:ewatson@brookes.ac.uk)
- Children and Families Research Group – Wednesdays 13.00-14.00 hours, fortnightly, weeks 2-10 of semester 1, JHB303 contact Dr. Sarah Bekaert [sbekaert@brookes.ac.uk](mailto:sbekaert@brookes.ac.uk) or Professor Jane Appleton [jvappleton@brookes.ac.uk](mailto:jvappleton@brookes.ac.uk) for details All are welcome to attend. The seminar programme is available at: <https://www.brookes.ac.uk/osnm/research/centre-for-nursing--health-and-social-care/children-and-families/>

- Nursing Practice Research Group – First Tuesday of month October - July 13.00-14.00. Contact Dr Helen Walthall on [hewalthall@brookes.ac.uk](mailto:hewalthall@brookes.ac.uk) for details
- Centre for Movement, Occupational and Rehabilitation Sciences (MORes): Data Breakfast Club fortnightly Wednesday 8.30- 10.00. To be included on the email list contact Patrick Esser [pesser@brookes.ac.uk](mailto:pesser@brookes.ac.uk)

**Psychology DTP** – Psychology weekly seminars on Wednesdays 1-2pm, Gipsy Lane Campus, Room SNC 4.01. Details of other psychology seminars will be circulated to DTP students via email. Contact Guida de Abreu [gabreu@brookes.ac.uk](mailto:gabreu@brookes.ac.uk)

**Biosciences DTP & Oxford Interdisciplinary Bioscience BBSRC DTP**

Biological & Medical Sciences Seminar Series– Thursdays every week during semester, 12-1pm in Clerici Learning Studio.

Email [vkriechbaumer@brookes.ac.uk](mailto:vkriechbaumer@brookes.ac.uk) or [jsunter@brookes.ac.uk](mailto:jsunter@brookes.ac.uk) for details, or to suggest speakers for semester 2

-----  
See <http://www.brookes.ac.uk/about-brookes/events/> for University events, exhibitions and debates including the Public Lecture Series

For the University research student training calendar see:

<https://www.brookes.ac.uk/students/research-degrees-team/current-students/graduate-college/events-and-networking/graduate-college-research-student-training/>

-----  
All students who will be taking blood samples as part of their research should contact Sarah Hillier [sarahhillier@brookes.ac.uk](mailto:sarahhillier@brookes.ac.uk) to arrange mandatory training on rules, regulations and practice in the Faculty before commencing.  
-----

## Semester 1

**All semester:** Faculty seminar series, as above

For those who are interested in learning more about the statistics software 'R' or how to use Python, there are a limited number of free places on the module BIOL5017 'Data Science and Bioinformatics' in S1. Contact Saad Arif [sarif@brookes.ac.uk](mailto:sarif@brookes.ac.uk) if you are interested.

### **Monday 21st October, 1-3pm, JHB128 'executive meeting room', Faculty induction for new research students**

Including: introduction to the Faculty, key people & procedures, and an opportunity to meet and talk to your research student reps and postgraduate research tutors, and eat cake. Contact Abigayle Langford [alangford@brookes.ac.uk](mailto:alangford@brookes.ac.uk) for details

**Introduction to the Bioimaging Unit** Research students who are likely to be using the Bioimaging Unit facilities will be invited to a tour and introduction to the Unit in October (date TBC) by email. If you do not receive an invitation and would like to attend, or if you find that you need access to specialist microscopy facilities later in your project, please contact Flavia Moreira-Leite [fmoreira-leite@brookes.ac.uk](mailto:fmoreira-leite@brookes.ac.uk) or Joe Mckenna [josephmckenna@brookes.ac.uk](mailto:josephmckenna@brookes.ac.uk). Flavia and Joe are also happy to discuss your needs and how the Bioimaging unit can help, and are available to provide support, advice and practical microscopy help at any time

**Monday 21st October, 12-1pm, SNC3.10. Laboratory safety and GM briefing** – Sarah Irons [sarahirons@brookes.ac.uk](mailto:sarahirons@brookes.ac.uk) and Sue Vaughan [svaughan@brookes.ac.uk](mailto:svaughan@brookes.ac.uk)  
*Compulsory for all research students who will be undertaking laboratory work and / or working with genetically modified organisms*

**Thursday 24<sup>th</sup> October, 3-4pm, SNC310, Faculty preparation for teaching.** An introduction to good practice in teaching/demonstrating within the Faculty of health and Life sciences. *Attendance is compulsory for all research students who will be, or wish to be, involved in any teaching.*

'Introduction to learning and teaching' **19th & 26th November 2019, Wheatley Campus or 17th & 24th March 2020, Headington Campus, 9.30am to 12pm.**

– a course for PhD students and others who may not be currently engaged in formal teaching duties, but who will be taking on duties such as leading seminar groups, taking laboratory sessions and/or delivering the occasional lecture. The course runs over two half days, attendance at both is required. *Completing the course is compulsory for all research students who will be, or wish to be, involved in any teaching.* The course also runs in Semester 2. You will be informed by email of how to register.

<https://www.brookes.ac.uk/ocsltd/your-development/teaching-and-learning/teacher-development/phd-student-or-learning-support-staff/>

**Wednesday 20 November 2019 1-4pm, MR1/36, How to make a successful application to the Faculty (FREC) or University Research Ethics (UREC) Committees.** FREC and/or UREC permission is required for all projects involving human subjects. This session will be targeted at staff, MSc and PhD students who are aiming to make an application to FREC/UREC over the coming year. The session will cover common ethics issues to consider when planning your research & information security. Contact Kellie Tune [kellie.tune@brookes.ac.uk](mailto:kellie.tune@brookes.ac.uk) for more details

**Thursday 21st Nov 11.00am-1pm CLC G.06 GCP Good Clinical Practice training –** Johnny Collett [jcollett@brookes.ac.uk](mailto:jcollett@brookes.ac.uk)  
*Compulsory for all research students who will be working with human participants*

**Tuesday 29<sup>th</sup> October, 1-3pm, SNC3.10 Executive meeting room, Data management, archiving, record keeping & lab notebooks** - Susan Brooks [sbrooks@brookes.ac.uk](mailto:sbrooks@brookes.ac.uk). This session gives an overview of what is required by the University, what is good practice, and what may simply be helpful to you as researchers in terms of keeping, storing, organizing, archiving and sharing all your research records and data. It is repeated in S2 and *attendance is compulsory for all research students*.

**Tuesday 5<sup>th</sup> November, 1-2pm SNC4.23, Training for transfer.** Susan Brooks [sbrooks@brookes.ac.uk](mailto:sbrooks@brookes.ac.uk). This session explains the process of Transfer (from MPhil to PhD) from both the Faculty's and University's perspective, and guides you through the process with the opportunity to ask plenty of questions about how to transfer successfully. It is open to all research students, but is most appropriate for MPhil/PhD students who are approaching the transfer stage (ie from end of first year / beginning to mid 2<sup>nd</sup> year full time or equivalent). It is repeated at the end of S2 for the benefit of those transferring later in the year.

**Tuesday 3<sup>rd</sup> December, 3-5pm, SNC3.10, Oral and poster presentation skills –** This workshop is recommended for those presenting talks and posters at the Postgraduate Symposium, but will be of interest to all research students. Susan Brooks [sbrooks@brookes.ac.uk](mailto:sbrooks@brookes.ac.uk) & John Runions [jrunions@brookes.ac.uk](mailto:jrunions@brookes.ac.uk)

-----

*Semester 2*

**All semester:** Faculty seminar series, as above

**Friday 17th January 2019, all day, in Sir Kenneth Wheare Hall and the Clerici Learning Studio, Postgraduate symposium.** *Compulsory attendance for all research students.* Details will be circulated by Abigayle Langford [alangford@brookes.ac.uk](mailto:alangford@brookes.ac.uk)

*NB Most dates below are provisional until room bookings can be confirmed*

**Monday 3rd February, JHB128 'executive meeting room', Faculty induction for new research students.** Including: introduction to the Faculty, key people & procedures, and an opportunity to meet and talk to your research student reps and postgraduate research tutors, and eat cake. Contact Abigail Langford [alangford@brookes.ac.uk](mailto:alangford@brookes.ac.uk) for details

**Introduction to the Bioimaging Unit** Research students who are likely to be using the Bioimaging Unit facilities will be invited to a tour and introduction to the Unit in February (date TBC) by email. If you do not receive an invitation and would like to attend, or if you find that you need access to specialist microscopy facilities later in your project, please contact Flavia Moreira-Leite [fmoreira-leite@brookes.ac.uk](mailto:fmoreira-leite@brookes.ac.uk) or Joe Mckenna [josephmckenna@brookes.ac.uk](mailto:josephmckenna@brookes.ac.uk). Flavia and Joe are also happy to discuss your needs and how the Bioimaging unit can help, and are available to provide support, advice and practical microscopy help at any time

**Thursday 16<sup>th</sup> January 1-2pm, Venue TBC, Successful registration.** Susan Brooks [sbrooks@brookes.ac.uk](mailto:sbrooks@brookes.ac.uk). This session explains the process of Registration for a research degree from both the Faculty's and University's perspective, and guides you through the process with the opportunity to ask plenty of questions about how to register successfully. Repeated later in semester

**Wednesday 19 February 1-4pm, Venue TBC, How to make a successful application to the Faculty (FREC) or University Research Ethics (UREC) Committees.** FREC and/or UREC permission is required for all projects involving human subjects. This session will be targeted at staff, MSc and PhD students who are aiming to make an application to FREC/UREC over the coming year. The session will cover common ethics issues to consider when planning your research, information security, consent, and NHS site set up. Contact Kellie Tune [kellie.tune@brookes.ac.uk](mailto:kellie.tune@brookes.ac.uk) for more details

**Wednesday 4<sup>th</sup> March , 1-2pm, Venue TBC Data management, archiving, record keeping & lab notebooks** - Susan Brooks [sbrooks@brookes.ac.uk](mailto:sbrooks@brookes.ac.uk). This session gives an overview of what is required by the University, what is good practice, and what may simply be helpful to you as researchers in terms of keeping, storing, organizing, archiving and sharing all your research records and data. It is repeated in S1 and *attendance is compulsory for all research students.*

**Date / venue TBC, Laboratory safety and GM briefing** – Sarah Irons [sarahirons@brookes.ac.uk](mailto:sarahirons@brookes.ac.uk) and Sue Vaughan [svaughan@brookes.ac.uk](mailto:svaughan@brookes.ac.uk)  
*Compulsory for all research students who will be undertaking laboratory work and / or working with genetically modified organisms*

**Date / venue TBC, GCP Good Clinical Practice training** – Johnny Collett [jcollett@brookes.ac.uk](mailto:jcollett@brookes.ac.uk)  
*Compulsory for all research students who will be working with human participants*

**Wednesday 11<sup>th</sup> March, 1-2pm Venue TBC, Faculty preparation for teaching.** An introduction to good practice in teaching/demonstrating within the Faculty of health and Life sciences. *Attendance is compulsory for all research students who will be, or wish to be, involved in any teaching.*

**Wednesday 4<sup>th</sup> March, 2-4pm, Venue TBC, Finding Information for Your Research:** an exploration of the most effective methods of searching, discovering and accessing information for your research. The session will include an overview of research tools and services available via our Library and beyond. Discover key resources for keeping up-to-date and refresh and enhance your search skills. Helen Whittaker [hkwhittaker@brookes.ac.uk](mailto:hkwhittaker@brookes.ac.uk) and Richard Persaud [rapersaud@brookes.ac.uk](mailto:rapersaud@brookes.ac.uk)

**'Introduction to learning and teaching' 19th & 26th November 2019, Wheatley Campus or 17th & 24th March, Headington Campus, 9.30am to 12pm.**

– a course for PhD students and others who may not be currently engaged in formal teaching duties, but who will be taking on duties such as leading seminar groups, taking laboratory sessions and/or delivering the occasional lecture. The course runs over two half days, attendance at both is required. *Completing the course is compulsory for all research students who will be, or wish to be, involved in any teaching.* The course also runs in Semester 1. You will be informed by email of how to register.

<https://www.brookes.ac.uk/ocslid/your-development/teaching-and-learning/teacher-development/phd-student-or-learning-support-staff/>

**Thursday 21<sup>st</sup> May 1-2pm, Venue TBC, Successful registration.** Susan Brooks [sbrooks@brookes.ac.uk](mailto:sbrooks@brookes.ac.uk). This session explains the process of Registration for a research degree from both the Faculty's and University's perspective, and guides you through the process with the opportunity to ask plenty of questions about how to register successfully. It is repeated in S1 for those registering then.

**Thursday 21<sup>st</sup> May 2-3pm, Venue TBC, Training for transfer.** Susan Brooks [sbrooks@brookes.ac.uk](mailto:sbrooks@brookes.ac.uk). This session explains the process of Transfer (from MPhil to PhD) from both the Faculty's and University's perspective, and guides you through the process with the opportunity to ask plenty of questions about how to transfer successfully. It is open to all research students, but is most appropriate for MPhil/PhD students who are approaching the transfer stage (ie from end of first year / beginning to mid 2<sup>nd</sup> year full time or equivalent). It is repeated in S1 for those transferring then.

**Wednesday 6<sup>th</sup> May, 2-3pm, Venue TBC, Introduction to the processes for annual monitoring reports and interviews.** Susan Brooks [sbrooks@brookes.ac.uk](mailto:sbrooks@brookes.ac.uk). This session explains the process of Annual Monitoring, including writing your report and what to expect in the interview, from both the Faculty's and University's perspective and guides you through the process with the opportunity to ask plenty of questions.

---

In addition to the above, the Applied Health, Nursing and Midwifery DTP run additional training sessions, and you will be informed about them separately. They will appear in your Google calendar. Students from other parts of the Faculty are welcome to attend if there is capacity and sessions may be of particular interest to those working with human participants.