

# ACP: Library Services and Study Skills

## Exploring Best Practice

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# Introduction: Session Plan

- Report on ACP library visits 2016/17: Best practice and agreed standards
- Council for Learning Resources in Colleges (COLRIC) presentation: Peer support and expertise
- Skills or Identities? Exploring why students struggle and how we can help them: Upgrade study support presentation and activities

# Current Challenges

Visits to all ACP partner libraries 2016/17 found:

- Financial insecurities
- Unpredictable HE and FE environment
- Challenge to library professional role
- ...but dedicated/ hard working staff

# Examples of Best Practice

- Guides showing the location of hardcopy resources, e-resources (incl. from Brookes), VLE course info, and named library contact for subject support
- Different study space options incl. group study space, silent space and dedicated HE work rooms
- Pop up libraries

# Examples of Best Practice Continued

- “Info bus” visits for sites which don’t have their own library
- Information literacy induction courses for HE students -  
including finding reliable resources (incl. Brookes e-resources)/ planning a search strategy/  
selecting and evaluating resources/ referencing/ avoiding plagiarism/ research skills  
including time management
- Tailored and on demand versions of the above teaching/ training

# Brookes Support

- Communication between senior ACP staff and Brookes
- JISCMail ACP Group
- Academic Liaison Support
- Annual Teachmeet and Brookes ACP Conference
- Other ideas? Discuss in the JISCMail forum/ contact [rcurry@brookes.ac.uk](mailto:rcurry@brookes.ac.uk)

# Conclusion: Agreed Standards

## Library Standards for ACP Partners (Draft)

- **Inductions:** All ACP partners to ensure that all Brookes students at their institution receive a learning resources induction which includes training on how to access Brookes' e-resources. To be delivered with support from the relevant Brookes faculty and/ or Academic Liaison Librarian.
- **Space:** The ACP partner will provide sufficient dedicated HE student quiet study space and reliable equipment including PCs and printing/ photocopying.
- **Resources:** The ACP partner will undertake to resource and update as required the Brookes course reading lists so there are adequate resources provided for all Brookes students' needs.
- **Support:** The ACP partner library service will be supported by an information professional to make sure standards are kept high, including providing sufficient online and hard copy user education material and information/ digital literacy teaching.
- **Evaluation:** The Associate Director of Learning Resources (Academic) will be invited to evaluate prospective ACP partners' library services, and will make sure Brookes Academic Liaison services provide ongoing support for established partners; this will include advice on reading lists and sharing best practice for embedding information literacy.